### COMMISSION ROYALE SUR LES PEUPLES AUTOCHTONES

## ROYAL COMMISSION ON ABORIGINAL PEOPLES

### MÉTIS NATION SPECIAL CONSULTATION

LOCATION/ENDROIT: RAMADA INN

SASKATOON, SASKATCHEWAN

DATE: TUESDAY, JANUARY 18, 1994

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"for the record..."

STENOTRAN

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Royal Commission on

January 18, 1994

23

### Aboriginal Peoples 1 Saskatoon, Saskatchewan 2 --- Upon resuming on Tuesday, January 18, 1994 3 at 8:30 a.m. THE CHAIRMAN (JIM BOURQUE, Métis 4 5 Development Corporation): Good morning, ladies and 6 gentlemen. We are right on time and we would like to get on with our agenda. 7 8 I would like to ask Father Guy Lavallée to lead us in opening prayer. 9 10 (Opening Prayer) 11 THE CHAIRMAN: Thank you very much. 12 I will ask Bill to do a background overview on Question 3, and Garth will come up and do a 13 14 background information on Question 4. Following that we 15 will break into workshops. 16 BILL HAINAULT, Métis Nation of Alberta: 17 Thank you, Jim. Fundamental Question Number Three is: 18 19 "What is the anticipated nature and scope of Métis 20 self-governing institutions and 21 how do these institutions relate 22 to one another? What is the most

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appropriate way of empowering

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1	these institution in terms of
2	fiscal and jurisdictional
3	authority to fulfil these
4	responsibilities?"
5	The Métis Nation of Canada is asserting
6	its inherent right of self-government and
7	self-determination. The assertion of the inherent right
8	has never been relinquished and is based fundamentally
9	on the emergence of a Métis Nation on the plains of western
10	Canada in the 18th century, claim the Métis Nation.
11	Moreover, the Métis Nation takes the position that the
12	inherent right of self-government is already recognized
13	and confirmed in section 35(1) of the Constitution of
14	Canada and that the principle of self-determination as
15	recognized in International Law (e.g. Article 1(2) of the
16	Charter of the United Nations, 1945) provides for the basis
17	for Métis self-government.
18	The first part of the question what
19	is the anticipated nature and scope of Métis self-governing
20	institutions basically governments have been reluctant
21	to seek power and resources to Métis people and instead
22	have tried to accommodate Métis associations as delivery
23	agents for federal and provincial programs and services

- 1 The Métis Nation has pressed for and negotiated with
- 2 governments a process to devolve programs and services
- 3 via self-governing institutions of the Métis Nation.
- 4 The Métis have been able to demonstrate
- 5 that policies, programs and institutions are most
- 6 effective when those responsible for their design and
- 7 administration are responsible and accountable to those
- 8 who are served by the.
- 9 Mechanisms within the Métis Nation have
- 10 to be developed and designed appropriately to disseminate
- 11 authority for community-based delivery of all relevant
- 12 programs affecting Métis. The delivered design has to
- 13 allow flexibility and be locally attuned in that the scope
- 14 of Métis self-governing institutions will vary. We
- 15 believe that self-governing institutions will become a
- 16 reality at both the local level in terms of local Métis
- 17 associations, at the community level, on a regional level
- 18 in terms of regional councils or areas throughout the Métis
- 19 homeland in the different parts of the Métis homeland,
- 20 as well as provincially and nationally.
- 21 As many of you may know, the Métis
- 22 National Council has formed a Métis national council
- 23 composed of a cabinet and ministers responsible for

- 1 different areas.
- 2 Similar events have taken place in
- 3 provincial Métis organizations, such as the Métis Society
- 4 of Saskatchewan, and developments are in place and events
- 5 are occurring so that that kind of development of Métis
- 6 self-government at the political level is occurring.
- 7 The other thing in the work groups that
- 8 you have to look at is the nature and scope of what we
- 9 call self-governing institutions or institutions off a
- 10 land base. These institutions would be Métis specific,
- 11 Métis directed, Métis controlled, delivering those
- 12 programs and services that are required and needed by Métis
- 13 people in communities off a land base, such as in urban
- 14 centres.
- I know the Royal Commission has heard
- 16 of the concept of status blind self-governing institutions
- 17 in urban centres, which means that all Aboriginal people
- 18 would be lumped together and programs and services would
- 19 be delivered and directed through status blind
- 20 organizations. We as Métis people reject that concept
- 21 or form of self-government for Métis off a land base.
- 22 We believe that the Métis, like our First Nations cousins,
- 23 can, should and must deliver programs and services off

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- 1 a land base through Métis only organizations.
- 2 Some of the related questions regarding
- 3 the question of the scope and nature of Métis
- 4 self-governing institutions and appropriate ways of
- 5 empowering these institutions in terms of fiscal and
- 6 jurisdictional authority are related to what we believe
- 7 how this could have been accomplished through the Métis
- 8 Nation Accord that was part of the Charlottetown Accord.
- 9 It is really a question, as some of the
- 10 discussion yesterday pointed out, identifying what is the
- 11 responsibilities of these institutions, what is their role
- 12 and mandate, and then providing them with the resources
- 13 necessary to fulfil their mandate.
- I don't know what more I can say on that.
- 15 I think building on these ideas will come out of the work
- 16 groups. I think I will leave it at that.
- 17 THE CHAIRMAN: Thank you very much,
- 18 Bill.
- 19 Garth, would you do the background
- 20 overview on Question 4.
- 21 GARTH WALLBRIDGE, Métis Nation of the
- 22 Northwest Territories: Thank you, Mr. Chairman.
- The question deals with the obligations

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- 1 of both provincial and federal governments to the Métis
- 2 people and what sort of mechanisms might be put in place
- 3 in recognition of these relationships. For the people
- 4 in the room here, most of you will have a very good idea
- 5 of the background material and I certainly do not want
- 6 to bore you with it. But I will go through quickly some
- 7 of the ideas that you can draw from the materials in front
- 8 of you and just other materials that are out there.
- 9 For a number of people the concept of
- 10 where the obligations come from is based in the legal
- 11 concept of contract; that there was an agreement made in
- 12 1870 which has yet to be honoured. That is one possibility
- 13 in terms of the obligation.
- 14 Another source is in the field of
- 15 following through from the constitutional documents of
- 16 Canada, the Constitution Act of 1982. We go back from
- 17 there all the way to the Royal Proclamation of 1763 and
- 18 the obligation placed on agents of the Crown to deal with
- 19 the rights of people occupying the areas.
- 20 There is the court decision re Eskimos
- 21 which extended the concept in section 91(24) of the federal
- 22 government's obligations for Indians and land reserves.
- 23 For Indians it was extended to include Eskimos. We can

- 1 also look at that.
- 2 There is the fiduciary duty that is set
- 3 out, and we see that in some of the current case law.
- 4 The fiduciary duty is based on a trust relationship. There
- 5 is a question of the need for the fiduciary -- in this
- 6 case it would be the government -- to fulfil obligations
- 7 that continue to exist.
- 8 One downside to the concept of Métis
- 9 people pursuing the ability to be recognized by the federal
- 10 government as being included within section 91(24) is that
- 11 by definition -- and that is of course the whole intention
- 12 -- the stand-alone idea of an Aboriginal people called
- 13 the Métis gets subsumed into this idea of Indianness, and
- 14 in this era of self-government that of course presents
- 15 problems for some people.
- There is a question of equity, another
- 17 legal concept which is most easily explained simply as
- 18 fairness. That can be seen as something that the law
- 19 recognizes equity, but beyond that there is the moral
- 20 aspect to that.
- The obligations are numerous in terms
- 22 of what areas they might flow to. Just a selection --
- 23 certainly not a comprehensive list by any means -- would

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- 1 be the standard four items that we heard about through
- 2 the course of our discussions yesterday, including lands,
- 3 resources, hunting rights and self-government rights.
- 4 The provinces' obligations in the west:
- 5 In the early 1930s there was the Natural Resource Transfer
- 6 Agreement where the responsibility for natural resources
- 7 was transferred from the federal government to the
- 8 provinces.
- 9 The Royal Commission contracted for a
- 10 couple of papers on section 91(24). The summary of that
- 11 material is in the materials presented to you for your
- 12 consideration prior to attending the workshops. In those
- 13 materials the writers talk about the case law, for
- 14 instance, being consistent in judges having determined
- 15 that constitutionally the government can assert
- 16 jurisdiction for the Métis.
- 17 The authors in those studies talk about
- 18 how the federal responsibility is fairly clearly defined
- 19 in terms of the Métis fitting within section 91(24) and
- 20 their opinion by virtue of such items as inclusion in
- 21 contemporary Métis land claims and of course up in my part
- 22 of the country, in the Northwest Territories, with the
- 23 Sahtu claim most recently. That is an illustration of

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that	

- 2 There is the inclusion of Métis on band
- 3 lists at the present time, flowing from the concept in
- 4 1985 with the federal government in Bill C-31. So we see
- 5 obligations flowing to Métis people there for those that
- 6 fit within that definition.
- 7 There was the Scrip process at the end
- 8 of the last century and more currently the inclusion of
- 9 Métis within section 35 of the Constitution Act of 1982.
- In one of the papers the authors
- 11 discussed how in section 35 two of the three Aboriginal
- 12 peoples of Canada who are enumerated there are recognized
- in law today as being Indians and fitting within section
- 14 91(24), and they then of course see no problem in extending
- 15 that to the Métis being the third Aboriginal peoples who
- 16 are enumerated there.
- 17 Finally, we have to move from the legal
- 18 obligations to the political obligations or the moral
- 19 obligations found in the political field. We need to
- 20 consider I think as we go through our discussions this
- 21 morning the idea that Métis have been treated as a special
- 22 needs group as opposed to a special rights group. The
- 23 federal government and the provincial governments have

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- 1 implemented a few social programs, economic development
- 2 programs, CAEDS, Pathways, et cetera, but of course the
- 3 concern of many Métis people is that the benefits that
- 4 flow under these programs and the limited scope of the
- 5 programs comes nowhere close to meeting the benefits that
- 6 flow to Indian people.
- 7 We must keep in mind that the vast
- 8 majority of services provided to Indian people are
- 9 discretionary. There is no obligation there on the
- 10 government.
- 11 If we look to what would be the
- 12 possibility of finding moral obligations on the
- 13 government, I think we can look to the experience with
- 14 the Indian people where these services are just provided
- 15 on a discretionary basis.
- Those are the highlights of my notes.
- 17 I think based on the knowledge that you people have and
- 18 the materials that have been prepared, we can go from there.
- 19 Thank you, Mr. Chairman.
- THE CHAIRMAN: Thank you, Garth.
- The process this morning will be that
- 22 we break out into our workshops. But it does not look
- 23 like we have enough people here this morning to break out

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- 1 into four workshops so I think we will consider breaking
- 2 out into three workshops this morning for Question No.
- 3 3.
- 4 The rapporteurs for the three workshops
- 5 will be Garth Wallbridge, Marc LeClair and Clem Chartier.
- 6 We will do number 3, hopefully be done
- 7 by 10:30, break from 10:30 to 10:45 and we will go right
- 8 into number 4 and be finished by 12:30 when the facilitators
- 9 will report.
- 10 Lunch will be between 1:00 and 2:00
- 11 o'clock. If we can be on time that would be great, because
- 12 I am reminded that there are some people who have to leave
- 13 today and have to be finished by 5 o'clock. There are
- 14 schedules to meet.
- 15 Check-out time in the hotel is
- 16 1 o'clock.
- 17 The rooms that we will use will be
- 18 Florence, Salon B and Venice. We can break out into
- 19 workshops and reconvene here at 12:30 for the plenary
- 20 session so we can get the reports from the facilitators
- 21 and go for lunch at 1 o'clock.
- Thank you.
- 23 --- A short pause

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- 1 There is one further change. Some
- 2 people feel we should still have four workshops because
- 3 people will keep wandering in over the course of the
- 4 morning. So we will break out into four workshops. It
- 5 is the same rooms as yesterday, except for Salon B.
- 6 --- Hearing adjourned for breakout discussions at
- 7 9:00 a.m.
- 8 --- Upon resuming at 12:45 p.m.
- 9 THE CHAIRMAN: Mr. Belcourt, please.
- 10 TONY BELCOURT: Thank you, Mr.
- 11 Chairman.
- 12 Because we had two workshops back to back
- 13 this morning, the rapporteurs have not had a chance to
- 14 get together and put together a comprehensive summary of
- 15 what went on in all of the workshops. What I will do is
- 16 summarize the key points that were raised in the workshop
- 17 I was the facilitator of and other facilitators are going
- 18 to add some comments to that.
- 19 With regard to Question 3, this was the
- 20 discussion we had this morning about institution of
- 21 self-government. A question was raised immediately about
- 22 the relationship between Métis self-government and
- 23 provincial governments and institutions. What is the

- 1 scope of the powers? Are there law-making powers? Are
- 2 these for example in the case of education powers that
- 3 might be for a local school board or those of a province;
- 4 basic questions that we have heard from before.
- 5 The scope and nature of the powers in
- 6 self-government can be both land based and urban based.
- 7 The point was made that today a great deal of the
- 8 involvement of the Métis is in service delivery. There
- 9 is little involvement of the Métis in policy-making and
- 10 almost none in law-making decisions.
- 11 One of the Commissioners mentioned that
- 12 at the public hearings, coincident with that statement,
- 13 the aspirations of the people who came forward to the public
- 14 hearings were for control of the delivery of services and
- 15 not so much raising the sights to law-making powers.
- A comment was also made that people who
- 17 do not have experience in law-making powers want to assure
- 18 delivery of programs and services and that that has been
- 19 their focus and not necessarily power per se. The question
- 20 of actual institutions, in some cases in some areas would
- 21 not be Aboriginal only. Some people believe in public
- 22 government being an acceptable authority for delivery of
- 23 programs and services.

- 1 The question was raised that if we have
- 2 an enumeration, will this be totally representative of
- 3 all the Métis when we do get to the question of power.
- 4 The question of accountability and
- 5 recognition of Métis organizations was raised; also the
- 6 question should Métis political organizations be involved
- 7 in programs and services, a parallel suggestion being that
- 8 Canadians would not stand the Liberal Party of Canada,
- 9 for example, tampering with and developing as a political
- 10 party, forcing government officials on how to deliver
- 11 certain programs. So Métis organizations were being
- 12 equated as a political organization.
- 13 There was mention made that there needs
- 14 to be a transition phase of power and authority over time
- 15 as Métis become more familiar. We cannot have government
- 16 structures overnight. We were taken through the
- 17 transition Commission authority that exists in the Métis
- 18 Settlements Council, which is made up of the provincial
- 19 government and the Métis governments that are dealing with
- 20 by-laws, policy decision-making, financial issues.
- The suggestion was made that we have to
- 22 be careful how to design self-government institutes and
- 23 in fact transition authorities, that we should also bear

- 1 in mind that we should have elders around and we should
- 2 not forget the fact that it is difficult to get people
- 3 comfortable with policy-making and by-laws when people
- 4 are struggling with the issue of better homes.
- 5 Jurisdiction can be measured in terms
- 6 of territory or membership; i.e. on a land base or off
- 7 a land base. The suggestion was made that legislative
- 8 power could stay at certain jurisdictions until displaced
- 9 over a period of time; institutions could grow. They may
- 10 focus on delivery today but then may grow to have
- 11 policy-making and law-making powers.
- 12 It was pointed out that in terms of a
- 13 transition of time in the case of settlements, they have
- 14 been doing it for seven years. There seems to be an
- 15 expectation that transition has to be almost immediate.
- 16 It was pointed out that in Canada we still have provinces
- 17 fighting over power 120 years after Confederation. That
- 18 issue has not been settled.
- In terms of continuing authority of
- 20 government's transition of members and the fact that our
- 21 people are demanding accountability, time is needed for
- 22 our people to heal and that we should take the time; that
- 23 perhaps 50 years from now Métis will still be debating

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- 1 the question of the definition. But keep in mind 100 years
- 2 ago when they hung Louis Riel they knew who they hung;
- 3 they hung a Métis.
- 4 In summary, in developing our structures
- 5 we should bear in mind being flexible and diverse.
- 6 Flexibility and diversity are important matters to keep
- 7 in consideration.
- 8 On the question of status blind, that
- 9 was discussed quite a bit in our workshop. One comment
- 10 was made that if you are going to have self-government
- 11 is it proper to impose some form of delivery such as status
- 12 blind? The models for self-government, that we should
- 13 identify our needs and they should come from the
- 14 communities. There should be a support of the Royal
- 15 Commission getting funding to get the information to the
- 16 universities and schools.
- The emphasis on the process being
- 18 bottoms up was repeated a number of times and we did --
- 19 that was in Workshop No. 2. I should not mention that
- 20 in the context of this.
- One of the thoughts was that not all
- 22 things should take a lot of time. Self-government may
- 23 be great but Métis people through deprivation are under

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- 1 somebody else's control and we have to make sure that we
- 2 move forward even though we cannot settle all the issues
- 3 today.
- 4 Thank you.
- 5 THE CHAIRMAN: Thank you, Tony.
- 6 Would any of the facilitators like to
- 7 add to that?
- 8 BERNIE WOOD, Manitoba Métis Federation:
- 9 Yes, I would like to add a couple of things.
- 10 We had the benefit of having
- 11 representatives in our group from the Métis settlements
- 12 and they provided a lot of information on what they have
- 13 had to do to assume some of their authority and
- 14 responsibilities in their communities.
- I would like to read out some of the
- 16 issues that were raised in our group.
- 17 Self-government must be an incremental
- 18 process where we consider the wishes and the capacities
- 19 of the communities. Concerns expressed that Aboriginal
- 20 self-government will mean more bureaucracy and the
- 21 disadvantages that come with it.
- 22 A fee for service schemes must be
- 23 assessed on a case-by-case basis. An example of that was

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- 1 dealing with the issue of the child care program, because
- 2 in some cases it might work and in other cases the
- 3 communities would be at a disadvantage.
- 4 Regardless of the meaning of
- 5 self-government, the gaining of greater control over
- 6 public resources and services has benefits for people in
- 7 communities. An example is pride and self confidence.
- 8 Developments in the Canadian legal
- 9 system are necessary to deal with the changes worked by
- 10 the development of self-government constitutions. Many
- 11 problems arise from that.
- 12 One fear of self-government which
- 13 invites careful consultations with local people by
- 14 government is that poor people would need to be taxed beyond
- 15 their means to provide necessary services. The answer
- 16 is to develop things on a gradual basis.
- 17 The Métis settlements of Alberta should
- 18 be examined by RCAP. Some of the issues that should be
- 19 examined regarding Métis settlements are security forms,
- 20 seizure of communal lands, tax incentive schemes and
- 21 banking and financial institution development.
- THE CHAIRMAN: Thank you very much.
- 23 Is that it? Garth?

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1	GARTH WALLBRIDGE:	T 1	~ ~ ~ ~	~ ~ ~ ~ ~ ~ ~ ~ ~
1	GARTH WALLBRIDGE:	i nave	some	comments

- 2 that I would like to add, Mr. Chairman.
- 3 The Question 3 group that I was with was
- 4 a pretty dynamic group. We got a dialogue going where
- 5 people were challenging each other and that was a nice
- 6 way to proceed. A couple of questions were raised and
- 7 I think it appropriate to move on to issues other than
- 8 the ones that were just discussed, and I hope I do not
- 9 repeat by accident any of them that have been discussed.
- 10 One thing was that governance as it
- 11 exists for the moment for Métis groups under the Societies
- 12 Act is a problem. It is a corporate model, not a
- 13 constitutional model. As a consequence, the Métis groups
- 14 are seen as clients of the provincial governments and are
- 15 therefore muzzled. There is a need for constitutional
- 16 protection to entrench funding arrangements.
- 17 We discussed the Métis settlements, as
- 18 Bernie was mentioning. The key there was that on those
- 19 settlements people are in control of their resources and
- 20 that is where the big benefit was seen.
- 21 A question was raised by one of the
- 22 Commissioners if the proposed self-government
- 23 institutions will be the same as today's governing bodies.

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- 1 We explored that at some length. One of the comments
- 2 made by one of the participants that the MNC has an
- 3 artificial structure and it is built on artificial
- 4 structures. But despite that, other comments were made
- 5 that at least there is a structure there; that for those
- 6 people without a land base as the settlements, there was
- 7 some value in that.
- 8 The internal struggles in the existing
- 9 Métis organizations are slowing progress overall.
- 10 Abuse of powers by leaders in the
- 11 existing Métis organizations is especially a concern to
- 12 women.
- 13 A comment was made that the Hutterites
- 14 from their very beginnings in this country have been in
- 15 control of their lives. They have done that quietly.
- 16 They have been in control of how they do things, such as
- 17 their own education, and they have prospered. That was
- 18 seen as a model that was worth looking to.
- 19 A question was raised if a land base is
- 20 a necessary requirement. At first that was answered in
- 21 the negative. Later on we went back and several people
- 22 felt that no, in fact that was the wrong answer; that in
- 23 fact the land base is required. We must have resources,

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- 1 including land, one of the reasons being that at the
- 2 individual level at the very least with a land base
- 3 somewhere an individual can call some place home, and as
- 4 a nation there is a need for a land base so that there
- 5 is a territory to go with that concept of nation.
- 6 The vast majority of Métis people do not
- 7 live in distinct Métis settlements so must develop
- 8 institutions that recognize this. We got into that whole
- 9 discussion of status blind institutions and I don't need
- 10 to repeat that.
- 11 The Métis child and family services in
- 12 a couple of the provinces were discussed, and there was
- 13 both good and bad examples from that. One of the items
- 14 that came out of that is that these agencies seem to work
- 15 best when they are as far removed from the political arms
- 16 of the organizations as is possible. However, it is still
- 17 recognized that there is a need, as the politicians do
- 18 represent the people, and as the politicians can access
- 19 the other levels of government in terms of getting into
- 20 see people to change policies, that some political link
- 21 needed to be maintained.
- 22 Framework agreements in the broad sense
- 23 between Métis organizations and the present government

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- 1 structures are important to organize these things as well
- 2 as to ensure that changes to policy could happen over time.
- 3 Another question was raised how to
- 4 finance self-government. Responses to that included just
- 5 the rights to the resources that exist in the areas: oil,
- 6 gas, minerals, renewable resources. It was felt that
- 7 unconditional transfer payments were indicated and indeed
- 8 transfer payments in the general sense in the Canadian
- 9 experience are common.
- The comment was made by an individual
- 11 that as contributing tax-payers there is an entitlement
- 12 to the financing necessary. Another comment was made that
- 13 financing in the same pro rata amounts as other Aboriginal
- 14 groups would be appropriate.
- 15 A comment was made by an individual that
- 16 is directly related to this question of financing and
- 17 taxation, to the effect that we say the Métis are
- 18 impoverished people so I would hate to try to live off
- 19 the taxes collected from them. That was related, of
- 20 course, to the whole concept of transfer payments.
- There was a call for a specified number
- 22 of seats in different levels of government, municipal,
- 23 provincial and federal. The problem with that though that

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- 1 was felt by some is that if the Métis people in those
- 2 reserved or specific seats were just puppets, there was
- 3 no value in it at all and in fact there were some serious
- 4 negative connotations to that. One of the caveats put
- 5 on this was unless there was a veto power.
- 6 It was suggested that in one particular
- 7 area where there were high numbers of Métis people and
- 8 they represent the majority that they should in fact just
- 9 run the municipal councils. In contrast, the idea was
- 10 raised that it would be better to be autonomous.
- 11 The statement that self-government is
- 12 actually represented by political independence within a
- 13 larger community seemed to sum up the feeling for a lot
- 14 of the people; that delivery only but not the actual design
- and control of government programs certainly does not equal
- 16 self-government.
- 17 The idea was raised that even though it
- 18 was not perfect there is in fact at present some program
- 19 delivery, and that is progress. We need to keep on that
- 20 track.
- 21 There are three final points that I will
- 22 raise, one of them an interesting one that I think Doug
- 23 sitting next to me probably intends to look into a little

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- 1 further, and that is that at the present time Métis
- 2 management and control of Métis labour is losing control
- 3 in some instances through labour unions, and there are
- 4 all kinds of connotations that go with that.
- 5 The second to last point is that there
- 6 are, according to one of the participants -- and I think
- 7 it fairly summarizes the work that we did -- three
- 8 realities. One reality is that there is existing
- 9 Aboriginal self-government in the Métis settlement areas.
- 10 The second reality is that existing self-government at
- 11 the community level exists. It is basically a government
- 12 in waiting. The difficulty there is the resources are
- 13 denied those governments in waiting to deliver and make
- 14 themselves true governments.
- The third reality is that there is an
- 16 artificial government in place in name only with an
- 17 electoral process.
- 18 Finally, the last point was made that
- 19 because of the type of work that the Royal Commission has
- 20 been mandated to do, we have to recognize that what we
- 21 need to put forward is what is potential practical reality
- 22 and to not lose sight of the fact that the wish list that
- 23 we might all have does not necessarily match that practical

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- 1 reality and the possibilities.
- That is all; thank you, sir.
- 3 **THE CHAIRMAN:** Thank you.
- 4 I will just go over our schedule. We
- 5 are going to break for lunch now until 2 o'clock. At 2:15
- 6 we will reconvene in this room.
- 7 Bill Hainault.
- 8 **BILL HAINAULT:** I am going to do the
- 9 facilitator's report for Question 4.
- 10 Question 4 dealt with federal and
- 11 provincial government responsibilities and the mechanisms
- 12 to attract that.
- The groups basically dealt with four
- 14 areas. One is the Métis Nation Accord, section 91(24),
- 15 provincial responsibilities and potential mechanisms to
- 16 effect that. So I will go in that order.
- 17 With regard to the Métis Nation Accord
- 18 it was felt by the groups that the Royal Commission should
- 19 recommend the implementation of the Accord ideally by a
- 20 constitutional process, but not necessarily, because
- 21 within the Métis Nation Accord there are provisions for
- 22 the negotiation of federal-provincial responsibilities
- 23 toward Métis people.

- 1 The groups also felt that the Royal
- 2 Commission should be obliged to make this recommendation,
- 3 to recommend the Accord, as it would be up to them to
- 4 indicate why it should not proceed.
- 5 With regard to section 91(24) most of
- 6 the groups felt that yes, the Métis people already do fall
- 7 within section 91(24) and that yes, the federal government
- 8 has a fiduciary responsibility for Métis. Some people
- 9 also felt that although the Métis are included in section
- 10 91(24) the provinces also have a fiduciary responsibility
- 11 to Métis people.
- 12 One of the groups said that as Métis are
- included in the term "Indian" under section 91(24), they
- 14 should be accorded equal treatment.
- 15 As governments have been reluctant to
- 16 accept this responsibility, particularly the federal
- 17 government, the groups felt that this responsibility has
- 18 to be nailed down and therefore a direct reference to the
- 19 courts should be made in this matter with a caveat that
- 20 not necessarily having Métis come under the Indian Act
- 21 because the federal government has done a poor job, they
- 22 felt, in that area and that we would have to look at how
- 23 this responsibility would be effected for Métis people,

- 1 particularly at the federal government level.
- 2 With regard to provincial
- 3 responsibilities, the provinces have a responsibility to
- 4 treat Métis people equally. There was some differences
- 5 of opinion as to whether or not the provinces had a positive
- 6 obligation toward Métis or whether it was only an
- 7 obligation, meaning that they would only provide programs
- 8 and services equally to anybody or whether or not they
- 9 have a constitutional or fiduciary responsibility for
- 10 Métis people.
- 11 If Métis are included in the section
- 12 91(24), people from the Métis settlements felt that the
- 13 Alberta Métis Settlements Accord has to be protected.
- 14 There was also the idea that in terms
- of Métis falling within section 91(24) that this was seen
- 16 by some that Métis values would clash with the notion that
- 17 the state has more control over Métis people. In one of
- 18 the groups there was still the question of who is a Métis
- 19 and how are they going to be enumerated.
- 20 There was also the idea that a precedent
- 21 has been set as to the distinct recognition of the Métis
- 22 on the part of the federal government in the Sahtu land
- 23 claim settlement in the Northwest Territories.

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- 2 unconstitutional on the part of the federal government
- 3 to provide services to one or two groups of Aboriginal
- 4 people and excluding another Aboriginal group, the Métis.
- 5 There was also the idea as to whether
- 6 or not the Métis Nation Accord empowered the Métis National
- 7 Council to determine citizenship for all Métis in Canada,
- 8 meaning that there are pockets or groups of Aboriginal
- 9 people who also claim to be Métis.
- 10 I think that was the ideas and thoughts
- 11 that came out of the groups, unless there are other
- 12 facilitators who want to add to it.
- 13 Thank you.
- 14 **THE CHAIRMAN:** I want to thank you very
- 15 much, Bill.
- 16 TONY BELCOURT: I have two things to
- 17 add.
- 18 In our workshop the question about
- 19 whether or not there was any benefit in pushing for
- 20 recognition of the 91(24) was a basic question to ask.
- 21 It was felt that being in 91(24) bolsters a number of
- 22 arguments. One is the notion of a fiduciary obligation
- 23 and that there is an obligation to act, and also the notion

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- 1 of equality of treatment. The federal government could
- 2 play a role in protecting Métis rights and facilitate
- 3 access to resources and funds.
- 4 It was also felt that any instrument has
- 5 to be tripartite in nature.
- 6 The other is there was considerable
- 7 discussion about the Métis Nation Accord, the possibility
- 8 of it excluding other people in the east. And it was
- 9 pointed out that the six Métis organizations in western
- 10 Canada does not prevent others from existing or going
- 11 forward with their own governments. That was not an
- 12 intention of the Accord.
- The notion that any agreement has to
- 14 ratified by the communities was raised quite strongly.
- 15 It was pointed out that the Métis Nation Accord, however,
- 16 was a culmination of ten years of debate that started when
- 17 the First Minister's Conferences first started in 1982
- 18 so that what came forward was not just an isolated event
- 19 that happened within a few months before the agreement
- 20 was struck.
- 21 **THE CHAIRMAN:** Thank you, Tony.
- 22 **BERNIE WOOD:** I would like to make a
- 23 couple of quick points that were raised in our group.

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- 1 One was that RCAP must do more research
- 2 on the existence of positive constitutional obligation
- 3 of governments to act respecting Métis rights.
- 4 The other one is that RCAP must do
- 5 research on the significance of the extinguishment for
- 6 Métis self-government, on whether or not section 35 rights
- 7 to self-government, if any, have been extinguished.
- 8 THE CHAIRMAN: Thank you very much.
- 9 Going over the schedule, we are breaking
- 10 for lunch now and will return at 2 o'clock to listen to
- 11 the background review on Question no. 5. We will go
- 12 immediately then into plenary and finish at 3:30. At 3:45
- 13 we will have the facilitators' reports and we will have
- 14 the concluding hour from 4:00 to 5:00, and we will finish
- 15 at 5 o'clock.
- 16 --- Luncheon recess at 1:20 p.m.
- 17 --- Upon resuming at 2:20 p.m.
- 18 **THE CHAIRMAN:** Are the facilitators
- 19 available? We are running about 15 minutes late.
- 20 We will hear now from Bernie who will
- 21 give us background on Question no. 5, and right after his
- 22 presentation we can break into workshops and hopefully
- 23 be done by 3:30 so we can finish this meeting by 5 o'clock.

1	What I would like to do is have 15 minutes
2	or so to get some comments from the floor before we adjourn.
3	That is why we are trying to rush things a bit.
4	Bernie, please.
5	BERNIE WOOD: Thank you, Mr. Chairman.
6	The question that we will be looking at
7	this afternoon for our fifth workshop is Question No. 5:
8	"What reforms such as in the legislative, policy, program,
9	fiscal areas are necessary to
10	recognize the existence of the
11	Métis Nation? How would
12	recognition of the Métis Nation be
13	reflected in intergovernmental
14	structures and processes?"
15	I came to the conclusion that it is a
16	pretty difficult question. I think to a large degree we
17	have reviewed some components of this question in previous
18	workshops.
19	It is a difficult question in the sense
20	that we have been unable to make any substantive progress
21	in terms of negotiations or getting governments to listen
22	to the special circumstances that Métis people find
23	themselves in. In previous workshops I think that

- 1 expression has come out quite clearly.
- 2 Some of the related questions we will
- 3 be looking at are: Through what processes can greater
- 4 clarity about government responsibilities and eligibility
- 5 questions be resolved?
- I think we have touched on that to a large
- 7 degree in some of the workshops where we have discussed
- 8 the Métis Nation Accord. I think it is important to
- 9 recognize that our problem has been one of process, of
- 10 having a process that could be set up that could give the
- 11 Métis people something that they could work from. The
- 12 different parts of the Métis Nation Accord deal with that
- 13 issue.
- 14 Also to some degree I think some of the
- 15 provinces within the Métis Nation have had some limited
- 16 success through tripartite arrangements and even to some
- 17 degree in bilateral process with their respective
- 18 provinces. There again I think it is fairly restrictive
- in that the tripartite arrangements only deal with certain
- 20 areas. As far as I know, they do not consider the full
- 21 scope of the issues relating to the Métis.
- 22 It has been difficult to convince
- 23 different levels of governments of the need factor that

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- 1 is expressed throughout our Métis communities. It is
- 2 frustrating I know for a lot of our people out in the
- 3 communities who see programs available and services
- 4 available for other people and yet they have so much
- 5 difficulty fitting in to the criteria of programs that
- 6 will help them.
- 7 In many of our communities I know we have
- 8 heard for a number of years now that education and economic
- 9 development are major issues that it has been difficult
- 10 for us to deal with in a substantive way in our communities,
- 11 that it has not made an impact. We are hearing that from
- 12 people at the grassroots level.
- We have had the opportunity to hear what
- 14 the Alberta settlements are doing in terms of taking on
- 15 authority and responsibility within their communities.
- 16 I think it was quite interesting to hear that because we
- 17 never had that circumstance in any of the communities I
- 18 am familiar with in Manitoba.
- I think it was good in a sense that in
- 20 some of the workshops they clearly describe the way it
- 21 is for them as they accept the responsibility and the
- 22 authority, but the responsibility that goes along with
- 23 it, which is not easy. I think that when we are dealing

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- 1 with self-government and what it means to us and what do
- 2 we have to do to get what we want, many people have come
- 3 to the conclusion: I know what self-government means.
- 4 It mean a lot of hard work for our communities.
- 5 I think that is the way that a lot of
- 6 people are approaching it in the communities.
- 7 The tripartite process that some of the
- 8 communities are involved in, this question is related to
- 9 a lot of that. I think if it is brought up in our
- 10 discussions we should look at what the tripartite process
- 11 is doing for us and whether it is really serving the need
- 12 in our community.
- 13 I think we should also look at what could
- 14 be done through that process because it is a negotiating
- 15 process. So far we really have not been very successful
- 16 in that area and we should maybe consider that as part
- 17 of this question.
- 18 As I mentioned earlier, everything is
- 19 basically inter-related because it stems from some of the
- 20 areas that we have to deal with in previous questions like
- 21 media identification, the jurisdictional issue, and Métis
- 22 self-government. It is not an easy question. But I think
- 23 if we look at the different forms of negotiation we have

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- 1 had to deal with so far as provinces and as Métis people,
- 2 that should lead us in to a fairly good discussion to where
- 3 we can take it from here, so that we don't only know where
- 4 we are in this regard but we might be able to put some
- 5 thought into where we want to go, and also some ideas on
- 6 what we have to do to get there.
- 7 I think that is basically all I can say
- 8 about this question.
- 9 I have nothing further to add.
- 10 THE CHAIRMAN: Thank you very much,
- 11 Bernie.
- We will break now into the workshop
- 13 rooms. You all know where the workshop rooms are, and
- 14 all the facilitators are here, I believe.
- We will conclude the workshops at 3:30
- 16 and the facilitators will have between 3:30 and 3:45 to
- 17 put together their presentation and we will reconvene here
- 18 at 4 o'clock.
- 19 --- Hearing adjourned for breakout discussions at
- 20 **2:30 p.m.**
- 21 --- Upon resuming at 4:05 p.m.
- 22 **THE CHAIRMAN:** Ladies and gentlemen, we
- 23 are in the last stretch. We only have an hour to go.

- 1 I am going to ask Bernie as the
- 2 facilitator in workshop no. 5 to present his workshop
- 3 report.
- 4 BERNIE WOOD: Thank you, Mr. Chairman.
- 5 We have had a number of presentations
- 6 from the groups and we will just work through them here.
- 7 As I mentioned in the overview of
- 8 Question 5, the tripartite process was mentioned as an
- 9 existing option for some of the Métis provincial
- 10 associations. We had some discussion in our group about
- 11 it to find out what the tripartite process was and what
- 12 purpose it served; at least in Manitoba we discussed what
- 13 it did there.
- 14 There were two questions raised.
- 15 One is that we should know what the
- 16 federal policy is regarding tripartite. We found out that
- one of the major components of the tripartite process,
- 18 one of its restrictions is that the government will not
- 19 move on a single sector or incremental basis on tripartite
- 20 unless the whole picture of what this is all going to mean
- 21 is fully developed. It is an area that causes some
- 22 concerns in some areas who are trying to make progress
- 23 in some ways with the negotiations on tripartite

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- 1 arrangements.
- 2 So policy adjustments on a single sector
- 3 basis or incremental basis would be detrimental in some
- 4 cases, was the discussion in our group.
- 5 Métis people must be dealt with as a
- 6 people with inherent right to self-government. This is
- 7 necessary in negotiations with tripartite as well as other
- 8 processes. There is reference to Métis as having that
- 9 right regardless of where they were, whether in a community
- 10 or in an urban area. Federal policies, especially in human
- 11 resources, have mitigated against the Métis. The
- 12 distinctiveness of Métis must not be ignored by federal
- 13 policies. Trying to lump all Aboriginal people together
- 14 is a disservice to Métis people.
- Some discussion was also centred around
- 16 how the Aboriginal organizations were not involved as
- 17 political reps but for their expertise in the training
- 18 and employment areas.
- There was also a recommendation from our
- 20 group that RCAP looks at the appeals tribunal process set
- 21 up in Alberta in the Métis settlements dealing particularly
- 22 with membership and the allocation of land.
- 23 RCAP should recommend constitutional

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- 1 protection for Métis settlement lands, bilateral and
- 2 trilateral processes which exist must be elevated to higher
- 3 levels of negotiations. Federal programs are categorized
- 4 as Aboriginal but Métis do not have access to many of them.
- 5 Métis specific policies and programs must be developed
- 6 federally and provincially.
- 7 RCAP should recommend provincial
- 8 governments bring about appropriate legislation giving
- 9 recognition to the existence of the Métis Nation.
- 10 Provinces should work closer with Métis in negotiations
- 11 with the federal government. Minimal level of service
- 12 for Métis with variations depending on the different areas.
- 13 There was some discussion in one of the
- 14 groups about options for a Métis treaty.
- The Royal Commission should recommend
- 16 the acknowledgement and existence of Métis land claims.
- 17 There should also be a dispute
- 18 settlement mechanism with both the federal government and
- 19 the provinces.
- 20 Governments should recognize that Métis
- 21 fall within section 91(24).
- 22 RCAP should recommend the
- 23 implementation of the Métis Nation Accord which is seen

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- 1 as a beginning in moving toward self-government for the
- 2 Métis Nation.
- 3 Set up a mechanism for block funding
- 4 arrangements with the Métis.
- 5 Provinces should take the lead in
- 6 setting up formal processes with the Métis.
- 7 When land is set aside for Métis it must
- 8 be given constitutional protection.
- 9 A guaranteed level of representation by
- 10 both the federal and provincial governments for Métis.
- 11 The federal Métis interlocutor should
- 12 have the proper funding to dialogue adequately with Métis
- 13 people.
- In the Métis settlements there is a
- 15 fiscal reform that takes place in 1997 that we thought
- 16 we should mention here. The arrangement is that for every
- 17 dollar that is raised, the federal government will put
- 18 in \$2.00. That is a five-year process that will take place
- 19 beginning in 1997. It is an incentive to tax.
- That concludes the notes that we put
- 21 together from the different workshops. I don't know if
- 22 any of the other facilitators have anything to add.
- 23 **THE CHAIRMAN:** Is there anything to add?

- 1 Thank you very much, Bernie.
- What I am going to do now is open the
- 3 floor for about 15 minutes to parting words of wisdom from
- 4 anyone who wants to get up and give us those words of wisdom.
- 5 It is going to be restricted to 15 minutes. I am going
- 6 to be ruthless because we have to get on with the task.
- 7 **CO-CHAIR GEORGES ERASMUS:** I thought he
- 8 was going to say it was only going to be restricted to
- 9 words of wisdom.
- 10 **NEW SPEAKER:** Someone suggests that
- 11 there are no words of wisdom.
- 12 I simply want to thank the Commission
- 13 very much for having taken the time to hear us, hear our
- 14 discussions and participate with us. Above and beyond
- 15 that I would like to say that I am very heartened by the
- 16 statement in the speech from the throne today that the
- 17 federal government is going to work to implement
- 18 self-government for our peoples.
- I hope, as many of us have emphasized
- 20 in many of our sections today, that the Commission will
- 21 give the strongest impetus, recommend very strongly, that
- 22 this be done for the Métis people. We have already laid
- 23 out essentially the process through the Métis Accord, which

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- 1 was agreed to formally. I hope that the Commission will
- 2 go ahead, support this, and that we will move very soon
- 3 to self-government.
- 4 THE CHAIRMAN: Thank you very much.
- 5 GARY PARENTEAU, Vice-President, Métis
- 6 Settlements General Council: Thank you, Mr. Chairman.
- 7 My name is Gary Parenteau, Vice-President of the Métis
- 8 Settlements, and I would like to make some closing comments
- 9 to the people in attendance.
- 10 First off, the Métis Settlements General
- 11 Council is thankful for the chance to take part in the
- 12 Métis National Round Table. We came here because our
- 13 people need to understand national issues if they are going
- 14 to be part of rebuilding the Métis Nation.
- We came also because we want the Royal
- 16 Commission to clearly understand just how important land
- 17 is to the future as Métis. For many years Métis leaders
- 18 across Canada have been hammering home the message: Our
- 19 people cannot survive without a place to call home.
- 20 Unfortunately, governments have largely ignored that
- 21 message. Provincial governments and federal governments
- 22 have tried to duck behind arguments over who is responsible
- 23 for Métis, to say there is nothing they can do.

- In Alberta we have been more fortunate.
- 2 The Alberta government has not tried to duck the issue.
- 3 For more than half a century lands have been set aside
- 4 in Alberta as Métis settlement areas for Métis to live
- 5 on and govern. If Alberta can do that, so can other
- 6 provinces. That is a challenge.
- 7 Working as partners with the province,
- 8 four years ago we signed an accord that greatly increased
- 9 the security of our land, our powers of self-government
- 10 and the funds available to catch up with neighbouring
- 11 communities. If Alberta can do that, so can other
- 12 provinces.
- What we have learned in the past four
- 14 years is that you cannot develop your lands unless you
- 15 have control of the resources. We are now moving on that
- 16 front as well. Last year we signed an agreement with the
- 17 province to begin discussions on the transfer of ownership
- 18 of the sub-surface resources of our settlement areas.
- 19 If Alberta can do that, so can other provinces.
- In short, do not let provincial
- 21 governments tell you that it can't be done. It can if
- 22 there is a will.
- One message that has been brought home

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Τ	clearly:	in the	past thr	ee days	ın our	many	discussior	n groups

- 2 is that land is crucial to the future of the Métis Nation.
- 3 We cannot rebuild the Métis Nation unless we can protect
- 4 and develop a Métis land base. The land base should be
- 5 protected in the Canadian Constitution and developed with
- 6 revenue from the resources of those lands.
- 7 At the moment the land base is small,
- 8 only the Métis settlement areas of Alberta. But it will
- 9 grow and it should not be too long before the Métis in
- 10 the Northwest Territories have settled their land claims
- 11 and have secured a land base. If those lands and the lands
- 12 in Alberta can be protected and developed co-operatively,
- 13 there will be a stronger base. Eventually, there will
- 14 be other lands, Saskatchewan and Manitoba, and we hope
- 15 across the traditional Métis homeland. Then we will truly
- 16 have a foundation on which to build the Métis Nation, one
- 17 that includes those Métis who live on Métis government
- 18 lands and those who do not. We look to you, the Royal
- 19 Commission, to point governments in that direction.
- 20 That is our message for this conference
- 21 and that will be our message again when some of us gather
- 22 at the end of this month to discuss the Métis Nation Accord.
- Once again, on behalf of the Métis

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- 1 Settlements General Council that have shared in your
- 2 hospitality for the past three days, thank you. We look
- 3 forward to seeing you and working with you in the future.
- 4 THE CHAIRMAN: Thank you very much.
- 5 RAY LALIBERTE: Thank you, Mr.
- 6 Chairman.
- 7 I too would like to thank our Métis
- 8 brothers from Alberta for coming to Saskatchewan. I hope
- 9 you enjoyed your stay here. I enjoyed the sharing that
- 10 was taking place and the learning that I learned in terms
- 11 of the kinds of deals that you have in the settlements.
- 12 One of the things that I want to tell
- 13 the Commission is that when we go to our final
- 14 recommendations let's not forget about the injustices that
- 15 were handed out to the Métis people in Canada to get us
- 16 to a level playing field for our social and economic
- 17 conditions on one extreme. On the other extreme let's
- 18 not forget about the Métis yet unborn and the people who
- 19 have to live with these types of settlements in the future:
- our children and their children, our grandchildren.
- 21 So let's keep that in mind when we make
- 22 these recommendations.
- I too would like to make a suggestion,

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- 1 if I could. On the final document that comes out from
- 2 the Royal Commission, whenever it is made public, that
- 3 the spokesperson for the Royal Commission and whoever they
- 4 choose, I guess, would make the document public with our
- 5 leadership, particularly the part that pertains to Métis
- 6 people in Canada, so that they will be able to answer
- 7 questions to whoever is there.
- 8 Thank you very much.
- 9 THE CHAIRMAN: Thank you. We have about
- 10 five more minutes. Is there anyone else?
- 11 RICHARD LAFFERTY, Northwest
- 12 **Territories:** I am Richard Lafferty from the Northwest
- 13 Territories.
- I would like to thank the Métis
- 15 settlements for showing up here as well. I think they
- 16 contributed probably more than anybody else in the
- 17 discussions and always with very interesting and firm
- 18 things to say with respect to our Nation.
- I am very saddened that there are no
- 20 representatives from the eastern groups that consider
- 21 themselves Métis and concerned that they are not being
- 22 represented within this organization. I know they are
- 23 not part of the Métis National Council but neither are

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- 1 the settlements and I think we could have got a lot out
- 2 of them being here as well, not only for the greater number
- 3 of people here but for the input they could have given.
- 4 I hope the Commission makes a point of getting their
- 5 opinion when they are considering Métis issues.
- 6 Thank you.
- 7 THE CHAIRMAN: Thank you very much.
- 8 Clem.
- 9 CLEM CHARTIER, Métis Society of
- 10 Saskatchewan: Thank you very much, Mr. Chairman.
- 11 I will just introduce myself once again.
- 12 My name is Clem Chartier. I should also mention that
- 13 about a year ago I was appointed at the Métis National
- 14 Assembly as International Ambassador of the Métis Nation.
- 15 In that context we did not discuss much international
- 16 aspects at this meeting although some reference was made
- 17 to international law and some developments. It is not
- 18 an oversight on our part. We want to concentrate on what
- 19 is happening on the ground floor with us and our people
- 20 and our traditional homeland, the Métis Nation.
- 21 For your information, we have been
- 22 making contacts with the part of the Métis Nation that
- 23 falls in the northern United States, primarily the states

- 1 of Montana and North Dakota and Minnesota, which forms
- 2 part of our historic Métis homeland which is part of the
- 3 nation. Again the Nation is a community of people that
- 4 have something in common. The people you have been hearing
- 5 here at this time are people that identify with a nation,
- 6 with a community of people that has a rich history. And
- 7 that is who we are here today, that people. Unfortunately
- 8 we do not have, as I say, those people who are living in
- 9 that part of the United States. But we are working at
- 10 consolidating that.
- But we are also looking -- and we have
- 12 been talking to the United Nations office in New York --
- 13 to once we get organized as a Nation covering the
- 14 international boundary to in fact seek consultative status
- 15 as part of the mechanism of the United Nations. It is
- 16 sort of the lowest rung on the ladder but at least it gets
- 17 our foot in the door and we will be able to represent
- 18 ourselves as a nation where we can continue to seek to
- 19 get greater recognition in the community of nations
- 20 throughout the world.
- 21 We intend on becoming more active. The
- 22 Métis National Council has tended not to be overly active
- 23 in the international community since about 1986, and

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- 1 Georges Erasmus will know some of the events surrounding
- 2 that and some of the reasons why the Council has sort of
- 3 pulled back the leadership.
- In case Georges does not know, I as a
- 5 person representing the Métis National Council was elected
- 6 as a vice-president of the World Council Executive in
- 7 December in Guatemala, so I guess the Métis Nation is
- 8 offering my services to the international community of
- 9 the indigenous community, and we are going to be making
- 10 great inroads.
- 11 So the Métis Nation, as you have been
- 12 hearing us over the past few days, is growing stronger
- 13 and we are extending beyond the international boundary
- 14 to our brothers and sisters in the northern part of the
- 15 United States, and we are also interacting at a greater
- 16 level with other indigenous peoples around the world.
- 17 Thank you.
- 18 THE CHAIRMAN: Thank you very much,
- 19 Clem.
- We have time for one more and then we
- 21 will have to cut it off, unfortunately.
- 22 Going once, twice. My second trade is
- 23 an auctioneer, actually.

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### Royal Commission on

Aboriginal Peoples

#### SENATOR NORA RITCHIE, Saskatchewan:

- 2 Thank you. I am Senator Nora Ritchie from Saskatchewan.
- I would like to say that I hope with these
- 4 recommendations that our women and our youth and our elders
- 5 are not forgotten, that there should be more input from
- 6 them, especially our elders.
- 7 Thank you.
- 8 THE CHAIRMAN: Thank you very much.
- 9 At this time I would like to invite Mr.
- 10 Milen to wrap up.
- 11 ROB MILEN, Rapporteur: Thank you.
- Jim has asked me to make my report
- 13 perhaps a little shorter than might ordinarily be the case.
- 14 We have all had a long day and the last thing you need
- 15 to do is to hear a long summary from me.
- 16 I want to talk about three themes that
- 17 I saw emerging from this congregation: being fair
- 18 treatment, the necessity of community involvement and a
- 19 number of recommendations that have come out of the various
- 20 sections to the Royal Commission on Aboriginal Peoples.
- 21 I think the essential point that was made
- 22 throughout is that the Métis are a people, and they must
- 23 be dealt with as a people with inherent rights to

- 1 self-government. The Métis require fair treatment by
- 2 governments. They require fair treatment in an
- 3 enumeration process which with community involvement and
- 4 fairness means a liberal approach and it means inclusivity.
- 5 Through an enumeration process the Métis
- 6 can gather basic data essential to self-government along
- 7 with the need and the ability to plan for the delivery
- 8 of services. It also has benefits to government who need
- 9 stats and other information in order to allocate funding
- 10 and deliver programs. The Métis approach is fair because
- 11 it is a win-win approach.
- 12 Program funding by federal and
- 13 provincial governments must be fair. Federal programs
- 14 which provide for access on the basis of aboriginality
- 15 are not all necessarily fair at this time. Some times
- 16 Métis people simply do not have the ability to access them.
- Other times where Métis may be in the minority their
- 18 position is overlooked.
- In order to be fair, Métis programming
- 20 must be Métis specific. However, where there are programs
- 21 that do involve Aboriginal people and where the Métis
- 22 participate, it must be done with co-operation of the Métis
- 23 and respect for them. Only then will the programming that

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- 1 apply to all Aboriginal peoples have an opportunity to
- 2 be fair.
- 3 It is fair for the federal government
- 4 to recognize the rights of the Métis under 91(24) of the
- 5 Constitution Act of 1867. It is only fair for the federal
- 6 government to accept recognition of their responsibility
- 7 now, to exercise their fiduciary responsibility, provide
- 8 some equality of treatment to the Métis by providing
- 9 adequate funding, and to take steps to constitutionalize
- 10 or protect the rights of the Métis people.
- 11 Self-government negotiations must be
- 12 fair. Self-government negotiations must result in
- 13 agreements that are fair to Métis communities and must
- 14 set up institutions which themselves treat Métis people
- 15 fairly, and Métis political institutions that are set up
- 16 must treat people fairly. They must be democratic and
- 17 meet the needs of people.
- 18 It is only right that self-government
- 19 agreements be constitutionalized. That would be fair.
- 20 And it is only right that the Métis have an economic and
- 21 land base and the right to be constitutionalized for that
- 22 land base. Alberta has begun to make some progress with
- 23 regard to the Métis settlements, and that is fair. It

# Royal Commission on Aboriginal Peoples

1 is now fair to other provinces to begin to follow their

- 2 lead and it would be fair as well to constitutionalize
- 3 the rights of the Métis agreements that have been reached
- 4 in Alberta so that nothing in the future could impair them.

5

- 6 It is only right where self-government
- 7 negotiations are reached that the agreements reached be
- 8 constitutionalized; in particular funding agreements.
- 9 Many of you all in political organizations and service
- 10 delivery organizations know that funding can fluctuate
- 11 with the particular budget allocations by a government.
- 12 Tripartite negotiations must be fair,
- 13 as must bilateral negotiations between a Métis political
- 14 organization and every government.
- 15 Areas of jurisdiction that are
- 16 negotiated must be fair. The areas of negotiation that
- 17 are negotiated cannot be narrowly defined or dictated by
- 18 governments.
- As well, there was some discussion about
- 20 fairer representation in larger political institutions;
- 21 in city councils, in provincial legislatures and in the
- 22 Parliament of Canada.
- 23 As well, fairness demands that where

- 1 Métis people have hunting rights or wish to exercise rights
- 2 such as hunting in the lands of other Aboriginal peoples
- 3 that there be some negotiation and co-operation. For
- 4 example, if a Métis person from Saskatchewan wishes to
- 5 travel east and hunt in Algonquin lands, that fair
- 6 treatment requires the consent and co-operation and
- 7 negotiation of the Algonquin people.
- 8 The only way to ensure fair treatment
- 9 is to have community involvement. This means bottom up
- 10 negotiations. This means that enumeration must be
- 11 controlled by the communities. This means that political
- 12 institutions must be controlled by the communities. A
- 13 particular good example is the Gabriel Dumont Institute.
- 14 It simply means future Métis political organizations,
- 15 be it a regional Métis government, a provincial or national
- 16 Métis government, as well be controlled from the bottom
- 17 up.
- 18 Only through community involvement will
- 19 we be assured, I found, that there will be democratic
- 20 institutions which will be flexible, which will exercise
- 21 diversity, take direction from the people and allow for
- 22 an incremental approach as communities are ready and as
- 23 communities desire to take on areas of additional

### Royal Commission on

- 1 responsibility. It will be the communities that do that,
- 2 the communities that drive the process, and the communities
- 3 that will establish the parameters of the negotiations
- 4 and guide their political leaders.
- 5 There is a fundamental role for the Royal
- 6 Commission on Aboriginal Peoples to play and a number of
- 7 recommendations throughout were made.
- 8 First, the Royal Commission on
- 9 Aboriginal Peoples can play a positive role in educating
- 10 people, in educating particularly provincial governments
- 11 as well about Métis history and culture. They have a real
- 12 role to play.
- 13 Second, the Royal Commission on
- 14 Aboriginal People should examine positive experiences and
- models which the Métis may access, be it models for funding,
- 16 financing agreements, self-government, and so on.
- 17 Third, the Royal Commission on
- 18 Aboriginal Peoples should study thoroughly and make
- 19 recommendations regarding all aspects of the agreements
- 20 on the Métis settlements. Time and time again people
- 21 talked about the success of the settlements because they
- 22 have a land base and they have a way of allocating the
- 23 land and a way of accessing membership on those lands,

#### Royal Commission on

- 1 and in particular people talked about the strength of the
- 2 appeal process.
- Fourth, the Royal Commission is urged
- 4 to in turn urge governments to proceed with self-government
- 5 negotiations for the Métis.
- 6 Fifth, the Royal Commission must take
- 7 strong steps to ensure that they recognize Métis
- 8 self-government in their report.
- 9 The sixth theme that emerged was that
- 10 the Royal Commission as part of the education process must
- 11 ensure that education about Métis history and culture get
- 12 into the schools and into the universities in this country.
- 13 Seven, the Royal Commission on
- 14 Aboriginal Peoples recognize that the Métis Nation Accord
- 15 is a beginning. It is an absolute beginning to resolve
- 16 and moving toward Métis self-government and that they
- 17 should recommend legal enforcements of the provisions of
- 18 the Métis Nation Accord.
- 19 Eight, that the Métis fall within 91 (24)
- 20 and that the federal government must immediately exercise
- 21 its fiduciary responsibilities for the Métis under section
- 22 91 (24).
- 23 And that furthermore, the Royal

### Royal Commission on

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- 2 and that if they do not, the Royal Commission must provide
- 3 its specific reasons for so doing.
- 4 Nine, the Royal Commission on Aboriginal
- 5 Peoples should research positions regarding the positive
- 6 obligations of the federal government to act on behalf
- 7 of the Métis. The federal government has positive
- 8 obligations, but the Métis need to be aware of exactly
- 9 what the role of the federal government is and the Royal
- 10 Commission can provide great assistance in this regard.
- 11 Ten, that the Royal Commission on
- 12 Aboriginal Peoples should seek constitutional protection
- 13 and the recognition of the right to the Métis for a land
- 14 base and in particular constitutionalize and make
- 15 recommendations regarding constitutionalization or
- 16 protection of the Métis settlement lands in Alberta and
- 17 in so doing acknowledge Métis land claims, the right of
- 18 a Métis to a land, water, resource and economic base.
- 19 Finally, make recommendations and
- 20 examine block funding and other financing mechanisms to
- 21 ensure the ongoing financial and fiscal accountability
- 22 of Métis self-government.
- In conclusion, I have been away from the

- 1 Métis for a few years. It was heartening to see the changes
- 2 in the discussions that the Métis had. May I say that
- 3 through four First Ministers Conferences the Métis were
- 4 always on the defensive. They had to fight to get into
- 5 the 1982 Constitutional Conference. They had to see the
- 6 Prime Minister to get there. It was a struggle through
- 7 four conferences because the Métis were regarded as having
- 8 no rights. They were told that they were a passing
- 9 phenomena, that they were a nation once but have
- 10 disappeared or have been assimilated; that they were not
- 11 a distinct people; or that somehow there were three peoples
- 12 in the Constitution: the Indian, the Inuit and the
- 13 leftovers, and that it was the responsibility of the Métis
- 14 to deal with everybody else that was disaffected somewhere
- 15 else.
- Governments recognized no rights. We
- 17 can recall the last time that Prime Minister Trudeau
- 18 conducted a constitutional conference and he described
- 19 the Métis as being a socio-economic problem. Governments
- 20 said that the Métis were not specific enough in spelling
- 21 out what their rights were. In 1985 they made that
- 22 assertion. But my 1987 the Métis were told that they were
- 23 being too specific, that perhaps they were not being

### Royal Commission on

- 1 inclusive enough in dealing with other people and that
- 2 the list of rights that they wanted were too inclusive.
- 3 The government said that they did not
- 4 know who the Métis were and when the first efforts at
- 5 dealing with the issue of Métis identification were tabled
- 6 in 1983, the government still said: "Now you have told
- 7 us who you are. What about all these other people out
- 8 there?" They continued to try to offload their
- 9 responsibility for other constitutional peoples on the
- 10 Métis.
- They also said that if inherent rights
- 12 existed, they did once but they have been extinguished.
- 13 I think that the Métis have made great
- 14 success since 1987 because they looked forward to an inward
- 15 rebuilding which I see very strongly here today. They
- 16 got away in a lot of ways from meeting together and
- 17 complaining about the federal government or complaining
- 18 about who got what and began to involve building their
- 19 own community and establishing a framework for their rights
- 20 and how they wanted to live.
- This five years of work which has
- 22 culminated here today has been sparked by Métis
- 23 nationalism, a pride in Métis history, a Métis identity

### Royal Commission on

- 1 and a burning crusade to prove the economic and social
- 2 wellbeing of people at the community level and by a desire
- 3 to empower people at the community level with economic
- 4 and political control over their own lives.
- 5 I will share with you one last passing
- 6 thought.
- 7 In 1987 and 1988 I served as
- 8 Environmental Legal Counsel to the Republic of Mozambique,
- 9 which was located next to South Africa. It was a rather
- 10 newly liberated country which was involved in an undeclared
- 11 war with South Africa. It was a country that suffered
- 12 terrible economic turmoil. My closest colleague that I
- 13 worked with got blown up by a car bomb. We dealt with
- 14 death around us, and we had to go to bed every night
- 15 listening to cannon fire and gunfire.
- But throughout all that there was no
- 17 bitterness in the people. There were people that talked
- 18 about building a nation, and about being free, about being
- 19 liberated and about wanting to do something for themselves,
- 20 something as individuals and something as communities.
- 21 And it is a spirit that I see here now. It is not a spirit
- 22 that I was able to see in the first few years after 1982
- 23 because it was such a struggle for the Métis to be there

#### Royal Commission on

- 1 and it was such a struggle for the Métis to go into meetings,
- 2 to be on the defensive all the time and to defend who they
- 3 are.
- 4 But during these last five years you have
- 5 embarked on remarkable work where you have outlined what
- 6 it is that you want. You have done it without rancour
- 7 and you have done it without bitterness. You have talked
- 8 about fair treatment and what it was for your people.
- 9 I commend you for it.
- 10 As I said yesterday, beware of pink ice
- 11 in the urinals. I heard no pink ice. I saw no pink ice.
- 12 I commend you for the work that you have done and it has
- 13 been very much an honour to be here and to participate
- 14 in these hearings.
- 15 My next work in this will be to prepare
- 16 a report for the Commission which I will share with the
- 17 Métis National Council.
- 18 I want to wish you your ongoing best
- 19 success. But I really don't need to wish you your ongoing
- 20 best success because you have control in your own hands
- 21 and you have control in your own destiny. This is not
- 22 a matter of luck. This is a matter of work.
- 23 As I indicated yesterday, the Métis

### Royal Commission on

- 1 always faced tough questions. The Métis have never backed
- 2 away from those questions. The Métis faced tough
- 3 questions the last few days and the Métis have the answers.
- 4 Your destiny is before you.
- 5 As I talked about yesterday how at Oxford
- 6 University that was built in the 1300s and 500 years later
- 7 when they needed to replace great oak beams in part of
- 8 the buildings there, that they walked out behind the
- 9 university and there found the trees that had been planted
- 10 a hundred years earlier just for that need, I said that
- 11 a distant leader's voice and touch had connected with the
- 12 future. I hope that in future generations when they look
- 13 back at the work that you have established here, at the
- 14 work that you have done here -- and I believe it to be
- 15 true -- that your touch and your voice will connect with
- 16 the future and that you will build your everlasting house
- 17 for the Métis.
- Thank you.
- 19 THE CHAIRMAN: Thank you very much, Rob.
- I would like to now as Mr. Erasmus, our
- 21 Co-Chair, to make some closing remarks.
- 22 **CO-CHAIR GEORGES ERASMUS:** I would like
- 23 to thank everyone for sharing with us the last two days.

- 1 It has been a very useful exercise. It was a nice way
- 2 to conclude the consultations with the Métis. We had heard
- 3 from you in the hearings and in the round tables we had
- 4 on different issues. But as had been mentioned to us
- 5 numerous times, it would be nice to have an event where
- 6 the Métis could get together and concentrate their efforts
- 7 without interference from the issues that other Aboriginal
- 8 people in Canada are putting forth.
- 9 The good sense behind that suggestion
- 10 has I think reflected itself here the last two days. It
- 11 has been a very productive two days. I certainly enjoyed
- 12 it. It was really nice to see people I had not seen for
- 13 some time and to see everybody in the same place.
- I want to at this time thank our Chairman
- 15 for the last couple of days, Jim Bourque, who has been
- 16 a good friend of myself for some time. We worked together
- 17 in the North previously in other reincarnations. I
- 18 enjoyed his company here over the last couple of days.
- 19 I want to thank him for doing this for us.
- I want to also thank all those people
- 21 who have been working in the back rooms scribbling, people
- 22 that have been recording and facilitating. It was very
- 23 well done. This is one of those meetings where I think

- 1 we have been ending and starting fairly closely on time.
- 2 It has been very well executed that way. I am quite
- 3 pleased with that.
- I also want to thank all those people
- 5 who have come here from different parts of your homeland.
- 6 We wanted to stretch the dollar that the Commission had
- 7 as far as possible for this and you certainly have assisted
- 8 us in doing that. You have done things like drive here
- 9 and you have shared the resources of the Commission in
- 10 a way in which we have been able to have more people here
- 11 than we might have otherwise. That also was very useful.
- 12 I hope it was as beneficial for everyone
- 13 that came here as it is for us.
- Where we are at now is that we are at
- 15 an important stage, as has been mentioned earlier. The
- 16 Commission's consultation like this has come to an end.
- 17 The research that we have commissioned is mainly in, but
- 18 there is still some important stuff to come in. Much of
- 19 the research that is in has to go through some peer review
- 20 and so forth. But nevertheless we have begun the process
- 21 of starting to look at what options there are in policy
- 22 and resolutions and recommendations we will be making.
- We are venturing into perhaps the

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22

# Royal Commission on Aboriginal Peoples

- toughest part of our work because listening to people and 1 2 doing the research in some ways perhaps might be the easiest 3 part of our work. Even though we found it quite strenuous some times to do the kind of travel we had to do and to hold hearings over long hours, and so forth, perhaps the 5 toughest work of this Commission is still facing us. 6 7 Later in the year we will hold a number of events where we will be testing out some of those ideas 8 9 that we have. Once we have written out some key options 10 on what is facing us, once we are close to the final recommendations we want to test those out. We will not 11 be able to revisit everyone, as much as we would love to 12 do that. That would take us another two years of hearings. 13 14 We are not going to be able to invite everybody in this 15 room to those events. But we do know that there are very major organizations to work with, and yours is one of them. 16 17 So we will be consulting and touching 18 base with the key major national organizations guaranteed. 19 In addition, we will be bringing in
- 23 We will be bringing in health workers when we are looking

people that have specialties in different areas, depending

on the particular policy we are looking at. We will be

bringing in educator when we are looking at education.

- 1 at health, and so forth.
- 2 You can rest assured we have heard you
- 3 but nevertheless we have a very tough job in front of us.
- 4 We have to balance out now what we have heard from
- 5 Aboriginal people very earnestly telling us what it is
- 6 that they wish, what kind of future they want, what kind
- 7 of new relationship they wish. Obviously with all
- 8 sincerity they told us how important it was that they had
- 9 a land base, that they should be self-governing, how they
- 10 should be healing from the pain that Aboriginal people
- 11 have gone through and in many cases are still going through,
- 12 and the kind of level playing field that we should all
- 13 be involved in.
- 14 What we need to now do is to take a look
- 15 at the fact that in Canada right now we have very severe
- 16 unemployment. Canadians feel that they are taxed to
- 17 death, and there may be, as the Finance Minister is saying,
- 18 actually an internal tax revolt going on where people are
- 19 involved in what might be called an alternative economy
- 20 where they are avoiding paying taxes. A tax revolt of
- 21 some type is under way.
- 22 And there is fear. There is fear in
- 23 quarters where there never was fear before. Perhaps it

### Royal Commission on

- 1 is similar to what Aboriginal people have been experiencing
- 2 for a long time.
- 3 If we are simply going to suggest to
- 4 Canadians that all that is needed is large ticket
- 5 solutions, I suspect that our report will just be thrown
- 6 back in our face.
- 7 We have a difficult job but I guess the
- 8 point we want to make is that we have heard very clearly
- 9 from Aboriginal people the kind of pain they have gone
- 10 through and what is needed for change.
- 11 When we come out with our option we will
- 12 be wanting some very sincere responses. Having gone
- 13 through that process, we will more or less lock ourselves
- 14 away until we as a Commission decide on what is going to
- 15 be the final recommendations that we will be recommending.
- 16 We hope that because we have taken the time to study how
- 17 other commissions have both succeeded and in some cases
- 18 ended up with the report on the shelf just gathering dust,
- 19 and because we have tried to take the extra time both to
- 20 listen to the Aboriginal people and also to allow as many
- 21 representatives of Canada at large to speak to us, and
- 22 also because we hope in the next leg of what we are doing,
- 23 since we involve the government and Aboriginal

- 1 organizations and representatives, to take a look at the
- 2 options and to advise us finally before we closet ourselves
- 3 away to finish our work, that we have done what is possible
- 4 to make sure that the report is successful.
- 5 I would like you to feel and to think
- 6 that you have played an important role, because you have.
- 7 In some ways what we heard in the last two days was not
- 8 new; in other ways it was. We have heard echoes of the
- 9 same things we heard in the hearings. But what it has
- 10 done is it has allowed us to really understand. It has
- 11 given us a very firm foundation. We are going home to
- 12 do our work clearly understanding how important the Métis
- 13 Accord is, how important a land base is, how important
- 14 governance for the Métis people is, how important the
- 15 concept of being a collective and being a people for the
- 16 Métis is, how the distinctiveness of the Métis from
- 17 everyone else, including and in some ways perhaps
- 18 particularly other Aboriginal people, is very clear.
- I suspect that all of the Commissioners
- 20 could do the same thing as me. We could rattle back to
- 21 you what we have been hearing. I think that is what you
- 22 wanted out of this process.
- We have heard the concerns of Métis women

#### Royal Commission on

- 1 and the last speaker before Rob gave us one of his wonderful
- 2 speeches here -- I wasn't sure what he was running for
- 3 -- we were told don't forget the youth, the elders, the
- 4 women. That has been strongly reinforced many times and
- 5 we will have a perspective that will include all of those
- 6 dimensions.
- 7 Thank you for the wonderful two days.
- 8 It has been very useful and I am very glad that we did
- 9 this. I am sure as Commissioners we all are.
- 10 **THE CHAIRMAN:** Mr. Dussault?
- 11 **CO-CHAIR RENÉ DUSSAULT:** Merci.
- 12 Georges spoke for all Commissioners so I will not repeat
- 13 any of what he said.
- I just want to stress that we feel that
- 15 there is an opportunity for all Aboriginal people in this
- 16 country, the Métis in particular, to really forge ahead.
- 17 That is the reason why the Commission is very serious
- 18 in trying to meet the timetable that is set. We want to
- 19 turn our report to the government early in 1995. That
- 20 means we have to be finished with our deliberations at
- 21 the end of this year in order to give them the best
- 22 opportunity to act. We all know that during the first
- 23 year of a mandate these are the best years, the most

- 1 productive years to do reform.
- With that in mind, we would like to say
- 3 again that we know there is a Métis perspective alongside
- 4 of the Indian and the Inuit perspective. There are also
- 5 common grounds but we will have benefited from this
- 6 experience of sharing in two days in an integrated fashion
- 7 clustered around those five questions. I think it gives
- 8 perspective to what we heard during the hearings. It was
- 9 scattered across three rounds or four rounds and also in
- 10 the various provinces.
- 11 I would like to thank each and every one
- 12 of you for the effort you have put into the Commission.
- 13 The Commission will give what was put into it and we hope
- 14 that you will recognize maybe not all of your
- 15 recommendations but the key ones, the central ones. We
- 16 need your help. We got your help so far but the last leg
- 17 of the trip will be very important. Some people will have
- 18 to be together, both Aboriginal and non-Aboriginal people.
- We have a tough balancing act to do at
- 20 the end without making compromise on the key principles.
- 21 At this point, as a token of our
- 22 consideration and thanks to our Chairman of these
- 23 consultations, I would like on behalf of the Commissioners

### Royal Commission on

- 1 to give a present to our friend Jim Bourque.
- 2 (Presentation)
- 3 THE CHAIRMAN: Thank you very much.
- 4 At this point I would like to ask Mr.
- 5 Morin to make some closing comments.
- 6 GERALD MORIN, President, Métis National
- 7 Council: Thank you, Jim.
- 8 I want to thank all of the participants
- 9 in this two-day Métis Nation Special Consultation. I know
- 10 from going to some of the workshops and just talking to
- 11 people and some of the plenary sessions as well that the
- 12 participants were very active and certainly expressed
- 13 their point of view.
- I would like to thank all of you -- our
- 15 people, the government representatives, the academics and
- 16 all of the visitors -- for participating and contributing
- 17 your point of view. I think the success in your
- 18 participation has made this two-day event a very successful
- 19 one, both from the point of view of the Métis Nation and
- 20 also the Royal Commission on Aboriginal Peoples.
- I also want to thank the Royal Commission
- 22 for finding the resources and taking the time to be with
- 23 us here in the Métis homeland to talk about issues which

### Royal Commission on

#### Aboriginal Peoples

- 1 are important to our people. I want to thank you very
- 2 much for your participation and your dedication and your
- 3 commitment.
- I know that you have a very, very
- 5 difficult job ahead of you, and you have worked very hard
- 6 in the past couple of years. But I thank you very much
- 7 for your contribution.
- 8 As well of course I want to thank the
- 9 Métis National Council and all of the provincial
- 10 associations, all of our people who made it possible and
- 11 I quess both from the Métis National Council and the Royal
- 12 Commission. Of course I want to thank the staff as well.
- 13 I know that the staff have worked very hard in the past
- 14 few weeks and months to make this happen. So thank you
- 15 very much.
- As I said yesterday in our opening
- 17 remarks, I am particularly happy and proud with the
- 18 participation from all of the members or representatives
- 19 from all of our peoples of the Métis Nation. I was very
- 20 happy to see the different Métis associations from British
- 21 Columbia. They were certainly welcome and participated.

22

23 As well, the Métis Nation of Ontario,

- 1 the newly founded Métis Nation of Ontario and their new
- 2 President Ron Swain, we have been very supportive of them.
- 3 I think our people in that province are well on their
- 4 way to organizing around their nationhood and we certainly
- 5 are with you. Thank you very much for participating.
- As well the Métis settlements, it was
- 7 one of the rare times that we had participation by the
- 8 settlements in one of our forums. They certainly made
- 9 a contribution here and we look forward to involving them
- 10 in future forums and future processes along with other
- 11 members of the Métis Nation.
- 12 As well, I had a very interesting
- 13 discussion over lunch with many Métis women's associations
- 14 from all over the Métis homeland. They certainly
- 15 expressed a desire to come together and work towards our
- 16 common objectives and our common vision as a people and
- 17 as a nation. That was very encouraging.
- To me, as some of the other previous
- 19 speakers have indicated as well, I think we certainly have
- 20 a strong and vibrant Métis Nation, and I think it is
- 21 something that we should be very proud of.
- 22 I am confident, very confident, because
- 23 of the strength and the inner will that our people have

- 1 not only expressed in the past two days but in the past
- 2 few months and past few years, and because of the strength
- 3 of that inner will and because of their conviction and
- 4 their commitment, I am confident that we are going to
- 5 achieve our objectives and achieve our aspirations within
- 6 Canada.
- 7 We had signed a Memorandum of
- 8 Understanding last year between the Métis National Council
- 9 and the Royal Commission on Aboriginal Peoples and at that
- 10 time of course there was some concern, as has been
- 11 acknowledged by the Royal Commission, on whether there
- 12 was a proper discussion and dialogue taking place with
- 13 respect to Métis Nation issues. We immediately set to
- 14 work on that and of course the result of those discussions
- 15 that came out of it was the Memorandum of Understanding
- 16 between ourselves and the Royal Commission.
- 17 Since that time I think we have had a
- 18 fairly good working relationship. The lines of
- 19 communication have certainly been open. I have told them
- 20 before -- and this is the last time I will tell them --
- 21 I don't mind him calling me at home but on a Good Friday
- 22 at 7 o'clock in the morning I think Georges Erasmus is
- 23 going a little too far with this communication stuff.

22

23

# Royal Commission on Aboriginal Peoples

1	But I think we have had a fairly good
2	working relationship and I think this Métis Nation Special
3	Consultation is an example of how that MOU has worked and
4	how we have been able to make progress together. It does
5	not mean that we have always agreed. We have disagreed
6	at times and I am sure we will continue to disagree. But
7	I am sure there is a genuine desire and commitment to work
8	together to ensure that the issues and concerns of the
9	Métis Nation are brought forward.
LO	I think this two-day event has been
L1	particularly good for the Royal Commission because they
L2	have seen first hand the strength of the concerns and
L3	convictions of our people. Our people have been very vocal
L 4	and they will leave here after this two days with the
L5	impression that we are certainly very active and we are
L 6	very much interested in assuring that our issues are
L7	addressed.
L 8	I also want to assure the Royal
L 9	Commission that we will do everything within our power
20	to help you out to make sure that our issues are being
21	brought forward. With respect to the report and the

next year, we very much want to see -- and I think that

recommendations which will go to Parliament I guess early

1	has been expressed very clearly that our issues, that
2	the Métis Nation concerns and aspirations come out loud
3	and clear in that final report.
4	Hopefully the new federal Liberal
5	government is on the right track. They have only been
6	in power for a very short period of time and it is very
7	difficult to get an accurate indicator on whether they
8	are going to follow through, for example, with respect
9	to their promises in the red book. But I certainly hope
10	they will. There are some positive indicators there.
11	With respect to the throne speech which
12	happened this afternoon, I just want to read part of that
13	speech not the whole thing, of course, but part of it
14	which applies to us as Aboriginal peoples.
15	In the throne speech this afternoon it
16	says:
17	"The Government will forge a new partnership with
18	Aboriginal peoples, particularly
19	in respect of the implementation
20	of the inherent right of
21	self-government. Legislation to
22	further the implementation of
23	northern claims settlements will

1	be put before Parliament."
2	As I said yesterday, one of those claims
3	which will be put forward will be the claims of the Dené
4	and Métis people in the Sahtu Region of the Northwest
5	Territories.
6	That is very encouraging, and we hope
7	that the federal government mean what they say and will
8	follow through with that commitment that they have made
9	not only in their red book but now also in the throne speech
10	as part of the federal government. That part is
11	encouraging.
12	I guess one of the things I am a little
13	concerned about with respect to that throne speech is it
14	says:
15	"The Government will allocate additional funds for the
16	support of post-secondary
17	education for First Nations and
18	will develop an Aboriginal
19	head-start program."
20	When we are talking about post-secondary
21	education and our young people and the human resources
22	that we have to offer within the Métis Nation, I think
23	it is very important that the federal government not deal

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- 1 with only one group of Aboriginal people but that they
- 2 deal with all of us fairly and justly. When it comes to
- 3 the issue of post-secondary education, I think the needs
- 4 are very great within the Métis community.
- I hope that they follow through on
- 6 post-secondary education, as they had indicated in their
- 7 red book, with all Aboriginal peoples.
- 8 All in all there are some things which
- 9 cause us concern, which I just read out to you, but there
- 10 are also some very positive indicators as well.
- 11 Another positive indicator is that when
- 12 I met last week with the federal Métis interlocutor Ann
- 13 McLellan, she made the commitment at that meeting that
- 14 the federal government will participate on January 31st
- 15 in Toronto in a meeting between Métis leaders and
- 16 provincial Aboriginal Affairs Ministers to discuss a Métis
- 17 Nation process and a Métis Nation Accord.
- 18 So that as well is a very positive
- 19 indicator.
- I think with respect to that commitment
- 21 in the throne speech on inherent rights, the federal
- 22 government and the provinces as well can follow through
- 23 with their commitments immediately by negotiating with

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- 1 us in good faith on the Métis Nation Accord on January
- 2 31st. As has been indicated, the Métis Nation Accord is
- 3 an absolute start. It is a national framework by which
- 4 we as a Métis Nation can move ahead with the federal
- 5 government.
- 6 So we are hopeful that we can leave there
- 7 with a process which will eventually lead to that legal
- 8 and binding Métis Nation Accord which can ultimately make
- 9 a difference in the lives of our people.
- 10 Another issue which we are going to be
- 11 adding on the agenda on January 31st, of course, is going
- 12 to be the issue of hunting rights.
- The second specific and concrete way in
- 14 which federal and provincial governments can move ahead
- 15 immediately with the Métis Nation is to sit down with us.
- 16 We feel that we have that right. It is protected in the
- 17 Constitution and it has been affirmed in the courts. We
- 18 could go out there, as far as we are concerned right now,
- 19 and start hunting as much as we want. But we feel that
- 20 the responsible thing to do is to go back to our own
- 21 governments and develop our own policies and guidelines
- 22 and our own legislation on how we want to regulate our
- 23 right, keeping in mind conservation measures.

- 1 As well we have invited the provincial
- 2 governments and federal government to sit down with us
- 3 and negotiate co-management agreements so that we can
- 4 co-operate with respect to the harvesting of wildlife
- 5 resources and give some direction to our people in terms
- 6 of how we can go out there and exercise our inherent right
- 7 to self-government.
- 8 Those are two concrete examples of how
- 9 the federal and provincial governments can move ahead with
- 10 us immediately.
- 11 I think the recommendations and some of
- 12 the things that came out at this two-day special
- 13 consultation hopefully will give some momentum to that.
- 14 That is very encouraging.
- 15 Again I want to thank everybody. I want
- 16 to thank the Royal Commission, our people and all of the
- 17 people who participated, and I certainly hope, and I am
- 18 somewhat optimistic, that we will be able to make some
- 19 progress in the next few months. When the final report
- 20 is tabled by the Royal Commission and their
- 21 recommendations, I hope that our views will be heard loud
- 22 and clear. And I certainly hope that the Parliament of
- 23 Canada and the provinces will adopt those recommendations

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- 1 and work with our people so that we can start actually
- 2 implementing the inherent right of self-government in our
- 3 communities. It is that that we have to keep in mind.
- 4 I always remind people that we are here
- 5 gathered today and we are engaging in this exercise with
- 6 the Royal Commission and similarly on January 31st with
- 7 the Ministers to ensure that we can bring about social
- 8 and economic justice to our people in our communities
- 9 because they are the ones who are suffering and they are
- 10 the ones who must be kept in mind as we try to make progress.
- 11 The sooner we do that for our people, with the help of
- 12 everyone else, the better it is going to be for our people
- in our communities, and I think the better it will be for
- 14 Canada as well.
- Thank you for much for your
- 16 participation. I wish all of you well in your journeys
- 17 home.
- 18 **CO-CHAIR RENÉ DUSSAULT:** Before Father
- 19 Guy Lavallée says the prayer in the form of a speech or
- 20 a speech in the form of a prayer, I would like to ask him
- 21 to come forward, and I would like to give him a small token
- 22 of our consideration on behalf of the Commissioners.
- 23 (Presentation)

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- 1 FATHER GUY LAVALLÉE: Thank you very
- 2 much.
- 3 **THE CHAIRMAN:** On behalf of myself as
- 4 Chair I want to thank all of you for your co-operation
- 5 over the last two days. Your prompt attendance to the
- 6 workshops and your prompt attendance back here made it
- 7 all worthwhile.
- 8 It was a good exercise. I will say again
- 9 that I am really honoured to be asked to chair this session.
- 10 It was a opportunity for me to meet with a lot of old
- 11 acquaintances that I worked with years ago like Jim St.
- 12 Clair, Harry Daniels. A lot of the stuff we were talking
- 13 about we talked about in 1980, 1982 and 1983. Eventually
- 14 maybe something will come of it.
- Now we will hear our closing prayer.
- 16 (Closing Prayer)
- 17 THE CHAIRMAN: Thank you very much.
- 18 This then concludes this round of
- 19 discussions. I wish you all a safe journey home and we
- 20 will see you again.
- 21 --- Whereupon the hearing adjourned at 5:15 p.m.