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# Ha-Shilth-Sa

(West Coast for "interesting" news)

Vol. VIII No. 2, March 10, 1981 Port Alberni, B.C.

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POSTAGE PAID IN PORT ALBERNI



Opitsat, home of the Clayoquot Indians, situated on Meares Island. They will gain the least and suffer the most from any logging in the area.

## Nuu-Chah-Nulth Oppose Supertanker Traffic

The Nuu-Chah-Nulth Tribal Council has notified the federal government that legal action will be taken in the event of an oil spill by supertankers using their traditional tribal waters.

Jack Woodward, lawyer for the Tribal Council, said that notice was sent to Clovis Demers, director of the office of Native claims and that a reply is expected in the near future.

The Nuu-Chah-Nulth are opposed to any tanker traffic in their waters as a spill would have a devastating affect on the lives of the Native people in the area.

Mr. Woodward said that the federal government is in a "position of trust" regarding Natives and they have a responsibility to protect the resources of the area on behalf of the Native people, whose land

claims have not yet been settled.

In October 1980 the Tribal Council officially laid claim to their traditional territory on the West Coast of Vancouver Island and its surrounding waters.

The notice regarding supertankers was given after tanker tests were conducted in the Strait of Juan de Fuca during the month of January. It calls for a ban of any supertanker traffic in the Tribal waters.



### Moving?

Our readers are reminded that if they change their address please inform the Ha-Shilth-Sa so we can continue to send your paper.



## Tribal Council asks for public inquiry on TFL 22

The Nuu-Chah-Nulth Tribal Council passed a resolution calling for a public inquiry regarding Tree Farm Licence 22 which is held by B.C. Forest Products and which comes up for renewal in the near future.

Tribal Council lawyer Jack Woodward has sent a letter to Forestry Minister Tom Waterland,

asking for a full public inquiry on the TFL because of the controversy surrounding its awarding to B.C. Forest Products in 1955.

TFL 22 which surrounds Clayoquot Sound was supposed to be reserved for small logging operators but instead it was given to B.C. Forest Products.

As a result of this

## Barge leaks oil near Tofino

A barge carrying 200,000 gallons of diesel fuel ran into trouble in stormy seas near Tofino on February 16.

A small hole was ripped into the hull of the barge and some of the fuel escaped but a major spill was prevented as the barge was towed to Hecate Bay where the barge was beached and the fuel was pumped into another barge a few days later.

The barge, Transporter Six, supplies fuel to logging camps on the

coast. It was being towed by the tug, North Arm Highlander, when it hit Wickaninnish Island, tearing a hole in the barge.

Fisheries Officer Kevin Smiley said that it was fortunate that tugboat operator, Neil Botting of the "Surrey Guardian" went out to assist the troubled tug and barge and escorted it to Hecate Bay or there could have been a major disaster.

Mr. Smiley said that the rough weather that followed the spillage the

giveaway the Minister of Forests was convicted of taking bribes and jailed.

next few days was the best thing that could happen as it broke up and dispersed any oil that was spilled.

The department of fisheries will investigate the effects of the spill as will officials from Environment Canada and the Coast Guard.

The Clayoquot Sound area is an important herring spawn area and fishermen and native people have expressed concern about the effect of the spill on the upcoming herring spawn.

## MEARES ISLAND UPDATE

The Nuu-Chah-Nulth Tribal Council and the Village of Tofino have been notified that they will be represented on the planning committee studying Meares Island and its future use.

Paul George has been appointed as representative for the Tribal Council.

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Alberni MLA Bob Skelly has sent a letter to Forestry Minister Tom Waterland asking for a moratorium on logging on the Island. Skelly gives as reasons for his request the fact that logging will have a serious impact on the tourist industry of the Tofino region, and because of the impact on water resources and aesthetic values.

He also calls for a public inquiry under Section 4 of the Environment and Land Use Act.

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Tofino Fisheries Officer Kevin Smiley is also on the Meares Island planning committee. He told the Ha-Shilth-Sa that so far he was satisfied with the way things are going. "The public is having more input into matters of environment which I think is good," said Smiley.

Mr. Smiley said that the main concerns of the local people were the effect logging would have on the view and the water resources for Tofino.

There is also a concern for the oyster leases in Lemmens Inlet.

Mr. Smiley said that there shouldn't be any damage done to spawning areas if the logging is done properly, giving as an example the Atleo River where logging has been done without damaging the spawning areas.

Meares Island contains eight salmon spawning creeks including two that are used by the Clayoquot Band for food fishing.

Yet the TFL remains in the hands of B.C. Forest Products.

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# HA-SHILTH-SA

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## Letters Concerned Parent

Dear Editor:  
I have heard that School District No. 70 wants to close down or Ha-Ho-Payuk Elementary School, in the Port Alberni Valley, and I would like to share my views and feelings regarding this, as my daughter attends this school.

There are two very important factors about this school. One is education, the other is culture. Regarding education:

When we moved to this community from up north, in October, my daughter was in grade two. Upon entering this school, I found that what she was doing in grade two up north, was grade one work here, at Ha-Ho-Payuk. She was a whole year behind! I was furious, for it wasn't that she was dumb, her marks in grade one were all G's and VG's, the highest one can get in that grade. It was because she was not taught properly.

With the help of her teacher and my working with her at home, in four months she is now in the same reader as the rest of her class. Whereas she could hardly read upon entering Ha-Ho-Payuk, she can now read as well as any seven or eight-year-old.

I am very proud of her and I have her school to thank for that. Ironically, we were in Vancouver last week, and there was a boy there in the same grade as my daughter. I asked him to read her book and found that he did not read nearly as well and found also that she is a reader ahead of him.

Now for the cultural part of our schooling:

For years many of our native children were abused mentally and in many cases physically. We were taught that we were nothing more than wards of the government and belonged to the lower class of this non-Indian society. We were taught

this from childhood. Many who went to residential schools had it hard and our parents had it harder and our grandparents had it the worst. The effect it had on us was almost devastating.

Where once we were healthy happy people, for many years we walked with our heads down and confusion in our hearts. We almost lost our whole culture. Very little was taught for a long time, for at the time we were victims, being taught the white ways and being taught to be ashamed of our nativeness.

Then a miracle began happening. We stopped being victims of our society. Once more our elders started singing and teaching their songs, telling their stories, and people started carving out ceremonial masks and other carvings. . . AGAIN.

It took our songs and dances and our potlatches to regain our dignity and lift our spirits again. We are STILL a proud people. Every native gathering and potlatch I've attended, the welcoming and sharing I receive makes me feel that much more proud of who we are and who I am. It is important to keep this up, for just one more generation and we could lose it all: FOREVER. To see our children dance is something to behold.

Ha-Ho-Payuk is to be greatly commended and appreciated for their teachings of songs, dances and language as well as education. Dancing and singing is good and healthy for our spirits. When our

children have healthy spirits, we have happy children. . . ONCE AGAIN!!

A great example of this was at Alfred and Gerald's birthday parties for their two daughters.

While the gifts were being prepared for giving away, the men were singing and no one was dancing during this song. The children liked this song so much, six of them came out and danced around the gifts. They danced two dances and were smiling all the time. These were dances that they had learned in

To my family, relatives and friends:

On behalf of myself, my husband Roy and my children, we would like to wish you all the very best at the beginning of this New Year. I thought I would drop you all a line. To start off I want to thank my dear and loving brother, Benny Jack and my sister-in-law, Verna, for the wonderful surprise gift we got for our New Year. These two wonderful people sent my mother. All the way up here to visit us. And I couldn't believe it when I saw her, I was so happy. My hope had finally come, wishing one of my family would come and visit us. I really don't think my mother expected it to be as cold as it was, when she arrived we had a foot-and-a-half of snow. I don't really know what she thought of this town, but I'm sure she enjoyed her stay. While she was here it was a perfect opportunity to get her to crochet a blanket for our little boy which she did and she did a beautiful job. "Thanks again Mom." And speaking of my mother, I would like to wish her a Happy Birthday on January 27. Our love is with you always.

Starting the New Year off I cannot help but think of my family and relatives, who mean so much to me. You know it gets awful lonely, but thinking of you all brings happiness to my heart. I often wish we could pack up and go home. I know in my heart that we must stay a little longer. At least till Roy finishes his apprenticeship in Heavy Duty Mechanics. He is on his second year. But as each day passes I know I am a day closer to moving back home. The winter here is so long, we still have snow on the ground at the end of March. To me that is a bit too long. Our summers are very dry and very hot.

Our winter isn't all that bad as I make you

school. No one asked them to dance, they danced because they wanted to. We are so proud of them. The smiles you brought to our faces and the joy to our hearts, watching you dance will be a memory to cherish forever. "Howa" and "Kleco" girls. I believe they were all from the Ha-Ho-Payuk School.

Not all our children have the opportunity to learn songs and dances from their families and teaching it at the school gives them this opportunity they deserve

and have a right to learn. "Howa" and "Kleco" Ha-Ho-Payuk school. Keep up the good work and keep our children healthy and happy, both mentally and spiritually. Besides, School District No. 70 probably wants to close down our school, or would like to see our school close down, just so he might get that much more money for his school. The old making money off the Indians trick again. One never learns (or knows).

SUNNI BEYNON.

believe. There is a lot of fun in it too. For instance, for my little six-year-old daughter it's wonderful. She often goes sliding on her toboggan, she is now into a cross country ski club at her school and every school has its own outside skating rink. My husband, Roy, has just invested in a snowmobile, which is a lot of fun if you can stay on it. He was trying to get me to drive it today, but I'm a bit of a chicken and got off right away and walked home.

I would like to wish the very best of health and luck to these following people. I often think of you and miss you all, wishing to be with you:

To my dear Aunt Josephine Tom who I miss very dearly. I hope you are looking after yourself and taking care of your health. And thanks to Sheila Tom for writing the letters from my aunt. A special hello to Alec Amos, Chris and George Amos, Aunt Alice and Uncle Larry, Louise Roberts, Mammie Lucas and all the people from my hometown Gold

River. I can't forget my cousin Sandi and John. I wish you both the very best. A big hello to all the fishermen from Roy.

And to all the people I missed I'd like to say that I miss you all and wishing I could be with you now. And last and most important... my family. My dear brothers, Jerry, Andrew, Benny and my mother. I want you to know I miss you all very dearly. I often wish I could be with you. The many nights I cry with all of you in my heart. The aching of wanting to hear your voices and your laughter and be with you all, bears a spot in my heart. But my love is with you and your families. Please take care. So now I am signing off and I would appreciate some letters, my address is as follows:

Claritta Whitford  
130 Almond Crescent  
Fort McMurray, Alberta  
T9J 1A2

Loads of Love  
Roy, Claritta, Madeline  
and Troy Whitford.

## WE NEED ADDRESSES

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# Full Turnout at Tribal Council Meeting

The Nuu-Chah-Nulth Tribal Council met in Port Alberni on January 22 and 23.

All 13 member bands plus Kyuquot were represented by their chiefs and councillors and there were also many observers at the meeting.

## EDUCATION

The first topic to be discussed was education. Bernice Touchie, who is a councillor for the Ucluelet Band and also a Native Curriculum Developer for School District No. 70, asked for an explanation of the tribal council's educational policy.

Some of the questions asked by Bernice included what is the tribal council's plans regarding cultural development and language preservation, what education staff does the council have and what are the objectives of the tribal council education committee?

Two bands, Hesquiat and Ahousat, replied that it is their intention to teach their language and culture in their schools on the reserve, and that any materials they have will be used by their own people first before it is released to the general public.

The tribal council formed an education committee last April with four bands appointing representatives: Hesquiat, Ahousat, Teshah and Opetchesah. They attended some meetings with DIA. It was suggested that the other bands make appointments to the committee.

Dolly Watts asked if the tribal council had funds available for needy off-reserve students.

George Watts replied that the council itself has no funds for education, that individual bands control their funds. This also applies to training dollars.

George also said that the tribal council would be hiring someone in April to work on education.

As there seemed to be some differences of opinion between the tribal council and members of the Native Education Awareness Society that were at the meeting, it was decided to have a meeting of the two groups the following week.

## CONSTITUTION

Tribal council lawyer Jack Woodward gave a report on the constitution.

Jack and Chairman George Watts travelled to Ottawa where they addressed the constitution.

Jack said that eight or 10 native groups spoke to the committee. Many of them repeated the same thing. The Nuu-Chah-Nulth presentation was last and they proposed some specific changes.

Jack said that several changes had been made but it was far short of what they hoped for. One change made was that the Royal Proclamation of 1763 is to be included in the new constitution.

One of the things missing from the constitution amendments was that there was no mention of special rights for native people.

Several politicians from the NDP and Conservative parties supported the Nuu-Chah-Nulth proposals, said Jack.

Since the time of this report more changes have been made to the constitution.

In a recent phone interview with Jack Woodward he told the Ha-Shilth-Sa that the Liberals had given into pressure from the NDP to make further amendments.

Jack says that native people have achieved a major victory in that treaty and Aboriginal Rights of Canadian Native people are now affirmed enough to protect them.

## BANK OF NOVA SCOTIA

Mr. Bob Ward from the Bank of Nova Scotia made a presentation to the tribal council in which he said that the bank sees opportunities of doing business with the native sector.

Before making any loans the bank must judge the individual's character and management ability and look at such things as capital and equity, ability and willingness to pay back, economic conditions and security. The bank will take guarantees from band council's and they have made loans to native people for construction companies, mobile homes, purchase of cattle, motels, water and sewer systems and to political organizations.

Mr. Ward said that the bank was interested in getting into fishing and forestry and any other opportunities.

Ernst Reider who is the Economic Development Officer for the tribal council said that it is a problem for fishermen to

get financing as the banks want 30-40 per cent "up front money." As a result many fishermen had to buy old cheaper boats.

"Because of maintenance costs and breakdowns during the time they should be fishing, the result is that they are paying much more now for this "junk" boat than what they would have if they bought a new boat," said Ernst.

Ernst suggested that both the fisherman and the bank would be better off today if the bank had demanded less "up front money."

Mr. Ward asked Ernst to document this claim and he would take it to the higher authorities of the bank.

## ENVIRONMENTAL ISSUES

The tribal council passed some resolutions regarding supertanker traffic and forestry in their traditional areas.

Paul George gave a report on supertanker tests in the Strait of Juan de Fuca.

Chief Simon Lucas moved that the Nuu-Chah-Nulth forbid oil tanker traffic in their traditional tribal waters.

Chief Larry Baird made a motion asking for a full public inquiry regarding the Tree Farm Licence 22. This licence is presently held by B.C. Forst Products and covers a large area around Tofino, including Meares Island.

Half of the timber in this area was supposed to be reserved for small operators.

It was also moved and carried to set up two conservation funds to protect Meares Island and the Tahshis-Kwois watershed from future logging.

## SECRETARY OF STATE

Jim Lanigan from the Department of Secretary of State said that the department is reviewing its funding policy for communications programs and he invited the council to add their input to the review.

## DIVERSION PROGRAM

Constable Jim Harrison of the RCMP, talked about the diversion program for juveniles. This is covered in a separate article in the Ha-Shilth-Sa.

## MUSEUM PROJECT

Natalie McFarlane from the Alberni Valley Museum told the tribal council that the museum wants to document the history of fishing in the Barkley Sound area. She hoped that the project would be useful to the West Coast people and would be something that they could be proud of.

She asked the chiefs for their support of the project. Chief Adam Shewish from Tseshaht moved that they support the museum in this project and Chief Art Peters from Ohiat seconded the motion.

One observer said that this problem is caused by the government that is selling the booze and that is where this fight should

## SOCIAL SERVICES

Barbe Barnswell, the NTC's Social Develop-

ment Officer, suggested that bands have workshops on suicide prevention. She said that it's been shown that the more that this problem is discussed the lower the suicide rate becomes.

Chief Larry Baird moved that the council invite some resource people to give more insight on this problem. Barbe asked bands to appoint someone to the appeal committee regarding child apprehension.

The council is going to conduct a study on child apprehension. Larry Baird spoke in favor of this study. He said that there are cases where children are apprehended when they are wanted by relatives. He said that they (the band) wanted to be notified of the apprehension and that they wanted to know where these children are now.

The council then discussed burials. Several chiefs said that the \$350 which is provided for people on social assistance will not buy a decent coffin any more.

## ALCOHOL AND OUR LEADERS

J.C. Lucas asked for the council to pass a law prohibiting the use of alcohol by the elected leaders. He said that the leaders have to have a clear head and the respect of the people at all times and that we want future leaders to be strong in all ways.

One observer said that this problem is caused by the government that is selling the booze and that is where this fight should

## NEXT MEETING

The next meeting of the Nuu-Chah-Nulth Tribal Council will be at the Opetchesah Cultural Centre in Port Alberni. Lunches and dinner on Saturday will be provided to everyone.

Several guests will be in attendance from other tribal councils and organizations.

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## NEW EMPLOYEES

The Nitinaht Band has hired Audrey Amos as their secretary. Audrey has lived and worked in Nitinaht previously. She replaces Marie Charles who will be hearing wedding bells in May.

Another new employee for the band is Geraldine Logan (Edgar) who is the welfare aid. Taking over the teaching duties is Doreen Mortimer. She is helped by teacher-aid Barb Tait.

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## Lawyer Works on Return of Museum Items

Jack Woodward, lawyer for the Nuu-Chah-Nulth Tribal Council says that there is a chance of recovering some West Coast artifacts from the British Museum in London, England.

Jack was in London in January on a business trip and he wanted to make contact with representatives of the museum at this time but unfortunately he became sick and had to postpone the meeting.

The British Museum holds a large collection of Nuu-Chah-Nulth artifacts such as poles, masks, and ceremonial items.

Many of the artifacts were taken in the time of Captain Cook and by other early explorers. Some things were bought and are legitimate property of the museum but a lot of things were just taken from "abandoned" villages. These abandoned villages were, of course, abandoned seasonally as Indians had several villages that they travelled between during the year.

The important thing, says Jack, is that everything in the museum has been carefully recorded as to where it came from, when it was acquired, and whether it was bought or taken.

Jack feels that there is a good chance of recovering those items

## Fisheries Commissioner Makes Opening Remarks

Peter H. Pearse, the commissioner of the public hearing on Pacific Fisheries Policy, made some introductory remarks at a hearing in Richmond, B.C. on February 17th.

Pearse gave a short run down on the history of fishing on the coast and the increasing demands on the stock by various groups of commercial and non-commercial fishermen.

"The history of fishing off this coast is considerably longer than the history of British Columbia as a province," said Pearse, "and indeed it was the resources of the sea that attracted the first trades to the area."

Pearse went on to say that the history of the fishing industry has been one of continuous conflict; "conflicts between Canadian and foreign fishing activities, conflict between the provincial and federal governments over jurisdiction, conflicts between various groups within the fishing industry, conflicts between the fishing industry and non-commercial fishing, conflicts between fisheries interests and others whose activities adversely affect fish stocks and conflicts between fishermen and the regulatory authorities."

"The terms of reference of this commission are quite broad," said Pearse, referring to "all matters relating to the condition, management and utilization of the fish resources..." and the granting of fishing rights."

Pearse noted that there were several issues of basic importance that the commission would look at.

1. "First I must assess the condition of the stocks and the current rates of utilization." (use)

"The information I have already reviewed suggests that some of our most valuable stocks are already exploited or over-exploited."

2. "Second, I must investigate the existing arrangements for resource conservation, management, protection, development and enhancement."

3. "Third, I am instructed to examine the structure of the commercial fishing fleet and the relationship between its harvesting capacity and the capacity required to harvest the available catch."

4. "Fourth, I must review the whole licensing system for commercial fishing, including the fees associated with it and the methods used to regulate fleet development."

5. "I must also investigate non-commercial fishing. This obviously includes sports fishing in tidal waters and native food fishing. Specifically I must examine the amount and nature of this amount and the nature of this activity and its impact on the resource."

"With respect to the native food fishery, I will not be able to deal with all the ramifications of Indian claims and rights, but I will attempt to address the problems associated with the traditional food fishery and its impact on the resource, and I trust that I will have the benefit of submissions on this matter from native groups as well as others."

Pearse went on to say that he would be required to recommend policies and procedures for regulating both native food fishing and sports fishing. "To some extent, of course, this is also a problem of equitable division of the available catch among the sectors, and I hope to receive broad representation on this matter."

that were taken, either through negotiation with the museum, or through legal action.

He suggests that informal contact on a friendly basis should be made with museum representatives first to try to convince them to return the items.

Of course the Nuu-Chah-Nulth would need a museum themselves to properly store the items where they could be recovered, much in the same way as was done in Alert Bay, where artifacts were returned from the National Museum of Canada.

## Slide wipes out Hot Springs water system

A slide which occurred sometime between Christmas and New Year's has wiped out the waterline to the village of Hot Springs Cove and left its people without water.

The waterline which runs up a creek to a pool up the mountain beside the village was installed last summer through the hard work of the people living at Hot Springs.

The line was twisted and broken when stumps, logs and other debris slid down the mountainside into the creek.

According to Nuu-Chah-Nulth Tribal Council Forester John Masai, the blame for the slide rests with the Forest Service who authorized logging of the slope by Pacific Logging.

The slide was part of TL1068 and was logged about eight years ago.

It was replanted about six years ago with firs, a slow-growing tree. Masai said that if anything it should have been replanted with something that grows fast, even alder or grass, to stabilize the soil.

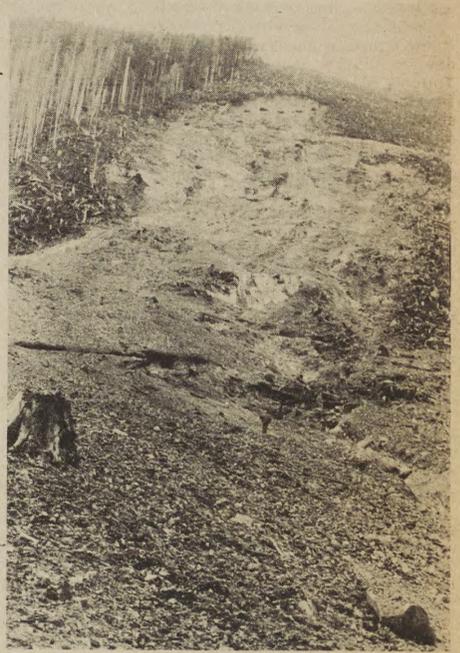
For the last 7½ years stumps and roots have been dying and as a result they can't hold the soil anymore during heavy rainstorms. Masai, who visited the site about two weeks ago predicted that the situation will only get worse as there is more rainfall.

It will cost between one-quarter and one-half million dollars to replace the system.

The men at Hot Springs have recently hooked up a new line and pump to the lake behind the village so the taps are running again.

## Industrial First Aid Course

We now have more information to give to those interested people. The course is tentatively scheduled to start on March 30, 1981 at North Island College in Port Alberni. It is going to be a three-week course with six hours of class and two hours of homework each day, Monday through Friday. There is a lot of studying to be done in this course and we would stress that only those persons prepared to last the entire three weeks of the course should register by phoning the Tribal Council office at 724-5757 and give your name and address or phone number to either secretaries. By the middle of March we shall be in touch, by mail or phone, all those interested persons to inform them of the final room and board and transportation arrangements.



A slide from this logging show has wiped out the water line at Hot Springs Cove.

## HOUSING WORKSHOP

Workshop on wood-frame house construction, National Building Code and fire prevention in your home.

The above noted workshop has now been re-scheduled for Wednesday, Thursday and Friday, Mar. 18, 19 and 20.

The meeting will be held at the Timber Lodge Motor Inn, Port Alberni highway, Port Alberni, B.C. Meetings will commence at 9:00 a.m. and end at 4:00 p.m.

Please remember that all expenses must be paid by the bands through their project development funds and that all members are responsible for their own accommodations.

Should you have any queries, please contact myself or Ms. Pat Thomas in our office.

DANNY WATTS, District Engineer

## Meeting between Education Committees

A meeting between the Native Indian Education Awareness Committee and the Nuu-Chah-Nulth Education Committee seemed to continuously spark the question of what is education to the Native student?

Agnes Dick, chairperson for the meeting opened with the fact that she felt that the Native people were nothing without education. She stressed that not only the "Indian way" was needed but the "whiteman's way" was essential.

"Basically, education is the way we live from day to day," Bernice Touchie, Curriculum Developer, offered on the subject. "We live so much like the whiteman now and we need both white and Indian education."

The superintendent of School District No. 70, a surprise guest, Mr. Moss spoke of the problems that he is aware of, that the Indians have and said that he is willing to solve these "problems" for them.

"Up to now your students haven't been doing very well," Moss said. "I don't think it would be fair if you should blame our schools."

Mr. Moss went on to say the Indian students, whose families back them up and support them will finish school!

### "DON'T TELL US WHAT TO DO!"

Hugh Watts, having had enough of Mr. Moss' remarks, told him that

the Native people know exactly what their problems are.

"We are getting off the track of the purpose of this meeting," Hughie said. "We need an input in the education system. You can suggest... but don't tell us what to do."

The Master Tuition Agreement was then discussed in length with Mr. Moss pointing out that the \$2,282.00 was given by DIA for each bonafide Native student living on reserve. Of the 800 student (Native) in District 70 only 400 of them are qualified under the MTA. When reporter, Jessica Stephens, questioned Mr. Moss about the other 400 Native students who weren't qualified he simply said, "We don't get any monies for them and with our education pot of \$20 million, it doesn't hardly make any difference."

DIA officials at Regional Office in Vancouver had a different answer about the "400 students."

"A status Indian living off reserve are paying through city taxes," Ellen, of the DIA Education Department stated. "The parents pay the city taxes through paying rent or owning their own home. No one gets schooling free!"

### AHOUSAHT SCHOOL

Mr. Moss gave a brief speech of the possibilities of the Ahousaht School joining School District 70.

"If Ahousaht joined the Alberni District 70 there would be room for Indian culture studies. We would

have to do a research on Indian culture to learn it, to teach it," Moss said. "The DIA office informed me last week that the Ahousaht School had been granted \$3.2 million which would be allocated in a two-three year period. If the band decides to join School District 70 the funds would simply be transferred to the provincial government.

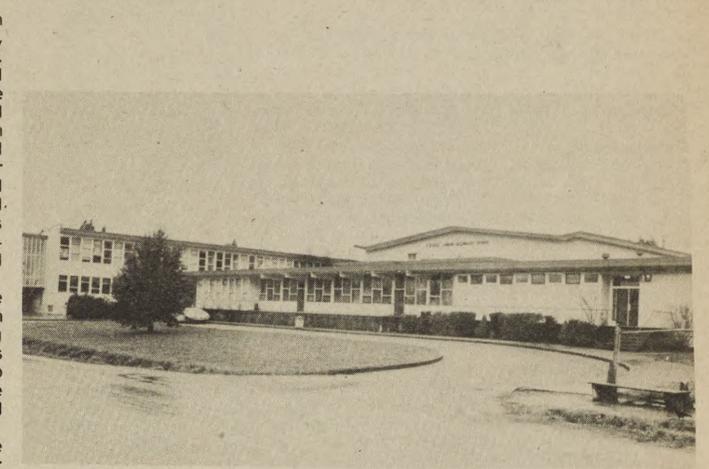
"We could offer the technical help in designing and building the school," Mr. Moss said. "We could also assist in hiring the teachers and we would handle all capital funds."

Mr. Moss said he wanted to make it clear that the school board wished to make the offer of working co-operately, a sincere offer... and are willing to work jointly with the bands.

### CAN YOU CONVINCE ME?

Hugh Watts touched the matter of ever getting complete control of the capital dollars? With response, Mr. Moss told the meeting, "I don't know what is best for your children but if you can convince me that it is good for them I would say yes. I'd rather my children go to public schools than the schools on the reserves."

"Are we going to segregate our kids again?" Agnes Dick asked the meeting. "We fought for integration and we won. As Indian people we are taught to honor and respect."



A.W. Neill School. Under the present MTA, the Department of Indian Affairs sent Victoria a sum in the range of \$400,000.00 for the 20 to 30 students that attended A.W. Neill yearly. With the drop-out rate very high in this school and the money not being refunded, the dollars stayed in the school financial pot!

Willie Tatoosh spoke of the education that was being talked about and how both the school district and the Nuu-Chah-Nulth Tribal Council talked about the same education but not the same system.

### GRADUATES RETURN TO FISH

Edgar Charlie, Ahousaht Band Manager and co-chairman for the NTC spoke at length of the work that the Ahousaht Education Committee has been involved in. The origin of the problems and the many ways to remedy them were thoroughly looked into as was a curriculum for the school.

"What is beyond grade 12?" Edgar asked the people. "A lot of our graduates are returning home to fish!"

Edgar reported the increase of students in a school in Victoria because of the Native language that is being taught there.

"What's the possibility of a language course being offered here?" asked Mr. Charlie.

Mr. Moss' response was that there was every possibility of such a course for here.

Bernice Touchie agreed with the curriculum the Ahousaht School presented and saw the school as a "workable school."

She cautioned the people who are developing curriculum not to rely on other programs but to watch the reserves at all times

instead and to notice what works and what doesn't. She also left the question is there black and white culture unanswered.

### NATIVE STUDENTS CLUB

A scholarship for attendance and attitude was suggested as an added stimulation to keep the students in school.

Not all Native students drop out because they want to. Frustration of many sorts is the major problem.

Bernice suggested the formation of a Native Students Club. The needs of the students could be heard through the club and an understanding of the students would be better.

### WELFARE RUINING STUDENTS

Hughie Watts urged the parents to take the interest in their child and let them know "there's a terrible world out there that can't be survived on welfare cheques."

"There is no place to go for the drop-outs," Hughie stated. "They have to go to upgrading school if they want to finish school. Afterwards the attitude is that they can stay on welfare and not do anything. The welfare program is ruining our whole Indian society."

Julia Lucas, Home School Co-ordinator for the Hesquiaht Band, gave a different point of view on the drop out rate.

### LIVE OUR CULTURE

"I could see the wrong School District 70 had on my kids," Julia said. "For the first seven years they are told what to do and when to do it. When they reach grade eight the whole attitudes change. The teachers say 'You're in high school... you're an adult now... you do it all on your own.' The students are lost!"

"I don't care for report cards at all," she declared. "They are useless! It gets so I don't ever want to look at them again."

Last year when Julia's child attended school in the Port Alberni area, a course on Indian culture was to begin. When she asked the teacher what he was going to teach her child, he answered, "What he read from a book!"

Julia praised their 12 students who attend school in the tiny village of Hot Springs Cove. Their knowledge of "their" Indian language, of "their" history, of "their" family is above normal.

"Nitinahs are different... Ahousahts are different... culture has to stay at the band level!" Julia stressed. "Our students know who they are and where they come from and can answer such questions all in "their" Native tongue."

"To learn about our culture you have to live it!" she concluded.

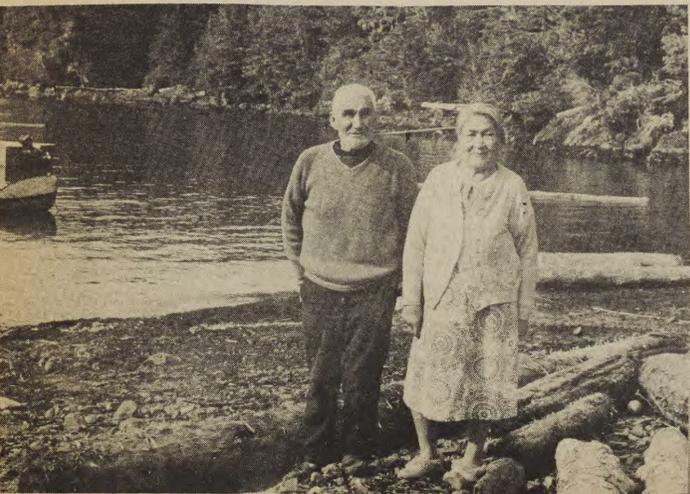
The meeting was ended with a promise to have more meetings between both committees.



## Solander Sinks

The Solander, a freight boat serving the Tofino-Ahousat area sank near Cypre Division logging camp in late February. The mishap happened near the wharf and fortunately the crew escaped without injury.

## Mary McKay Passes



Mary McKay, an elder of the Toquaht Band, passed away on February 25th. She was born on the Iltatsoo Reserve in 1905, a member of the Touchie family. She is survived by her husband, Jimmie at their home in Stuart Bay; son, Sammy; daughter, Emma and several grandchildren and great-grandchildren.

## ALCOHOL & DRUG COUNSELLOR FOR NTC

In the month of February an Alcohol and Drug Counsellor was added to the staff at the Nu-Chah-Nulth Tribal Council staff. She is Lynda Sutherland.

For the Indian, alcohol, as education, was abused and misused for the advantage of the white people.

Alcohol can be found in the earliest of history books and was introduced to the Natives by the explorers who took advantage of the kind hospitality given to them by the Natives.

Treaties were often signed and furs were often swindled while the natives were under the influence.

Degradation took place of respect within Native tribes. With pressures of a new society changing their ways of life, the Native turned to alcohol. The "funny feeling" was different and the Indian forgot.

They forgot to question the motives of these new people ... they slowly forgot to fight for their rights and freedom.

During the years, history has repeated itself and only recently the Indians have stood up one by one and started questioning the good white brothers who brought the alcohol to them centuries ago.

They found their pride of being Indian again and are losing their need for alcohol.

One by one the Natives are clasping their hands together ... giving strength to one another in their fight against alcohol.

In the Nu-Chah-Nulth area the need for a Alcohol Counsellor was voiced within their Alcohol Committee. They know the years of wrongdoings cannot be fought overnight ... or alone. They know their people are not happy with the alcohol problem and are confused about solving the problem.

Lynda Sutherland is very anxious about her new job and is very hopeful for the future of

all Native people. She enjoys working with the public and finds an Alcohol Counsellor a very interesting challenge.

Her three years of experience in the Rehabilitation Society as the Director of Services, can only be an asset for her present position as was her work as Counsellor in Group Therapy which involved self-growth, solving problems, goal-seeking and alcohol and drug problems.

Lynda knows that family problems arise with the abuse of alcohol and her job as Family Support Worker in Oshawa, Ontario will be valuable for the natives seeking help.

With an excellent work record behind her, Lynda still saw a need for more education. She completed the following additional courses: Transactional Analysis, Attorney General Workshop, Communications in Bureaucracy, Assertive Training, Burnout Syndrome, Stress, Leadership Symposium, Social work with Native Indians, Extensive training through Alcohol Counselling Services, College of New Caledonia Courses, Advanced skills in Counselling, Group Therapy Skills, Child Abuse Workshop, Suicide Prevention, and Adlenan Techniques.

Her job as alcohol and drug counsellor will take her to the villages within the Nu-Chah-Nulth Tribal villages on request. While there, she will counsel individuals and families involved with alcohol-drug related problems.

She will also train Band Social Workers, CHR's and any appointed counsellors by a) conducting workshops and seminars; b) presenting films and relevant information (brochures, pamphlets); c) personal consultation with individual counsellors.

Working closely with the Chiefs and Counsellors, she will establish the needs and desires of



Lynda Sutherland - Alcohol-Drug Counsellor for NTC.

each area.

Community workshops, non-alcoholic activities and attending all levels of schools with the topic of alcohol is in the future work for Lynda.

She finds cultural identity from the Elders will aid in retaining the feeling of self-worth for the Natives.

Treatment Centers will be a phone call away for people who wish them.

Recommendations and advise will be in conjunction with the Nu-Chah-Nulth Tribal Council, their Chiefs and Counsellors, Band Social Workers, CHR's and other resource people.

Lynda likes the fact that the Alcohol and Drug Counsellor is a new project that opens up a whole new line of possibilities.

"There's a lot of support from people who want the Counsellor," Lynda explains. "I've visited a number of reserves now, as a staff member of the NTC and received a very warm welcome because of the respect the people have for NTC staff. What I really noticed was the response of the people, some elders really opened up to me. I'm hoping to build their openness further."

Lynda finds herself lucky, as she never was exposed with the sick disease of prejudice, and feels herself as being very open-minded. The staff is very pleased and welcomes Lynda to their staff. Her work will be well supported as alcohol has ruined many a people.

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## The Diversion Program — A chance to regain trust

A member of the RCMP staff, Constable Jim Harrison, proposed an idea to the Nu-Chah-Nulth chiefs at the Tribal Council meeting held in Port Alberni on Jan. 23. An idea he feels could "only benefit the native people."

The idea Harrison put forth is called the Diversion Program. This program was formed because of the overload the courts have with minor charges on juveniles and adults.

"Instead of taking a person to court on a first offence or property charge, the Diversion Committee will guide them," Jim explains. "This is an excellent way of getting the person back into the community and doing something useful. This person probably won't do it again thus will become a very successful person."

### NATIVE ELDER TO SPONSOR

The program begins its process after the police makes his report, siding that the person charged should be allowed into the Diversion Program.

After the Crown Council gives permission to the accused, a letter containing the background history of the accused must be sent to the Diversion Committee. The committee must then screen the person who

must be willing to admit what he did and is now willing to follow the guidelines the committee sets out for him. "He is not admitting guilt," Jim points out, "he is just admitting responsibility. He will have no criminal record."

The guidelines will introduce an elder or a good citizen of the band who will act as the sponsor for him.

Whatever the duties the committee gives, be it cutting firewood, food fishing, or cleaning the reserve area, the sponsor will be at hand offering his wisdom and knowledge of his tribe.

"Natives are in a unique position," Constable Harrison offered, "they have their culture to use as tools (not like the whitemen). Getting the older people talking to the younger people — it can only help."

Constable Harrison sees the native people as better suited for the Diversion Program who will benefit more than others. "They will walk away with more pride in his background, more pride in his culture and more pride in himself and his roots."

### LEGAL MANDATES

This program, encouraged by the Attorney-General of B.C., applies to adults and juveniles. The offender is

asked to fill in a form and (1) agree to a verbal and written apology to the party he offended; (2) sign the form of the times he is to do community work and who is going to be his sponsor.

Once the plan is signed it cannot be reverted back to the court system. If the offender does not fulfill his commitment, the next time he breaks the law, then he will appear in court, probably be convicted and result with a criminal record.

### 99-240 ARE NATIVES

The importance of this program, stressed by Constable Harrison, is that it be run by native people for native people.

"If you go for this program it means the community is interested in getting involved in the problems, as a public officer I couldn't ask for anything more," Constable Harrison told the chiefs.

In a one year period in the Port Alberni-Ucluelet area 99 out of 240 offenders are native juveniles who are recommended to probation. "That's a figure to be concerned about," Jim stated. "They are our future — if we can change them into a tranquility life we have accomplished something."

## Tribal Council distributes Funds

A special meeting of the Nu-Chah-Nulth Tribal Council was held on February 23rd to distribute capital, project development and operations and maintenance funds (O&M).

All funds were distributed on a per capita basis as agreed on by resolutions.

The breakdown for each band is as follows:

Band	Capital Funds	Project Development	O&M Funds
Ahousat	271,812	62,000	44,700
Clayoquot	108,724	26,000	17,880
Hesquiaht	99,664	24,000	16,390
Nitinaht	72,483	18,000	11,920
Ohiaht	77,013	19,000	12,665
Opetchesaht	27,181	8,000	4,470
Sheshaht	117,785	28,000	19,370
Toquaht	18,129	6,000	2,980
Uchucklesaht	27,181	8,000	4,470
Ucluelet	86,974	21,000	14,155
		\$220,000	\$149,000

The chiefs agreed to put aside \$44,000 for emergency out of the capital funds budget.

They also decided to allocate \$50,000 for design funds as it was felt that there is a need for more long-range planning on reserves. The money will be used to hire consultants for such things as sewer systems and house construction.

The chiefs also voted to support two bands, Ucluelet and Ahousat, who requested the support of the Tribal Council.

The Ucluelet Band wanted support for a Special Native Constable for their reserve.

The Ahousat band requested support from the council in stopping the logging on Flores Island where the village of Ahousat is located.

## B.C. Tel Story

As told by Alex Amos

B.C. Telephone installed on Vancouver Island in April 1914 and I happened to be home for my holidays from Christie School, Kakawis' yearly vacation. The school would close on 21st of April, and re-open May 24th.

After I had been home for a week, I and my school chum Thomas John we were asked to engage in a job on the telephone where a 10-man crew were working putting up the wire lines, from Birdwood Point opposite Nootka Light where a cable started crossing the channel.

When we got in the working crew they were now halfway from where they had started to Homais as rather a long distance for walking.

The boss took us in boat in the morning and we would walk back home after work, as the walking was all on the beautiful beaches. Then Thomas and I started to enjoy our job, after work we would run home in half an hour in stead of two hours, as we were every day looking forward to our game of football with the telephone crew of 10 all young mamalthnee. These enjoyable days for us lasted through our vacation days.

After three weeks on the telephone line my time for returning to school was approaching and I had to report to my termination on the job. Rejoicing in thought that I had made my very first earned money, my \$50 went for a suit of clothes so I did not blow it up for any form of foolish stuff. When the day arrived for the trip back to school I was anxious to reach Christie in a hurry, expecting to be welcomed by a very special friend of mine.

The end of B.C. line installed on Vancouver Island. I have seen a lot of changes since the time I was old enough to realize the ways of life. Not only the Hesquiahts had the customs of moving out to side summer camps all the west coast tribes had their summer resort where they resided in April-

May and June.

This went on up to the years 1916-1918. That's the time the canneries up at Rivers Inlet recognized the west coast people would make a good fishermen. They started to fade away. Later the Cla-ah camps eliminated entirely in later years.

Rivers Inlet sockeye fishing improved in making decent profits and I took the Rivers Inlet fishing in 1917 every summer from 20th June to first week of August. We would be back home then.

Nootka Packing was also getting into full operation in seining business and any reliable man was put on the skippers job. At Rivers Inlet as mentioned above I fished till 1924 then the company put me on the collecting job with my own boat the good old Mya-Jima. At the same time keep eyes on my 20 fishermen.

My wife Mary had the charge of the women can fillers. We had two big years as long as I was on the contract, which was 29 years of going up north every summer I guess I was sort of fed up with the job, by 1946 when the time was up to make arrangements for the fishing season ahead. I asked for increased wages per day, I was paid \$20 per day with the fuel furnished, but the company refused to raise my wages this forced me out of my 29-year job.

I wrote back to head office I said don't expect to see me this coming fishing season, this was settled in harmony and satisfied to be off the Rivers Inlet job.

As I was always interested in trolling so it struck me to rig up my boat for trolling but I remained on the skippers job at Nootka. I did in trolling, with he Nootka officially closing in 1958. I moved into Hot Springs Cove, build my home not suspecting anything would drive us out (The Tidal Wave).

### Art Contest

MA-NULTH AHT ART CONTEST

Who is eligible? Both Indian and non-Indian children.

Deadline: April 30, 1981.

Size of art: A good size picture with name and address (22"x16").

Prizes: 1st, \$25; 2nd, \$15; 3rd, \$10.

### Fun! Fun! Fun!

ART SESSION

All ages welcome!

All supplies provided!

Where: Port Alberni Friendship Centre

When: March 14 & 15; Time: 1:00 p.m. to 4:00 p.m.

Supplies provided will be:

crayons, water paint, pencil crayons, felt markers and papers of all different textures.

Sponsored by the Alcohol Awareness Committee.



Alex Amos at age 14

# Port Alberni Friendship Centre

Following are the activities at the Friendship Centre. They are all free and everyone is invited to join in. All materials are supplied.

### MONDAY

—Wool spinning; also learn how to knit toques, socks and Indian sweaters, 6:30-8:00 p.m.

—AA meeting, 8:00 p.m.

### TUESDAY

—Wood carving, 6:30-8:00 p.m.

—Ahoust dance group Indian dancing, 8:00 p.m.

—Floor hockey, Alberni Fieldhouse, 8:30 p.m.

### WEDNESDAY

—Macrame, 7:00-8:30 p.m.

—Volleyball, Wood School, 8:00-10:00 p.m., adults.

### THURSDAY

—Beading, 6:30-8:00 p.m.

—Basketweaving, 7:00-8:30 p.m.

—Alberni Elementary, 10 and under, gym, 7:00-8:30 p.m.

### FRIDAY

—Bannock and soup luncheon at Centre at 12 noon, fee 1.00.

—Ceramics, 6:30-8:00 p.m.

—Dance, 13 and over, no alcohol, 9:30-?

### SATURDAY

—Tiny tots finger-painting and plastercene, 2:00-3:30 p.m.

—Bowling Rainbow Lanes, 7:00-9:00 p.m.

### SUNDAY

—Pool and ping pong and crib tournaments.

—13 and under boys, 8th Avenue gym, 2:00-3:30 p.m.

—Girls' 10 and over, Wood School gym, 3:00-4:30 p.m.

—Bowling.

Also there will be swimming and roller-skating. Each individual will have to pay for their own skate rental.

Monday, Mar. 30, roller skating at Glenwood, 7:00-9:00 p.m.

Saturday, April 11 and 25, swimming at Echo Centre, 8:00-10:00 p.m.

Saturday, May 23, swimming at Echo Centre, 8:00-10:00 p.m.

Thursday, May 7, roller skating at Glenwood, 7:00-9:00 p.m.

Thursday, May 21, roller skating at Glenwood, 6:00-8:00 p.m.

Also we will be having an Elders' Dinner every month on the first Sunday, starting March 1. All Elders are welcome. Dinner will be served at 5:00 p.m. We are accepting donations of fish (dried or fresh) and any other seafoods you may have to give.

The bowling we only cover one game per person and shoe rental. Sunday bowling time is depending on demand. We would like to see all the people who came to the Christmas dinner to come and support our other programs. They are here for you to use.

We will be recruiting softball players for the coming season. Both men and ladies, young and old.

For more information phone 723-6281. Hope to see you all some time.

WALLY SAMUEL, Program Director

## RANDALL'S BIBLE BOOK AND GIFT SHOP



10 a.m. - 10 p.m.  
Tues. to Sat.  
724-0586

6489 Fayette Road  
R.R.1 Port Alberni

Aw come on have just one.

Leave me alone, I want none.

Come off it right after this you can quit.

Oh is that what you think, then why do you still drink?

Helps me unwind especially when I'm in a bind.

Oh is that how you look at it, why don't you try to quit?

Look I hate to be a bore, but maybe I will after just one more.

Donna May Sam



The Ha-Ho-Payuk School believes that the students self-image is a key factor in developing their goals, aspirations and values. A lot of time is spent developing positive attitudes about themselves — accepting differences between individuals — and developing confidence in their own abilities and ideas. This enables the student success by living up to his own expectations and standards rather than those of other people.



"Without the prejudice and competition to achieve success, often associated with public schools, the students at the Ho-Ho-Payuk are beginning to develop their own identity. With this comes a more positive attitude about themselves as Indians and their future in this society." Jeff Gallic and Hector Little Jr. are shown above displaying their natural talents uncovered by the Ha-Ho-Payuk School they attend.



The Ha-Ho-Payuk Society of Port Alberni area are making what may become their last attempt to save their language and themselves from extinction.

A native person from the area expressed their concern sometime ago with the following words: "The corruption of the Indian people began many years ago with the physical removal of Indians from all desirable land. The missionaries were often spearheads to put an end to our culture. Their work has been fruitful for them and hurtful for our people.

"They began the process of changing our

minds and substituting foreign ideas for our own ideas. They put an end to our songs and dances through the burning of sacred objects needed for dancing. After they had taken the spiritual heart from our people we were then open to their education. It became difficult to survive. They took away the basis of existence... that is our language. They struck at the heart of existence... that is our children. Why did they want our land? Why did they want to change us? Should not everyone have the right to know the language and traditions and history of his own people?"

The questions have

remained unanswered for years and the situation for the native people became worse.

The introduction of residential schools for the Indians did as much harm as did the education that was lashed into them.

They were no more than 'reform schools' for this misunderstood race of people. The missionaries and settlers could not understand the sacred dances that were performed daily for their Great Spirit. They could not understand the natural bond the natives possessed with mother nature... from the tiny streams that fed them to the huge cedar forests that spoke their history.

The settlers, full of greed and mistrust, looked upon this peaceful, kind and rich race with scorn.

They were a wealthy people living in harmony with their providers. Their land stretched from mountain top to the ocean shores... their liveliness depended on the wildlife and plantlife that ruled the waters, the sky and the mother earth. Their balance with mother nature was never altered and was held as highly as the respect for one another was.

Sharing with the whiteman of their knowledge of medicines, their power of survival and their wisdom of choice was a great tragedy for the brown-skinned people. Alcohol, disease and greed were all foreign to the natives, but were common to the white-skinned Europeans. The Indian nation depleted drastically and their culture stood still.

The intruders of the land then decided to "educate" the native people and in some cases literally kidnapped them, caging them in what were called residential schools.

Homes were broken throughout the villages and hearts were left shattered and torn apart. Their world was turned upside down with parents as bewildered and lost as their children were.

Speaking to an elder about the Residential School in Port Alberni alone is like hearing a horror story. The children were "taken" from their homes on the reserve to the school 100 yards away. They were forbidden to visit their family and were to remain on school grounds until their summer vacation. The language they spoke was taboo as was their culture. Severe punishment as starvation and torture were inflicted if the rules weren't followed. Needles were sometimes poked onto their tongues and in one case a death followed.

After years of trying to "educate" the Indians, integration was planned for the next generation, another foreign venture for the native Indian. Prejudice and hatred for the Indian people could be read daily in the books of education in the public schools. Television portrayed the Indian as a "dirty savage", a

heathen with no morals or respect for anyone.

The public schools had no trouble disciplining the native children about speaking their language... it was almost forgotten... only their parents were fluent. The beautiful cedar carvings, that were stolen in the years before, could only be found in the museums. The native children of this time era knew nothing of the Indian culture.

Non-Indians, who knew little about the once proud race and read about them in the ignorant history books, looked at the Indian as a lower-class person.

Remembering back on the school days of the great integration system, there was reluctance and confusion in the hearts and minds of native children, as to who they were, and if they were what the ignorant history books said they were.

"Dirty Squaw" was a common word that echoed off the walls inside the public classrooms as was the ridicule and harrassment from not only students but teachers as well.

Inside the class natives never spoke much. It was not because they were "Dumb Indians" (another common phrase we were labelled with) but because of lack of encouragement and the fear of being laughed at. In the time period when a child is growing up and developing their personality it is very trying when the constant confusion of going to school and finding the education that is being taught ridicules your people... it affects the whole outlook on yourself as a person. The constant fighting not only within yourself but with life itself about the beautiful race you thought it was but found out different at school is frustrating.

No one questioned the education system at that time... no one really questioned the whitemans ways at all. Renowned anthropologists hold the common view that "the loss of language and culture is enough to destroy a race of people." They go on further to say, "These two elements are the main supports of people all over the world. Together they determine people's lifestyles and attitudes. Take these two supports away and people fall."

This is what happened to large numbers of native people in many nations. On the West Coast of Vancouver Island, Indian leaders recognize the loss of language and traditions as the major cause of some of their people's lack of pride and initiative. They fear that unless an extensive effort is made immediately to bring back the dying language, it will be lost forever and along with it will go all hope of retaining the culture.

When a person from Europe immigrates to Canada and gradually loses his language and traditions in the Canadian "melting pot", that culture still remains intact in his native country. But when a native Canadian loses his language and traditions right within his own homeland, that culture... which is unique to the area where he lives... is lost forever. Can they improve our education for this generation and save the Indian culture? The Ha-Ho-Payuk Society says yes!

The society was formed in August of 1975 by concerned Tse-shaht band members who saw the need for developing school curriculum to include Indian language and history. Drop-out students and their needs also had to be dealt with.

A "one-day-a-week" alternate school for interested Indian and non-Indian students and a full-time school for native drop-outs was proposed at a meeting with the Minister of Education in March of 1975. The minister received the proposals positively.

A lot of hard work was done by the society and a year later in September of 1976 the Ha-Ho-Payuk Society opened up a Play-school-Kindergarten. The barren classroom of the Maht Mahs Complex (the old residential school) came to life with a completely opposite attitude of education being taught to the Indian children.

Encouragement to learn the native language and culture was found in every lesson. The highest qualified teachers to teach the culture were brought in from the reserves! Their precious knowledge was valuable for the school's success.

An alternate school was started after for students

## HA-HO-PAYUK SCHOOL

# "Last hope for our children

who find it impossible to cope with the public school system.

A lot of hard work and long hours was put forth by the society and by the time the second school term started so did the grade one class. This progressed until there was a total of four grades in the school.

A child's greatest learning ability is when he first learns to utter his first words till he reaches grades five or six.

The society, knowing this knowledge could only be given by the elders of the tribes, acted quickly... too much knowledge had been buried already.

In the public schools English teachers go to school majoring in English; Science teachers get a Science degree. In the Ha-Ho-Payuk School 95 per cent of the staff are Indian and 100 per cent of the native studies staff are native.

They knew that to understand and love the native people one must not just throw in one class of Indian studies, it must be studied within all courses.

Success of the school does not lean on report cards only. Success can be seen with the children's eagerness to learn... with the pride they take while dancing and speaking their language... with the joy colored in their beautiful brown eyes as their heads are held high telling the world they are Indian and very proud of it.

Their education about Indians differ with the past education. They are very fortunate to have had this opportunity.

### PRESCHOOL — KINDERGARTEN

Margaret Robinson, Tse-shaht Band, is the Pre-school-Kindergarten teacher and has worked with Ha-Ho-Payuk children for two years. She talks of a little girl, upon arriving from Vancouver, who was so withdrawn from everyone.

"All she did was stay in a corner, she wouldn't talk to anyone," Margaret said. "She was a terrified little girl and was deathly scared of all animals."

Margaret, as all other teachers in the school, has the opportunity to work on a one-to-one basis. "I worked very hard with her and it took a long time to open her

tiny spirit, but I did. She's out of her fear of animals and has opened up a lot. She's a happy little kid now."

Miss Robinson sees a few of the children as similar examples who need a lot of care and attention that the school is only happy to give.

"The teachers here show a more genuine concern for the kids than other teachers. If someone is not learning well the teacher will work with the student individually. It's possible to offer this type of help here but not in public schools.

The children of the Ha-Ho-Payuk School work at their own level and are not confined to be in a grade two level when the child is bright enough to be in a grade three level. On the other hand, no child finds embarrassment or shame when he or she is a level behind. Encouragement and patience is then shown by the teachers to them. Fellow-students are taught and shown a lot of respect for themselves and others.

"I stress sharing and caring for each other," Margaret says. "It's very important in life. They don't make fun of each other... they encourage each other instead. They all play together very well."

The curriculum for the school equals the white curriculum, with the acceptance of native studies throughout. The child starts with learning a few basic Indian words, goes onto learning sentences in Indian and then a story is told in Indian and English.

"I want my children to know their language... no one could know the real seriousness of not knowing your own language and culture at all, except the Indians. The students here will understand what an Indian is instead of reading it," Margaret says with concern.

The children of Ha-Ho-Payuk don't leave their "work" at school. At potlatches they can be seen so restless to dance, so proud to recognize a song that they get up and dance on their own. Some have been able to interpret what a speaker is saying when he is talking Indian.

The school does a lot more educational field trips with lesson on safety for one another enforced.

"We don't do as much crafts as the public schools because I never went to school for teaching," Margaret states. "Mr. Moss, who visited our school once, stressed the fact that I didn't have a teacher's certificate. He told me that if the school joined School District No. 70 that I would be out of a job. That's all he wanted me to know."

"I feel I am fully qualified to teach the children I have. I teach them to their own ability and keep them up to their own rate. It works really well and the children are happy."

Keeping close contact with the grade one teacher, Margaret makes double sure of what she says is true. The grade one teacher praises Margaret and is completely satisfied with her work.

"I don't feel any worries about when the children leave Ha-Ho-Payuk School to enter into public schools. They have the equal education plus," Margaret says. "The plus being self-respect and pride in themselves and others. They know who they are, they're so lucky!"

Ha-Ho-Payuk is not just an Indian school only. It is open to non-Indian students who feel the need to get out of the regular school system of sitting still with only the motion of raising one's hand allowed without permission. There is more humanness in the classrooms.

The native studies teacher, Mrs. Kathy Robinson and Mrs. Caroline Little, are highly commended in the classes. Their students look up to them as grandma's and in many ways they are.

The native people always looked for knowledge and wisdom from their elders of the tribe and in the school they adore Kathy and Caroline.

The parents are really impressed with the once-forgotten culture their children know and the thank-you's go to the Ha-Ho-Payuk School.

### GRADE 1 and 2

Diane Silvey, a non-status Indian compares the Ha-Ho-Payuk children to those of her previous job in Bella Bella.

"These children are way above their level and are so well behaved and happier. They're not behind. Just feeling good about themselves will put them further ahead. Their not constantly being called 'stupid'. I've seen native children in

public schools and they are in a nutshell," she stated. "Some teachers are only on the 'Indian band wagon'... some are so condescending. They don't expect the students to do anything because they think the students can't do it. I push the students to do up to their ability."

"We don't have all the necessary materials which makes it hard at times," Diane explains. "School District No. 70 refuses to help us in any way! Anne Cooke (Grade three and four) and myself do a lot of work together and have plans for the school to put in natives studies in Socials and Science. We want to teach the history of the past and present. In public schools they put across the white identity about their government system without realizing the natives had a far more advanced system before it was rudely taken away!"

Diane found while working in Bella Bella the phrase, "I can't do it" was very common and says the unjust treatment of natives still is going on, not only in public schools but in university also.

"While attending the NITEP Program, I found prejudice there. These people are supposed to be the educated people," she says.

Diane tells a similar story of a little girl who only attended the kindergarten at Ha-Ho-Payuk school with no problems. She then registered into grade one in a public school.

"She recently joined Ha-Ho-Payuk again and was far behind and very withdrawn. Because the school system enables us to work individually, she has caught up and has now opened up. I don't think she is suited for a public school."

Another story she tells is when a student joined a public school, he was reported to be below his level. Mrs. Silvey looked in it, on her free hours, and found it untrue when she compared his work to others in his class. "I like the children and the school," Diane says, "they get along well."

### GRADE 3 and 4

Anne Cook (non-Indian) took the practical teaching in a school with the majority being non-Indian. She found a great deal of difference.

"The atmosphere at Ha-Ho-Payuk School is more relaxed and the children are on a one-to-one basis," Anne explains. "The children are far more generous, more out-going and happier."

She found hardly any hassle among the students, which is rare in public schools, especially within the classroom. The caring that the teachers give their students reflects positively on them.

"I care a lot more for these kids," Anne says lovingly. "I'm more like an Auntie. In public schools 'you're a teacher' and the students usually get ignored."

"In public schools, when there is a problem," Anne says, "the principal looks after it. At Ha-Ho-Payuk the board, the child and their parents work it out together." She finds a lot more work is done at Ha-Ho-Payuk.

She fears the only problem the students will have when entering public schools is the prejudice within.

"I think they'll find a great change. Some will do really good, others won't. It will depend on their fellow students and teachers a lot. The white attitude is so different towards the natives."

She went on to tell about the confusion a little boy had in a public school after being in the Ha-Ho-Payuk School.

"He couldn't understand why the other students called him names. He thought

something was wrong with him!" Anne is very concerned about this situation in public schools, since it has been going on for years.

These are a few problems that the children must face when attending public schools. It seems that the Ha-Ho-Payuk students won't have any problems themselves. It's the system of the public schools that is the problem for Indian and non-Indian.

The public schools should take it upon themselves to "re-educate" the Indian and non-Indian Societies — inside and out of schools — about the proud native peoples. As it was their education books that stereo-typed the natives... their teachers that taught the stereo-typing of the natives... and their graduates that have passed this stereo-typing on. This has been going on for years. Something must be done within the public schools and they must be willing to work with native leaders, chiefs and their counsellors.

The Ha-Ho-Payuk is highly recognized for the guidance and education given to the students of the school. They feel this is a positive step towards building a proud Indian Society once again.



The physical education classes is the understanding of the human body; that is understanding its functions, abilities and limits. The use of exercise for recreational purposes and general body conditioning is considered more important than winning in sports. Crystal Little is shown above looking very satisfied about her race.

## Alcohol Contest Winners

**NATIVE ALCOHOL AWARENESS CONTEST**  
World): 3rd The Brat, (gift certificates: Duck T-shirt and pizza from Soldas); 4th Greg Gallic; 5th William Sam; 6th Samson Robins; 7th Irene Tatoosh.

**POEM, ESSAY AND POSTER**  
Winners of the first contest: 1st Tim George, (silver jewellery); 2nd Jerrilyn Watts, (pair of jeans from Workwear

Judges of contest were: Alfred Keitlah, Sr., Robert Thomas, Ruby Peterson and Peter Joe.

## FIRST PRIZE

ALCOHOL IS A DRUG

It's like any other drug, it gets you high. It also destroys a number of cells within the body. Alcohol was invented in the pre-historic century of man. It improved during the years. It spread all over the world. Today, people use alcohol for sociable reasons, such as, a gathering of friends or celebrations. Sometimes they use it to drown their sorrows.

But alcohol also can arise many other problems. One of these, associated with excessive drinking, is financial problems. An alcoholic may have a good job and lose it due to the fact that he or she drinks a lot and can't handle the work load. Due to the loss of a job, the alcoholic was always depending on the booze all the time.

With the continuous drinking going on, it leads to incapability of finding another job. Once the alcoholic is unable to find another job it leaves the alcoholic broke, leading to stealing, crime and a shortage of money for the family. When the alcoholic is in need of money, he or she isn't the one that suffers, it's their children.

The alcoholic is only interested in spending money for liquor. That will lead the alcoholic to use bar friends to get him liquor. When there is

money on hand, the alcoholic never realizes that he or she is spending money for self and friends. Paying for a taxi or eating in a restaurant, which they can't afford.

Alcohol gives an alcoholic health problems too. It depends on what state the alcoholic is at. If he or she is a really heavy drinker, the alcohol will relate to many other diseases. The brain is one of the most important parts of the body it hits. It controls everything.

The alcohol is just like an anaesthetic, it puts the brain to sleep, but once people think a cup of coffee and a cold shower will sober them up, it won't, it's just a matter of time.

One type of misuse of alcohol is when a person mixes two different types of drinks together or uses beer as a chaser, or adding to the alcohol another type of drug. The result of a person who thinks that a cup of coffee or a shower will work, is you'll end up with a wide-awake drunk wanting more booze.

Alcohol, for a time, gives the alcoholic a sense of security. He or she never seeks help before they go out and drink. Or, once they find that out, they let the family down. Also, when the alcoholic finds out that the teenager in the

## SECOND PRIZE

My name is Jerilynn Watts. My age is 16 years old and I go to A.W. Neill Junior Secondary school. I do not drink or smoke and I never will.

I think drinking or smoking is very bad for your health because it wrecks your brain and slows you down in life. It is very addictable.

People can easily get addicted to booze and can go on for days and nights constantly. The smell of beer and wine are really

bad, after a person is drunk and the other person is sober, they can automatically see that the booze has interfered with their lives.

Some people think you have to drink to have fun. This is not true. You can have all kinds of fun without alcohol. You can go skating, or to a friend's house or somewhere where there is no booze. I would suggest to any person who drinks to stop while

you're ahead.

Today children from the ages of 12 or younger drink now because they have seen their people doing it so they want to find out what it tastes like. This is no way to teach your children about life.

If you drink, they drink, then what? The children can get really hurt drinking so please stop while you're ahead if you drink.

family is leaning to drinking too.

There are three types of phases, the parent phase, the teenage phase, and the infant phase. The brain destroys the first two phases because the alcoholic doesn't care what happens.

There are many types of laws that cover drinking and driving. If a drunk is caught drunk and was driving with an alcohol level over .08, he or she will have their

## Nuu-Chah-Nulth Native Alcohol Awareness

### Poem — Essay — Poster Contest

### Adults and Children

### Grand Prize to be awarded

Write a poem or essay or draw a picture about what alcohol means to you. Essay and poem entries are to be less than two pages, but more than two lines. Submit entries to your local band office. Print your name, address and age on entry. (If over 19, just put "adult" for age).

**AGE GROUPS** — Eight years old and under; nine to 13 years of age; 14 to 18 years of age; and adult (19 years and over).

Each month's winning entries will be sent to the Nuu-Chah-Nulth Tribal Council for a chance at the grand prize, to be awarded June, 1981. Monthly prizes will be awarded by the individual bands.

Deadline for the monthly contests will be the end of each month.

### Get Your Entry in Now!

Enter the Native Alcohol Awareness Poster-Essay Contest today.

Your community's "Alcohol Awareness" committee can use your help. If you are a craftsperson, your band would appreciate any donation of artwork, carvings, basketwork, etc., to be used as prizes in the poster-essay contest. Financial donations will also be accepted. And in particular, if you can contribute any of your time or ideas, they will be more than welcome. The prevention of alcohol abuse is a year-round project!

license suspended, along with a fine, and if involved in a car accident, the law will determine on the situation of the accident. Due to the result of many car accidents many of them are caused by drunken drivers.

They have a law for the teenager too. If a teenager decides to make a scene at a restaurant he or she will be either taken home or spend the night in a drunk cell. It won't be considered a criminal code unless the teenager wants to have a record for abusing an officer.

Alcohol also breaks up relationships with friends and families. Alcohol all the time leads to misjudge people's thoughts. It then leads to arguments and fights. Most of the time the alcoholic always wants to win his or her argument over something that isn't worth arguing over.

Alcohol arouses a lot of curiosity with many people. You never know if you should have a drink or not. But, when you decide to drink, you

destroy 10,000 cells when you pass out. It leaves one or more cells when you decide to drink more. You destroy a lot more cells.

Alcohol is a serious factor. It can cause many problems, such as breaking up the family, a

loss of a good friend, and hardship within the family. It can get people addicted. When alcohol becomes too serious, it can take away your life.

**TIM GEORGE,**  
Clayoquot Band  
Age 18

## THIRD PRIZE

I think alcohol is a powerful thing. I just didn't realize how powerful it really was until I tried to quit.

An Elder man told me not too long ago — trying to quit is like a salmon run.

Only the stronger ones make it up the river, the weak ones die and float back down.

I don't feel bad about falling off the wagon 'cause others that have gained the strength to quit know that the temptation is always there.

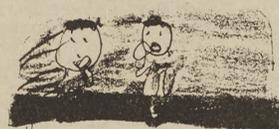
They don't condemn me, but give me the encouragement I need to pick myself up and try harder. I am glad those people are there 'cause I want more out of life than just drinking.

**THE BRAT.**

## Hot Springs Cove Winners Native Alcohol Awareness Contest



Don't start now



I know a a guy who drinks a lot. One day he went to the bar a drank lots and lots and died. And he was our man that we liked and loved.

Bonnie Michelle Charleson, age 11.

ALCOHOL kill people  
when they drink to  
much. I will never  
drink for ever and  
ever.

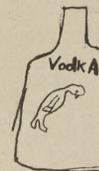


WINE

8 years old

Larry Tom, age 8.

Alcohol



Alcohol ruins indian culture.

Dean Lucas, age 13.

## News from Hotsprings

Happy Birthday to these people from the Hesquiat Band:  
Kaesok Jill Ignace, Feb. 11; Gary Torin Loisele, Feb. 16; Marleah Charleson, Feb. 8; Allan McCarthy, Feb. 1; Mamie J. Lucas, Feb.

6; Kimberly Paul, Feb. 18; Genevieve Amos, Feb. 9; Angeline Amos, Feb. 14; Kevin George, Feb. 19; Isobel Mickey, Feb. 14; Paul A. Amos, Feb. 27.  
Donna Amos, Feb. 20; Jean Charleson, Feb. 25; Marian Ambrose, Feb. 17; Charlene Charleson, Feb. 11; Verna Charleson, Feb. 6; Arlene Charleson, Feb. 25; Clara Andrews, Feb. 11; Samuel Mickey, Feb. 4; Theresa Mickey, Feb. 12; Leo Sabbas, Feb. 25; Monica Charleson, Feb. 14.

The weather has been just beautiful, here at Hot Springs Cove. The school teacher, Barbara Crockford, took the children to the Springs. They went there when it was high tide, waves going right into the pools. The children were bathing in a mixture of salt water and mineral water. They stayed two hours in the pool. By the time they came out their hands and feet were all wrinkled.

The ladies of Hot Springs Cove got together and decided on long-term planning, for a trip for the children. Planning was on a one-year fund raising for a trip to Disneyland. The women of Hot Springs Cove have started crocheting squares, 16x16". Each woman will make two squares each, then they will piece it together and raffle it off. The children too have started fund-raising, charging to take

your garbage for you. One-year planning includes a bake sale to the fishermen, crib tournaments and fish barbecues.

Canada Works program is in full swing, building the playground for the children. The workers have the cedar logs ready for the swings, teeter-totter, etc.! The children will soon have their playground completed.

Hesquiat Band would like to send their deepest sympathy to the Mary Hayes family on the loss of Gloria and to Larry Jack, Dan David family on the loss of Francis Jack. To Axel and Karen Frank on the loss of their baby.

The children of Hot Springs Cove will soon be going on a trip within the next two months. A field trip to Vancouver Planetarium and UBC, to see as much as they can about Indian culture, masks, totem poles, pictures, etc., as the school involves quite a bit of Indian culture.

Learning to speak the language, about their roots, whose songs are whose, who the chiefs of Hesquiat are and what the name Hesquiat means.

This completes the news of Hot Springs Cove for this month. Hopefully, next month we'll have photos of our new playground. In spite of being short on water sometimes, the children of Hot Springs Cove are always happy and find a lot of things to do.

# SPORTS

## Oakland T-Birds win BC Native Basketball Championship



Victoria and Hesquiat playoff in the B.C. Championship final game.

The Oakland T-Birds from Victoria are the B.C. Native basketball champions for 1981.

This year's senior men's playoffs were held at Victoria Senior Secondary on February 20, 21 and 22.

Nine teams took part in the playoffs. Unfortunately several zones did not send teams but there were teams from Bella Bella, Bella Coola, Musquem and Mount Currie, along with Island teams, Victoria, Hesquiat Braves, Port Alberni Roadrunners, Campbell River and Cowichan.

The T-Birds went undefeated beating Cowichan, Campbell River and Bella Bella on the way to the championship game.

There they met the Hesquiat Braves who went through the backdoor on Sunday, beating Mt. Currie 86 to 78, and Bella Bella 88 to 68 before meeting Victoria in the finals.

The T-Birds won the championship game by a score of 110 to 97.

Bella Bella placed third as they beat the Roadrunners and Braves in close games before losing to Victoria and Hesquiat in later games.

There were good crowds for the weekend with quite a number coming from Bella Bella to cheer on their boys. The games between Bella Bella and Hesquiat were loud and lively with the fans on each side cheering every play.

The T-Birds were led to victory by Charlie Timmins who was chosen the most valuable player and John Williams who was given the tournament's best defensive player award. Both Charlie and John were also named to the first all-star team.

Other first all-stars were Dean Nelson (Mt. Currie), Daryl Peer (Bella Bella) and Joe Charleson (Hesquiat).

The second all-stars were Alex Pascall (Mt. Currie), who was also the tourney's most inspirational player, Allan Edgar (Bella Coola), Terry Windsor (Bella Bella), Jeff Sawyer (Hesquiat) and Tony Fred (Roadrunners).

Each of the all-stars received trophies while members of the T-Birds received medallions.

Given honorable mention for their fine play was John Henderson (Campbell River), Frenchie Charleson (Hesquiat), John Dick (Roadrunners), Con Charleson (Hesquiat) and Lloyd Williams (Mt. Currie).

## Floor Hockey

The Port Alberni Bullets hosted their first annual floor hockey tournament on February 14 and 15 at the Maht Mahs Gymnasium.

The top teams in the tournament were Ladysmith Warriors, first; Port Alberni Spoilers, second and the Bombers from Ku per Island placing third.

The other teams participating in the tournament were Port Alberni Bullets, Port Alberni Friendship Centre, Ucluelet, Tofino and two teams from Kuleet Bay.

The top players of the tournament were awarded with trophies. The second all-stars were Ron Dick, Spoilers; Terry Samson, Warriors; Mark Brown, Bombers; Brian Cook, Bullets and Francis Frank from Tofino.

The first all-stars were Lanny Ross, Spoilers; Carmine Black, Warriors; Charles Samson, Warriors; Reggie Gus of the Port Alberni Spoilers and Steve from the Warriors. The top scorer of the tournament was Steve of the Ladysmith Warriors; the best goalie of the tournament went to James Dick of the Port Alberni Spoilers, while Charles Samson was awarded with Most Valuable Player.

## Weekend Trip

On Friday, February 13 the Christie Intermediate boys travelled to a weekend floor hockey tournament hosted by Williams Lake Student Residence.

On Saturday the Christie boys played four games winning all of them to advance to the championship game Saturday night. Despite giving their best effort the boys dropped a 5-3 decision to a local team from the area, Sugar Cane. Evans Martin was a standard for Christie in goal and Lawrence Swan led the team in goals scored. Coach William Little was very proud of his team's second-place finish.



VICTORIA OAKLAND T-BIRDS, B.C. NATIVE CHAMPIONS.

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## Blue M★n Awards

Come in and see our great selection of basketball trophies and giftware!

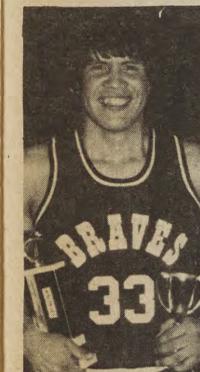
## Braves win Island Zone Playoffs

## JR. BOY'S Zone Playoffs

This years Senior Men's Island Zone Playoffs were hosted by Tsa-tsum of Campbell River.

There were 13 teams in the tournament and the Hesquiat Braves came out on top winning the championship game over the defending zone champs, Oakland T-Birds from Victoria.

The championship



Jeff Sawyer Most Valuable Player

game was one of the most exciting of the weekend as Hesquiat took an early lead which they kept for most of the game. The T-Birds came back gradually however and they tied the game in the final minute to send it into overtime.

The Braves came back to outscore the T-Birds in the five-minute overtime thanks to some clutch shooting from Jeff Sawyer and with the backing of their fans who really got behind them in this game. The final score was Hesquiat 95 and the T-Birds 92.

Both teams advanced to the B.C. Playoffs along with the Port Alberni Roadrunners and Campbell River who were third and fourth in the zone playoffs.

The other teams that took part in the tournament were the Clayoquot Chiefs, Ahousat Trollers, Port Alberni Stealerz, Alert Bay, Yuquot Totems, Ahoutah, Ucluelet CNFC, Cowichan and a new entry Tseshaht Fitness



Hesquiat Braves, Island Zone Champs. Back row: Daryl Charleson, Joe Charleson, Pat Charleson Jr., Bruce Lucas, Pat Charleson Sr.; front row: Charlie Lucas, Chuck Lucas and Aaron Lucas, Steve Lucas, Con Charleson, Joe David, Jeff Sawyer and Frenchie Charleson.

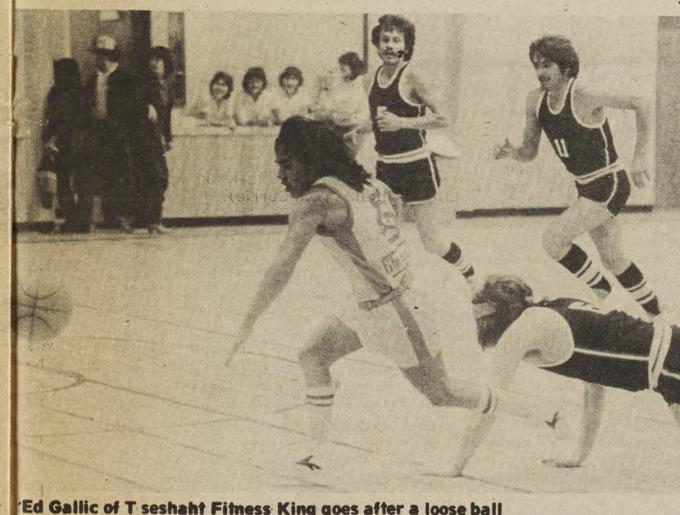
King Sports.

Alert Bay was awarded the tournament's most sportsmanlike team trophy and as usual there was good sportsmanship shown by all the teams. Allstar trophies were

presented to the tournament's top performers. Second all-stars were: Alex Nelson, Oakland T-Birds; John Dick, Roadrunners; Ed Sharkey, Campbell River; Joe Charleson, Hesquiat and Bob

Duncan, Campbell River. The first team all-stars were: Jeff Sawyer, Hesquiat; Hector Little, Roadrunners; Tony Fred, Roadrunners; Charlie Timmins, Oakland T-Birds and Norm Taylor, Campbell

River. Tony Thomas of the Oakland T-Birds was the most inspirational player and Jeff Sawyer from the Braves was the tournament's most valuable player.



Ed Gallic of Tseshaht Fitness King goes after a loose ball



Fast break for the Stealerz in a game with the Hesquiat Braves.

← LOCAL →

## 2,4D AWARENESS CONTEST

### \$\$\$ CASH PRIZES \$\$\$

THREE AGE GROUPS

<p>7-12 years</p> <p>1<sup>st</sup> \$20.00</p> <p>2<sup>nd</sup> \$10.00</p> <p>3<sup>rd</sup> \$5.00</p>	<p>19 and Over</p> <p>1<sup>st</sup> \$75.00</p> <p>2<sup>nd</sup> \$50.00</p> <p>3<sup>rd</sup> \$25.00</p>	<p>13-18 years</p> <p>1<sup>st</sup> \$30.00</p> <p>2<sup>nd</sup> \$15.00</p> <p>3<sup>rd</sup> \$10.00</p>
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The Purpose of this contest is to Encourage Awareness of the Dangers and Folly of the use of the Herbicide 2,4D.

RULES AND REGULATIONS

- ① Entries can be in any form.
- ② Winners will be selected only from contestants living along the west coast from Ucluelet to Hot Springs Cove.
- ③ All entries become public property.
- ④ Deadline for entries is March 20<sup>th</sup>, 1981. Prizes will be awarded by April 20<sup>th</sup>, 1981.

{ Mail Entries to: Box 204 }  
{ Tofino, B.C. V0R 2Z0 }

This contest is sponsored by  
The Concerned Cancerous Chemical Consumer Club.

## Ahousat Ladies hold basketball tourney



Nanaimo Tillicum Haus were winners of the Ahousat ladies invitational tournament held in Tofino.

The Ahousat ladies' basketball team hosted a tournament in Tofino during the first weekend in March.

Seven teams played in the tournament: Ahousat, Christie School, Tofino Red Snappers, CNFC Helions from Ucluelet, Nanaimo Tillicum Haus, Alert Bay, and Bella Coola.

Nanaimo were the tournament champions

as they defeated Tofino, Christie, and Alert Bay twice to take first place. In the championship game the score was Nanaimo 76 and Alert Bay 54.

Trophies were presented after the final game with Nanaimo getting the championship trophy which was donated by the Ahousat Band.

Alert Bay received the

second-place trophy donated by the Ahousat PTA and third-place went to Tofino with the trophy donated by the Maquinna Hotel.

The tournament's most sportsmanlike team trophy went to the Christie School.

There were also presentations made to the top players. These were silver medallions that were engraved by Ron Hamilton.

These all-star medallions went to Karen Williams and Julie Wyse from Nanaimo, Terri Alfred and Barb Cramner of Alert Bay, Janet St. Pierre and Meg Gillie from Tofino, Clara Thomas of Christie School, Rosita George from Ucluelet, Faye Edgar from Bella Coola, and Rebecca Atleo from Ahousat.

Terri Alfred of Alert Bay was presented with the most inspirational player award.

Alert Bay's Diane Jacobson received the best defensive player award and the most valuable player award which was a thunderbird and whale carving given by John Jacobson of Ahousat.



The Ucluelet Helions take on Tofino.

## Spoilers Floor Hockey

The Tse-shaht Spoilers held their annual Sr. Mens Floor Hockey tournament on January 1st, with the games starting Saturday morning.

The teams who participated in the tournament were Tse-shaht Spoilers, Port Alberni Bullets, Port Alberni Friendship Centre, Shell Beach Warriors, Kuleet Bay, Clayoquot and Ucluelet.

The Shell Beach Warriors from Ladysmith were awarded with first place for all their efforts of playing in

the tournament undefeated. The Tse-shaht Spoilers placed second losing both games to Shell Beach and Clayoquot going home with the consolation trophy.

The Ucluelet team didn't go home empty handed, their efforts gave them the Most Sportsmanlike Team award. Congratulations Ucluelet!

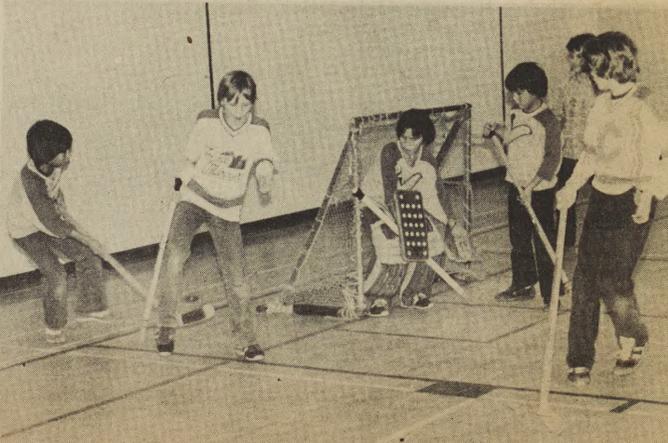
The individual awards were first All-Stars: Darrel Ross, Spoilers; James Dick, Spoilers; Terry Samson, Ladysmith; Frances Frank, Clayoquot; Rick

Harris, Ladysmith and Tim Tom from Clayquot.

The second all-stars were: Lanny Ross, Spoilers; Chuck Döiron, P.A. Bullets; Axel Frank, P.A. Friendship Centre; Morris Aleck, Kuleet Bay; Reggie Gus, Spoilers and Carmen Black from Ladysmith.

The Most Valuable Player award went to Darrel Ross of the Tse-shaht Spoilers with a total of 18 goals through the tournament. Way to play Darrel!

The best goalie went to Jim John of the Shell Beach Warriors.



There is regular floor hockey action in Tofino with leagues formed for several age groups. In this game White Feather from Clayoquot tied the Tofino Mariners 5-1.



## LaPush wins again!

The Hesquiat Braves held their fourth annual invitational basketball tournament at the Athletic Hall in Port Alberni.

There were teams from Vancouver Island, the mainland and Washington playing in this tournament, 14 teams in all.

For the third time LaPush from Washington were the winners, as they beat their neighbors, Makah Nation 106 to 95 in the championship game.

The consolation final was won by the Lummi Warriors over the Port Alberni Roadrunners.

The big winner in the awards presentations J.R. Johnson of Makah who received an all-star trophy, the most inspirational player award and most valuable player award.

A special award was presented to Dean Nelson of Mt. Currie who received the Anna Campbell Memorial trophy for most sportsmanlike player.

## Hesquiat Tourney Awards

**TEAM AWARDS**  
 First place, LaPush.  
 Second place, Makah Nation.  
 Third place, Lummi Warriors.  
 Fourth place, Port Alberni Roadrunners.  
 Most Sportsmanlike Team, Mt. Currie.

**INDIVIDUAL AWARDS**  
**FIRST ALLSTARS**  
 J.R. Johnson, Makah Nation.  
 Jody Penn, LaPush.  
 Steve Kinley, Lummi Warriors.  
 Hector Little, Roadrunners.  
 Dave Johnson, Lummi Nation.

**SECOND ALLSTARS**  
 Charlie Timmins, Oakland T-Birds.  
 Tony Fred, Roadrunners.  
 Myron Fryberg, LaPush.  
 John Dick, Roadrunners.  
 Randy Kinley, Lummi Warriors.  
 Best Defensive Player, Steve Kinley, Lummi Warriors.  
 Most Sportsmanlike Player, Dear Nelson, Mt. Currie.  
 Most Inspirational Player, J.R. Johnson, Makah Nation.  
 Most Valuable Player, J.R. Johnson, Makah Nation.

## Christie Hosts Tournament

On March 20, 21, 22 the Christie Senior Boys Floor Team will be hosting their 3rd annual floor hockey tournament. Any teams interested in competing in this tournament should contact Ron at Christie 725-3237 no later than March 6. Age limit is 19 years of age or younger as of March 20, 1981.

## CHRISTIE GOES TO OKANAGAN

On Sunday, February 8, the Christie Senior Boys Intermediate Men's basketball team left on a trip to the South Okanagan for a series of basketball games against High School teams in the area.

Stopping over the first night at St. Mary's Student Residence, the Christie team played the St. Mary's basketball team in the close game, however, they lost 49-37.

On Monday morning the team left for Osoyoos, B.C. where they stayed for four nights. On Monday night the Christie team played the Varsity team from Orville, Washington losing by only three baskets 41-35.

On Tuesday night the Christie team played Penticton High School, a double A High School team and a regular visitor to the B.C. High School finals. The boys put on a tough fight but lost 59-31 to a very experienced team. On Wednesday the team had a day off to relax and enjoy themselves.

Thursday the team went to Oliver to play South Okanagan Senior Secondary. The team put on a good showing but were out-matched and lost by a score of 81-43. Then on Friday the Christie team left for Tofino arriving late that night.

The basketball team is now looking at the possibilities of going on a similar trip next fall, this time, however, playing all games in Washington State!!

The Christie Senior Boys Basketball team would like to thank all those involved with the trip for making it possible, and the success it was.

## Classified CONGRATULATIONS HELP WANTED

**Classified ads will be printed in the Ha-Shilth-Sa free of charge to Nu-u-chah-nulth people and our subscribers. Just write or phone the Ha-Shilth-Sa office, Box 1225, Port Alberni. Phone 724-5757.**

### For Sale

If you have anything for sale, for rent, wanted to buy, announcements, etc. let us know at the Ha-Shilth-Sa and we'll put it in this classified section.

### Legal Services

Native Courtworker serving Port Alberni, Nifinat, Bamfield, Ucluelet, Tofino  
 Marie Joseph  
 Phone 724-1225

### Legal Information Worker

William E. Stewart  
 Port Alberni  
 Friendship Centre  
 Phone 723-8281

### HAPPY BIRTHDAY

Happy Birthday to Wesley Robinson, son of Vincent and Sybil Robinson — from Grandmother Ramona Gus.

Happy 2nd birthday to Maria Clark on February 20th. From Auntie Marsha and Beverly Frank.

### COFFEE HOUSE

March 28, 1981 at the Port Alberni Friendship Centre. Everyone welcome. Bring your talent.

### ENGAGEMENT

Harry Williams and Lillian Seward would like to announce their engagement. The wedding will take place in Ahousat on March 28th.

### ANNOUNCEMENT

We wish to announce the marriage of our daughter, Phyllis Robinson to John Halverson, February 19, 1981. Congratulations. From Mr. and Mrs. Samson Robinson

Born to Mr. and Mrs. Terry Morgan, a daughter, Terry Ann. Born on Jan. 14, 1981, 7 lbs. 7 oz. Another granddaughter for Mr. and Mrs. Chief Bert Mack of the Toquaht Band.

### Kleco Kleco!

We would like to express our heartfelt thanks for the surprise party on Sunday, February 1st.

Thanks to all the relatives and friends for the lovely gifts.

Special thanks to Mrs. Agnes Sam, Phyllis Sam and Rosie Tatoosh. Again Kleco! Kleco!

### BETTY and CHUCK SAM

Applications must be received by March 25, 1981. Salary negotiable. The job begins April 1, 1981. Must be willing to travel extensively on the West Coast of Vancouver Island and work out of Port Alberni.

### Thank you

We would like to thank all the helpers and decorators at the wedding. We also would like to thank everyone for the gifts we received.

A special thanks to Gertie Frank for the wedding cake and a special thanks to Caroline Little for the banquets and flowers.

I would like to thank the Little family for the bridal shower and everyone else for the gifts.

Rod and Caroline Atleo P.S. — Special thanks to Wally Samuel for the music he played at the disco.

### WANTED

Wanted: Models. Girls size 8-11, height over 5'. Young men: medium build, handsome. Willing to work weekends.

Will hold two-day sessions for whoever comes up. Will work on the 18th of April for Ma-Nulth-Aht month. Phone 723-8359 after 5 p.m. or 723-3565 before 5 p.m. Also looking to borrow any cedar bark clothing.

### Ma-Nulth-Aht Month

Once again the Native Indian Education Awareness Committee will appoint the month of April. Ma-Nulth-Aht Month that will feature such activities as Native dances, Native artists and Native films will be shown. Watch your local newspapers and the Ha-Shilth-Sa for a more informed program of Ma-Nulth-Aht Month schedule. Lots of fun and action will take place so be sure to set aside a lot of your nights in April to attend the celebrations.

### Happy Anniversary

Happy anniversary to my wife Donna on March 27th.

Love, WALLY

**ART SHOW BY RAMONA GUS ROLLIN ART CENTRE 8th AVE., PORT ALBERNI MARCH 16-31, 1981**



**In Loving Memory**

Moses, you meant so much to us.  
 You always had a smile,  
 You always brought happiness...  
 Together we laughed.  
 Together we talked with hand motions.  
 You were so good to us, Moses  
 Memories we have of you  
 Will always be in our hearts and minds.  
 We'll all miss you, Moses.

Mary Agnes Oscar,  
 Kyuquot Band

**In Loving Memory of Iris Frank**

Iris you were a very wonderful person. We talked, laughed and even cried with each other.

If there was a person who didn't know you they were, lost. You were a well known person to a lot of people from everywhere.

Iris you were like a beautiful flower growing in a garden, but I'll say you were much more beautiful than a growing flower.

Iris I'll miss you every single day of my life. And I know that the people who knew you miss you too.  
 Wherever you are right now I'll be praying for you in the days that lay ahead of me.

LOVE,  
 LOUISA FRANK

**IRIS FRANK**

Interested in her family & friends;  
 Respected others around her;  
 Involved in the living things.  
 Special to everyone that knew her and loved her.

Friendly to people she met & knew;  
 Ready to help people who needed her the most,  
 Around when she was most needed,  
 Never stopped loving her family & friends,  
 Kind to the people around her & the closest to her.



**My people will survive!**

The Indians are like flowers blossoming after a long cold winter... a winter that has lasted over 150 years.

It is Spring now... and as the rains fall it will moisten the dry petals that grew bitter from the cold (of the whiteman's ways).

Like each petal touching the next petal, we will reach out to each Indian in British Columbia, so they too can share the joy of the reawakening and blossom with this joy.

The weeds that have flourished in the past, will no longer choke us today. The flower will stand tall — it has been deprived of its beauty and culture too long.

Mother nature will cry no more. Her children have returned. No longer will the "coo-us" neglect the beauty before them. No longer will "coo-us" allow strangers to re-construct her rivers and cut her forests down.

The eagles will once more lord her skies, the whales will man her seas, and the wolves will take their position once again on land as mother nature intended. All her children will live in harmony as before. The wind is her messenger. As it blows from the West Coast of the Island to what is now called the Rocky Mountains, the news of the awakening will spread to the hearts of all native people.

The moon is her guide and the stars are her helpers. They will guide the natives to victory as a people, as a nation.

The sun is her strength. And from this strength she gives to the native people to help them become the once powerful race they were before.

The earth is her home. Respect her home. The rain replenishes. As each drop falls from the sky today it washes the sleep from the eyes of "coo-us" so now they can see again and it melts together the hearts of all native people.

The snow cleanses. When all the fall leaves have dropped and mother nature is due to change her clothes, the snow comes. Depending on how worn the earth is, the snow will stay for months. When it leaves the earth is recovered and ready for spring.

This spring my people are awake... we will fight to survive... we will fight to remain "coo-us"... and we will win!

**This is me!**

- I feel so blue
- I feel so bad
- I feel like hate
- I feel bad taste
- I feel so cruel
- I feel bad news
- I feel my name
- I feel their name
- I feel like they
- I feel my way
- I feel like death
- I feel like life
- I feel so mean
- I feel so kind
- I feel so mad
- I feel so glad
- I feel like claws
- I feel so soft
- I feel bad news
- I feel good news
- I feel brand new
- I feel like me

Squirrel Clause

**TSE-SHAHT  
 CONSTRUCTION  
 COMPANY**

Mission Road Port Alberni

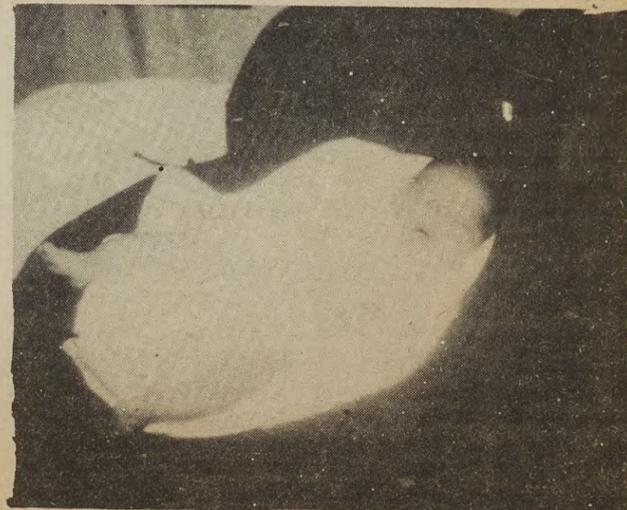


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**724-1225**

- + FRAMING
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- + ALTERATIONS



Born to Gerald and Gloria Fred on March 2nd, a girl, 10 lbs. 5 ounces, Amanda Rai Fred.