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Minister won't wait for chiefs' approval By Paul Barnsley Windspeaker Staff Writer **OTTAWA**

Teams of government officials will soon spread out across the country, asking First Nations people what they think the government should do to improve their local governments.

Robert Nault, the Indian Affairs minister, during a long interview with this newspaper, frequently hinted he believes the First Nations leadership is trying to scuttle his plans for reform because they have a lot to lose if the present system is changed. He insists there is no hidden agenda and his goal is to improve the quality of life for First Nation peoples.

Some chiefs, viewed even by other chiefs as holding extreme positions, say there is no reason to trust the government or the minister because Canada has a long history of oppression and manipulation. They point to the slow pace of progress on the Aboriginal title issue, saying the Supreme Court of Canada has recognized that Indigenous nations have ownership of unsurrendered lands and resources but the government has refused to deal with that ruling.

Even the more moderate chiefs are suspicious of government. They point to Bill C-31 as an example of legislation that was meant to benefit Native people, but ended up causing trouble.

Nault is taking his plan directly to the people. He has continued meetings with the national chief and others, but said he is not prepared to wait for the First Nation leadership's approval.

Shuswap Tribal Council chairman Art Manuel believes the people will reject the governance act.

"It sounds like a lot of people are opposed to it. I think the real question is going to be how are we going to communicate with our people," he said. "If the minister wants to go in that direction, let's go in that direction. Let's debate it out. Let's hammer it out. He's just trying to find some champions to promote his ideas. It's very lopsided. Obviously, whatever champions he finds might try to debate it out publicly, but I think our side has enough background material to deal with it." and Northern Development, on Coon Come wrote a letter to (see Leaders page 3.) (see Consultation page 2.)

commemorate the signing will take place in August. In other parts of the province, Aboriginal businesses are celebrating their more recent success. See our

......Pages 20 and 21.

focus on Quebec.

WHAT'S INSIDE

CALL IN THE EXPERT

When the Department

of Fisheries and Oceans

posted a contract that

would see an expert wit-

ness/researcher receive

up to \$1 million for work

done on the Aboriginal

fishing rights issue, aca-

demics were shocked

and questioned govern-

ment's motive for such

overly generous com-

pensation. What makes

an expert an expert,

Windspeaker asked,

and is this expertise for

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Montreal is preparing to

celebrate 300 years of

the treaty known as the

Great Peace. Events to

sale?

IN QUEBEC

IT'S BACK

Windspeaker's annual Scholarship and Bursary Guide can be found in this issue. For Aboriginal students looking to advance their careers through education, this is an invaluable tool for finding those muchneeded funds.

.....Inside.

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DEBORA LOCKYER STEEL

(From left to right) Luke, 7, Jared, 5, and C.J., 7, took time out from their rough-housing to pose for a picture outside a hockey arena in Saskatoon on April 7 where friends and family were gathered for a youth hockey tournament.

Funds withheld to pressure chiefs, say First Nations leaders

By Paul Barnsley Windspeaker Staff Writer

OTTAWA

First Nation chiefs are getting ready to fight the Indian Affairs minister on several fronts as details of how the federal government will change the way First Nations are governed begin to surface.

Three separate pieces of legislation are being prepared that will fundamentally change the role of First Nations leaders. Along with a proposed First Nations Governance Act, a First Nations Financial Institutions Act and an act that will create an independent claims body (ICB) are being framed.

Assembly of First Nations Grand Chief Matthew Coon Come met with Robert Nault, the Minister of Indian Affairs

two occasions in late March. The AFN executive met with DIAND Deputy Minister Shirley Serafini and other department staff on April 12. The executive members were provided with two documents (a total of seven pages) during this briefing. AFN staff members are working on an analysis of the government documents. When completed, that analysis will be forwarded to chiefs across the

country. Former national chief Ovide Mercredi, now a political advisor to Coon Come, wrote a fourpage response to these documents that criticizes the federal government for not being more open about the process. He also predicted that the minister's plan to consult Native people, and then have a broadly supported bill ready for Parliament by the autumn of 2002, will fail.

the chiefs on March 29 that tells the them to be ready to make a decision about the AFN's approach to Nault's proposal when they gather for the spring Confederacy in Vancouver from May 8 to 10.

"There is no question this legislation will affect us all," the national chief wrote. "The AFN will require a mandate from the confederacy on our strategy with respect to Minister Nault's Governance Act. Paramount to our actions will be the necessity to have the Canadian government recognize the rightful place of First Nations people in this country. Our treaty and Aboriginal rights are not negotiable nor should they be subject to political manipulation or further entrenched in regulatory minutia that effectively moves control further away from the First Nations governments."

NEWS

Financial Institution Act in the works

By Paul Barnsley Windspeaker Staff Writer

OTTAWA

An act that the federal government hopes to table within the next several months will "provide for an integrated system of First Nation financial management, to establish certain First Nation institutions for that purpose and to make consequential amendments to other acts."

After several requests for background material regarding the matter were ignored by AFN communications staff, a draft copy of the proposed First Nations Financial Institutions Act, drafted by DIAND staff with input from AFN technicians, was obtained by this newspaper from other sources. The AFN has not yet commented on the act.

The new law will create the First Nation Taxation Commission (FNTC). It will be "an independent regulatory body, created to provide leadership in working with Canada and First Nations in the development of taxation on fect the tax exemption. First Nation lands."

The new body will replace the Indian Taxation Advisory Board (ITAB) and deal with developing ways for First Nations to pass tax

interests on their land.

It states in the preamble of the draft bill that "whereas First Nations, while wishing to retain the identity and flexibility of their local governments, also require that advantages of scale and policy consistency deriving from participation in national institu-

The new act will enable the development of national institutions to support the social, economic and political development of First Nations communities, the preamble reads.

As with other legislation proposed by the federal government to deal with First Nations affairs, it will be scrutinized very closely. Preliminary reaction from some First Nation specialists are wary. No specific criticisms have been made of the draft bill at this point because it is so new. But sources preparing to analyze it want to make sure the government isn't trying to diminish the tax exempt rights of First Nations people.

The minister said he has no intention of doing anything to af-

"We're not going to be talking about the tax exemption of First Nation people under the act. That's not part of the discussion. I've made that very clear in bylaws to tax mostly non-Native speeches I've made to [political

"Were not going to be talking about the tax exemption of First Nation people under the act... that boogie man can be put to rest because we're not going to be talking about First Nations tax exemptions under the Indian Act.

- Minister Robert Nault

territorial organizations] and First Nations all across the country," said Robert Nault. "So that boogie man can be put to rest because we're not going to be talking about First Nations tax exemptions under the Indian Act. Unless all the chiefs say they want to take a look at it, but I'm pretty sure that's not going to be one of the priorities of the chiefs and/or the communities. So that's not going to be brought it."

Critics of the First Nation Governance Act say the government is preparing all of these new legislative initiatives to reduce its financial expenditures for First Nations. Nault said that's not

"People keep talking about shrinking funding. Our budget has gone up year after year. So for someone to suggest that we're very concerned about other source revenue—no, we're not. This minister has said that what I'd like to do is have transparency for government funds—taxpayers' money that's transferred to First Nations—and to be accountable for them. I'm not interested in other source revenue. I don't even need to know about

Nault insists that he is trying to correct the Indian Act, a very flawed document, and there is no hidden agenda.

"I suspect you're going to get a million excuses as to why you can't trust the government or you can't trust the minister. 'They have a hidden agenda.' I have said to you and said to others,

'There's no hidden agenda.' I just would like prosperous First Na-

tions that are involved in the Canadian economy as a whole. Can we get there from where we are now? The answer as far as I'm concerned is no. So what's the alternative? We can sit on our hands and wait until the courts decide or we can get into it and come up with our own solutions. That's what leadership is all about and that's what this debate is going to be about. But if anybody wants to turn it into 'hesaid, she said. Look at all these leaked documents, they must have a hidden agenda.' People who know me will probably tell you that I'm not smart enough to have a hidden agenda," the minister joked. "I'm just looking to do something right. I know we're going to get run at from a lot of people who will find a thousand excuses to say what we have is good enough. You know I have strong words for people who believe what we have is good enough. I've traveled in 51 First Nations for the last 12 years. I've seen the poverty. I've seen the young people who don't seem to have a lot of hope. If that's good enough for the leadership, well, obviously, it's not good enough for me. So we're going to have a

Consultation with grassroots soon to begin

(Continued from page 1.)

Manuel said the details available so far make him think that former minister Ron Irwin's Bill C-79 is being resurrected.

"It's the same," he said. "It's all containment-type legislation designed to reduce the financial liability of the federal Crown, to turn the onus of providing services to Indian bands. What do they call it? User fees? It's still a tax."

Manuel said the courts have recognized that his people have the right to govern themselves and they don't need the federal government's permission. He's urging his people to move out onto their traditional lands and

start exercising their rights. "What we're basically saying is we have to shake the system up because that's the only way we're going to benefit from using these lands and resources," he said. "When you shake it up there's going to be a lot of uncertainty and a lot of overt racism. In fact, the racists that come out of the woodwork are basically saying, 'You Indians, we like you at Level 47 and we like being at Level 1. So you guys better just shut up and just appreciate that you're even at Level 47.' That's what a racist is. He just wants to keep the status quo because he's benefited from 100 per cent exclusive jurisdic-

First Nations could improve their governance structures, but he believes the minister can't expect to be taken seriously if he isn't willing to address the issue of sovereignty.

Every comment made by the Indian Affairs minister reveals that he is only willing to look at the issue in the context of the Canadian system where the fed-

eral government holds the ultimate authority.

Nault's proposal will fail for the same reason Irwin's proposal failed, said Manuel.

"It'll keep coming back until they recognize Aboriginal title. That's just the way it is. It's just like the referendum vote in Quebec. It'll just keep coming back. There has to be some real clear change in the federal government's opinion," he said.

Nault said those issues will take time but the governance act can improve life for First Nations people in the meantime. He insists that his proposal won't stop anyone from talking about jurisdictional issues.

"I've started to hear some very interesting spins about why the minister's interested in the First Nations Governance Act under the Indian Act," said Nault. "Everybody sort of forgets that we have over 200 cases before the courts based on the Indian Act. The Human Rights Commission has come out and said the Indian Act is not appropriate any longer. The Royal Commission said the same thing. You just keep getting different, very prominent people come out and say you've got to do something about the Indian Act. But every time you turn around and want to try to take a look at it, you get the same rhetoric from people saying, 'What's Manuel didn't dispute that their motivation behind this?'

"I don't have a motivation except that if I just sit and watch —I guess I could do that or any government could do that—but then the courts will change our relationship for us and we'll have to abide by it I suppose," he said. "So I'm very curious as to why people don't seem to want to consult at this point. What I'm hearing now is that

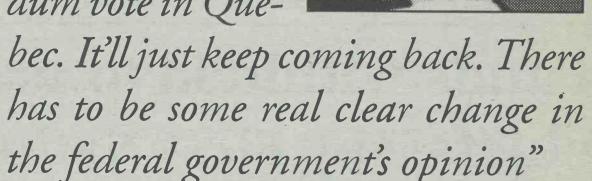
this is all about money. It's not about money. No one's talking about cutting anybody's budget. They say it's about process, that we're moving too fast, but nobody has touched the real issue . . . and that is: Why would we want to have good governance that's accountable to the people themselves, First Nations citizens? Is it good enough the way it is? That's the question that needs to be answered. I've answered that for myself. I've challenged the First Nations to tell me whether they and the people themselves if they think it's acceptable."

The response from First Nations leaders so far, Nault said, reveals they're only concerned with protecting their own positions within the system.

"So far, all I'm hearing is money and process from the vice-chiefs and the national chief. I'm very disappointed about that. I'm not sure why that's happening. He'll have to answer for that as we go down the road because I am going to push this right to the limit, simply because I think it's the right thing to do," Nault said.

But Manuel points to a section of a leaked internal Indian Affairs document that makes him think the government is looking primarily at cutting costs. The document, titled "DIAND's key priorities at the start of a new mandate," contains a section called "Internal DIAND pressures." One of the pressures mentioned by the bureaucrat author is that "demographic price plus volume demand [are] outstripping fiscal supply." Manuel said, in plain English, that means the department is worried that the booming Aboriginal population is driving the department's costs up.

"It'll keep coming back until they recognize Aboriginal title. That's just the way it is. It's just like the referendum vote in Que-



Chief Art Manuel

Nault said internal documents don't always accurately reflect what's going on in the department. But he said the goal of the governance act was good government, no cost cutting.

"I don't know because I've never seen this document. Obviously, if the worst case scenario was that every First Nation person didn't work and were relying on the government of Canada to look after them from cradle to grave the financial contribution of the government of Canada would be fairly large. I don't see it that way. I see First Nations people, like any other Canadian, who are looking to be involved in their economy and to have a quality of life for their family," he said.

"We have legal obligations to First Nations people, as we do

to all Canadians, to make sure they have a good quality of education, good quality of health care, and of course there are treaty obligations that we are all familiar with. So I don't see that as part of this exercise. If people trying to portray talking about building a good governance, getting the fundamentals right so we can build an economy as a way to save money, yeah, they're right. I see that as an improvement over what we're doing now. I see that as better than people living in poverty and living on welfare because whether you're Native or non-Native, I don't think living on welfare is what you want. That's not what I'm looking for. I'm looking for dynamic, prosperous, self-sufficient First Nations."

(Continued from page 1.)

First Nation sources say litical manipulation has alre begun in the form of final pressure. More than two w after the beginning of the f year, the Atlantic Policy Con ence of First Nations Ch (APC) had only recei \$200,000 of its expected \$700 annual core funding. A v placed source at the APC Windspeaker the chiefs be they are being pressured to fishing agreements with Department of Fisheries Oceans.

Several sources confir that a travel ban is in pla the AFN because funding has not been finalized. The tional chief confirmed tha organization is still not what its final budget for year will be.

"That's still outstand We'll be meeting them a next week to review the b ets," he said during a phor terview on April 18.

Several sources, inclu Penticton Indian Band C

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Stewart Phillip, said it's tremely unusual for an an financial agreement to still b complete several weeks after beginning of the fiscal Coon Come was asked if he it as an attempt by the gov ment to pressure his organ tion to co-operate.

"That's not rare, that's all been the government's tude," he said. "It's the s approach they've always ta They'll string you along. will approve an interim bu and then you end up scro ing and trying to make do your budget is finalized."

Still Coon Come may stung by his own words a excuse to cut the budget. election campaign position the AFN shouldn't be a "s band office."

"Right now, I've heard they're cutting back right ac the board," he said. "I the they'll try to use that but question will be, if they do back, where will that money They're saying it's going t directly to organizations of the communities. But if the going to cut off two or the million from our budget, find out where that mon going."

Some observers believe government is cutting the back in direct response to C Come's more adversar rights-based approach.

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Leaders have lots to lose, says minister

(Continued from page 1.)

May 2001

First Nation sources say political manipulation has already begun in the form of financial pressure. More than two weeks after the beginning of the fiscal year, the Atlantic Policy Conference of First Nations Chiefs (APC) had only received \$200,000 of its expected \$700,000 annual core funding. A wellplaced source at the APC told Windspeaker the chiefs believe they are being pressured to sign fishing agreements with the Department of Fisheries and Oceans.

Several sources confirmed that a travel ban is in place at the AFN because funding there has not been finalized. The national chief confirmed that his organization is still not sure what its final budget for this year will be.

"That's still outstanding. We'll be meeting them again next week to review the budgets," he said during a phone interview on April 18.

Several sources, including Penticton Indian Band Chief

"It's the same approach they've always taken. They'll string you along. They will approve an interim budget and then you end up scrounging and trying to make do until your budget is finalized."

Stewart Phillip, said it's extremely unusual for an annual financial agreement to still be incomplete several weeks after the beginning of the fiscal year. Coon Come was asked if he saw it as an attempt by the government to pressure his organization to co-operate.

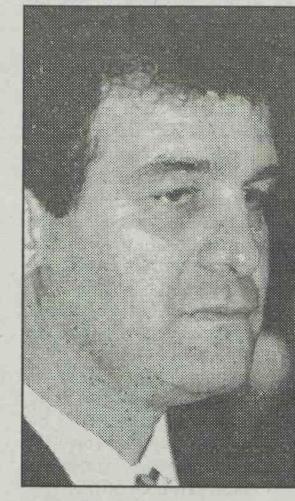
"That's not rare, that's always been the government's attitude," he said. "It's the same approach they've always taken. They'll string you along. They will approve an interim budget and then you end up scrounging and trying to make do until your budget is finalized."

Still Coon Come may get stung by his own words as an excuse to cut the budget. His election campaign position was the AFN shouldn't be a "super band office."

"Right now, I've heard that they're cutting back right across the board," he said. "I think they'll try to use that but the question will be, if they do cut back, where will that money go? They're saying it's going to go directly to organizations or to the communities. But if they're going to cut off two or three million from our budget, let's find out where that money's going."

Some observers believe the government is cutting the AFN back in direct response to Coon Come's more adversarial,

rights-based approach.



Minister Robert Nault

kinds of assumptions," the national chief said. "I know they've said they don't like a rights-based agenda, that's for sure."

Indian Affairs Minister Nault told Windspeaker he has not or-



Matthew Coon Come

dered any cuts. He suggested that First Nation leaders are playing some politics of their

"No. There's no review of tribal council funding," Nault said. "There's been no discussion of tribal council funding, at least not from the minister's perspective. There's going to be a review of the mandates of tribal councils. I've indicated to headquarters and to the officials before the election that I wanted to look at the mandates of tribal councils to see whether they still met the needs of First Nations based on the fact that they were set up to give them technical services."

Yet rumors persist that something is up within the department in regards to funding. The minister explained that some internal changes had been made, but only in response to First Nation requests.

"There's no negotiations with tribal councils. They get core funding," said Nault. "What I instructed the officials is that, historically, the [political tribal organizations]...that those negotiations had been done by the [regional director generals] but they will now be done out of headquarters and approved by the minister. I have also said that funding will be the same as it was last year. But the whole objective of this new process was several points in the minister's to accommodate what I had opening comments questioned "Well, people can make all been asked to do by grand chiefs how the AFN is using govern-

"Unfortunately, I think what's happened in a lot of these organizations is that certain people have gotten used to a level of funding and they have been hiring staff when they shouldn't have been and now they're into a tussle internally."

right across the country, which is to try to find a way to do multi-year funding, versus oneyear funding," he said. "I've been trying to accommodate that but the first step is to change the process."

He couldn't explain why APC had received only a portion of its funding, but denied the department was applying any financial pressure.

"I'm not familiar with why APC has got \$200,000 and not the rest," Nault said. "It's probably because they have not submitted their detailed plans."

Rumors about budget cuts at the AFN were flatly denied as inaccurate and uninformed.

"I'm hearing all this conversation about AFN; their budget is close to \$20 million. Their budget has never been \$20 million. Their core funding is \$2.1 million," said Nault. "And their budget, that has gone that high, is based on joint initiatives that the government of Canada has entered into with the AFN based on a lot of things that occurred in the last two years. Now, a lot of those things are starting to wrap up. Obviously, when they do wrap up, a lot of those funds will disappear," he said. "Unfortunately, I think what's happened in a lot of these organizations is that certain people have gotten used to a level of funding and they have been hiring staff when they shouldn't have been and now they're into a tussle internally, as far as I can tell.

"For us, the AFN [budget] fluctuated close to \$20 million last year. Now they're down to \$16 million. For us, that's not a cut because their core hasn't changed. So the portrayal of that obviously is technocrats and bureaucrats over at AFN who want to continue doing the same thing. You know I've said before we do a lot of talking around here and we don't deliver a lot. I'm interested in seeing some deliverables, and so far my relationship, or the government of Canada's relationship with the AFN over the last two years, has delivered very little."

Nault talked about AFN funding during a face-to-face meeting with the national chief on Feb. 12. Windspeaker obtained minutes of that meeting and

ment funding. On April 18, Nault explained that those remarks reflected his impatience to produce tangible results.

Veteran First Nation political observers who were not at the meeting, however, interpreted the minister's focus on funding as a veiled threat and a form of pressure. Nault said that was not the case.

Many chiefs are very suspicious of the government. The unforeseen negative impacts of past legislation always seem to erode Native rights and serve a suspected government agenda of extinguishing Aboriginal rights and decreasing federal obligations, they say. Hard line chiefs who insist that Canada recognize their sovereignty are especially wary. Chief Phillip, who is also president of the Union of British Columbia Indian * Chiefs, said the governance initiatives seem to fit in with other government policies and regulations that he sees as threats to his people's rights.

"There's a pattern here," he said. "It's not coincidence."

Phillip believes the Cabinet, Treasury Board and Prime Minister's Office are unhappy with the costs associated with residential school litigation and such high profile lawsuits as the billion dollar Samson Cree Nation's oil and gas action. As a result, he believes Indian Affairs cial pressure. It appears to be a is under pressure to cut costs and limit future spending and that will lead the department to impose taxation, cut funding levels and seek to force band councils to raise their own incomes.

"The residential school compensation, the oil and gas lawsuit in Alberta, what we're hearing is they're all having an impact on finance. In the big, big, big picture, somebody's budget has to get tagged for it. There's some pretty dramatic changes being proposed," he said. "The crunch is on this year. I see this as a watershed year."

Nault rejected Phillip's allega-

"No. If you were to talk to Paul Martin, the minister of Finance, what he has said to me is, through First Nation leadership and yourself, show me a vision. Where are we going here? What's the objective? How do we build First Nation economies? Obviously First Nations should be self-sustaining, dynamic communities as we're told they were before Europeans. What are you proposing? I've not been told, 'Holy jeez, you've got to put a stop to this. We can't sustain this.' No one's had those kind of conversations around the table," he said. "What we're basically doing is we're trying to build a relationship. The speech from the throne was very strong in favor of building a relationship and moving forward, moving ahead instead of looking backwards all the time. I think that was pretty clear. That didn't have to be in the speech from the throne. That was a signal from the highest levels of our government that we do believe that we need to have First Nations people as part of the general economy and part of the overall mosaic of the country and not sort of sitting chiefs need to learn how to on the sidelines, having to take support the people."

us to court every second day. I don't see it that way and I don't feel that pressure."

The original five-year financial transfer agreements (FTA) are expiring and up for renewal. Phillip said more and more bands are finding themselves in debt. While the block funding agreements the department insisted the bands enter into weren't as tightly regulated as previous funding arrangements, and allowed bands more discretion as to how to use the money, the funding still was far below what was needed. He said a financial crisis may be about to unfold.

Chief Arthur Manuel, chairman of the Shuswap Tribal Council agrees.

"Oh, yeah. I think there were a lot of bands that got involved that never understood the implications," he said. "It's a real sweetheart kind of arrangement. At the beginning of the process you seem to get lots of money and at the end you have to make up the difference. Now there's going to be problems. They're using our poverty against us throughout all these negotiations—it's diabolical."

From Coon Come to Phillip to Manuel, none of the chiefs were surprised by allegations the federal government would try to bully First Nations with finanwell-known government tactic.

"I know, generally, funding is used in political purposes," said Manuel. "All of those things use our poverty against us. Even the case with regard to Aboriginal title, with fundamental Supreme Court and constitutionally protected proprietary interests, the government is still telling Indians you need to prove it. You need to pull together whatever little money you might have—and we know you don't have any— and you need to go prove it. There's no question that is probably the most, I guess, 'sharp' kind of negotiating tactic the government uses."

Phillip's preliminary assessment of the First Nations Governance Act reflects his suspicions of federal initiatives.

"The First Nations Governance Act appears to be designed to cut us loose," he said.

As the government begins its consultation process, Manuel believes it has tried to drive a wedge between the chiefs and the people but he urges the people to see through the tactic.

"I tell the people that we have done what we could in trying to establish recognition of Aboriginal title and Aboriginal rights. We've done what we could in terms of having Section 35 added to the Constitution and having the Supreme Court recognize our rights. We have written letters. We have passed resolutions. The government has always responded that they won't recognize these rights. They don't recognize the resolutions and they get kind of curt about responding to our letters," he said. "It's up to the people now. The people have to understand that those rights belong to them and the

EDITORIAL



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Are you ready to be consulted?

First Nation near you. The minister of Indian Affairs is pushing hard to get the First Nations Governance Act into law by the autumn of 2002. Our coverage this month fills a lot of space, but it only scratches the surface of a tremendously complex is-

Hundreds, maybe thousands, of questions abound. The AFN spring confederacy in Vancouver in May will be one place where many of those questions will be asked and maybe even answered. There's no doubt in der. our mind that the minister is going to run into several fundamental objections to the process.

Mr. Nault seems very comfortable with his authority as a minister of the Crown. He knows

Ready or not, it's coming to a our minds, he doesn't have the authority to deal with the most fundamental question behind this issue—First Nations chiefs demand the respect of a nationto-nation relationship with the federal Crown. They see themselves as allies or partners of the Crown, not subjects. Nault wants to cram First Nations into a special place within the hierarchy of Canadian authority and our interpretation of his take on things is that the government of Canada will always occupy the top spot on that lad-

Our sense is that Matthew Coon Come, the national chief, has his own problems with the minister's initiatives. The AFN can't reach the kind of consensus that Nault requires of them bewhat he can and can't do. But, in cause, essentially, the AFN is an

organization that represents many, many disparate Indigenous nations working within a foreign system. That's always been the band council system's biggest problem: whether they like it or not, band councils are parts of the federal system.

Coon Come would like to change that. He has lobbied at the international level for nation-states to recognize Indigenous nations as peoples. His words suggest his approach is similar to that of the traditional chiefs who, in many cases, were forced out of power by a federal government that sought to assimilate Native people by displacing their traditional forms of government and replacing them with arms of the Canadian system.

(see Struggle page 11.)

Some say the FNG is NFG

By Taiaiake Alfred Windspeaker Columnist

"First Nation communities must be well governed so that they can achieve economic development." So goes the new Indian Affairs mantra. At every opportunity, the Indian Affairs minister tells us that we should put land and rights and culture on the backburner, and look at our situation in pragmatic ment" in our communities. He believes that our problems can be solved by making band councils (excuse me, "First Nation governments") efficient, accountable and stable, and wants us to ignore history.

Of course, political, social and economic factors are related; and we cannot ever hope to have self-determination without a viable self-sustaining economy. It's a basic point to anyone who understands governance, as is the fact that the band council system is inherently flawed. But this new drive to re-form band councils in the image of white models does not address the root problems we face, nor is it being done to help us recover from the Indian Act. It is being done to capitalize on the damage colonialism has wrought in our lives. We are being encouraged to just get along; and "economic development" is being offered as the payoff and salve for the wounds inflicted on our people. (Translation: infusions of cash and the acceptance of capitalist values will make us feel better and forget that we are colonized peoples.)

This "good government toward economic development" push is the New Big Thing in government circles, taking the place of the recent capacity building rage. Being a wellfunded federal priority, it has naturally become the newest rallying cry of the Indian industry. The Indian industry's legions of consultants have started milking government teats all over the country, positioning to be players and paid in the design of complicated and expensive ways to stabilize our communities so that business development can proceed.

As required, Indian Affairs



To:ske

It's true

bureaucrats—always moneyed and craving a new purposeterms, with a solution as simple have begun to serve the high as implementing "good govern- priced economic development in justice, nor peace borne out agenda. The consulting luminaries (so impressive in their authoritative whiteness, I guess) have been talking the bureaucrats into a capitalist flutter. The consultants' pitch must seem like a thunderbolt of insight to the dim and easily impressed denizens of the government's dark fortress: "y'all can help them Indians make money, and finally start looking like the good guys." The machine starts grinding so predictably. Listen to all of the talk these days from the minister of Indian Affairs to his employees in the regions, to the national chief of the Assembly of First Nations. It's all about business and "accountability", "access to resources," "development" and the "new economy."

> The new agenda's objective of economic integration and business development (as distinguished between other more traditional forms of self-sufficiency) is put forward as the ultimate solution. But the minister, the bureaucrats and the national chief all know something they're not telling us: economic development can only happen if we are socially and politically integrated with Canadian society. In essence, the new agenda is really a hidden one, and proposes that we sacrifice our cultural soul and political principles on capitalism's altar so to be "saved" in economic terms.

> The people promoting this new agenda don't talk much at all about the character of government so much as the overarching need for stability. In the development approach, it doesn't matter what kind of government we have—white or Indian, traditional or not—so long as that government is stable, efficient and co-operates with other authorities to uphold the rule of law.

Stability, in this conception, comes to mean not the Indigenous ideals of harmony rooted of respect, nor internal reconciliation. It does not relate to any meaningful resolution of the problems besetting our communities. To the development people, stability is simply this: imposing order, accepting the status quo and making money.

Of course stability sounds like a good thing to begin with, but move the discussion from theory to reality and you find that this concept of good government is just a cover to validate the Indian Affairs system. Are the consultants and the enamoured Indian Affairs Indians talking about restoring traditional governance or rejecting inappropriate systems to design systems based on authentic Indigenous values and principles? Of course not. They are promoting the idea that we should accept our defeat and assimilate. As our reward for being nice and biting our tongues (they hate it when we say things like "we were here first," "you stole our land" and "genocide"), the white man will promise to relax his grip on our throats just enough so that we can generate our own revenue and start paying taxes like every other citizen of his country.

Enter Mr. Nault and his proposed First Nations Governance Act (termed the FNG). In reality, the FNG will be the Indian Act all over again, but this time stripped of any remaining protection of our collective rights and absent of any recognition of that great symbol of our autonomous existence: tax immunity. It will integrate our community governments into the Canadian accountability structure, meaning that the white politicians and the Canadian public will have even more say over how we govern ourselves than they do now. (see Indian Affairs page 14.)

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Dear Editor:

Funds received from the g ernment of Canada are to m age Native communities in best way we can. And, thi usually so. But we're alw short-changed. The monies ceived are not sufficient to services or material from outside world of Native co munities, to follow its plan.

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"It's the law, and it's right"

Dear Editor:

Funds received from the government of Canada are to manage Native communities in the best way we can. And, this is usually so. But we're always short-changed. The monies received are not sufficient to buy services or material from the munities. outside world of Native communities, to follow its plan.

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was doing this to all households in our Native community. And, these people are non-Natives.

So, where is the money going? Right back where it came from, the outside world. And the people want to know how the money is spent in Native com-

Some non-Natives are practically living in our Native com-Some retailers and service munity, just to provide service. They're getting rich from us. They've built their assets from the Native communities with huge houses and up-to-date vehicles.

> Not all council-operated communities are dishonest. They are reliable and honest. Dishonesty comes from the outside world with no compassion. These little devils that come to our Native communities are full of greed and selfishness. They don't care of accountability, as long as they get their share of Native people because it's our the money. Natives that pick up the experience are very few because greed and selfishness got the best of them.

books to the public? The law says, "No" and it's right. Only about the members of Native communities should see the books where the money was spent. Council should seek advice from their members on how to spend the money and where. The members of First Nations

My Native community has been working very well, but we acquired a deficit and it's understandable to our community. We needed more houses and better drinking water. We needed better services and facilities. These things cost a lot of money and we're paying dearly for them, annually.

We're building a healthier community and working on that goal. The tax money is well spent and we want credit for it.

The tax money is money from the public to be used for services and infrastructure by the government. To myself, tax money, from the government, is like rent money given to us for the use of our lands, which we never surrendered, nor have we ever been conquered. All the royalties taken by the government from our natural resources should have gone to land. If this had happened when they formed the government on our land, we would have been rich today, as com-Should the Natives open their munities, and lead healthier lives. We wouldn't have lived as a Third World country.

Tax money received by Native people should be held confidential, but accountable to its members. How the money is spent in the Native communities should rest on the members themselves. It's their business.

Allister Marshall Chapel Island First Nation, N.S.

Respect efforts

Dear Editor:

Response to your article regarding the 2001 National Aboriginal Achievement Awards (April 2001 edition).

I don't know who the writer is or her background, but I'd like to do some research for her. That set was amazing in every aspect from its design to its radiance. If she would have made one quick call to the Canadian Broadcasting Corporation she would have found out that the set was almost unbuildable, therefore, making it even more significantly astounding and proving the immense work that went into producing it.

It's sad that in today's society the negative views, for whatever reason, takes precedence over what the true

story really is—honoring and celebrating achievement. Of course, homage and gratitude has to be paid to the people, or in this case, organizations that have kindly donated both monetarily and their time. Practically all who attended the gala show at the Northern Alberta Jubilee Auditorium that night traveled many miles to watch the honored recipients receive their award. That in itself goes to show the significance of the night and how thankful you have to be towards people having faith and respect for what you are doing.

As a Native person I am saddened by the negativity there still is between our fellow brothers and sisters.

Donna Smith

Letters can be sent by mail: 15001-112 Ave. Edmonton, AB T5M 2V6 by fax: 1 (780) 455-7639 by email: edwind@ammsa.com

Look who's helping who clear up the "mess"

Dear Editor:

The Windspeaker article "Who's hurting, who's helping, who's cashing in?" reminded me of an Indiana Jones scene. You remember when Indy had to choose which chalice was the one Christ used in the Last Supper and the old soldier told him "choose wisely." Well, the Holy Grail was chosen wisely by Indy, but most of us don't always choose wisely, especially when it comes to word choices.

The unwise word choices I'm speaking about are in this article, like "vehement anti-Catholic church article," "only seeking out [Cheryl's] own culture is saving her," "[Cheryl] blames the government and churches," and lastly, "doesn't blame her parents for her loss of culture and language." The word choices in this article are a gross misrepresentation of my life and who I am, so I am here to rectify and reiterate further on this discourse.

I'll start with a narrative about grandfather Kakinawapamiht. My grandfather spoke many languages— Cree, Saulteaux, Lakota and English. He could read and write in English and he used Cree syllabics because he did not want the Indian agent to know he was writing to John Tootoosis about the pass and permit systems. My grandfather was a political maverick along with those big guns in the early years of Indigenous resistance. The oral history of Kawacatoose First Nation relates many narratives about the meetings that were arranged on this reserve in support of Indigenous resistrisked going against the government and the probability of arrest and jail time. They were not allowed to voice Indigenous concerns if those concerns went against the status quo, namely the state or government. But that did not stop them or stop my grandfather. They wanted things to be better for their grandchildren and great-grandchildren so they continued with their resistance. Those great people were resisting oppression of Indigenous ways of knowing and living.

"Indigenous Being (worldview and life-world)," a term borrowed from an Indigenous scholar, was assaulted by foreign institutions and in documents—the Canadian government, the Indian Act, Indian policy, the creation of reserves, the written versions of the treaties, Christian religious denominations, and residential schools.

These foreign institutions and documents are devices of colonialism. Colonialism is the forced political, economic, cultural, and social institutions of the colonizer upon the nation of another and the destruction of Indigenous life. My grandfather, Kakinawapamiht, was not anti-Canadian because he did not believe in the pass and permit systems that were forced upon Indigenous peoples; rather, he was resisting colonialism. So if anything, Kakinawapamiht was anti-colonial. My point being is I am not anti-Catholic because I disagree with Catholicism and residential schools. These foreign institutions were forced upon Indigfather, I am anti-colonial.

Catholicism and residential schools are meant to oppress Indigenous Being and that is what I will not tolerate or stand quietly on the roadside and let anyone perpetuate colonialism within my community or to the entire Indigenous populace. In addition, my vehemence stems from the fact that my article was the first time I faced what happened to me as a child. More importantly, I want those poor Indigenous children who attended residential schools, or those who faced ethnic intolerance like me, to know it's okay to talk about our bad childhood experiences and that it was not our fault those things happened.

My second point goes to the

statement that "only seeking out her own culture is saving her". Well...I am a 39-year-old mother of eight and soon to be a Kookum in September. My children all have the same father and I've lived with the same man for the past 24 years. I never had an alcohol or drug problem (never did it for a living anyway), I don't gamble (don't even go to the bingo), and I don't smoke cigarettes. My life is free of addictions and I never used addictions as an excuse for my bad childhood experiences. I am a third-year Indian studies major and hopefully after I've completed my biology this spring, I will be allowed to enter the honors program at the University of Regina. I hope to get my masters and PhD in Indian studies in the near future. For recreation and enjoyment I do quillwork, beading, play

ance. These Indigenous people enous peoples so like my grand- hockey, golf, and teach my like pointing your finger at younger kids the Indigenous version of history. We have termed it "brown Canadian history." They learn about their many grandmothers and grandfathers, Big Bear, the unjust hanging of Wandering Spirit, the trouble of 1885, Almighty Voice, and we will be starting on the oral history of the treaties very soon. I have listened countless times to the many narratives that the older people speak about, like our creation stories, the lives of our ancestors, the life histories of the narrator, and so on. I do this to understand my place in the universe and some day I hope to pass this information on to my grandchildren and great-grandchildren. Lastly, I participate in tribal ceremonies and believe in Indigenous ways of knowing...now that you know the most important aspects of my life, I would like to ask this question: Does my life look like it needs saving? Not! Enough said about that.

My third point goes to "she blames the government and the churches." If your readers would re-read my article, I stated the genocide my parents faced was and is the responsibility of the government and the churches. To use the word blame puts me in an accusatory position of an unhealthy individual who has yet to deal with her issues. But the word responsibility tells the world that cultural genocide and spiritual exile (borrowed terms from the same scholar as stated earlier) is at the doorstep of the federal government and the churches. In addition, blame is a childish word

someone and saying, "he did it first!" Let's get real here. As adults in situations we are responsible for the outcome of the events of our lives. Furthermore, responsibility goes so rightly with the crimes that were perpetrated by those nuns and priests, and the genocidal actions of the government and the churches are crimes against humanity.

My last point goes to this, "Cheryl said she doesn't blame her parents for her loss of culture and language." Bad word choice. Loss implicitly implies Indigenous peoples were careless or absentminded with their culture/language and misplaced them along the bush or roadside. This is not so. Our cultures and languages were stolen by the genocidal actions of the federal government and those Christian religious orders. Stolen not lost... there's a huge difference between those two words.

In conclusion, I hope I've cleared up this mess of unwisely chosen words. I am not anti-Catholic, only anti-colonial. I do not need saving; save that for the unfortunate people of the world. I am beyond childish word games that blame others but I do see the need to single out the responsibility of the government and the churches for their genocidal actions. Those genocidal actions stole Indigenous paradigms and we have to relearn our Indigenous ways of knowing and living amidst the taint of foreign institutions and values. Choose wisely people.

Cherul Ewenin

SPECIAL REPORT

The expert witness—fully grown or fully owned?

By Paul Barnsley Windspeaker Staff Writer

VANCOUVER

A Department of Fisheries and Oceans posting on MERX, a website that lists available government contracts, lists a position for a treaty fishing rights researcher and expert witness. The job will pay between \$500,001 and \$1 million.

A Department of Indian Affairs and Northern Development posting offers between \$250,001 and \$500,000 for a research position in its litigation management branch.

According to several respected academics, the government is offering a lot more for this work than the going rate. Are federal government departments looking for people to research arguments against assertions of Aboriginal and treaty rights in court?

Indian Affairs spokesperson Bernice Timmers told Windspeaker her department's posting was routine and that the previous contract had expired. She said the contract was for research only and defended the amount of money offered by saying, "litigation is expen-

Department of Fisheries and Oceans spokesperson Lorraine Kinney denied the government is over-spending on its request for proposal.

"I think it's \$250,000 . . . up to she asked. \$250,000 a year for three or four years or possibly five," she said. "It's not a million a year. It's for total project costs."

But every one of the halfdozen academics interviewed in connection with this story said the dollar amounts were several times the rate for research contracts.

When shown the Department of Fisheries and Oceans posting, Dr. Dara Culhane, a Simon Fraser University professor of anthropology, said the contract compensation was indeed not normal.

"The average SSHRC (the witnesses have Social Sciences/Humanities Research Council), which is the major funding source for social sciences, the average grant that an anthropologist would get— 1970s, there's a and be really happy with- pattern, and a

would be maybe \$50,000 over similar pattern in the United three years. Five hundred thousand, million dollar grants, we never hear about them. To do this kind of research, it's a huge amount of money. When you think about what is there, in terms of documentation, to examine. When you consider that the Crown rarely talks to Aboriginal people or Elders, what exactly is involved in this type of research? It's basically reviewing and interpreting historical documents."

Some academic observers were outraged the government was offering such a lucrative contract for research. Professor Andrea Bear Nicholas of St. Thomas University's Native studies department backed up Culhane's assessment of the going rate for academic research.

"Exactly, and those are like hen's teeth. You don't get them just every day," she said.

Bear Nicholas described the amount of money offered in the government request for proposal as "shocking" and "astonishing," and well above accepted averages. She believes the amount of money is bound to have an impact on a researcher's approach because no one would want to alienate a

that pays so well. "How could it not? How could it not? How could it not?"

future employer

Culhane stopped short of saying amount money the government is offering is an obvious attempt to influence a scientist's findings.

"Not necessarily. But if you look at the record of Crown witnesses, that's what you find. Crown expert tended . . . if you look right back to the James Bay trials in the mid-

States, of Crown witnesses being people whose careers are based in and often limited to being Crown witnesses," she said. "They tend to not be people who have academic positions. They tend to be people whose work has not been subjected to peer review within their profession. They tend to be people who don't hold teaching positions or academic positions."

Many Crown witnesses put forth ideas in court that have not been through the critical examination of a peer review. And academics that haven't secured tenure have also not seen their research analyzed and criticized by senior professors. Academics who put forward ideas that haven't been peer reviewed are seen as taking short cuts, Culhane said.

"You know, it's like doctors practising without a license," Culhane said. "You just can't appoint yourself a doctor. Since the Supreme Court (of Canada) Delgamuukw decision, . . . the court said oral history has to be history or any research into Aboriginal oral history. They're still hiring people whose expertise is based only on reviewing fur traders' journals and Crown documents."

Pitting one side against the other in court is not the best way to get to the bottom of questions of scientific or historical knowledge, Culhane said.

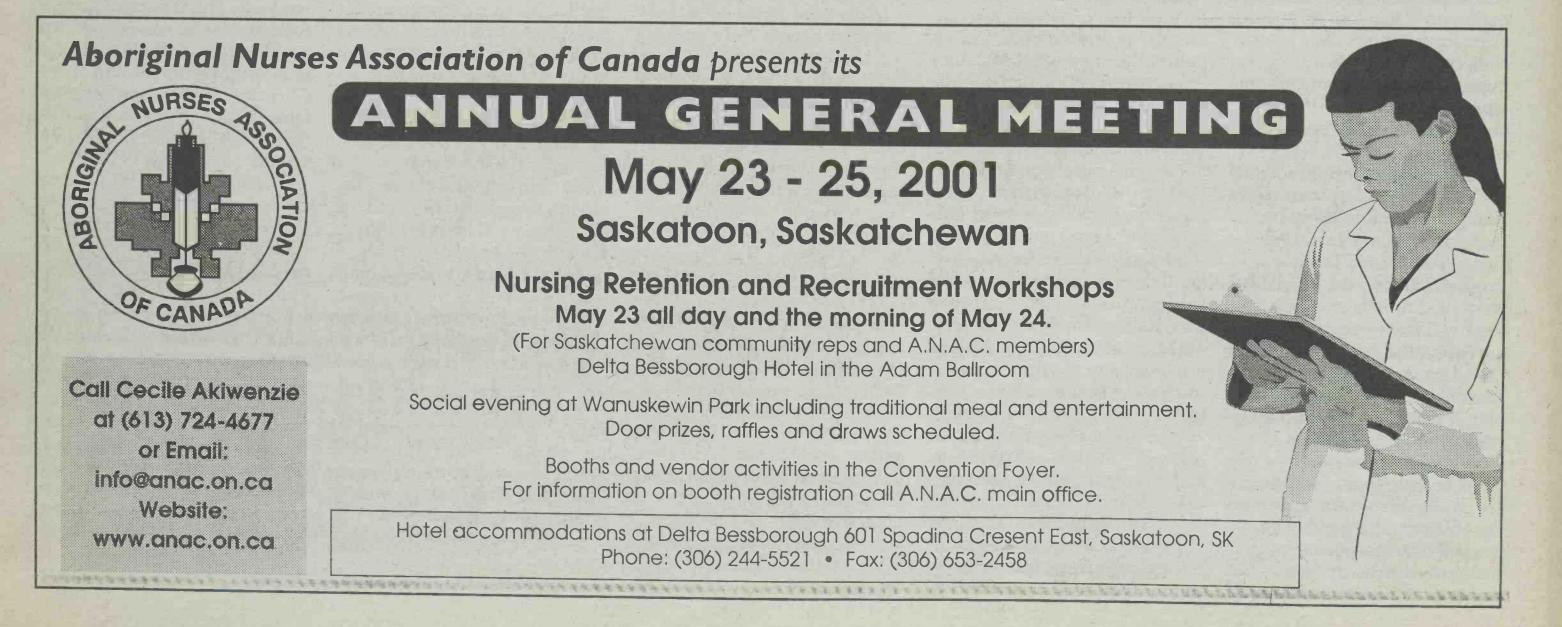
"It's completely dominated by the adversarial legal system as opposed to really looking at what does the historical research say or what are the principles of justice at work. It's all about winning, losing, hairsplitting, twisting arguments, you know, lawyers' games. Over the years there have been lots of proposals about other ways of doing this. Having expert witnesses who are . . . licensed isn't the word I'm looking for but, you know, who go through a review by an independent panel who are not affiliated with either party to the case," she said. "An expert review so that expert witnesses are accredited

associations. That's been one proposal that's been put forward a lot. Another proposal is that the judge or the Supreme Court should have an expert who reviews all the expert testimony, who would also be an independent person. That would at least give the expert evidence some sort of credibility and would not be subordinated to the winner/loser, who can make the most abstract kind of bamboozling argument in court . . . It would give expert testimony some kind of credibility whereas now it's you hire your expert and I'll hire mine and we'll waste a few million dollars. To what end? In my point of view, that's not justice."

The non-Native academic saw a contradiction between the federal government's fiduciary obligation and that government awarding a million-dollar contract to argue against Native

(see Expert page 8.)

taken seriously, it has to be given by independent equal weight. Yet, the Crown is bodies, maybe still hiring people whose work by profescompletely excludes Aboriginal sional Cash & Carry Harry



By Paul Barnsley Windspeaker Staff Writer

OTT

Many good minds with pressive credentials see adversarial nature of the C dian justice system as an ar fier for the cultural tensions exist between Native and Native people in this coun

On issues such as treaty ri land claims, tax immunity, dential school compensa and others, two very dis points of view are often se to collide at full speed as lav and bureaucrats on both struggle to convince a cour their interpretation of his and the law is correct.

When Native people refu quietly accept the authori the Crown and use colonizers' own law agains colonizers to assert their and human rights, many C dians react angrily. The political exchange between eral and provincial govern officials and First Nations ers is often affected by thi ger; the battle for public op is an important factor a times.

But the public's underst ing of these complex issu limited and frequently ma by false assumptions and ism. Indians are seen by r as conquered peoples, although no war of conquest was declared or openly conduct Canada. The colonization of ish North America, acc plished in many cases thro the blatant disregard of th lonial laws governing how was to be legally acquired Indigenous peoples, was fu by the belief that the Euro way of life was superior and Indigenous peoples of this tinent were inferior savages drive to colonize was made sible by an obviously false trine called Terra Nullius, a l phrase that means, "en land." North America, po lated by millions of self-gov ing people at the time of cor was deemed empty of life s lonial forces could justify otherwise immoral and ill act of moving onto some else's land and claiming their own. Canadians don't to be reminded their cou was founded on such dub acts and Native assertions to effect are not often met with emotional, analytical respon



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SPECIAL REPORT

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e Expert page 8.)





By Paul Barnsley Windspeaker Staff Writer

May 2001

OTTAWA

Many good minds with impressive credentials see the adversarial nature of the Canadian justice system as an amplifier for the cultural tensions that exist between Native and non-Native people in this country.

On issues such as treaty rights, land claims, tax immunity, residential school compensation and others, two very distinct points of view are often set up to collide at full speed as lawyers and bureaucrats on both sides struggle to convince a court that their interpretation of history and the law is correct.

When Native people refuse to quietly accept the authority of the Crown and use the colonizers' own law against the colonizers to assert their legal and human rights, many Canadians react angrily. The daily political exchange between federal and provincial government officials and First Nations leaders is often affected by this anger; the battle for public opinion is an important factor at all times.

But the public's understanding of these complex issues is limited and frequently marred by false assumptions and racism. Indians are seen by many as conquered peoples, although no war of conquest was ever declared or openly conducted in Canada. The colonization of British North America, accomplished in many cases through the blatant disregard of the colonial laws governing how land was to be legally acquired from Indigenous peoples, was fueled by the belief that the European way of life was superior and the Indigenous peoples of this continent were inferior savages. The drive to colonize was made possible by an obviously false doctrine called Terra Nullius, a Latin phrase that means, "empty land." North America, populated by millions of self-governing people at the time of contact, was deemed empty of life so colonial forces could justify the otherwise immoral and illegal act of moving onto someone else's land and claiming it as their own. Canadians don't like to be reminded their country was founded on such dubious acts and Native assertions to that effect are not often met with unemotional, analytical responses.

Government tips the scales of justice

Many academics who testify in court along these lines on behalf of First Nations say they see the emotional reaction—the anger, resentment and denial-becoming a factor on a regular basis in court. Dr. Dara Culhane, a Simon Fraser University professor of anthropology who has written extensively about these issues, told Windspeaker the rift between Native and non-Native ways of thinking extends into the world of academia.

"The anthropologists and historians who testify on behalf of First Nations get discredited because they're called advocates and it's just, I think, that really old colonial way of thinking," she said. "You know, if you agree with and if your research legitimately supports the position of Aboriginals, well you've 'gone Native.' But if your research supports the Crown, you're a respected scientist."

Culhane said many academics who refuse or are unable to con-

लावना।

front uncomfortable facts about well-known academic became Canada's colonial history become expert witnesses for the Crown because their point of view fits the government's side in a legal struggle.

"The original Delgamuukw trial was a quintessential example of that, where the Crown witness—Sheila Robinson, who's still the Crown witness— was exactly that kind of person. She's never had an academic position; she's never done any work that's been peer reviewed. I think that's important," she said. "I mean peer review can be a really conservative thing, too. But it does mean that other people with knowledge in your field can look at your work and see whether it's valid or not."

A chapter of Culhane's book The Pleasure of the Crown was devoted to the Crown tactics during the Delgamuukw trial. The province's expert witness was the subject of close scrutiny.

"I tried to discredit her in my book but I'm not the only person who has raised criticisms of her in that way," Culhane said. "In my book, I

> Crown lawyers who were sending her report back and saying, 'Can you adjust this that?""

showed examples of

correspondence be-

'tween her and the

Another case where a

Erasmus scolded that it is "callous and arrogant to claim that the thousands of people who weep when they talk about residential school, and who have spent a lifetime untangling the knots of history, are weeping over nothing."

Although the stories attracted widespread criticism of his methods from respected academics and brought a formal rejection of his conclusions from

school passed out handbills proinvolved in a Native rights case testing his appearance and, recently resulted in a confrontalater, produced a show on campus radio attacking his point of tion on campus at Fredericton's St. Thomas University. Dr. Stephen Patterson is one of the Sheldon Cardinal, a St. Thomas few full-tenured professors who faculty member, told Patterson what he thought of his take on has provided expert testimony for the Crown. He is a University Native rights issues after the

> UNB professor's presentation. "He started off very courteously and said, 'Everything you've said offends me and, I'm sure, every Aboriginal person in this room and every thinking person in this room with a conscience," Native Studies department head Andrea Bear Nicholas

(see Witness page 11.)

Findings shaky, says witness

By Paul Barnsley Windspeaker Staff Writer

of New Brunswick history pro-

fessor, whose writings and testi-

mony on Native rights in Atlan-

tic Canada, in particular Marshall

II, the Supreme Court clarifica-

tion of Atlantic treaty fishing

rights, are universally despised

by Native people as incurably

Eurocentric. Patterson was in-

vited to speak at St. Thomas.

Native studies students at that

TORONTO

Researcher John Siebert has greatly angered Native people in the last few weeks by stating that harm caused to First Peoples' culture and society by the residential school experience has been overstated, and the idea of compensation for that harm is flawed.

His comments appeared in two stories in the National Post and have been used as a springboard for one conservative columnist to launch a bitterly worded attack on First Nations for the redress they're seeking for the harm inflicted in the schools.

The stories generated several outraged letters from residential Faulds, Aboriginal Healing Foundation chair Georges Erasmus, university professors, and others.

Faulds accused Siebert of being an apologist for church and state who tries hard, but whose research methods fall short.

the United Church, Siebert is not willing to criticize reporter Richard Foot for the way his comments were portrayed. But in an interview with Windspeaker on April 10, Siebert appears to switch gears, admitting the cultural harm is real and saying he is not interested in working with, or for, conservative or anti-Indian forces in this country.

Siebert is a Mennonite man who worked for the United Church of Canada from 1992 to 1998. He holds a masters degree in theology from St. Michael's College at the University of Toronto. He testified for the United Church during the Port Alberni Indian Residential School trial in 1998 and is now working on a book about his research.

By using Indian Affairs' annual school plaintiff lawyer Jon reports and some Statistics Canada information, he created six charts that show that only one-third to one-half of Native children in school attended residential school. That, he said, suggests that some of the claims about the wide-ranging devastation wrought by the school system might be exaggerated. But he admitted that his access to records and his understanding of what those records reveal is far from complete.

"I certainly would welcome other people taking a look and challenging what those charts say," he said. "First of all, have I done it accurately, and second, some of the conclusions I draw, are they valid?"

(see Residential page 9.)





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Lies, damn lies, and statistics

By David Wiwchar Windspeaker Contributor

PORT ALBERNI, B.C.

Residential school survivors across Canada are irate after reading an interview with United Church of Canada researcher John Siebert in the National Post that contends the residential school system was introduced to help First Nations children, not to assimilate them. The researcher also said television is to blame for the loss of Native cultures, not the 88 church-run Indian residential school's across Canada.

"Siebert's mandate from the United Church was to minimize the effects and concerns over residential schools," said Alberni Indian Residential School survivor Art Thompson. "His statements show a whole other side of ignorance. It shows the magnitude of the church's desperation."

For the federal Crown to compensate plaintiffs for broad issues of cultural loss because of the small minority of status Indians who attended residential schools would be nonsensical, Siebert is quoted in the Post (March 17). He claims most First Nations children did not attend residential schools, as documents he gathered from the Department of Indian and Northern Affairs archives show only 7,100 children attended residential schools between 1890 and 1965.

"If residential schools are a train, I don't think you can load that train with all the baggage of cultural loss. They weren't even the major educational vehicle for most people," Siebert said.

The United Church of Canada

"If residential schools are a train, I don't think you can load that train with all the baggage of cultural loss."

— John Siebert

was quick to distance themselves from their former employee, writing a response document.

"The articles in the National Post are based on the notion that federal files on residential schools contain sufficient evidence to prove that residential schools are not the prime cause of cultural loss and social instability in Native communities today. It would be understandable if the innocent reader of the National Post were to arrive at the conclusion that they were a minimal part of the cause. This certainly seems to be the intent of the argument put forward in the National Post," writes United Church of Canada senior advisor Brian Thorpe in a response article posted on www.uccan.org

"What is of much greater importance is the almost complete reliance on documents in federal archives in advancing that argument. Almost all of these documents were authored by federal bureaucrats or school administrators with the occasional letter from an ecclesiastical bureaucrat thrown into the mix. This gives rise to an important question. Where is the Aboriginal voice in the federal archives? Where in the archives do the children who were at the school tell their story? ... written documents never rep-

resent anything more than a partial rendering of the truth. Written by those in charge they rarely reflect the lived experience of those involved."

The pain suffered by people is much more important than any report Siebert can do, said Thompson.

"Siebert can never uncover anything about residential schools in a box of papers."

Joe Tom is supervisor of the Nuu-chah-nulth Residential School Healing Project. He said Siebert takes one particular view— government records and fails to see other evidence, such as loss of language, culture, parenting skills and the teachings of Elders.

"All these things were strictly prohibited in the residential school system," Tom said.

"A child spends 10 months in a school without any contact with their language, their culture, their parents and their families. They spent two months each summer at home. So if you multiply that over a 10-year schooling period, that means that out of 10 years they've spent less than two years learning from their parents, grandparents and Elders about their culture, language, traditions, history, and who they are as people."

Expert testimony put to test

(Continued from page 6.)

"It's a wonder that the courts seem so frequently, or at least occasionally, to not take account of the Crown's evidence. But I think one of the major issues is that by continuing to hire people who have very little credibility in their fields and who construct evidence in support of legal arguments, the pursuit of justice becomes subordinated to the adversarial, winner/loser mode of the legal system. Also, I think a big question is, what's become of the ruling in Delgamuukw that the oral history and the testimony of Aboriginal Elders should be given the same weight as other expert evidence?"

First Nations are trying to meet government halfway in breaching the cultural divide, but the government isn't budging, she

"The point is that First Nations are trying to develop systematic ways of presenting oral history and creating rules on how information can be presented, etc. But hiring somebody to just say, 'Oh well, stories change over the centuries.' Well, duh! If I could get paid \$500 a day to do that, I'd re-

"It's just like shooting frogs in a barrel. You can always pick away at things, but is that really the point? Isn't the point to find justice and ways of respecting oral history?" she asked. "Which doesn't mean being completely uncritical. First Nations them-

selves have said there's a difference between oral history and whatever any particular chief might say or not say. It's a systematic way of holding or transmitting knowledge in the same way that whatever any white guy on the street has to say can't be taken as the legitimated history. There are different systems of legitimating knowledge and First Nations have different systems, but they have systems. And I think the kinds of critiques ... that rest on the fact that once upon a time they talked to an Indian that didn't agree with an-

University of Lethbridge Professor of Native American Studies Tony Hall agrees with Culhane's view of the Crown's use of expert witnesses. He, too, seen relatively unaccomplished academics present testimony on behalf of the Crown.

other Indian—well, so?"

"That's one of her main arguments," he said of Culhane's work, "that the Crown cultivates this class of transient experts and pays them really well. She noticed that on . . . could I say the Indian side, that their witnesses were tenured people. People who didn't need the money and, presumably, the people who are in a position to be objective. Whereas the other, on-contract folks, well, they need the contracts and the major employer type of information they're sup-

posed to come up with or what their interpretation is supposed to be."

Old school anthropologists and historians tend to represent the government in court. Scientists who have come to grips with the mistakes and biases of the past tend to represent First Nations, Hall said. Old style anthropological methods treated Indigenous peoples as historical curiosities, as remnants of a dead culture. Native people found that attitude dismissed them and denigrated their cultures and, in recent years, anthropologists have examined the pro-European bias responsible for that approach and admitted their discipline helped in the dispossession of Indigenous peoples, he added.

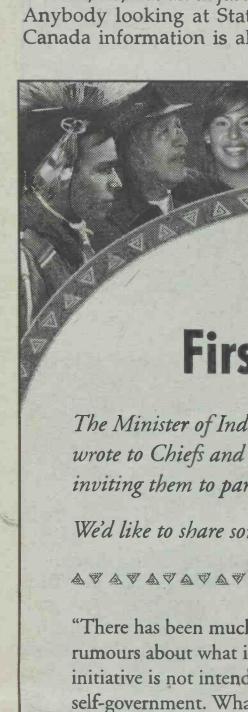
"Anthropology has this history, the discipline sort of grew up in connection with imperialism. They would hire themselves out to the British Colonial Office and write about different Indigenous peoples in different parts of the world with the view of helping different empires to govern those people. Anthropology has worked hard to distance itself from that legacy, you know, good people within the discipline have owned up to the responsibility of that. In fact, now you'll get a certain amount of criticism that anthropology has sort of joined the Indian side and lost its pretty well makes it clear what objectivity by becoming a proponent."

Reside

(Continued from page 7.)

Siebert also acknowledge government census takers others who seek to collect mation in First Nations con nities are viewed with dis unable to get the whole stor also confirmed that he coul make adjustments in his a ments of the available da compensate for this proble

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May 2001

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SPECIAL REPORT

Residential school claims overblown?

(Continued from page 7.)

Siebert also acknowledged that government census takers and others who seek to collect information in First Nations communities are viewed with distrust, unable to get the whole story. He also confirmed that he could not make adjustments in his assessments of the available data to compensate for this problem.

"Well, no, not an adjustment. Anybody looking at Statistics Canada information is always

going to ask the question: 'How valid is the data?' In this case, it's the data that's available," he said.

One of the sharpest criticisms leveled at his work is that he was predator who worked at the Alberni school. A decision is expected soon on how that liability will be shared. Churches are claiming that a decision that finds

them to have equal liability to the government will force them into bankruptcy.

Siebert's comments show he clearly believes the government should be held solely liable. He pointed out that the majority of Indian Affairs annual budgets from 1900 to 1965 were related to education.

'The churches played a role, but the employees were federal Crown employees. So these statistics reinforce, in my view, that

the federal Crown was predominant in its education system and that the documentation that's available also indicates that," he

In another controversial finding, he noted that most Native people identified themselves as Christians in census reports taken before the residential schools were created. In the mainstream press stories he said that fact led him to conclude the schools weren't responsible for any loss of traditional religion. He admitted to Windspeaker that the data used to form those conclusions might be shaky.

"From the census data, people self-identifying with traditional religions is very low. And that's challengeable, I have no question," he admitted.

Given the well documented pressure to assimilate applied on Native people by clergymen and Indian agents, he also conceded there was a lot of incentive for Native people to lie about their religious beliefs when questioned by census takers.

"It could very well be that people said, you know, 'I'm going to tell them I'm Presbyterian or Anglican or whatever, but really I practice my own religion in a quiet way because of all the stigma or prohibition," he said. "At minimum, you have to consider the possibility that even if those statistics weren't great, many people had decided prior qualification here. I'm not speakto the Indian Affairs residential school system being put in place that they would self-affiliate with one of the Christian denominations. In other words, mission activities preceded the schools. That's what the statistics indicate but it's not provable."

He emphasized that his findings and opinions are not exhaustive and his work should not be held up as an expert's opinion.

"For residential schools, to give you an idea of what kind of document cache there is out there, I can tell you from my experience that if I gathered all the United Church documents from all of its history on residential schools, I could put them on a reasonable size board room on the table in boxes. For the federal Crown, you'd need a football field, if that would hold them. Frankly, no one has ever seen everything and no one ever will. There's just too much."

And many, if not most, of the most important documents are not easily accessible, he noted.

"Indian Affairs has its own holdings for residential school documents that is restricted access. You can't get into it, although I've seen some of it," he said. "Since 1994, the size of the Indian Affairs closed holdings has tripled in size. Since the Royal Commission. The trigger is discovery and production of documents for litigation. And the trigger is even more sharply tuned. I started finding documents the government wasn't aware of and I put them into public review through stories. So they found out, 'Holy smoke! We haven't got

everything that there is.' Several calls went out from Indian Affairs headquarters to the regions [saying] 'What have you got sitting in file cabinets? Send it here ASAP."

Despite the fact that his work is being enthusiastically welcomed by conservative, anti-Indian people, Siebert said he is not anti-Indian.

"I am very sensitive to the fact that some of your readers are extremely upset with me person-

He faced criticism by academics who said he should not have been talking to the press about his conclusions until they had been peer reviewed or assessed by senior academics in related fields. He also was knocked for drawing conclusions before seeing all the pertinent documents. He responded by saying that it's not his fault if all the documents are not available for review.

"If ... there are documents that people like myself have not seen, then there is a big, big problem because the Crown is under an obligation in these legal proceedings to produce all relevant documentation. I am one of the few people who, from the church organization side, has systematically reviewed the production of documents by the Crown. I've done that in three different provinces with more than one church organization. I'm putting in the ing for the United Church. I think that was made clear. But if I haven't seen it and the Crown hasn't produced it, something that is relevant, then there is a problem with the Crown's production of documents.

Siebert agreed that the denial and resentment among non-Native Canadians who have been forced to face an unsavory part their history explains why his comments received so much attention. He did not dispute that racism is a factor in this debate and that his work would be welcomed by racists.

"To me, that's a fact. There is a problem... I'm not interested in what I convey about residential schools being used as general attacks on Aboriginal and treaty rights...

"There were all sorts of people from the Canadian Alliance and fellow travellers on to me immediately... Alliance types give me the creeps, policy-wise," he said. "But there is a problem with how residential school issues have evolved in terms of litigation, even if it's just a perceptual problem. And that is, the numbers are piling up for the purpose of financial settlement and sexual abuse is a horror and it's a sin and it's a crime and it's going to be dealt with in civil litigation. It has to be. The problem when you get into the range of people suing in relation to residential schools is that the vast majority of claims have to do with cultural loss and it's very difficult for people to understand how that could have been a deliberate policy of the Crown in schooling. "

working for the church against the government. Both have been found to be vicariously liable for the actions of a convicted sexual

Communities First: First Nations Governance The Minister of Indian Affairs and Northern Development, Robert Nault recently wrote to Chiefs and Councils introducing the First Nations Governance initiative and inviting them to participate in the process. We'd like to share some of his recent comments with you... "There has been much talk about the First Nations governance initiative. There are rumours about what is being proposed and I want to set the record straight. Firstly, this initiative is not intended to replace treaties or treaty negotiations. And it will not implement self-government. What it will do is provide First Nations operating under the Indian Act with the tools they need to foster open, responsive and accountable governance." AVA "First Nations themselves are demanding greater accountability, more transparency, and vehicles for redress. These are the priorities of First Nations - and they are my priorities." "Consultation is extremely important with First Nations leadership and communities, but the way we consult is the way we did it 50 years ago - it's time we came up with some solutions using the Internet, telecommunications, video-conferencing, TV and the print media to work with each other to come to some understanding of what First Nations governance legislation will look like." "Economic development, hand-in-hand with good governance, are two key components of our efforts to extend opportunity across this country." Minister Robert Nault Informal talks have begun about how to reach you and ask you to share your thoughts on how you would like to see your community run. Details will follow shortly about this consultation process, which will include face-to-face discussions, the telephone and Web site. For more information, please call (toll-free) 1 800 550-1540 or visit the new First Nations Governance Web site at http://www.fng-gpn.gc.ca



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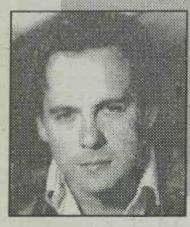
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You're married, not Mohawk



Drew Hayden **Taylor**

tive newspaper a brief biography of someone I have known for going on two decades now. For most of those two decades. this Torontonian had identified herself as being white, issues. More recently, I was surprised to learn that since she married a Native gentleman, and had a child by him, she was now referring to her-Anishnawbe-qua, an Ojibway woman. Suddenly out of nowhere, she has a completely different ancestry.

news all the time about scientists experimenting with genes and DNA swapping, but you never think it will come into Festival in he '80s. Or that there dammed Dances with Wolves film again!

Seriously, this is a delicate topic to explore, one that could get me in a lot of trouble, depending on who reads this and where they stand in the minefield I call spousal cultural appropriation, otherwise known as SCA. I refer, of course, to individuals who have married people of Aboriginal persuasion, and now repeatedly identify themselves as having the same status (no pun intended) in that same community.

In many cases, this practice is referred to rather vividly as being "Indian by ejaculation." God knows I've done my share of passing out citizenship. It sure beats the hell out of all the Bill C-31 paperwork and that pesky lineage requirement.

And to be fair to the other sex, I know of a similar case in Six Nations involving an Iroquois woman who took her non-Native husband to several clan mothers in a desperate attempt to get him adopted into one of the nations. Eventually she was successful and he now successfully identifies with one of those nations.

Technically, this is not all that new of an idea. Marrying somebody for her nationality has been an age-old immigration scam for years. I was once asked by a friend to marry a woman from Czechoslovakia so she could become Canadian. Needless to say, I didn't jump at the chance or I'd be writing this from jail.

But of the women I have been lucky enough to date over the years, and those exceptional ones I ended up having special relationships with, I can't help wondering if my "familiarity" with them makes me a member

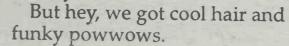
Not long ago, I read in a Na- of the Filipino, Irish, Delaware, Cree, Puerto Rican, Micmacand this was just my Vegas vacation last year—nations and proud representative of their cultures?

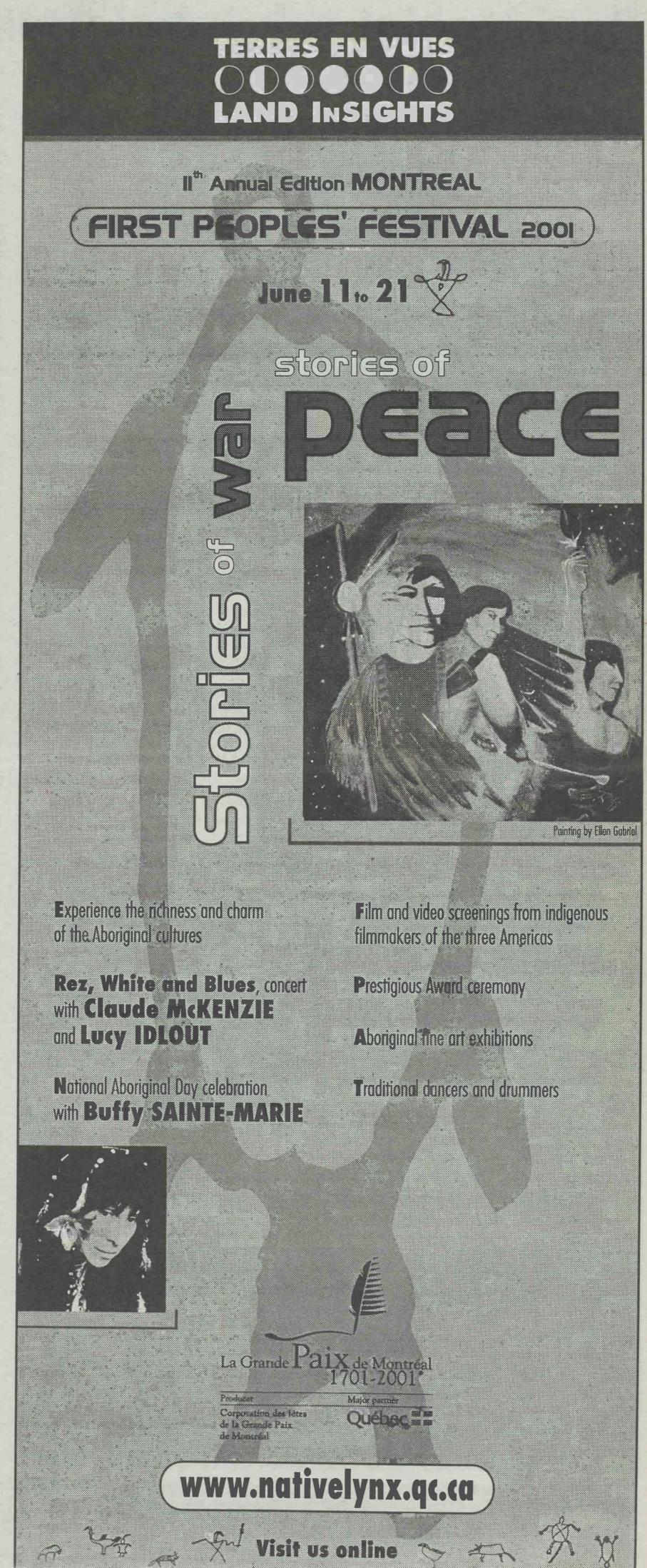
More recently, I have been with a mild interest in Native blessed to find myself living with a marvelous Mohawk woman and though I have great respect and honor for her people and culture, I haven't as yet felt the urge to "become" self specifically as an Mohawk. My lacrosse skills are just not up to it yet. So that's what puzzles me about the SCA issue. At no time yet during my current or past relationships did You know, you hear in the thought of ever wanting to call myself a Mohawk man, Filipino man, or the host of other cultures I was privileged to briefly be exposed to, occur. your own neck of the woods. Or Granted I have Métis belt, a maybe I just shouldn't have Micmac sweater and a Salish taken her to that Billy Jack Film painting, but I drew the line

> I don't believe it's like becoming Jewish where you can take certain classes, get something snipped off, and then convert, and finally be legitimately called a Jew. I am curious at what it currently takes for a non-Native to call themselves a Native person. Must you take Ojibway 101? Show a marked preference for French braiding your hair? Learn how to kill a deer with a corkscrew? Make bannock with your elbows? Maybe we've allowed it to be too easy to join the Aboriginal bandwagon. Perhaps if we snipped something off, the interest might wane.

In the end, I am somewhat mystified by this constant fascination and obsession many non-Natives have with our culture. I just find it a little odd and slightly annoying that thousands of years of culture and tradition can be appropriated for the cost of marriage licence (if that).

Perhaps it's the fact we have one of the highest suicide rates in the civilized world (and I do use that term loosely). Maybe it's the fact our life expectancy is substantially lower than the national average. It could be the constant turmoil with the various levels of government over land claims, hunting/ fishing rights, reparations, etc. Possibly it's that the standard of living on most reserves is a national disgrace. Conceivably it's the fact that in the next 30 years, of the over 50 Aboriginal languages once spoken in this country, it's estimated only three will be left—for possibly another 30 or 40 years.





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(Edmonton, AB) aboriginalmall.com successfully opened their international doors on Friday March 23, 2001. The global launch of this first Aboriginal virtual mall attracted attention from many, as a full house enjoyed the official launch held in Edmonton, at the Provincial Museum of Alberta.

This well attended event included the representatives from many media sources, sponsors, Aboriginal community members, dignitaries, Elders, and inquiring business attendees.

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ing and unforgettable solo per- development of Aboriginal formance of Travis Dugas.

Dan Martel, President and founder of aboriginalmall.com, is proud to provide this unique opportunity for Canadian Aboriginal people.

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aboriginalmall.com thanks its many sponsors, and attendees, and invites visitors and interested merchants to visit its newly opened location. Explore aboriginalmall.com today and discover the newly unveiled, unlimited opportunities.

Struggle on to protect people

(Continue from page 4.)

If Coon Come and the other chiefs are struggling to come to grips with Nault's various initiatives, they shouldn't shoulder all of the blame. The struggle shows they're being true to their people by not jumping enthusiastically into the Canadian canoe.

The minister is offering many positive and much-needed gains for Native people. But his criticisms of the troubles faced by the national chief as he tries to grapple with the complexities of the issue reflects a lack of understanding. The minister should show more respect. The damage that has been done over the years by the Crown is not insignificant.

If, as the minister suggests, the chiefs are dragging their feet in order to protect the status quo, the people will have a rare chance during the consultations to make them pay. But we believe it's only partly that.

The situation this initiative has put the chiefs in is a nasty one. They are responsible to all past, present and future generations to protect their people. Their task is onerous and they have a right to go slow and be cautious.

Witness for the Crown

(Continued from page 7.)

"He said, 'It's racist. It's offensive.' And he told how it was a racist presentation. He was very polite. The very next day the chair of the history department demanded an apology from Sheldon. This went on for about two weeks and Sheldon answered and said 'no, and I'm not going to apologize and here's why.' Then he got another demand for an apology and they haven't retracted it. It's primarily over this issue: this man is paid by the government very nicely— to say what he says. We've ended up spending the last three months fighting and the university is now treating us as naughty children—the Native studies department."

University of Lethbridge American Indian Studies professor Tony Hall was an expert witness in the Harley Franks case. Franks was charged with trading across the Alberta/ Montana border without paying duties and taxes, and based his defence on a claim that it was his Aboriginal right to conduct such trade. Dr. Alexander von Gernet was the witness for the Crown in the Franks case. A junior faculty member at Erindale College (University of Toronto), he had previously earned the wrath of Native people with his testimony in the Mitchell case, where he argued the Crown's point that Akwesasne Mohawks hadn't established an Aborigi-

'We've ended up spending the last three months fighting and the university is now treating us as naughty children—the Native Studies Department.

> —Andrea Bear Nicholas

nal right to trade across the Canada/United States border. The position has been rejected in the federal and appeals courts, and is still to be determined by the Supreme Court of Canada.

"I experienced this face-toface in the Harley Franks case where I was his expert witness and went up against the Crown's expert witness. The fellow's name is von Gernet. He seems to embody the phenomenon. He had a part-time teaching position at Erindale, so he wasn't in any way a permanent faculty member. Not having a permanent teaching post he had loads of time," said Hall.

Messages left at Mr. von Gernet's office at Erindale College requesting comment went unanswered.



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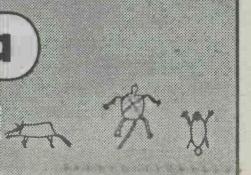
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NEWS

By Paul Barnsley Windspeaker Staff Writer

The final product of a lot of work by Indian Affairs and Assembly of First Nations technicians reveals the fundamental clash of government and First Nation points of view.

Indian Affairs Minister Robert Nault sees the model for an independent claims body to be a major step forward. Some First Nations leaders see it as a major disappointment.

Former minister Jane Stewart championed the formation of an would have the power to settle specific claims. Native leaders complained that Canada had set itself up as judge and jury regarding questions of whether Canada had stolen Native land. Canada was seen to be in a major conflict of interest. Stewart ran into a few bumps in the road when she approached Cabinet on this issue and several concessions have been built into the original plan. Shuswap Tribal Council chairman Art Manuel said the government doesn't get the point that any process where Canada has the final say just perpetuates the original flaw in

the system. "It's unequal. I've argued a new independent claims body gards to all claims. The government's talking about "fair and transparent" instead of equal. They're changing the words a bit. They're talking about unequal treatment," he said. "You can't call it an independent claims body when a cap is put on the funding, simply because the body can't decide to a full extent what a claim is worth. Basically, that makes the body non-independent because it can't make an independent decision that this claim is worth \$10 million and this group should get land and this amount. It's a very paternalistic kind of point of view that they're perpetrating under the auspices of being independent.

It is obviously neces-OTTAWA sary to provide independence and to provide a fair and timely resolution to claims. We're committed to that.

- Robert Nault

Nault said he's happy with the independent authority that current model and so are many chiefs.

"The reality of it is that this independent claims body has a commission and a tribunal. It's got a cap with a three-year review to look at just how it functions. The cap is \$5 million. Based on past claims that have been agreed to, that will probably deal with at least 70, maybe closer to 80 per cent of the claims that we've been dealing with. So the argument we're having with First Nation leadership— or whoever, I'm not sure because I have not had anybody respond in detail after over about a year since I put the proposal out there for this model that was basically identical to the model that we agreed to as a joint initiative behas to be fair and equal with re- tween the AFN and the Department of Indian Affairs," he said. "We're committed. We've been committed to a fully functional ICB. I don't know where you're getting the spin that it's not independent. It is obviously necessary to provide independence and to provide a fair and timely resolution to claims. We're committed to that. I'm not sure where this is all coming from, except there are some—from British Columbia in particular, I understand —who are not supporting the independent claims body. It's surprising to me that they would have such difficulty with it."

He said any step forward should be welcome, and added that B.C. chiefs shouldn't try to derail the process.



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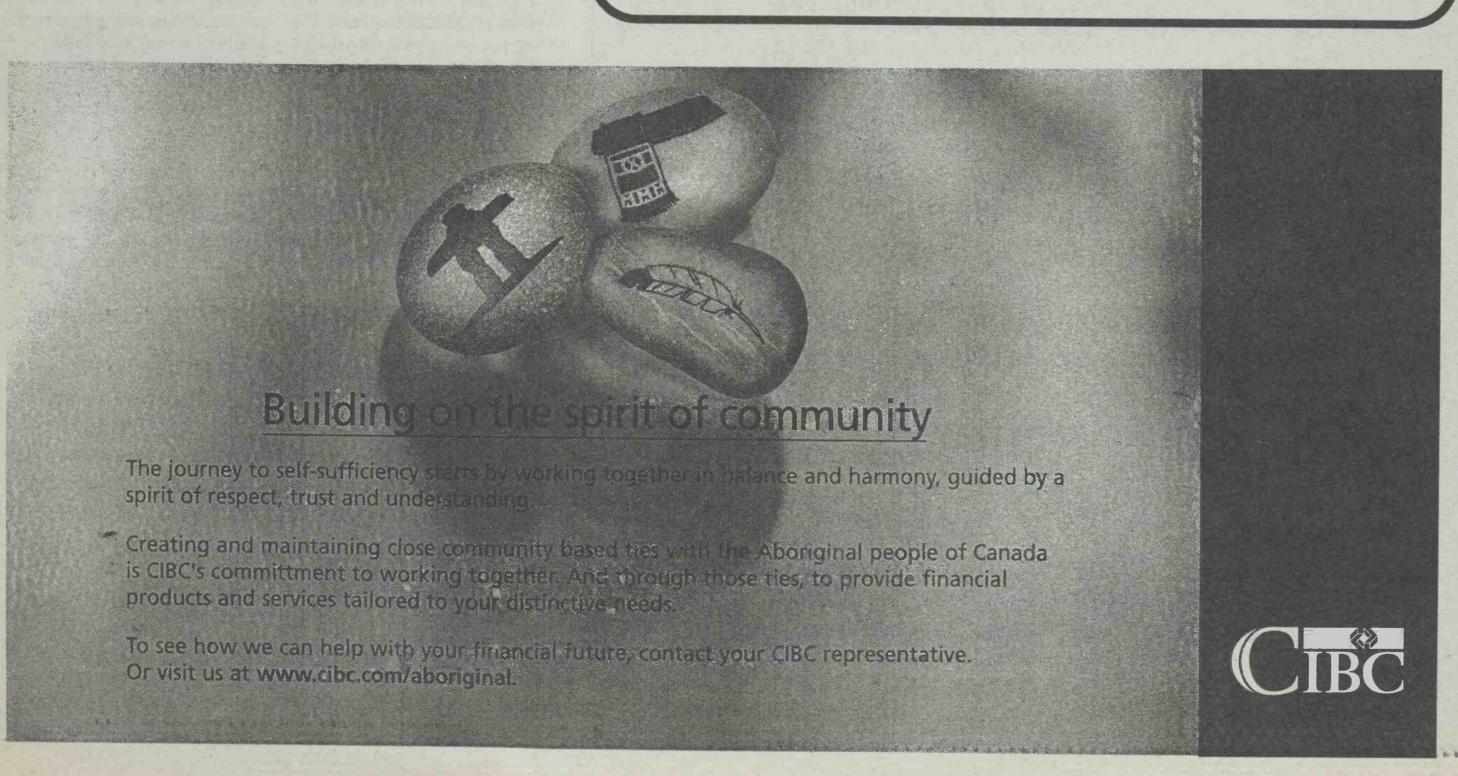
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Northwe

May 2001

By Joan Taillon Windspeaker Staff Writer

EDMON

Northwest Territories Pre Stephen Kakfwi and others his government attended "Meet The North-Share th sion" conference in Edmo held April 9 to 11. The forum an opportunity to dis uniquely northern politica economic challenges.

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The N.W.T. wants gas Prudhoe Bay to be piped u the sea to the Mackenzie I then piped up the Macke Valley along with Canadiar

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Northwest Territories drums up support for pipeline

By Joan Taillon
Windspeaker Staff Writer

May 2001

EDMONTON

Northwest Territories Premier Stephen Kakfwi and others from his government attended the "Meet The North—Share the Vision" conference in Edmonton held April 9 to 11. The forum was an opportunity to discuss uniquely northern political and economic challenges.

Kakfwi, along with Minister of Resources, Wildlife and Economic Development Joe Handley and Resources Deputy Minister Robert McLeod, were there to promote the proposed Mackenzie Valley pipeline route as the best way to move Arctic gas to market.

Handley and McLeod met with Windspeaker April 10 to discuss why they believe the N.W.T. will get approval soon for its Mackenzie Valley pipeline application.

The group had just returned from Houston, Texas, where they discussed the same topic at the North American Gas Strategies conference put on by the Ziff Energy Group.

They told the Americans that the territorial government is determined to get approval for its pipeline application, which will allow it to supply Mackenzie Delta gas reserves economically to North American markets. Handley said they spoke to a "knowledgeable" audience that was "prepared to talk about it."

Both Yukon and Alaska, however, are vying for the right to ship gas through their territories. They want gas from Prudhoe Bay, Alaska to be piped along the Alaska Highway, through the Yukon and through northern British Columbia. It is estimated that route would be three times as costly to build. If they get their gas to market first, however, it could devalue the price of gas and cut demand for N.W.T. gas.

The N.W.T. wants gas from Prudhoe Bay to be piped under the sea to the Mackenzie Delta, then piped up the Mackenzie Valley along with Canadian Arc-

tic gas into Alberta. But the Alaskan senate is proposing Bill 14 to prohibit leases on state-owned "land" in the Beaufort Sea, which means Alaskan gas producers would not be able to use the Mackenzie Valley route to get their gas to market.

Handley said the key to the success of the N.W.T. proposal will be the partnerships formed with Aboriginal people, who are nearly all on side, unlike the other jurisdictions where the issue of the pipeline is more contentious.

"They're on side because our position has always been that we'll do this in partnership, not just (to suit the territorial government). It's going to be the territory, the Aboriginal governments and the federal government—let's work together."

The Aboriginal Pipeline Group got \$500,000 from the territorial government and "have been working hard the past year to put together their business plan of how they're going to have an equity position in the pipeline—they'll be able to own a piece of

"So we have, I think, a much more positive, business-like approach in the N.W.T. than is the case in the Yukon, where the Yukon government sort of went on their own without ensuring that all the Aboriginal governments were on side."

That's true of the Yukon's Kaska Dene, who were opposed to an Alaska Highway pipeline, and vowed to fight the deal until their land claim is settled. They announced April 11, however, they were withdrawing lawsuits against the federal government, in exchange for Ottawa agreeing to resume land claim talks.

The federal government now says it will negotiate with Kaska communities in the Yukon and in northern British Columbia as one unit and will include the Kaska in talks and decisions on resource issues

Handley said Yukon does not have the underground gas reserves the N.W.T. has, and neither Yukon nor Alaska can produce it as cheaply. The territorial government maintains the Mackenzie

"So we have, I think, a much more positive, business-like approach in the N.W.T. than is the case in the Yukon, where the Yukon government sort of went on their own without ensuring that all the Aboriginal governments were on side."

Valley route is shorter, flatter, and safer environmentally.

In his speech to the Texans, Premier Kakfwi said, "I pointed out to Mr. Chrétien that the gas reserves in the Northwest Territories offer an important and viable alternative to developing the sensitive Arctic National Wildlife Refuge lands in Alaska."

Handley said the Americans at the conference also had heard President Bush's recent statement that "...it's important for us to... work with the Canadians to get pipelines coming out of the Northwest Territories to the United States... There's going to be a lot of areas where we can find natural gas in America other than (the Arctic National Wildlife Refuge)."

Handley continued, "At this time, given the California and southern states' situation with... shortages of gas, and the price of gas, and the quantity of gas... (the pipeline is) a key issue for us, especially with President Bush talking about a continental energy policy.... We probably have the biggest reserve of natural gas in Canada—we'd better be there."

Although the Canadian federal government has stopped short of endorsing either N.W.T. or Yukon at this point, Handley said he was "very optimistic." He said Prime Minister Chrétien's comments the previous Friday were "very positive and pro-development of Canadian gas, especially N.W.T.

Handley said he also had



Minister of Resources, Wildlife and Economic Development Joe Handley

Resources Ralph Goodale the previous week and was told Cabinet had set up an energy committee, "So I think even though we have been frustrated by the lack of federal response up to now, it seems that we have turned a corner there and that they're beginning to realize that this is big. We've been saying that for the past year-and-a-half." This is also the length of time his government has been working with the Aboriginal governments in the Northwest Territories.

Inited States... There's going to boards have been working for a year towards creating a single pipeline regulatory regime in the Mackenzie Valley in line with the requirements of the National Energy Board, the Canadian Environmental Assessment Agency, the Inuvialuit Final Agreement and the Mackenzie Valley Resource Management Act.

If the N.W.T. gets the go-ahead from the federal government, Handley said an environmental review, which will involve all the Aboriginal governments and land claim groups, could take two years.

"The one area that the proposed pipeline would have to go through where there is no [settled] claim is in the Deh Cho in the southwest corner."

But Deputy Minister McLeod added, "They're signing off on a couple of agreements on protection measures and land management."

They estimate two to four years to settle the land claim, but said the Deh Cho are "supportive" of the pipeline.

Doug Cardinal, a Deh Cho representative for the Aboriginal Pipeline Group from Hay River is reported as saying the group wants 51 per cent ownership of the pipeline to start, and to acquire ownership of all of it as they acquire the expertise to run it. Cardinal admitted that Aboriginal ownership isn't an issue along the Alaska Yukon route.

Handley holds three additional portfolios in the Northwest Territories government. In his February budget speech as Minister of Finance, he said the Mackenzie Delta/Beaufort Sea contains about 56 trillion cubic feet of natural gas. That represents \$400 billion in revenue at current prices. In the last two years petroleum companies have bid \$650 million for Crown exploration licences and paid \$76 million in bid bonuses for Inuvialuit subsurface lands. In addition, seismic work by petroleum companies this past winter was expected to add \$80 million to the N.W.T. economy and employ 400 people.

The N.W.T. route, if approved, will create an estimated 6,000 person-years of employment during three years of construction and it will generate \$600 million more in economic benefits to the N.W.T., according to Handley, even without royalties.

In addition to the Mackenzie Valley pipeline prospects, there has been oil production in the Norman Wells region since the 1940s, where the Mackenzie Valley pipeline could connect with an existing pipeline going south. Sixty million dollars was bid for exploration licences at

Norman Wells last year. In the Deh Cho region, there are five, soon to be six, natural gas wells around Fort Liard where current production is valued around \$770,000 a day.

An N.W.T. oil and gas conference is slated for June 28 and 29 in Fort Simpson.

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Indian Affairs Indian giving up the fight

(Continued from page 4.)

It will also finally accomplish Canada's long-standing goal of subjecting our governments and our people to the extreme individualism of the Charter of Rights and Freedoms. The FNG will replace the Indian Act and become an even more powerful instrument of colonial control. In the Canadian constitutional arena, where the concept of Aboriginal rights allows the federal government to infringe (ignore) our human and constitutional rights at will, acceptance of the FNG's notion of stable and accountable government will lead to the final extinguishment of autonomous Indigenous nations.

In spite of the sweet talk about economic development and cooperation, the federal government to this day still seeks to extinguish any Indigenous claim to land or rights that does not validate Crown sovereignty. As well, the minister of Revenue has made it scending Indian Affairs Indians very clear in recent meetings with our leaders that the Liberal government will move to eliminate the Indian tax ex- to trade your pride and your emption by the year 2005.

This should be no surprise, nity"? since the Prime Minister him-Paper assimilation plan and has never disavowed it—only 35 years to achieve the final destruction of Indigenous peoples, not a bad career, eh? In the context of this larger plan, the federal government's stated urgency to implement the FNG within two years makes total sense.

By quickly moving the Indians out of the Indian Act and into the new FNG framework, they can then move against those of us left standing who refuse to accept the legitimacy of Canadian sovereignty, and who oppose the municipalization of our governments and paying tax to Canada. (Even better, they will be able to do so with the support of those Indians who will sign on to the FNG development/assimilation agenda.)

Sadly, this all sounds great to the co-operating class of assimilated Indians walking the halls

of Indian Affairs offices all over this country. These poor misguided Indian Affairs Indians don't know that to win in the white man's way is no victory at all. They don't realize that there is still something worth fighting for.

The Indian Affairs Indians should spend more time with real people and less time assgrabbing with their bosses at Indian Affairs headquarters. If they did, they would know that our struggle is about our culture, our values and our freedoms as Indigenous peoples, not about their careers, lining their pockets with cash and trying to get white people to think they're nice.

The major divide between the Indian Affairs Indians and the rest of us is becoming too obvious. A big fight is brewing as the arrogant Mr. Nault tries to rush and ram through his FNG plan to assimilate our people with the help of his corps of condeand stable of tamed chiefs. The battle lines are drawn. The main question is this: are you ready rights for "economic opportu-

Indian Affairs Indians have self designed the 1969 White made their own choice a long time ago, and many of our socalled leaders are thinking about it right now. They stand on one side of the line, the convenient side. Care to join them and get on board with the FNG, Aboriginal rights, taxation, and fee-simple fenure, municipalization and end-of-story?

Not me. I'm on the side of survival, the hard side of the line. Strong Indigenous people, true Onkwehonwe, have resisted the tide of assimilation for 400 years: we're not into giving up easily. Disgusted with the sellout rhetoric that passes for political discussion in "Aboriginal" circles these days, I asked one of my trusty advisors back home for some words of wis-

"Atskwi raktsi'a, what do you think of the FNG?" He thought about it for one heartbeat and shot back: "The FNG is NFG and no f-ing good." Now that's my kind of Indian.

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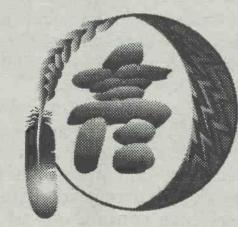
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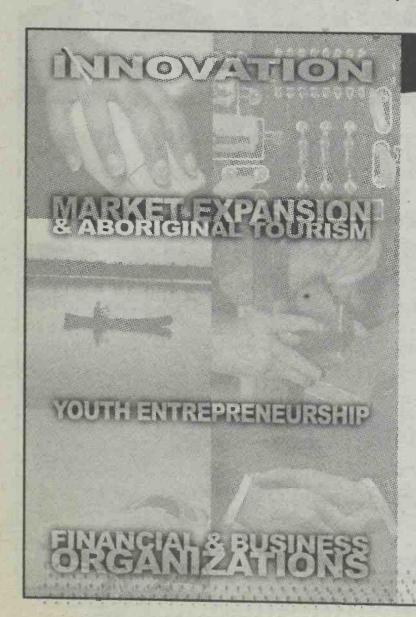
Nominated individuals must send a letter of acknowledgement confirming their interest in standing for nomination and confirming that they do not hold public office or represent an Aboriginal political organization.

The Aboriginal Healing Foundation is now accepting nominations for its Board of Directors. Director positions will be vacant as of July 6, 2001. Deadline is June 1, 2001. Anyone may nominate a Director.

Directors are chosen through broad-based canvassing of eligible and interested Aboriginal candidates from among representative groups, residential school survivors, organizations, and communities. Directors establish overall policies and direction for the Foundation's programs and serve for a two-year term. Meetings are held approximately 4 time per year and last two to three days.

Please not that, in accordance with Foundation By-law No. 1, the following persons are disqualified from being Directors of the Aboriginal Healing Foundation:

- persons less that 18 years of age
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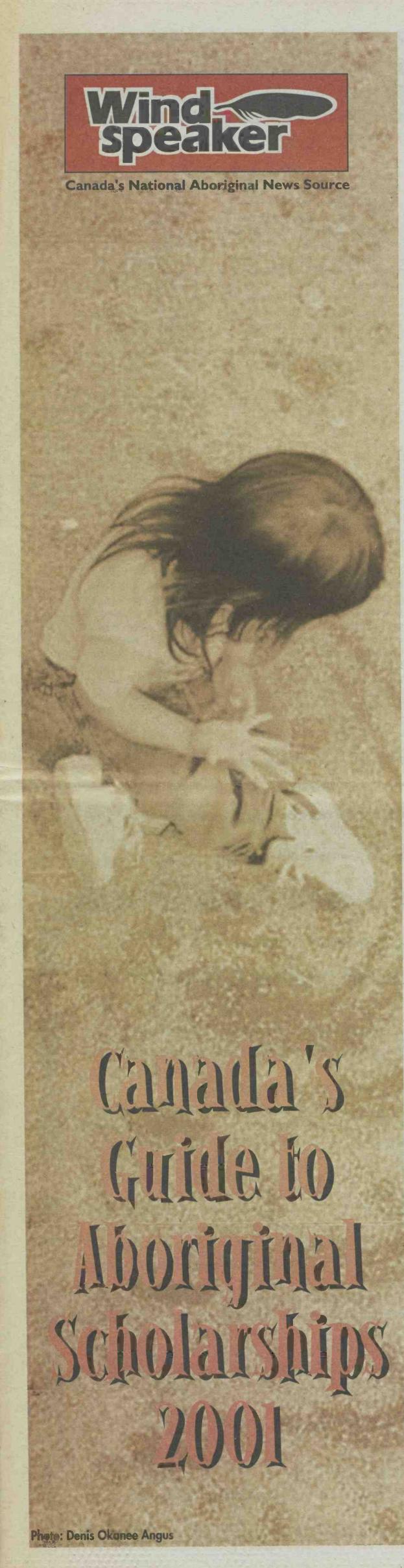
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Handy resource for the would-be med student

by Cheryl Petten Windspeaker Staff Writer WINNIPEG

Aboriginal medical students now have a useful tool to help them find funding for their studies, thanks to publication of the Canadian Aboriginal Medical Student's Guide to Scholarships, Awards and Bursaries.

Dr. Gilles Pinette, a Métis doctor from Manitoba, edited the book. Dr. Pinette works at the Aboriginal Health and Wellness Centre of Winnipeg, where heblends traditional teachings with Western medicine. In addition to his work at the centre, Dr. Pinette also writes a medical column for Windspeaker, as well as regular biweekly columns for a number of community newspapers in Western Canada. He is also host of The Medicine Chest on the Aboriginal People's Television Network (APTN).

"Over a million dollars are available to Inuit, Métis and First Nations medical students in Canada," the book jacket reads. "This book will help you find it." The book lists scholarships, awards and bursaries available nationally, as well as breaking them down by province, listing funding available in British Columbia, Alberta, Saskatchewan, Manitoba, Ontario, and the Atlantic provinces.

offers advice and information on others who have reviewed the happen with the next update of how to improve your chances of success when applying for funding, with tips on filling out applications, writing reference letters, and putting together a

"I wrote the first section based on my own experience and my ability to obtain many awards,"

said Pinette. "Through my university career I was able to get thousands of dollars in bursaries and scholarships and awards. And I think a lot of it had to do with persistence, and a lot of it was on the way that you write your award applications and things. So I tried to share some of that advice with people and hopefully they will find some gems

"I always found in medical school, finding money sources is very difficult. And it almost becomes like a full-time job. And when you're in medical school, you're already doing probably 40 hours of studies, of just classes, plus another 30 to 40 hours of studying every week. There's just no extra time for that. So financial constraints and problems with finances become a very large stress in your life," Pinette explained.

"So I spent a lot of time gathering information and resources from across all of Canada, and I always thought that when I graduated, I would try and put all those resources together and make it easier for other people behind me. And so I

Response to the guide has been overwhelmingly positive, Pinette said, with favorable comments coming from Aboriginal medical students The first part of the book also across the country, as well as from book. "We have a lot of resource counsellors who have come back to us and said, 'You know what, we need this kind of stuff, and nothing like this has ever existed, and now we have something to show people, even to stimulate them into going into medicine. "Like, 'Look at these awards that

are possible there. You don't have to worry about the cost, you can probably find some awards somewhere.' So that's kind of rewarding to hear."

He said people have to persist, and not be afraid to apply for everything they see.

"Even though there's criteria, a lot of times people aren't applying for the awards, and they're not even given out. So you just have to apply for as many as you can."

Another piece of advice: treat applying for funding as a parttime job."It's like any job. If you spend five minutes on your job, it's not going to be very rewarding. You're not probably going to be known for doing a very good job. Now, if you spend some real time and effort into your part-time job, it'll be rewarding for you. And rewarding in this case will be money, and also you'll feel that you gave it a good effort."

While work on the guide for medical students is complete, plans are in the works for a series of guides for other Aboriginal students. Work has already begun on a guide to scholarships, bursaries and awards for pharmacy students, with similar books for social work, dentistry and medical rehab students also planned. In the long term, Pinette also hopes to include the information from the books on a database, something that may the medical student's guide in

The Canadian Aboriginal Medical Student's Guide to Scholarships, Awards and Bursaries sells for \$17.95, and is available from Makinak Publishing by phone at 204-791-

Check out the web

web site on the internet www.scholarshipscanada.com there are more than 60,000 scholarships, bursaries and awards available from organizations across Canada. The question is, what is the best way to find them and, once you have found them, how can you increase the chances that your application will receive a favorable response?

According to most, the best place to start in a search for scholarship information is the

Alberta Learning has a web site located at http:// www.alis.gov.ab.ca/scholarships, and contains links to the department's scholarship page, as well as to Alberta Agriculture's scholarship page. The site also includes links to colleges and universities in Alberta, as well as links to other scholarship sites.

Scholarship information is also available from a number of independent web sites

Once someone has identified a few scholarships they might be interested in applying for, they should get a copy of the application form, and read it over. If they have any questions at all about the application, they shouldn't be afraid to ask them.

Another piece of advice to students applying for scholarships tape.

According to one scholarship is take the time to do a good job filling out the application forms.

A major source of information about scholarships is the National Aboriginal Achievement Foundation. The foundation awards scholarships to Aboriginal students in the arts, business, sciences and health careers. Last year, scholarships and educational and cultural grants handed out by the foundation totalled \$1.68 million.

The scholarships offered by the foundation fall into three categories — arts, health and general education.

Applications in each of the three categories are judged by a jury made up of Aboriginal people working in that specific

For a scholarship application to be successful in the arts category, the most important factor is the quality of the work sample submitted by the applicant. With an arts application, students must send in a sample of their work — drama students would send in a videotape of themselves performing a scene or monologue, creative writing students would provide a sample of their writing, students in visual arts would send in slides showing samples of their work, and musicians would send in an audio

In applications for health careers or general education scholarships, what the juries will be looking at is the applicant's academic performance. However, when reviewing a student's academic standings, the juries will take into consideration any mitigating circumstances. For instance a student who is a single parent and is getting marks of 65 per cent would be viewed by the jury as being as successful as a student with no dependents who is getting 80 per cent.

The other deciding factor in awarding scholarships in all three categories is financial need, as well as the applicant's willingness to contribute financially to his or her own education.

The deadlines for scholarship applications in the arts are March 31 and Sept. 30 of each year. The deadline for scholarships in health is May 1 each year, and the deadline for general education scholarships is June 1.

For more information about how to apply for scholarships through the National Aboriginal Achievement Foundation, visit the foundation's web site at http:// www.naaf.ca. Applications are on the web site ready for downloading. Forms are available in both English and French. Applications can also be obtained by calling the foundation toll-free at 1-800-329-9780.



Annual Supplement to Windspeaker — May, 2001

Canada's most comprehensive Aboriginal scholarship/bursary listing is online at www.ammsa.com

NATIONAL

Foundation for the Advancement of Aboriginal Youth (FAAY) scholarships:

To qualify for a bursary of \$750, students must be between the ages of 13 and 18 and be enrolled in junior or high school or be returning to school. Previous winners of a FAAY bursary are not eligible.

Scholarships of \$2,000 and \$2,500 are available to students enrolled or accepted in a recognized university, college or technical institute in Canada. Previous winners can reapply if they have maintained their grades and community contributions.

Scotiabank Futures in Business Aboriginal Youth Scholarships: 10 scholarships of \$2,500 each for Aboriginal youth enrolled in a business administration or commerce program at a Canadian college or university.

Canada Trust Partnership for Youth Scholarship:

8 scholarships of \$2,500 each for postsecondary Aboriginal youth enrolled in a Canadian college or university, pursuing their first degree or diploma.

NetStar Communications Rising Stars Aboriginal Youth Scholarship: 5 scholarships of \$2,000 each for postsecondary Aboriginal youth enrolled in a Candian college or university, pursuing their first degree or diploma.

Inco Ltd. Aboriginal Youth Scholarship: 5 scholarships of \$2,000 each for post-

secondary Aboriginal youth enrolled in a Canadian college or university, pursuing their first degree or diploma. Bank of Montreal Canadian

Aboriginal Youth Bursary: 16 bursaries of \$750 each to Aboriginal students aged 13 to 18 who are attending junior or high school in

Canada. **NetStar Communications Rising** Stars Aboriginal Youth Bursary:

10 bursaries of \$750 each to Aboriginal students aged 13 to 18 who are attending junior or high school in Canada.

FAAY Application forms are available in August, contact: Canadian Council for Aboriginal

204 A St. George Street Coach House, Main Floor Toronto, Ontario M5R 2N5 Phone: 416-961-8663 Fax: 416-961-3995

Dr. John Big Canoe Memorial Scholarship

Deadline: March 31

Eligibility: Undergraduate Aboriginal student enrolled in last or second last year of study in a Canadian school of medicine who has demonstrated both strong academic performance and outstanding contributions to the Aboriginal community in Canada. For info.:

http://cma.ca/inside/awards/ canoe.htm

CanWest Global Aboriginal Internship Award

Deadline: September 2

Annual Internship Award for Aboriginal Canadian working in private television. THe award is valued up to \$10,000 and places the award recipient in a 4 month Internship program at either the Global Television Network in Don Mills (Toronto) or STV-Regina in Regina, Saskatchewan where the award recipient will be paid on a salary basis for the summer. Canwest Global System Broadcasters of the Future Awards

81 Barber Greene, Don Mills, Ontario M3C 2A2

Jake Fire Award National Indian Brotherhood Assembly of First Nations

Eligibility: First Nations Citizen completed at least one year in Criminology, demonstrated exceptional academic abilities, involved and committed to extracurricular activities Deadline Date: June 15

Robert Smallboy Award

National Indian Brotherhood Assembly of First Nations

Eligibility: First Nations Citizen currently enrolled/accepted in medical program, demonstrated exceptional academic abilities, involved and committed to extra-curricular activities Deadline Date: June 15

Tom Longboat Award

National Indian Brotherhood Assembly of First Nations

Eligibility: First Nations Citizens who have demonstrated exceptional athletic abilities, academic abilities, and involvement in and commitment to extra-curicular activities. Amount: \$2000

Deadline Date: June 15 Applications submitted to: Resource Centre, The Assembly of First Nations 10th Floor - One Nicholas Street Ottawa, Ontario K1N 7B7 Phone: (613) 241-6789

First Nations Schools Co-operative **Education Program**

Will fund proposals received from First Nations education authorities to establish or expand co-operative programs for on-reserve First Nation

Contact your local DIAND office

Federal Student Work Experience Program (FSWEP)

FSWEP replaces the Federal Summer Student Employment Program Offers full-time high school, CDGEP, college, technical institute and university students the opportunity to apply for student jobs with the federal government Application forms are available at student career offices at colleges, GEGEPS, technical institutions and universities, Human Resources Centres of Canada, and PSC Regional and District offices.

Canada Trust Scholarship for **Outstanding Community Leadership**

Full tuition plus \$3,500 toward living expenses. Guaranteed offer of summer employment at Canada Trust Contact: 1-800-308-8306

Canadian Medical Association Special Bursary Program for Undergraduate Aboriginal Medical Students

Bursaries totalling \$25,000 to 17 Aboriginal medical students have been

In addition to the financial award, bursary recipients will also receive memberships in the CMA, the appropriate provincial or territorial division of the CMA, and the Native Physicians Association in Canada Contact: Caroline Robertson, Media and Public Relations Coordinator 1-800-663-7336 ext 2304 or 731-8610

The Arts Apprenticeship Program Deadline: February 17

Intended to help provide opportunities for artists and arts administrators of diverse ethnocultural and Aboriginal backgrounds to pursue training and professional development in Canada's arts and cultural industries (including music, writing, visual arts, performance, dance, film, video, museum currating, etc.)

Grants are available up to a max. of \$15,000 for a ten month training period, or \$1,500 per month to nonprofit organizations or companies, private sector companies, other levels of government (non-federal) or individuals, groups and collectives Contact: Marcelle Gibson, Senior Program Officer Arts Apprenticeship Component Department of Canadian Heritage 15 Eddy Street, 11th Floor Hull, Quebec K1A 0M5

The Banff Centre for Management

Phone: (819) 994-8995

Limited financial assistance available to qualified participants for Aboriginal programs Contact: (403) 762-6124 Toll Free: 1-888-256-6327

Xerox Aboriginal Scholarships

Program - Xerox Canada Deadline: June 15

Each year Xerox Canada offers \$3,000 scholarships to eight (8) Aboriginal students pursuing postsecondary education in Information Technology. Each scholarship is for a maximum of four (4) years for university programs or three (3) years for community college programs, pending year-over-year program re-enrollment. Information: fax (416) 733-6811

Contributions Administrator, Corporate Affairs, Xerox Canada Ltd. 5650 Yonge Street, 10th Floor Toronto, ON M2M 4G7

Investing in the future growth of Aboriginal Youth - Canadian National

Every year since 1988, awarded five \$1,500 scholarships to help Aboriginal students pursue university studies leading to a career in transportation. This covers a wide range of occupations - from nurses to engineers, computer experts to market analysts. For more info. contact your band

office, friendship centre or college of your choice Web Site: www.cn.ca Canadian National Native Educational Awards Program 935 de la Gauchetière Street West Montreal, Quebec H3B 2M9 Phone: (514) 399-7675

CN Scholarship For Women Deadline July 25

One scholarship of \$500 available to women registered in programs of non-traditional trades. Qualifying programs include Welding, Machine Shop, Heavy Equipment Mechanic, Industrial Electronics Technician/ Technology, Mechanical Engineering Technology and CAD/CAM Engineering Technology. Applicants must be accepted into fall semester in specified program of non-traditional trade.

Application is required by July 25;

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Annual Supplen

Canada's most compr

forms are available through

Services and Registrars offices.

Canadian National Educa

935 de la Gauchetière Street V

Educational Awards Program

Deadline: May 31

Up to 7 Aboriginal students are:

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tuition, books, or living expens

Aboriginal people (Inuit, Metis

and Non Status Indians) who n

following qualifications:* Ca

citizen* in need of financial assi

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applicants whose residence is

on or near one of Husky's expl

development or ope

sitesIndividuals pursuing ac

post-secondary studies at a un

community college or technical

Diversity and Aboriginal Affair

Husky Oil Operations Limited

Royal Bank Native Student

Deadline: January 31

Five (5) awards of up to \$4,00

for four (4) years at university

Inuit or Métis are elligible to app

must be a permanent resident,

Royal Bank Native Student A

Human Resources Department

Royal Bank Plaza, North Tower

200 Bay Street, 11th Floor,

Toronto, ON M5J 2J5

Informtion and application:

Status Indian, Non-Status

P.O. Box 6525, Station D

Calgary, Alberta T2P 3G7

Phone: (403) 298-6780

1999/00 - Royal Bank

years at college.

of Canada.

Coordinator,

are eligible to apply.

Awards of up to \$3,000 p

Montreal, Quebec H3B 2M9

Phone: (514) 399-7675

Awards Program

As an integral Affairs Program Resources ann Scholarship Av meet the neces

The awards ar

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To be eligible · be of Aborig

non-status, • be enrolled

leading to a studies relev industry, (er geophysics, science, or p technologies

• have been a

ALBERTA ENERGY COMPANY LTD.

NATIVE SCHOLARSHIP AWARDS

Eligibility

Status & Non-Status Indians, Inuit and Métis are eligible for these awards.

- · Recipients must have resided in the Northwest Territories, British Columbia, Alberta for the last year.
- · Awards will be given to those in need of financial assistance.
- · Proof of acceptance into an accredited Technical School, College or University must be submitted, and a full course load maintained in a career related to the oil and gas industry (e.g. engineering, computers, finance, law).

Awards

Each year five \$3,500 (cdn.) scholarships will be presented by Alberta Energy Company. The scholarship will be funded from each of AEC's four business units participating in the award program. Funds awarded will contribute to the cost of the student's tuition and text books in a post secondary institution.

Selection

An Alberta Energy Company selection committee will meet once a year to review all applicants.

Selection will be based on personal need and academic achievement. A letter of recommendation from a teacher, employer or a member of the applicant's community is required.

How to apply

Please send a completed application (forms available from the company), transcripts and proof of acceptance to:

Native Scholarships

Alberta Energy Company Ltd. Telephone: (403) 691-5978 3900, 421 - 7 Ave. S.W. Fax: (403) 290-8327 Calgary, AB T2P 4K9

Applications must be received by June 30, 2001.



ALBERTA ENERGY COMPANY LTD.

You can become a Professional Counsellor and help heal the wounds of

abuse and addiction. If you are serious about change and willing to help make a difference, we can provide Professional Counsellor training for you in your community. Upon completion, graduates receive a Certificate of Professional Counselling and a Residential School Abuse Counsellor Certificate, enabling them to offer professional services to the Communities. For more information on bringing this program to you community, on campus or by distance learning, please call Thomas Majcan at



Counsellor Training Institute of Canada 1-800-665-7044

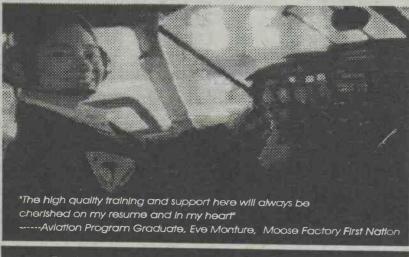
Start Your iation Join a select group of

professional pilots

North America's ONLY aviation

program for Aboriginal people





First Nations Technical Institute Offers:

- Flight training, ground school & academic instruction to Transport Canada requirements Approved Ontario Ministry of Education post-
- secondary academic cources A non-competitive learning environment
- A residence for single students located on the airport property
- Career placement assistance



Call Matt Sager 1-800-263-4220

Our grads fly for scheduled airlines

ary Guide ker — May, 2001

ne at www.ammsa.com

gram - Xerox Canada adline: June 15

Each year Xerox Canada offers .000 scholarships to eight (8) original students pursuing postondary education in Information mology. Each scholarship is for a kimum of four (4) years for university grams or three (3) years for munity college programs, pending r-over-year program re-enrollment. rmation: fax (416) 733-6811

tributions Administrator, porate Affairs, ox Canada Ltd O Yonge Street, 10th Floor onto, ON M2M 4G7

esting in the future growth of riginal Youth - Canadian National Every year since 1988, awarded \$1,500 scholarships to help original students pursue university lies leading to a career in sportation. This covers a wide range occupations - from nurses to ineers, computer experts to market

For more info. contact your band ce, triendship centre or college of choice

Site: www.cn.ca adian National Native Educational ards Program de la Gauchetière Street West

itreal, Quebec H3B 2M9 ne: (514) 399-7675

Scholarship For Women dline July 25

One scholarship of \$500 available omen registered in programs of -traditional trades. Qualifying grams include Welding, Machine p, Heavy Equipment Mechanic, strial Electronics Technician/ inology, Mechanical Engineering anology and CAD/CAM ineering Technology. Applicants be accepted into fall semester in ified program of non-traditional

Application is required by July 25;



Annual Supplement to Windspeaker — May, 2001

Canada's most comprehensive Aboriginal scholarship/bursary listing is online at www.ammsa.com

forms are available through Student Services and Registrars offices. Canadian National Educational Awards Program 935 de la Gauchetière Street West Montreal, Quebec H3B 2M9 Phone: (514) 399-7675

Educational Awards Program - Husky

Deadline: May 31 Up to 7 Aboriginal students are selected

Awards of up to \$3,000 per year tuition, books, or living expenses. Aboriginal people (Inuit, Metis, Status and Non Status Indians) who meet the

tollowing qualifications:* Canadian citizen* in need of financial assistance* demonstrate serious interest in turthering their educational and career developmentPreference will be given to applicants whose residence is located on or near one of Husky's exploration, development or operation sitesIndividuals pursuing academic post-secondary studies at a university, community college or technical institute are eligible to apply.

Diversity and Aboriginal Affairs Husky Oil Operations Limited P.O. Box 6525, Station D Calgary, Alberta T2P 3G7 Phone: (403) 298-6780

Royal Bank Native Student Awards 1999/00 - Royal Bank

Deadline: January 31 Five (5) awards of up to \$4,000/ year for four (4) years at university or two years at college.

Status Indian, Non-Status Indian, Inuit or Métis are elligible to apply. You must be a permanent resident/citizen

Informtion and application: Coordinator. Royal Bank Native Student Awards, Human Resources Department Royal Bank Plaza, North Tower, 200 Bay Street, 11th Floor, Toronto, ON M5J 2J5

CMHC Housing Awards: Housing for

Individuals, firms, institutions and government agencies that are delivering programs that improve choice, quality or affordability of housing for youth may be nominated for a Canada Mortgage and Housing Corporation (CMHC) Housing Award. Awards and honourable mentions are given to those individuals or groups that have achieved excellence in one of five categories: financing and tenure, technology and production, planning will be granted to cover a portion of and regulation, concept and design, and process and management.

Deadline is May 5 Canada Mortgage and Housing Corporation

Social and Economic Policy and Research 700 Montreal Road Room C7-417 Ottawa, Ontario K1A 0P7

Phone: 1 800 668-2642

Legal Studies for Aboriginal People

Deadline: March 31 for Pre-Law Programs.

The Department of Justice funds Métis and non-status Indians who wish to attend law school. Through the Legal Studies for Aboriginal People Program, the Department offers scholarships for the three-year law program and scholarships for a pre-law orientation

Information: Phone: (613) 957-9643

Polaris - Northern Star Program This awards program recognizes the creative and innovative environmental actions by youth who have had an impact within their communities. Young people up to 25 years of age

of each year. Information and a nomination form, call the Action 21 National Office toll free at: 1 800 668-6767.

may be nominated for an award.

Completed forms are due by March 31

Department of Justice Canada **Entrance Scholarships for Aboriginal**

Students

The Department of Justice Canada has made available three-year scholarships to Metis and non-status Indian students who wish to attend law school. Each year, ten or more pre-law scholarships will be made available to Metis and non-status Indians, to cover the cost of attending a summer orientation program offered by the Native Law Centre, University of Saskatchewan, in Saskatoon and a summer French language pre-law orientation program at the University of

In September, ten or more threeyear law school scholarships will be made available to Metis and non-status applicants to defray their living costs, textbooks, tuition fees, and other costs.

The Department of Justice Canada is accepting applications for the summer pre-law program.

until 1 April, and applications for the law school scholarships until 1 June. Students interested in both programs must forward two separate applications. For further information and application forms, contact:

Program Assistant, Legal Studies for Aboriginal People Program, Department of Justice Canada, Ottawa, Ontario, K1A 0H8

Similar financial assistance is available from Indian and Northern Affairs for registered Indian and Inuit students.

Department of Indian Affairs or your **Local Band Education Authority**

For more information on whether you qualify and the applicable deadlines for funding, contact: Program Administrator Legal Studies for Aboriginal Peoples Program Department of Justice Canada Ottawa, Ontario R1A OH8 Phone: (613) 957-9583

Chevron Canada Resources Deadline: January 31

Number of scholarships varies, value up to \$5,000

Available to students of Aboriginal heritage interested in undertaking a period of study in public administration and/or community affairs involving drug/alcohol education and rehabilitation. Special consideration given to residents of Northwest territories and other areas of concern. Canadian Universities for Northern

#201, 130 Albert Street, Ottawa, ON K1P 5G4 Phone: (613) 238-3525

Métis Settlement Education and Training Incentive Scholarship Society

Deadline: June 30 for September entry, November 30 for January entry. Number varies and amount varies based on financial need. Available to Métis or families who fall under this category, be a member or child of a member who is resident on one of the eight Métis Settlements in Alberta. Must be enrolled or attending a recognized post secondary educational institution. Apply to: Adminsitrator, Métis Settlement Education and Training

649, 10339-124 Street, Edmonton, Alberta T5N 3W1 Phone: (780) 488-3772

TD Bank and First Nations Bank of Canada Aboriginal Education Awards Deadline: March 31

Eligibility: Applicants must be of Aboriginal ancestry (Status, Non-Status, Inuit, Métis); full time student at recognized Canadian post secondary institution pursuing a program relevant to a career in banking such as business, economics, computer science, math and sciences; in need of financial assistance to further educational goals. Apply to: Award Coordinator Toronto Dominion Centre 201 Portage Avenue P.O. Box 7700 Winnipeg, Manitoba R3C 3E7 Phone: (204) 988-2800

Baxter Corporation - Jean Goodwill Scholarship

Steac

Student must be of aboriginal

ancestry and enrolled in a nursing program with the intention of serving in a northern aboriginal community. Value of award is \$5,000.00. Information:

Aboriginal Nurses Association of Canada 12 Stirling Avenue Ottawa Ontario K1Y 1P8 e-mail: info@anac.on.ca Phone: (613)724-4677 Fax: (613)724-4718

Canada- US Fullbright Program

Student must be American or Canadian with Native Heritage and attending a post-secondary education institution studying countries relations between other countries. Value of award is \$15,000.00 for student and \$25,000.00 for faculty members enrolled in graduate studies. Information:

Ste. 2015, 350 Albert Street Ottawa, ON K1R 1AP Phone: (613) 237-5366 Fax: (613) 237-2029

Canadian Merit Scholarship Foundation (CMSF):

The CMSF Awards program was started in 1989 to identify, recognize and reward well-rounded students who combine distinguished talents with character, leadership potential, and a commitment to the community. In 2000, 32 National Awards were tendered. The CMSF National Awards The CMSF National Award is our most prestigious scholarship. It is awarded after a rigorous process, which includes the written application and extensive interviews. A description of the National Awards follows:

The CMSF Regional Awards The CMSF Regional Award carries a stipend between \$1,000 and \$2,500 and is once-only entrance award tenable at any accredited university in Canada. A Regional Award is offered to every finalist who participates in final interviews in February but is not offered a CMSF National Award. The CMSF Area Selection Committee system is structured such that there is one



Imperial Oil

Post-Secondary Aboriginal Scholarship Awards

As an integral part of its Aboriginal Affairs Program, Imperial Oil Resources annually presents four Scholarship Awards to applicants who meet the necessary qualifications.

The awards are designed to support:

- up to four consecutive years of university; (\$4,500/yr.); or
- two consecutive years of college or technical school (\$3,500/yr.).

To be eligible an Individual must:

- be of Aboriginal ancestry (status non-status, Inuit, or Métis).
- · be enrolled in a full course load leading to a diploma or degree in studies relevant to the petroleum industry, (engineering, geology, geophysics, accounting, computer science, or petroleum technologies).
- have been a resident of Alberta,

Saskatchewan, British Columbia, Yukon, or the Northwest Territories for at least one year immediately prior to applying for the award.

- · attend university, college or a technical institution in Alberta, Saskatchewan, British Columbia, etc.
- in need of financial assistance.

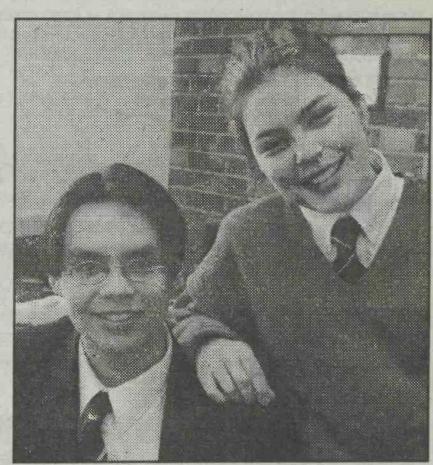
Note: Preference will be shown to individuals pursuing their first degree.

Applications, must be received by June 15; and must be accompanied by a copy of high school or post secondary transcripts and a letter of acceptance from an accredited Educational Institution.

If you or someone you know is interested in the Aboriginal Scholarship Awards Program, contact your nearest educational institution for more information or contact:

Coordinator **Aboriginal Scholarship Awards Program Imperial Oil Limited** 237 Fourth Avenue S.W. P.O. Box 2480, Station 'M' Calgary, Alberta T2P 3M9 Phone (403) 237-4444

For those who Dare to Excel



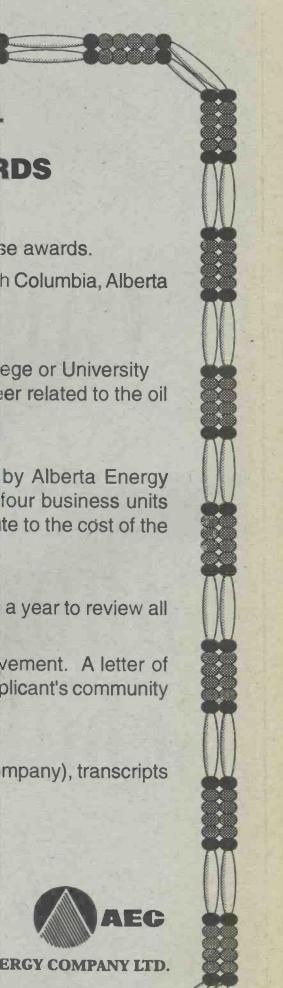
Stanstead College prepares girls and boys for university and helps them develop the means to succeed far beyond the classroom. By promoting a healthy lifestyle, fostering a strong sense of citizenship and motivating students to become intellectually self-reliant, the faculty and staff at Stanstead encourage every student to reach his or her full potential.

Stanstead is proud of its lengthy association with the Aboriginal community of Canada.

Applications for the 2001-2002 school year are now being accepted.

Andrew Elliot, Director of Admissions Stanstead College Stanstead, Quebec, Canada JOB 3E0 Tel.: (819) 876-2223 Fax: (819) 876-5891 E-mail: admissions@stansteadcollege.com Web Site: www.stansteadcollege.com

Stanstead College is an independent, co-educational boarding and day school - Grades 7 through 12.





Annual Supplement to Windspeaker — May, 2001

Canada's most comprehensive Aboriginal scholarship/bursary listing is online at www.ammsa.com

National Finalist from each province of Canada.

The CMSF Provincial Awards The CMSF Provincial Award carries a stipend of between \$500 and \$1,000. It is a once-only entrance award tenable at any accredited university in Canada at which the recipient gains admission and enrolls in a full-time program of study. At least two Provincial Awards are offered in each province of Canada. In Quebec, the Provincial Award may be used at a cegep. 2000, CMSF offered over 170 cash awards at the tollowing three levels:

All CMSF Awards inquires contact: Anne Williams Phone: 613-393-5584 Lynn Petruzzella E-mail: lynn-cmsf@home.com

Garfield Weston Merit Scholarships for Colleges (GWMSC)

1) Be a resident of Manitoba, Ontario, New Brunswick, Nova Scotia, or Prince Edward Island* (* By 2001-2002, we hope to include all Canadian provinces and territories.) 2) Be in the final year of study for a high school diploma OR be an adult in the work force. 3) Must NOT be university degree or college diploma graduate within the last 3 years. 4) Demonstrate an academic ability that will ensure success in their chosen course of study. 5) Demonstrate leadership potential. 6) Present a record of service to the school and/or community. 7) Demonstrate an interest in his/her selected field of study. 8) Be accepted at an accredited community college for 2-3 year diploma studies in the academic year after selection.

National Award:

Up to 20 available annually For each National Award the colleges make a tuition grant of up to \$4000 per year. In addition to this, the GWMSC offers \$3000 to \$4500 per

The National Award is renewable for up to 3 years of diploma studies only at our participating colleges.

To renew the National Award, award holders must:

1) Show continued evidence of character, leadership and service2) Maintain an acceptable academic record under a full course loadGWMSC

Regional Award: Up to 25 available annually \$1500 Award

GWMSC Provincial Award: Up to 20 available annually

\$1000 Award Regional and Provincial Awards are one-time awards for use at any accredited community college in Canada.

Application: Annabelle DeGouveia, **GWMSC**

P.O. Box 54563 1771 Avenue Rd Toronto, ON M5M 4N5 Web Site: www.gwmsc.org

Native Women's Association of Canada Corbiere - Laval Two-Axe **Early Student Awards**

Aboriginal women and be enrolled in a post-secondary institution. Two (2) awards valued at \$1,000.00

For more information contact: Women's Association 9 Melrose Avenue Ottawa, ON KIY 1T8 Phone: 613)722-3033 Fax: (613)722-7687

Canadian Research Aboriginal Studies

Since its inception in 1978, the Council has supported various research

projects which examine various issues of relevance to Aboriginal people including culture, self government, demography, and sociology among

Information: Communication Division Social Sciences and Humanities Research Council

PO Box 1610 Ottawa, ON K1P 6G4

Sir John A. MacDonald graduate fellowship in Canadian History

This scholarship is awarded to a student enrolling in a doctoral program in Canadian history at an Ontario university. The value of award is \$8,500.00 and can be renewed for three consecutive years to a maximum of \$25,500.00. For more information contact: The Graduate Studies Office at Ontario Universities or The Ministry of Education and TrainingStudent AffairsPO Box 4500189 Red River Road, 4th FloorThunder Bay, ON P7B 6G9Phone: (807)343-7257 or 1-800-465-3957

Summer Language Bursary Program Students are awarded bursaries for summer immersion courses in their second official language, English or French. The value of the bursary cover tuition, room and board and is paid directly to the designated institution.

Information: Secondary School Guidance Offices University or College French Departments or Ministry of Education & Training Student Affairs PO Box 4500189 Red River Road, 4th Floor Thunder Bay, ON P7B 6G9 Phone: (807)343-7257 or

Environmental Innovation Program

1-800-465-3957

For groups and individuals 18 years of age and older interested in research and development in the environmental filed. Offers Canadian industry, universities, Native groups, non-governmental organizations and interested individuals the opportunity to meet the GreenPlan's objectives. For more information contact:Program DirectoratePublic Works and Government Services CanadaPlace du Portage, Phase III, 12C111 Laurier StreetHull, PQK1A OS5Phone: 1-800-563-3518

Women in Engineering and Sciences Program

For women undergraduates who are interested in a career in physics, engineering or mathematics. To quality you must be a Canadian citizen or permanent resident of Canada attending a Canadian University or CEGEP and enrolled full-time in an undergraduate physics, engineering or mathematics program. You must also have completed your first undergraduate year of university or your second year of pre-university CEGEP before September 1

Information: Human Resources Branch Recruitment Office National Research Council of Canada Ottawa, ON K1A OR6 Phone: (613) 993-9134

Fax: (613) 990-7669

Queen Elizabeth Silver Jubilee **Endowment Fund Award Program**

If you have successfully completed at least one year of an undergraduate university program. You must be a Canadian citizen or permanent resident. It provides non-renewable scholarships of \$5,000.00 for one

expense for one return trip for students to pursue their undergraduate studies in their second official language.

Information: Canadian Awards Program Association of Universities and Colleges of Canada 350 Albert Street, Suite 600 Ottawa, ON K1R 1B1 Phone: (613) 563-1236 Fax: (613) 563-9745 E-mail mleger@aucc.ca

The Amoco Aboriginal Awards Program

Deadline: June 15

Provides multi-year financial assistance to students enrolled at a recognized post-secondary institution. Approximately six new educational award recipients will be selected annually. The value of each award is \$2,000 per year for a maximum of four years. Applicants must maintain at least a 65% average and preference may be given to those enrolled in programs that prepare students for careers in the oil and gas industry. Only those students who reside in the provinces of Amoco's main operating areas (Alberta, BC, Saskatchewan or NWT) will be considered.

Information and application forms, please contact:

Amoco Canada Petroleum Co. Ltd. Public and Government Affairs P.O. Box 200, Station M Calgary, Alberta T2P 2H8

Phone: (403) 233-1425 Fax: (403) 233-1476

The Ross Charles Award Deadline: March 15

Dedicated to providing six weeks of specialized training to young professional Aboriginal men and academic year, and transportation women from Northern Canada who are

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NATIVE EDUCATION NATIVE SPECIFIC PROGRAMMING

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 Addiction Counsellor Specialization • Community and Economic Development Specialization

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• Placement experience included

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• Forestry and Environmental Science

• Aboriginal Housing Renovation • etc. STUDENT LEARN IN A CULTURALLY SUPPORTED

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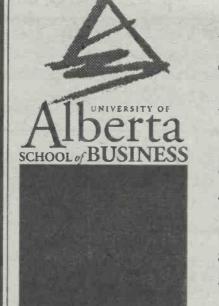
• Native Student Centre (Enjimaawnjiding)/Sacred Fire Arbour/ Language Lab/Native Student Council/Native Support Staff/ Professors/Native Education Counsellor



FOR MORE INFORMATION CONTACT: REGISTRAR'S OFFICE, SAULT COLLEGE (705) 759-6700 OR 1-800-461-2260 www.saultc.on.ca



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1-888-314-3333, (780) 492-7970

Visit us on the web at http://www.bus.ualberta.ca/aci

The Aboriginal Careers Initiative is made possible by the following financial partners: Syncrude Canada Ltd., Indian and Northern Affairs Canada, U of A Employment Equity Discretionary Fund.



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Portage College has served Aboriginal communities since 1968. The College offers academic upgrading at locations in Buffalo Lake, Elizabeth, Fishing Lake, Frog Lake, Goodfish Lake, Saddle Lake, and other N.E. Alberta communities. Career programs are available at the main campus in Lac La Biche and select northeastern Alberta communities. Call for details.

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Native Cultural Arts Worker

• Community Health Representative

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• Scholarships

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Gil Purcell Memorial Jou **Award - The Canadian Press** To a Native person :

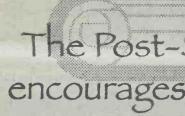
journalism. Amount: One scholarship of Eligibility: Native ancestry. Studying journalism at a C university or community colle Application Deadline: Decem each year.

Information: Manager of Resources Canadian Press 36 King Street East Toronto, Ontario M5C 2L9 Phone: (416) 594-2179

Fax: (416) 364-9283

Shell Aboriginal Awards (NA Several awards presente through the scholarship progr National Aboriginal Achi Foundation.

The value of the award varies





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pense for one return trip for students pursue their undergraduate studies their second official language

Information: Canadian Awards ogram Association of Universities and lleges of Canada

O Albert Street, Suite 600 lawa, ON K1R 1B1 one: (613) 563-1236 x: (613) 563-9745 nail mleger@aucc.ca

e Amoco Aboriginal Awards

Deadline: June 15

Provides multi-year financial sistance to students enrolled at a cognized post-secondary institution. proximately six new educational ard recipients will be selected nually. The value of each award is ,000 per year for a maximum of four ars. Applicants must maintain at least 5% average and preference may be en to those enrolled in programs that pare students for careers in the oil gas industry. Only those students o reside in the provinces of Amoco's in operating areas (Alberta, BC, skatchewan or NWT) will be

Information and application forms, ase contact:

noco Canada Petroleum Co. Public and Government Affairs P.O. 200, Station M Calgary, Alberta

one: (403) 233-1425 c: (403) 233-1476

Ross Charles Award

Deadline: March 15

Dedicated to providing six weeks specialized training to young ofessional Aboriginal men and men from Northern Canada who are

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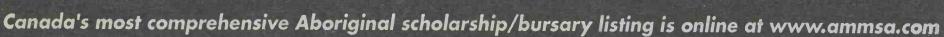
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Aboriginal Scholarship & Bursary Guide

Annual Supplement to Windspeaker — May, 2001





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Cancom 155 Queen Street, Suite 1204 Ottawa, ON K1P 6L1 Phone: (613) 232-4814

Gil Purcell Memorial Journalism Award - The Canadian Press

To a Native person studying journalism. Amount: One scholarship of \$4,000 Eligibility: Native ancestry. Studying journalism at a Canadian university or community college. Application Deadline: December 31 of

Information: Manager of Human Resources Canadian Press 36 King Street East Toronto, Ontario M5C 2L9 Phone: (416) 594-2179 Fax: (416) 364-9283

Shell Aboriginal Awards (NAAF)

Several awards presented yearly through the scholarship program of the National Aboriginal Achievement Foundation.

The value of the award varies by student medicine, nursing, dentistry, hospital

request.

Petro Canada Education Awards for Native Students (NAAF) Deadline June 15

Five education awards of up to \$5,000 are available to native students of Canadian or Inuit ancestry entering or enrolled in post-secondary programs where studies can be applied in an industrial setting in the oil and gas industry. Selection is based on financial need, academic performance and potential, appropriateness of studies to industry, and future aspirations. Contact individual schools for application forms.

Indian & Inuit Health Careers Program Scholarship (NAAF)

Postmarked by May 1 Several \$1,000 scholarships are available to Canadian citizens of Aboriginal ancestry who have resided in Canada for the last 12 months. A professional health careers program is defined as a post-secondary program in a federally recognized college or university which gives graduating students a degree or diploma qualifying them for employment in accredited health care professions such as

pharmacology, administration, radiology, nutrition, lab technology, psychology, etc. Applications are available at local schools and must be postmarked by May 15

Indian & Inuit Health Careers Program **Bursary (NAAF)**

Application Deadline: May 1 Bursaries are available to Canadian citizens of Aboriginal ancestry who have resided in Canada for the last 12 months. Individuals must meet the minimum enrollment requirements in a professional health career program and have not received financial assistance related to their education from any other source. A professional health careers program is defined as a post-secondary program in a federally recognized college or university which gives graduating students a degree or diploma qualifying them for employment in accredited health care professions such as medicine, nursing, dentistry, hospital administration, pharmacology, radiology, nutrition, lab technology, etc.

Aboriginal Veterans' Scholarship Trust - Canada (NAAF)

For students engaged in fields of study that support and contribute to Aboriginal self-governance and economic self-reliance. For more information check out the web site Aboriginal Veterans Scholarship Trust.

Business, Sciences and General **Education Program (NAAF)**

Amount: Varies from \$1,000 to

Eligibility: Aboriginal ancestry (Status, Non-Status, Métis, Inuit) attending a Canadian Community College (CEGEP) or university (first year or returning students); registered in programs such as business, health sciences, new and advanced technologies (not limited to these). Priority is given to students enrolled in business and sciences. Application Deadline: June 15

Diane Fowler LeBlanc Aboriginal Social Work Scholarship (NAAF)

The amount of each scholarship is based on the individual needs of each candidate (tuition, course materials, living expenses, daycare, travel)up to a maximum of \$10,000 per year for three or four years, depending on the institution's course requirements.

Eligibility: The scholarship is open to all Aboriginal people, including Métis, Inuit, and Status and Non-Status Indians, interested in studying at the Bachelor of Social Work level at a recognized educational institution in Canada.

The Alberta Museology Internship (NAAF)

Two four month internships at the Provincial Museum of Alberta for Aboriginal students pursuing a career in ethnology, natural history or Canadian history.

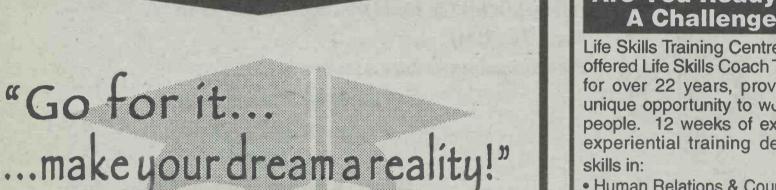
Arts Scholarship Program (NAAF) Deadline: March 31

All areas related to the visual, performing, media, graphic and literary arts. Award decision based on merit of project, quality of raining and financial need. Art work samples will need to be sent with application.

All NAAF Scholarships: National Aboriginal Achievement Foundation 70 Yorkville Avenue, Suite 33A

Toronto, Ontario M5R 1B9 Phone: (416) 926-0775 Fax: (416) 926-7554 Toll-free: 1-800-329-9780

Jennifer Robinson Memorial Scholarship - Arctic Institute of North



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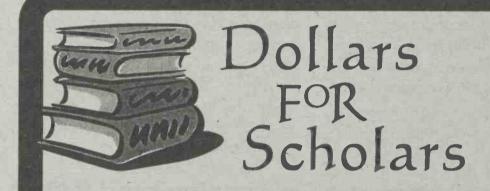
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> **Deadline** is August 1, 2001

For more information contact Public Affairs at 777-7800.

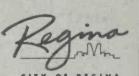
Pick Up Your Application at:

City of Regina Main Floor Kiosk, City Hall

Awards/Financial Aid Rm. 229 Dr. William Riddell Centre University of Regina

SIFC Rm. 127, College West University of Regina

or download from our website: www.cityregina.com



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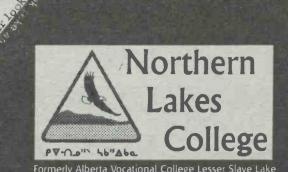
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Annual Supplement to Windspeaker — May, 2001

Canada's most comprehensive Aboriginal scholarship/bursary listing is online at www.ammsa.com

Value: One scholarship of \$5,000.

The Jennifer Robinson Memorial Scholarship is awarded to a graduate student in northern biology who best exemplifies the qualities of scholarship that the late Jennifer Robinson brought to her studies at the Institute's Kluane Lake Research Station.

Eligibility: Applicants must submit: a brief description of the proposed research (two to three pages), including a clear hypothesis, relevance, title and statement of the purpose of the research, the area and type of study, the methodology and plan for evaluation of findings. A collaborative relationship or work should be briefly identified; three academic reference letters; a complete curriculum vitae with transcripts; and a list of current sources and amounts of research funding, including scholarships, grants and

The scholarship committee looks for evidence of northern relevance, and a commitment to field-oriented research.

Deadline: January 7

Jim Bourque Scholarship - Arctic Institute of North America Value: One scholarship of \$1,000.

The Jim Bourque Scholarship is awarded to a Canadian Aboriginal student who intends to take, or is enrolled in, post-secondary training in education, environmental, traditional knowledge or telecommunications. The scholarship is open to mature students and matriculating students alike.

submit, in 500 words or less, a description of his or her intended program of study and the reasons for the choice of program. In addition, applicants must: include a copy of their most recent high school or college/ university transcript; a signed letter of recommendation from a community leader (e.g., Town or Band Council, Chamber of Commerce, Métis Local, etc.); a statement of financial need, indicating funding already received or expected; and proof of enrollment in, or application to a postsecondary institution. Deadline: July 15

Lorraine Allison Scholarship - Arctic Institute of North America

Value: One scholarship of

\$2,000.

Eligibility: The Lorraine Allison Scholarship is open to any student enrolled at a Canadian university in a program of graduate study related to northern issues, whose application best addresses academic excellence, a demonstrated commitment to northern research, and a desire for research results to be beneficial to northerners, especially Native northerners. Candidates in biological science fields are preferred, but social science topics are also be considered. Scholars from Yukon, the Northwest Territories and Nunavut are encouraged to apply. Each application must contain: a two-page description of the northern studies program and relevant projects being undertaken; three letters of reference from the applicants 'current or past professors; a complete curriculum vitae with academic transcripts; and a list of all current sources of research

Deadline: January 7 Information: Executive Director Arctic Institute of North America University of Calgary Calgary, Alberta T2N 1N4 Phone: (403) 220-7515 Fax: (403) 282-4609

Etuangat Inuit History Award -Association of Canadian Universities for Northern Studies

One award of \$500. An award is given for the best history essay written by an Inuk student. The selected topic will be derived from an Elder's story that focuses on an important event, a unique 3100 Foul Bay Road

individual, unusual circumstances, traditions or any subject that will advance our knowledge of Inuit history and distinctive culture.

Eligibility: Applicants must be Inuk students currently enrolled atany Canadian university.

Deadline: January 31 Information: Awards Program Canadian Northern Studies Trust Association of Canadian Universities for Northern Studies 405 - 17 York Street Ottawa, Ontario K1N 9J6 Phone: (613)562-0515

Ames W. Bourque Studentship in Northern Geography - Association of Canadian Universities for Northern **Studies**

Fax: (613)562-0533

One scholarship of \$10,000. Eligibility: The James W. Bourque Studentship is awarded for research on subjects relating to northern geographical research. While applications are normally from students in geography departments, careful consideration is given to students in related fields. In making its decision, the Management Committee is guided by academic record, potential for development, and the applicant 's interest in, and commitment to, advancing the knowledge and appreciation of the geography of northern regions. If you apply to the James W. Bourque Studentship in Northern Geography and to the Studentship in Northern Studies only one Eligibility: Each applicant must set of official university transcripts and reference letters is necessary.

Deadline: January 31 Information: Association of Canadian Universities for Northern Studies 17 York Street, Suite 405 Ottawa, Ontario K1N 9J6 Phone: (613) 562-0515 Fax: (613) 562-0533

Association of First Nations Women Scholarship

wo awards: one in the fall, and one

Scholarships are awarded twice a year. The successful applicants are presented with their awards at the Blanche MacDonald Memorial Dinner and the Native Indian Teacher Education Program Graduation Dinner.

Eligibility: Applicants must: be of First Nation ancestry; be registered as fulltime students at a post-secondary institution; and include with their application proof of registration at a post-secondary institution, a copy of their transcript(s), a professional reference, a personal reference, and a support letter from a major Aboriginal organization. Deadline: Open

Information: Association of First Nations Women#1 -245 East Broadway Vancouver, B.C.V5T 1W4 Phone: (604) 873-1953 Fax: (604) 872-1845

Camosum College Cenanelen Bursary for First Nations Students

Value: Varies

The purpose of the Cenanelen Bursary is to assist and encourage First Nation women seeking education or training that will lead to employment or self- employment. The Cenanelen Bursary was established in 1993 by Miss Winona Wood to assist First Nation women in need and whose career plans include helping and working with others after completion of their studies.

Eligibility: To be eligible, applicants must: demonstrate financial need; provide proof of registration in a post-secondary institution or training centre; include a letter that states the student's plans after completion of studies; and include a letter of recommendation from a FirstNation organization or educational institution.

Deadline: October 15 Information: First Nations Education Coordinator Camosun College

Scholarship Opportunity

Alberta-Pacific Forest Industries Inc. **Aboriginal Educational Partnership Program**

This scholarship...

...pays your tuition until completion of studies for up to five years in a university program or three years in a technical school or college

...provides you with mentorship throughout the program to help you succeed

To be eligible for this scholarship, you must:

• be an Aboriginal (First Nations, Metis, Inuit) person

• have maintained residence within or around Alberta-Pacific's Forest Management Agreement area for at least one year

• provide proof of acceptance in a post-secondary educational institution in a minimum two-year program

· demonstrate financial need

• maintain your course work load attendence and passing marks

• be motivated and willing to participate in a partnership

All applications must be received prior to May 30, 2001.

Please send applications to:

Aboriginal Educational Partnership Program Box 8000

Boyle, Alberta TOA 0M0 For more information or an application please call 780-525-8000

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The Aboriginal Business Leadership Awards are offered to Aboriginal students pursuing an education in a program leading to a certificate, diploma or degree in a business or commerce program within Alberta.

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To receive an application, please contact your local Alberta high school, post-secondary institute, or:

Grant MacEwan College Foundation

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Grant MacEwan College Foundation

DEADLINE FOR APPLICATION IS JUNE 15, 2001

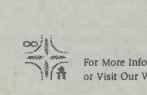
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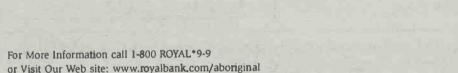
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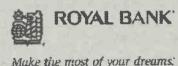
Dreams

Congratulations to the Winners of the Royal Bank Native Student Awards

Brian Muise, Yarmouth, Nova Scotia Amanda Amyotte, Fort Qu'Appelle, Saskatchewan Jeff Rouse, Thornhill, Ontario Laura Gislason, Winnipeg, Manitoba Lynn Wright, Terrace, British Columbia

Through the dream we seek our visions as a rite of passage into the vast and exciting expanse between youth and elders. Realizing our hopes for the future and holding close the teachings of the past to guide us on our voyage. This special journey is at the heart of Royal Bank's commitment to Aboriginal communities, people and businesses.





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Write to:

350 Drake Centre, University of Manitoba, Winnipeg, Manitoba R3T 5V4
Email address: ABEP@Ms.Umanitoba.ca

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Deadline: February 15
Information:General Motors of
Canada
c/o Career Placement Officer
4th Floor University Centre
University of Manitoba
Winnipeg, Manitoba R3T 2N2
Phone: (204) 474-8880

National Film Board of Canada Film Crafts Awards

Four awards of \$6,000.Each award represents 12 weeksof internship at the National Film Board of Canada in Montreal and up to \$2,000 for transportation and living expenses for winners who must relocate.

Awarded to encourage and help talented and enthusiastic Aboriginals, women, visible minorities, and disabled persons toward es tblishing or furthering their careers in the Canadian film and television industry. Two of the awards are in sound editing, one is in lighting, and one is in sound recording and mixing. These internships provide the award winners with hands-on production experience under the tutelage of experienced professionals.

Eligibility: Applicants must: be Canadian citizens from one of the four target groups (Aboriginals, women, visible minorities, disabled persons); have a university or college education with some experience in one of the specific craft categories, or any equivalent combination of training and experience; have strong motivation for the craft; and have a good knowledge of the English or French language. Knowledge of other languages is an asset.

Deadline: July 31 Information:Film Crafts Internship Awards

The National Film Board of Canada P.O.Box 6100, Station A (A-25) Montreal, Quebec H3C 3H5

Intelligent Sensing For Innovative Structures (ISIS) Canada Research Scholarship for Aboriginal People in Engineering

Intelligent Sensing for Innovative Structures (ISIS Canada)is a Network of Centres of Excellence funded by the federal and provincial governments, the university communities and the private sector. The mandate of ISIS Canada is to develop a new generation of sophisticated civil engineering structures for the 21st century.

Eligibility: In order to be eligible, applicants must be graduates in engineering or applied sciences at a Canadian university or be currently enrolled in a degree program, and must be registered in, or intending to proceed to, graduate study in engineering or applied sciences. The scholarship is awarded for a 12-month period and may be renewed for a second year at the discretion of theawarding committee.

Deadline: March 31
Information: Dr.S.H.Rizkalla,P.Eng.,
PresidentISIS Canada
227 Engineering Building
University of Manitoba
Winnipeg, Manitoba R3T 5V6
Phone: (204) 474-850

Intelligent Sensing For Innovative Structures (ISIS) Canada - Research Scholarship for Women and Aboriginal People

Value: One scholarship of up to \$5,000.

Eligibility: Applicants must: be women or be of Aboriginal ancestry; be engineering graduates or currently enrolled in a degree and intending to

pursue graduate studies; be seeking solutions to the deterioration of steel reinforced concrete; and be in third year civil engineering or above.

Deadline: March 31
Information:Intelligent Sensing for
Innovative Structures
Room 227 Engineering Blvd.
University of Manitoba
Winnipeg, Manitoba R3T 2N2
Phone: (204) 474-8880

Magna For Canada Scholarship Fund Value: Various scholarships of \$5,000 to \$10,000.

Eligibility: Applicants must: be full-time students; and submit a proposal (maximum 2,500 words) on "If I was Prime Minister of Canada, I would do the following to improve living standards and unite the country."

Deadline: May 15
Information: Magna for Canada Scholarship Fund
36 Apple Creek Blvd
Markham, Ontario L3R 4Y4

National Union Scholarship for Aboriginal Canadians

Value: One scholarship of \$1,000.
Eligibility: The award is open to all Aboriginal Canadian students who plan to enter the first year of a public post-secondary education institution full-time, and who are children of, or foster children of, a National Union member. The award is given to the writer of the best 750-1000 word essay on "The importance of quality public services in enhancing the quality of life of Aboriginal Canadians."

Deadline: June 30
Information:
Scholarships

National Union of Public and General Employees 15 Auriga Drive Nepean, Ontario K2E 1B7 Phone: (613) 228-9800 Fax: (613) 228-9801

National Union Scholarship for Visible Minorities

Value: One of \$1,000.

Eligibility: The award is open to all visible minority students who plan to enter the first year of a public post-secondary educational institution full-time, and who are the children, or foster children, of a National Union member. The award will be given to the writer of the best 750-1000 word essay on "The importance of quality public services in enhancing the quality of life of visible minorities."

Deadline: June 30

Information: Scholarships National Union of Public and General Employees 15 Auriga Drive Nepean, Ontario K2E 1B7 Phone: (613) 228-9800 Fax: (613) 228-9801

Public Service Commission of Canada Personnel Psychology Sponsorship Program

One award of \$15,000 per year, plus an opportunity, upon graduation, for employment with the Personnel Psychology Centre in Ottawa. The Personnel Psychology Centre of the Public Service Commission of Canada is offering sponsorship and recruitment programs to candidates studying in industrial/organizational psychology.

Eligibility: This program is open only to members of designated underrepresented groups: Aboriginal people (Status or Non-Status Indian, Métis or Inuit); persons with disabilities; and members of visible minority groups. Applicants must hold an Honours Bachelor's degree in Psychology by June and be eligible for admission to a Master's or Doctoral program in industrial/organizational psychology at a Canadian university. Candidates must have maintained a minimum "B "average (or its equivalent) during their previous years of university studies. A knowledge of English or French is essential. Preference is given to



Annual Supplement to Windspeaker — May, 2001

Canada's most comprehensive Aboriginal scholarship/bursary listing is online at www.ammsa.com

Canadian citizens.

Deadline: February 15 Information: Canadian Awards Program International Canadian Program Division Association of Universities and Colleges of Canada 350 Albert Street, Suite 600 Ottawa, Ontario K1R 1B1 Phone: (613) 563-1236 Fax: (613) 563-9745

Royal Bank Bill Hanson Bursary/

Scholarship Program

Eligibility: Applicants must be students of Aboriginal ancestry enrolled in a post-secondary or Adult Basic Education program related to commerce, bookkeeping, receptionist/ secretarial, clerical accounting, business administration, or data entry. Applicants must: have demonstrated proficiency in academics; be involved with extra-curricular activities and community volunteer organizations; demonstrate leadership qualities; have proven dedication and perseverance in overcoming educational barriers; and be intent on continuing studies at a recognized university or technical institute for the next academic year.

Deadline: May 1 Information: Vicki Drieger Royal Bank 1135 Central Avenue

Prince Albert, Saskatchewan S6V 4V7 Fax: (306) 953-5766

The Canadian Aboriginal Science and Technology Society CASTS Scholarship Programs

Deadline June 15 CASTS scholarships are awarded to post-secondary graduate and undergraduate students for leadership and academic achievement. Awards are made possible by individuals who wish to support the advancement of Canadian Aboriginal people. Recipients cannot receive more than one scholarship per year. Students who are members of CASTS will be given first priority, however, all students are encouraged to apply and submit application by June 15 of each year. CASTS ScholarshipChief Crowfoot

Petroleum Geologists Scholarship Currently, CASTS administers 4 unique scholarship programs:

Professional Health Careers Scholarship **Duval House Communication Careers**

Scholarship Canadian Society of

* CASTS Scholarship

This scholarship is made available to students pursuing academic programs in the sciences, engineering, health-related fields, natural resources and math and science secondary education. Programs of study may be two to four years or longer.

* Chief Crowfoot Professional Health Careers Scholarship

Administered for the Deb C. Crowfoot Professional Corporation, this scholarship is made available to four students pursuing professional health

* Duval House Communication Careers Scholarship

This scholarship is offered to students entering fields related to communications such as journalism, graphic design, television and radio

* Canadian Society of Petroleum Geologists Scholarship

Students pursuing academic programs in the earth sciences are eligible for this scholarship. The program of study must be at least two years in length and the student must have completed the first year of their

CASTS Scholarship Committee Treaty 7 Tribal Council 310-6940 Fisher Road. S.E., Calgary, Alberta T2H 0W3 Phone: (403) 258-1775 Fax: (403) 258-1811

BRITISH COLUMBIA

Stephen Palmu Memorial Scholarship - Simon Fraser University

Initial preference to a Native student from anywhere in British Columbia pursuing a degree in any department at Simon Fraser University. Value: One award of \$100

Eligibility: Undergraduate student at Simon Fraser. Resident of British Columbia. Financial need. Academic

Deadline: The end of the second week of classes in a given semester. Information:

Financial Assistance 3017 Academic Quadrangle Simon Fraser University Burnaby, British Columbia V5A 1S6 Phone: (604) 291-3892 Fax: (604)291-4722

Raytheon Systems Canada Ltd. Scholarship for Native Students -**Simon Fraser University**

One scholarship valued at \$750 awarded annually in the fall semester. Award given to a native

undergraduate student with high academic standing at SFU.

Preference given to students majoring in Engineering Science, Computing Science, Mathematics, Physics or Business Administration. Simon Fraser University (SFU) Student Services and Registrar Financial Assistance Burnaby, B.C. Telephone: (604) 291-4356

Robert Allison Bursary for Non-Status Indians - Okanagan University College

Enables deserving students to begin or continue attendance at Okanagan University College. Amount: The annual income from a bequest may be divided or awarded to a single applicant at the discretion of the selection committee.

Eligibility: Native descent Applicant's circumstances make it necessary to be self-supporting. Available to students at any College

Deadline: May 31 of each year Information: Financial Awards Office Okanagan University College 1000 K.L.O. Road

Kelowna, British Columbia V1Y 4X8 Phone: (250) 862-5419 Fax: (250) 862-5466

Win Stevenson Bursary - Okanagan **University College**

An award fund established by Win Stevenson for female Aboriginal students who are pursuing a Bachelor of Science or a Bachelor of Science in Nursing degree. Amount: Five awards of \$1,000 eachEligibility: Female Aboriginal (Status or Non-Status) student of a Bachelor of Science or Bachelor of Science in Nursing degree. Recipients will have successfully completed one or more years of fulltime study in the Academic Program at Okanagan University College and will be proceeding to any post-secondary institution for a subsequent year of fulltime study. The recipients will be permanent residents of British Columbia and will have aminimum cumulative grade of 65%. Financial need. Duration: There will be no more than two recipients in any one year.

Deadline: May 31 each year Information: Financial Awards Office Okanagan University College 1000 K.L.O. Road Kelowna, British Columbia V1Y 4X8 Phone: (250) 862-5419 Fax: (250) 862-5466

Bank of Montreal Aboriginal Scholarship - UNBC

One (1) valued \$1,500Available to full-time First Nations student enrolled in Northern Advancemenmt Program. Recipient must be resident of northern British

MAIL TO: FAAY 204A St. George St., Coach House, Main Floor, Toronto, ON M5R 2N5 Phone: (416) 961-8663 Ext. 222 • Fax: (416) 961-3995

e-mail: NivenD@aol.com • Website: www.ccab-canada.com

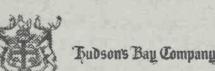
Please SEND application(s) June 1 for scholarships & bursaries.

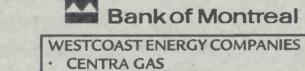
CLOSING DATE for submiss	sions is OCTOBER 12, 2001
MY NAME is:	
Title &/or Dept. (if applicable):	
Company/Organization:	
ADDRESS:	Apt.#:
CITY:	_ PROVINCE:
POSTAL CODE:	# requested:
Phone:	_ Fax:
e-mail address (optional):	

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an Aboriginal student interested in studying Business Economics, Public Administration, Land Use and Environmental Studies, or Environmental Earth Sciences?





WASCANA ENERGY INC. (Managing Partner for Nexen Petroleum Canada)

The University of Saskatchewan is pleased to announce the Nexen Inc. Awards for Aboriginal Students.

> These prestigious awards are valued up to \$5,000 per year for 4 years.

For more information about eligibility requirements, please contact:

Charlotte Ross

Coordinator of Academic Programs for Aboriginal Students University of Saskatchewan, College of Arts & Science 9 Campus Drive, Saskatoon, Saskatchewan S7N 5A5 Phone: (306) 966-4754 • Fax: (306) 966-8839 E-mail: charlotte.ross@usask.ca Website: http://arts.usask.ca/

Application Deadline: May 31, 2001

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The Faculty of

Health Sciences at Queen's University invite applications from Aboriginal post-secondary students, graduat of Nursing, Socia work and other Health related fie to the School of

Medicine.

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Aboriginal Scholarship & Bursary Guide

Annual Supplement to Windspeaker — May, 2001

Canada's most comprehensive Aboriginal scholarship/bursary listing is online at www.ammsa.com







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BOX 1250, SIKSIKA, AB TOJ 3W0



UNIVERSITY TRANSITION GOUR

ENG 110.6 — Literature & Composition

NATST 110.6 — Introduction to Native Studies

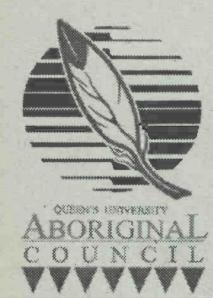
SOC 110.6 — Introduction to Sociology

- Are you an Aboriginal Student?
- Do you want a head start on your University experience?
- Would you like to work with a small group of students, who like you are just beginning University?
- Would you like assistance in learning about and using the many University services like the Arts & Science computer labs, the University Library, the Writing Centre and the Math/Stats Help Centre?
- Would you like to gain the positive experience of a University course while building support system with other Aboriginal students?

The College of Arts and Science at the University of Saskatchewan is continuing a pilot project this summer to aid Aboriginal students in the transition to first year studies in the College of Arts and Science. We will be offering the above courses, in a positive enriching experience in the company of fellow Aboriginal students. Space is limited — enroll early!

For more information on this program contact: Charlotte Ross, Office of the Dean

College of Arts and Science, University of Saskatchewan, 9 Campus Drive, Saskatoon, SK S7N 5A5
Telephone: (306) 966-4754 • Facsimilie: (306) 966-8839
E-mail: charlotte.ross@usask.ca • Website: http://arts.usask.ca/



The Faculty of

Health Sciences

University invites

applications from

post-secondary

students, graduates

of Nursing, Social

Health related fields

work and other

to the School of

Medicine.

at Queen's

Aboriginal

Medicine

Come and study at Queen's University School of Medicine

As part of a growing partnership between Aboriginal People and Queen's University the Faculty of Medicine has recently developed an Aboriginal Admissions Policy and has designated annually four priority offers of admission for Aboriginal applicants.

Now is the time to follow your vision.

For information please contact:
Four Directions Aboriginal Student Centre,
Queen's University,
Kingston, Ontario K7L 3N6
(613) 533-6970

Columbia as defined by UNBC Act. Must have completed at least 60 credit hours towards Bachelor of Commerce degree.

Northwood Pulp and Timber Ltd.
Upper Division Scholarships - UNBC

Three(3) valued at \$3,000Must have completed at least 60 credit hours towards Natural Resources and Environmental Studies program. Preference to dependent relatives of Northwood employees or to First Nations students.

For information on all UNBC Scholarships please contact: Linda Roa, UNBC Financial Aid Office

UNBC Financial Aid Office 3333 University Way, Prince George, BC V2N 4Z9

BC Hydro Aboriginal Scholarship Program

To encourage and financially assist Aboriginal people to pursue post-secondary education in disciplines relevant to BC Hydro and, where possible, to provide recipients with work experience.

Value: Eight scholarships of \$1,000 each.

Eligibility: Status Indian, Non-Status Indian, Inuit or Métis.

Has successfully completed the first year of a full time post-secondary program in a discipline relevant to a broad range of BC Hydro careers.

Good academic standing (preferably 75% grade point average) in addition to good written communications skills. Balanced lifestyle (i.e., fitness, community involvement, hobbies and interests). Supported by a British Columbia First Nation or Native organization.

Deadline: Mid-January
Information: Outreach Programs
BC Hydro

16th Floor, 333 Dunsmuir St. Vancouver, B.C. V6B 5R3 Phone: (604) 623-3994 Fax: (604) 623-3614

Mungo Martin Memorial Awards -British Columbia

To assist people of Native descent to further their education, vocational training, skills and competence. These awards are not only open to those who wish to further their general education and skills, but are available to those who seek to do creative work to further the artistic heritage of the Native peoples in their paintings, carving, music, dance, folklore or language. Amount: Normally from \$100 to \$500. Number of awards and award amounts depend on thefunds available.

Eligibility: Aboriginal ancestry. Living in British Columbia at the time of application. Preference will be given to young people. Must be a student at an accredited university or college. Must complete application form, provide two references and supply an official copy of transcripts.

Duration: Recipients may apply for further award in a subsequent year.

Deadline: May be received at any time for consideration at periodic meetings of the Board.
Information: Lucy Galloway
P.O. Box 883
Qualicum Beach, B.C.V9K 1T2
Phone: (604) 752-8785
Fax: (604) 752-3076

Tommy Jack Memorial Scholarship British Columbia

Value: \$500. Eligibility: Nuuchah-hulth ancestry enrolling in a postsecondary health careers.

Deadline: August 31 Nuu-chah-hulth Tribal Council Box 1383 Port Alberni, BC V9Y 7M2 Phone: (604) 724-5757 Fax: (604) 723-0463

Renate Shearer Memorial Scholarship
- British Columbia

Value: \$500. Eligibility: Nuuchah-hulth ancestry enrolling in a postsecondary health careers. Deadline: August 31 Nuu-chah-hulth Tribal CouncilBox 1383 Port Alberni, BC V9Y 7M2 Phone: (604) 724-5757 Fax: (604) 723-0463

Weyerhaeuser Canada BC Division Education Awards

Value: Two awards valuaed at \$2000 each. Eligibility: Aboriginals, women, visible minorities persons with disabilities. Enrolled in University program relevant to a career at Weyerhaeuser.

Deadline: June 30
Diversity Education Awards Program
Weyerhaeuser Canada Ltd.
P.O. Box 800
Kamloops, BC V2C 5M7

Michael and Sonja Koerner Fellowship- UBC

Value: \$ 9000.00

Eligibility: Available to UBC Graduate student(s) ... Preference given to students of Commerce and Business Administration.

Gene Joseph Scholarship - UBC Value: \$ 1900.00

Eligibility: Given to student(s) in the UBC School of Library, Archival, andInformation Studies.

Verna J. Kirkness (Ni-jing-jada) Award - UBC

Value: \$ 1700.00

Eligibility: Award is made on the recommendation of the First Nations House Of Learning and Faculty of Education and, in the case of graduate students, the Faculty of Graduate Studies. Preference is given to student(s) involved in academic projects or research that will advance the cause of Aboriginal education.

Khot-la-cha Award - UBC

Eligibility: Awarded is made on the recommendation of the FirstNations House of Learning, and in the case of graduate students, inconsultation with the Faculty of Graduate Studies. Offered to First Nationsstudents working with or guided by First Nations Elders in their studies.

BC Tel Native/Indian Teacher Education Program - UBC

To assist Native students in the NITEP program at the University of BritishColumbia. Awarded in consultation with the Faculty of Education.

Amount: Bursaries to a total of \$3,250

Eligibility: Status or Non-Status Indian.

Cannon Memorial Bursary - UBC

To Native students enrolled in the Faculty of Education. Amount: One or more annual bursaries to a total of \$675, normally not less than \$250 each.

Eligibility: Status or Non-Status Indian. Has completed at least one undergraduate year. Good academic standing.

Dofasco Inc. First Nations Fellowship - UBC

Two fellowships endowed by Dofasco Inc. With the support of the Province of British Columbia for First Nations students in any field. Amount: Two fellowships of \$8,000 each

Eligibility: First Nations student at the University of British Columbia. Awarded on the recommendation of the Faculty of Graduate Studies.

Dr. Gordon Butler Memorial Bursary - UBC

To Status Indians, Non-Status Indians or Inuit who are enrolled in or currentlymajoring in health and social sciences at the University of British Columbia.

Amount: Normally two bursaries of \$500 eachEligibility: Status Indian, Non-Status Indian or Inuit.



Annual Supplement to Windspeaker — May, 2001

Canada's most comprehensive Aboriginal scholarship/bursary listing is online at www.ammsa.com

Jessie Manning Bursary for Native/ Indian Students - UBC

To assist Native students. Value: One bursary of \$1,050

Eligibility: Preference is given to a Non-Status Indian in the Native Indian Teacher Educationprogram.

Mary and James Fyfe-Smith Memorial Bursary - UBC

To Native students entering or attending the School of Social Work or Nursing, the Faculty of Education or the Faculty of Law. Amount: One bursary of \$1,500 to each of the three faculties listed above.

Clarence Ludwig Musclow Bursary -

This bursary has been endowed by the estate of Clarence Ludwig Musclow for a First Nations student from Columbia. Amount: \$3,000Eligibility: First Nation student from British Columbia. Must be studying First Nations culture, history, language or any other topic whichwill help to preserve the culture of First Nations people.

Native Brotherhood of British Columbia Jubilee Scholarship -University of British Columbia

To a First Nations student from a Columbia British coastal community. Amount: One scholarship of \$800. Eligibility: First Nations student from a coastal community. Enrolled in an arts or science faculty at the University of British Columbia.

St. Philip's Anglican Church Bursary -University of British Columbia

To assist Native students. Amount: One or more bursaries to a total of Non-Status Indian.

Westcoast Energe Inc. First Nations Fellowship - UBC

To First Nations students in any field on the recommendation of the Faculty of Graduate Studies. Amount: Two fellowships of \$6,000 per year. Eligibility: First Nations student. Enrolled at the University of British Columbia.

Wilson Duff Memorial Bursary - UBC To students in the field of Native history and culture. Amount: One or

more bursaries of \$1,500 Eligibility: Studying Indian history

and culture. Preference given to students of Native ancestry. Information on all UBC scholarships:

Awards and Financial Aid Office University of British Columbia Brock Hall, 1875 East Mall, Office 1036 Vancouver, B.C. V6T 1Z1 Phone: (604) 822-5111 Fax: (604) 822-6929

ALBERTA

Calgary Stampede Foundation Indian **Events Committee and Paul Van Ginkel** Native Arts Scholarship

Eligibility: Applicants must be Treaty 7 members who are entering or are currently enrolled in a recognized post-secondary art program. The applicant must include with the application a professional portfolio of six to en pieces. If the original is not available, a high quality photograph will be accepted. (No slides). The winner is notified by telephone and must be available to receive the award at the Calgary Stampede Auction. Information:

Calgary Exhibition and Stampede 1410 Olympic Way S.E. Calgary, Alberta T2G 2W1 Phone: (403)261-0137

Laurence Decore Awards for Student Leadership

Eligibility: Applicants must be Alberta residents who are currently

enrolled in a minimum of three full courses at a designated Alberta postsecondary institution. Applicants must also be involved in either student government or student societies, clubs, or organizations.

Additionally, candidates may be involved in student organizations at the provincial or national level or in nonprofit community organizations.

Selection: Applicants must be nominated by fellow students from their institution.

Each institution is responsible for the formation of a Selection Committee to review nominations and recommend recipients.

Award: A total of 100 awards are divided among eligible Alberta postsecondary institutions.

Awards are valued at \$500 each. Nominations must be submitted to the institutions by March 1. Some institutions may impose an earlier

Alberta Heritage Scholarship Fund (AHSF) 9th Floor 9940 106 Street Box 28000 Station Main Edmonton, Alberta T5J 4R4 Phone (780) 427-8640 (In Alberta, but outside Edmonton dial 310-0000)

Jason Lang Scholarships

Background: These scholarships were named in memory of Jason Lang, a 17 year old high school student who was killed in a school shooting. They are designed to reward the outstanding academic achievement of Alberta postsecondary students who are continuing into their second year of an undergraduate program.

Eligibility: Nominees must be residents \$1,000Eligibility: Preference given to a of Alberta who continuing in the second year of a full-time program. Students must be attending an Alberta institution. They also must have completed one year of an undergraduate post-secondary program that is at least two years in

The nominee must have been enrolled in at least 80 per cent of a full course load in their first yearand have earned a grade point average of at least 80 per cent.

Selection: Students will be nominated by the Awards Office of the Alberta institution where they completed their first year. The nominee must take at least 60 per cent of a full course load in their second year of the same

Students are not allowed to receive the Jason Lang Scholarship and the Louise McKinney Scholarship for the same period of study.

Post-secondary institutions may establish additional requirements for their nominees.

Award: Scholarships are valued at \$1,000 each.

Deadline is August 1. Alberta Heritage Scholarship Fund (AHSF)9th Floor9940 106 StreetBox 28000 Station MainEdmonton, Alberta T5J 4R4Phone (780) 427-8640 (In Alberta, but outside Edmonton dial 310-0000)

Al-Pac Aboriginal Education Partnership Program

Award: Varies. A strong mentorship is an integral part of the

Deadline: June 30. Eligibility: Aboriginal person residing in Alberta-Pacific Forest Management Area for at least on year pursuing postsecondary studies leading to a recognized degree certificate or diploma. Must possess suitable attitude and be willing to participate in a

partnership. Contact 1-800-661-5210

Theodore R. Campbell Scholarship

Deadline is June 1.

This scholarship was created to reward the accomplishments of an aboriginal student from Blue Quills First Nations College. The scholarship was

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Unique to SIAST campuses are Aboriginal Student Activity/Counselling Centres. Although accessible to all students, Centre staff primarily deliver support services to students of Aboriginal ancestry. The services focus on recognizing, accepting and promoting Aboriginal cultural values within SIAST.

They include:

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- referrals
- social and recreational activities
- tutorial support
- study areas

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Saskatoon • 1-800-567-3263 Moose Jaw • 1-800-667-0055 Regina • 1-800-667-7730 Prince Albert • 1-800-667-9664



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- * Quality education for all students (First Nations and non-First Nations).

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programs in: - Chemistry

- Physics

- Math - Geology - Computer Science

- Statistics - Biology

- Veterinary Medicine - Environmental Health & Science

We offer pre-professional programs: - Medicine - Nursing

- Clinical Psychology - Physical Therapy - Nutrition Sciences

Optometry - Dentistry - Agriculture

- Pharmacy

- Rehabilitation Medicine

The SIFC Science Department strives to offer students a balance of scientific and traditional cultural knowledge.

CONTACT THE DEPARTMENT OF SCIENCE

Saskatchewan Indian Federated College Department of Science RM 118, College West Bldg

Tel: (306) 779-6309 Fax: (306) 585-1289 Email: hmichell@sifc.edu

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 Anthropology English

Linguistics

MAJOR/JOINT MAJORS: Anthropology

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SPRING SEMESTER

SUMMER SEMESTE

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Aboriginal Scholarship & Bursary Guide

Annual Supplement to Windspeaker — May, 2001

Canada's most comprehensive Aboriginal scholarship/bursary listing is online at www.ammsa.com





SIMON FRASER UNIVERSITY SECWEPEMC EDUCATION INSTITUTE

"Knucwentsutc me7 knucwentwecwkp" "Help yourself and help one another"

A Partnership in Post-Secondary Education and Research

Secwepemc Education Institute - Simon Fraser University 365 Yellowhead Highway Kamloops, BC V2H 1H1 Tel: (250) 828-9799 Fax: (250) 828-9864

The Simon Fraser University Program, located in Kamloops, BC has been providing high quality post-secondary education from a unique First Nations perspective for the last twelve years. Various degrees, diplomas and certificates can be completed at our Kamloops Campus and are fully accredited through Simon Fraser University in Burnaby, BC.

Our First Nations Language courses encompass a wide area including; Williams Lake, Mt. Currie, Lillooet, Bella Bella, Old Massett, Adams Lake, Tl'azt'en Nation, Chilliwack, Spallumcheen, and Tswwassen First Nation.

Over the years students from various ethnic backgrounds have converged to share in the learning process offered by our unique program.

PROGRAMS CURRENTLY AVAILABLE:

Bachelor of Arts

Bachelor of General Studies

 Professional Development Program (Teacher Certification)

0 0 L

DIPLOMAS AND CERTIFICATES:

- Certificate in Community Economic Development
- Certificate in First Nations Language Proficiency
- Certificate in Native Studies Research
- Co-operative Education Certificate
- Post Baccalaureate Diploma in Ethnic and Intercultural Relations

OTHER PROGRAMS:

- Archaeology Field of School
- Traditional Use Study
- First Nations Language & Summer Language Institute
- Aboriginal Pre-Health Program

MINORS:

- Anthropology
- English
- Linguistics
- MAJOR/JOINT MAJORS:

Anthropology

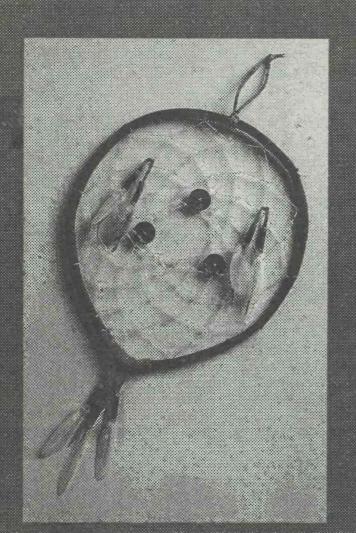
- APPLICATION DEADLINES: **FALL SEMESTER**
- SPRING SEMESTER SUMMER SEMESTER
- Archaeology · First Nations Studies
- Mathematics
- Archaeology
- May to August
- September to December January to April
- Sociology

Criminology

History

Sociology

July 1 November 1 March 1



"dream to ACHIEVE"

with TransCanada's

Aboriginal Education Awards Program

If your dreams include completing your post-secondary education, we invite you to apply for one of TransCanada's awards.

TransCanada offers a \$3,500 education award to an aboriginal student at each of the following:

Grande Prairie Regional College Grant MacEwan Community College Lakeland College

Mount Royal College Northern Alberta Institute of Technology Olds College

Southern Alberta Institute of Technology

For eligibility criteria, more information, or to obtain a TransCanada Aboriginal Education Awards Program application, please contact your school's financial awards office.

Or you can contact:

Human Resources Attn: Victoria Sedgwick TransCanada

450 - 1 Street, SW Box 1000, Stn. M Calgary, AB T2P 5H1 Telephone: (403) 920-2894 Fax: (403) 920-2370

Applications are being accepted until May 15.



TransCanada

www.transcanada.com

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established by the family of Ted R. Campbell through the Alberta Heritage Scholarship Fund Endowment Program.

Eligibility: Applicants must be Alberta residents who have completed the first year of an Education degree (university transfer) at Blue Quills First Nations College. Applicants must have completed a minimum of 24 credits with passing marks in all courses. The applicant must be continuing in the Education program.

Selection: Blue Quills will determine the qualifying applicant based on their 1st year grade point average. Award: Each year 1 scholarship of

\$1,500 will be awarded. Application forms are available from the Research and Planning Office at Blue Quills College OR

Alberta Heritage Scholarship Fund (AHSF) 9th Floor 9940 106 Street Box 28000 Station Main Edmonton, Alberta T5J 4R4 Phone (780) 427-8640 (In Alberta, but outside Edmonton dial 310-0000)

Robert C. Carson Memorial Bursary

Deadline: Students should contact the financial aid office of their institution.

Value: \$500Number Available: FiveEligibility: Awarded to Aboriginal students without sponsorship enrolled full-time in their second year of the Law Enforcement, Criminal Justice Diploma or Faculty of Law programs at Lethbridge Community College, Mount Royal College, Grant MacEwan Community College, University of Calgary or University of Alberta. Applicants must have been a resident of Alberta for a minimum for three years prior to applying

Application forms are available from the institution's Student Awards Office.

Nova Corporations Aboriginal Awards Program - Alberta

Seven (7) college awards of \$3,500 each per year for students attending certain Alberta colleges.

Three (3) university awards of \$4,000 each per year for students attending certain Alberta universities. For more information contact:

Aboriginal Resources, NOVA Gas Transmission Ltd., 801 - 7th Avenue S.W. P.O. Box 2535, Postal Station 'M', Calgary, AB T2P 2N6 Phone: (403) 290-6000

Alberta Social Services Bursary Program

Applications accepted from January 1 to April 30 each year. Encouraging and assisting Metis and non-Status Indian students to upgrade their education and skills in the social services field.

Funding decisions made in June of each

Must demonstrate an investment in, and a commitment to, the Aboriginal community within Alberta. Must be enrolled in a recognized post-

secondary educational institution (community college or university Alberta or Canada) before final approval of

Must be studying in a social services discipline such as: Social Work Diploma, Child and Youth Care Diploma, Rehabilitation Practitioner Diploma, Bachelor of Social Work Degree (B.S.W.), Masters of Social Work Degree (M.S.W.) and various masters programs related to Social Services.

Contact: Linda Desaulniers, Headquarters Personnel Services, Family and Social Services 2nd Floor, Centre West 10035 - 108 Street Edmonton, AB T5J 3E1 Phone: (780) 422-8003

NAIT Aboriginal Student Club Value: \$800 Number: 1 Eligibility: Available to students of

Aboriginal Heritage who are enrolled in the second year of the Forest Technology program. Conditions: Awarded on the basis of academic achievement.

Applications: Apply on the NAIT application for scholarships AFTER August 1

Deadline: September 30th Office of the Registrar

Student Awards and Financial Aid The Northern Alberta Insituitute of Technology

Suite 100011762-106 Street N.W. Edmonton, Alberta T5G 3H1

Syncrude Aboriginal and Women Education Awards Program

Deadline: June 1T

Two awards of \$2000.00 each for Aboriginal people attending post secondary educational institutions in programs related to the oil sands industry (i.e. engineering, computer science, technologists etc.)

Two awards of \$2000.00 each for Aboriginal people attending post secondary educational institutions pursuing studies in the Finance/ Accounting/Business disciplines. Two awards of \$2000.00 each for

women attending post secondary institutions pursuing a degree in Science & Technology.

Eligibility: Aboriginal peoples (Indian, Inuit & Metis) Women pursuing studies in science & technology

Information: Judy Best Phone: (780) 790-6440 E-mail: best.judy@syncrude.com Syncrude Aboriginal/Women Education Awards Program P.O. Bag 4023, M.D. 3200, Fort McMurray, Alberta T9H 3H5

Northern Alberta Development Council Application deadline: May 31

These awards are designed to increase the number of qualified professionals in northern Alberta by providing bursaries to students committed to a life and career in northern Alberta. Applicants must have been residents of Alberta for a minimum of three years prior to applying. Students should also be in their latter years of academic study. Awards are valued at \$3,000. Recipients are required to live and work for one year within the Northern Alberta Development Council boundary upon graduation. Students unable to obtain employment in northern Alberta will be required to repay the entire bursary.

Applications available at Alberta post-secondary institutions or locations

Return completed application with

4 photocopies to:Director, Scholarship Programs, Students Finance Board 6th Floor, 9940 - 106 Street Edmonton, Alberta T5K 2V1 Edmonton: (780) 427-2740

Calgary: (403) 297-6344

OR 1-800-222-6485

Northern Alberta Development Council 2nd Floor, Provincial Building, 9621-96 Avenue Postal Bag 900-14 Peace River, AB T8S 1T4 Phone: (780) 624-6545 or 310-0000

Eric Harvie Memorial Awards Application deadline Nov. 30

One annual award of \$1,000 For first or second year full-time students Must be Native/Aboriginal (status, nonstatus, Metis or Inuit) Based on academic merit, financial need and demonstrated interest in preserving traditional Native culture For students enrolled at SAIT only! Contact: SAIT Scholarships Coordinator Rm. M142, Heritage Hall

Southern Alberta Institute of Technology 1301 - 16 Avenue NW, Calgary, Alberta T2M 0L4 Phone: (403)284-8858

Fax: (403)284-7117

Annual Supplement to Windspeaker — May, 2001

Canada's most comprehensive Aboriginal scholarship/bursary listing is online at www.ammsa.com

Grant MacEwan College Foundation -Alberta

Deadline for application June 15 for tollowing academic year Aboriginal business Leadership Award Four (4) awards of \$1,500 each **Executive Director** Grant McEwan Community College Foundation

Edmonton, Alberta Phone: (780) 497-5545

Imperial Oil Aboriginal Education Awards Program - Alberta

A one-time educational award of \$1,000 to individuals of Native

To assist a student in his/her first or second year of post-secondary education towards a career in the petroleum industry

Recipient will also be considered for summer and post graduate employment at Imperial Oil, Cold Lake, if employment opportunities are ordinator available

Must be a resident of Alberta and a registered member of a recognized Treaty or Metis Settlement/Assoc. such as: Frog Lake First Nations, Cold Lake First Nations, Long Lake First Nations, Saddle Lake First Nations, Whitefish Lake Band, Beaver Lake First Nations, Heart Lake First Nations; or the following Metis Associations: Fishing Lake, Elizabeth, Buffalo Lake, Kikino, and Zones 2 and 4.

Applications are available through the Education Co-ordinators of the designated Reserves and Settlements,

local schools and secondary Schools in

Completed applications and essays must be received by Imperial Oil Resources - Cold Lake by July 31

Contact: Imperial Oil Resources, Cold Lake Operations Human Resources Department "Aboriginal Education Awards" Selection Committee Service Bag #15 Grand Centre, Alberta TOA 1TO Phone: (403) 639-5111

CJAY 92 Standard Radio Award

Application deadline July 15 One annual award of \$2,200 For Aboriginal students entering

the CTSR radio option Based on results of an interview, research paper, resume and participation in an informal session For students enrolled at SAIT only!Contact: SAIT Scholarships Co-

Rm. M142, Heritage Hall Southern Alberta Institute of Technology 1301 - 16 Avenue NW, Calgary, Alberta T2M 0L4 Phone: (403) 284-8858 Fax: (403) 284-7117

Enviro-Tech Services Ltd.

Deadline: September 30 One annual award of \$2,200 For Native students enrolled in first or second year Surveying & Mapping Technology, Engineering Design & Drafting Technology, Civil Engineering Technology

Based on academic achievement and demonstrated interest in the field For students enrolled at SAIT only!Contact: SAIT Scholarships Co-

Rm. M142, Heritage Hall Southern Alberta Institute of Technology 1301 - 16 Avenue NW, Calgary, Alberta T2M 0L4 Phone: (403) 284-8858 Fax: (403) 284-7117

Alberta Sport, Recreation, Parks and Wildfire Foundation - Alberta's Future Leaders Program

For young people of Alberta's indigenous communities Program will use sport, recreation and the local environment to address the needs of Alberta's indigenous youth Contact: Jack Monaghan (780) 422-5657 Alberta Sport, Recreation,

Parks and Wildlife Foundation, Edmonton, Alberta

Alberta Foundation for the Arts Scholarships

Graduate Level - Application deadline: February 1 Five awards of \$10,000 are available to Albertans for master's level or equivalent study in music, drama, dance, literary arts and the visual arts. Awards are co-sponsored between the Heritage Scholarship Fund and the Alberta Foundation for the Arts. Non-Academic- application deadline: November 15 and March 15

Up to \$50,000 is available to

assist Alberta artists to further their training through non-academic shortterm courses and internship or apprenticeship programs. Awards are co-sponsored between the Heritage Scholarship Fund and the Foundation for the Arts.

Further information or application forms may be obtained from the:

Alberta Heritage Scholarship Fund Students Finance Board6th Floor, Sterling Place 9940 - 106 Street, Edmonton, AB T5K 2V1 Phone: (780) 427-8640

Alberta College of Art and Design

Artstream is an upgrading program for those who demonstrate artisitic ability but who do not meet Alberta College of Art & Design's academic and/or English proficiency requirements

Grant money is available covering living expenses, tuition and supplies if you are eligible Contact: (403)284-7600 or 1-800-251-8290

Aboriginal Health Bursary Program -

Deadline: May 15 Partnership program with Alberta

Health and Alberta Heritage Scholarship Fund. Designed to provide funding for Aboriginal students in Alberta to pursue post-secondary education in a health

Awards valued up to \$12,000 for college/technical programs or \$13,000

for university programs. Up to 20 awards will be available

Applicants must be Indian, Inuit or Metis and have been a resident of Alberta for 3 years.

Must be enrolled or will be enrolled in a health field at the college, technical institute or university level and demonstrate financial need.

Have maintained full-time enrollment (60% of a full course load) and passing marks in all courses in their previous year of study if they are entering their second or subsequent year Contact:

Alberta Heritage Scholarship Fund, 6th Floor, 9940 - 106 Street Edmonton, Alberta T5K 2V1 Phone: (780) 427-8640

Alberta Energy Company Limited Native Scholarship Award

Amount: Five (5) \$3,500 scholarships each year. Must be accepted into the oil and gas industry at an accredited technicalschool, college or university. Candidates must have resided in Northwest Territories, British Columbia, Alberta or other areas where AEC has an operation interest. Applications are available by contacting: Alberta Energy Company Ltd.

3900 - 421 - 7 Ave S.W. Calgary, AB, T2P 4K9 Fax: (403) 266-8212

Weyerhaeuser Canada Scholarships -Alberta

NORTHERN BRITISH COLUMBIA



Northern Advancement Program

The University of Northern British Columbia recognizes that the first year at University can be challenging for students from small, rural or First Nations communities. Keeping this in mind, UNBC developed the Northern Advancement Program. This program is aimed at assisting students in making a successful transition to University and giving them the tools to complete their degrees. If you, or anyone you know is interested in this unique program contact us:

First Nations Centre

Judy Golar-Nuualiitia/NAP Liaison Officer or Donna Hebert/Secretary, First Nations Centre

Phone: (250) 960-5772 (250) 960-5547

Email: nuualiij@unbc.ca or hebert@unbc.ca

Thanks to the program partners, who without their support this program would not be possible.

BChydro

HSBC (I)

Maurice Young

www. UNBC.ca/nap

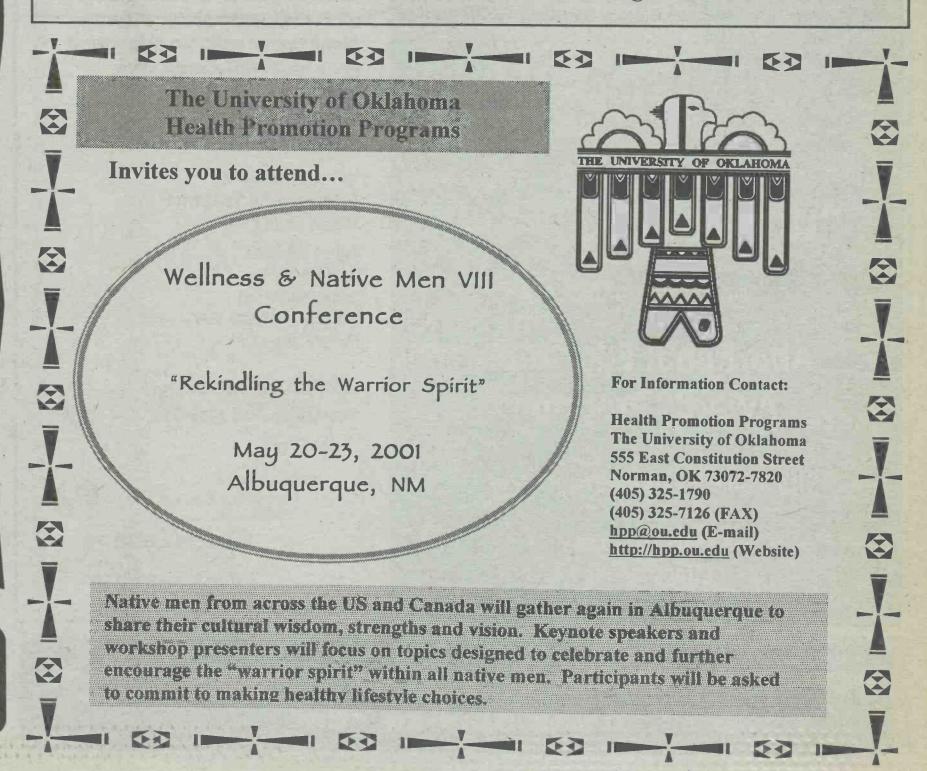
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Aborigino

Annual Supplem Canada's most compre

Each year, Weyerhaeuser Co offers scholarships to young me women from the Peace Country Grande Cache, Alberta who furthering their education in Comm Engineering, and Forestry. Tw awards of \$1,000 each are aw to nine high school graduates and first-year college graduates enro a university, college or techinical in in Alberta. Of the nine awards to school students, one will be offer a student of Native ancestry (Indian, Inuit).

High School Awards: De July 15 Peace Wapiti School Board 8611A-103 Street

Grande Prairie, AB T8V 4C5

College Awards: Deadline April Awards Advisory Committee, Grande Prairie Regional College 10726-106 Avenue, Grande Prairie, AB T8V 4C4

Aboriginal Awards Progr

TransAlta Corporation Deadline: June 15 (transcrip

be received by July 15) In keeping with our commitm providing educational support Aboriginal community, TransAl present four (4) educational awa \$3,000 per year (two college ar university) in 1997 for Abor (status, non-status, Métis and students who meet the nece qualifications.

Must have lived in Alberta for a

O Use our proven

Contract your l

 Get more milea Keep training p

o Provide your lo o Build local capa

> Call us Limit of one

Keyano College will o Edmonton starting Sej Aboriginal children ar

Admission Requireme

 High School Diploma Mature Student Status

a high school diploma granted acceptance please contact Progra

 Pre-admission Test Successful clearance of

and child welfare che

For more information

Instructors Normie Trottie at 780-444-4975 or, Program Chairperson, Cl 1-800-251-1408

Student Registration

15103B Stony Plain Road Edmonton, Alberta

ıry Guide er - May, 2001

at www.ammsa.com

versity programs. 20 awards will be available

ants must be Indian, Inuit or Metis ave been a resident of Alberta

Aust be enrolled or will be enrolled alth field at the college, technical te or university level and strate financial need.

maintained full-time enrollment of a full course load) and passing in all courses in their previous f study if they are entering their or subsequent year

a Heritage Scholarship Fund, or, 9940 - 106 Street iton, Alberta T5K 2V1 (780) 427-8640

a Energy Company Limited Scholarship Award

mount: Five (5) \$3,500 arships each year. Must be ed into the oil and gas industry accredited technicalschool, or university. Candidates must esided in Northwest Territories, Columbia, Alberta or other areas AEC has an operation interest. cations are available by

Energy Company Ltd. 421 - 7 Ave S.W. y, AB, T2P 4K9 103) 266-8212

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Aboriginal Scholarship & Bursary Guide

Annual Supplement to Windspeaker — May, 2001

Canada's most comprehensive Aboriginal scholarship/bursary listing is online at www.ammsa.com

Each year, Weyerhaeuser Canada offers scholarships to young men and women from the Peace Country and Grande Cache, Alberta who are furthering their education in Commerce, Engineering, and Forestry. Tweleve awards of \$1,000 each are awarded to nine high school graduates and three first-year college graduates enrolled at a university, college or techinical institute in Alberta. Of the nine awards to high school students, one will be offered to a student of Native ancestry (Métis, Indian, Inuit).

High School Awards: Deadline Peace Wapiti School Board #33, 8611A-103 Street Grande Prairie, AB T8V 4C5

College Awards: Deadline April 15 Awards Advisory Committee, Grande Prairie Regional College 10726-106 Avenue, Grande Prairie, AB T8V 4C4

Aboriginal Awards Program -TransAlta Corporation

Deadline: June 15 (transcripts must be received by July 15)

In keeping with our commitment to providing educational support to the Aboriginal community, TransAlta will present four (4) educational awards of \$3,000 per year (two college and two university) in 1997 for Aboriginal (status, non-status, Métis and Inuit) students who meet the necessary qualifications.

Must have lived in Alberta for at least

one year and in need of financial support.

qualifications (record of academic excellence)

Provide proof of enrollment to one of the ten colleges or 4 universities listed Maintain required course load in your chosen program

Contact: George Blondeau, Aboriginal Affairs Manager TransAlta Utilities Corporation T2-4E, 110 - 12 Avenue SW, Box 1900 Calgary, AB T2P 2M1 Phone: (403)267-4651

Fax: (403)267-7243

Alberta Law Foundation Scholarship -University of Lethbridge:

Deadline May 31 One annual award of \$5,000 is available to an Aboriginal student entering first year at the Faculty of Law on the basis of academic standing. The award is renewable in the sum of \$3,500 per year for a further two years subject to the recipient maintaining a Grande Prairie Friendship Centre satisfactory academic standing.

No additional documentation is required to apply. Your application to the Faculty automatically is considered as an application for the Law Foundation Scholarship.

American Students

Bobby-Jo Stannard stanri@hg.uleth.ca There are several Undergraduate scholarship opportunities for students of Native American descent at the

University of Lethbridge (for example; Peigan Nation Scholarship, Lubov Possess promising academic Alexandra de Grandmaison Scholarship - Native American Studies. Lubov Alexandra de Grandmaison Scholarship - Fine Arts). The terms of reference for these scholarships can be found in the back of the UofL Calander. Applications for the UofL Undergraduate Awards are available at the Financial Aid and Student Awards Office (SU047).

Native Foundation Trust Bursary -Grande Prairie Native Friendship Centre

For high school students entering an arts, science or business program at a recognized educational institute. Amount: The number and amount of bursaries vary from year to year. Eligibility: Must have attended a recognized educational facility within Grande Prairie and area. Academic standing. Financial need.

Deadline: October of each year. Information: Executive Director 10507 98th Avenue Grande Prairie, Alberta T8V 4L1 Phone: (780) 532-5722 Fax: (780) 539-5121

Senator James Gladstone Memorial Undergraduate Awards for Native Scholarship - Alberta Indian Investment Corp.

> To recognize excellence and achievement by a Treaty Indian and to encourage and assist Treaty Indians in the pursuit of post-secondary education

in the area of business, finance or

Amount: Maximum of \$750 for students enrolled in colleges and technical institutions. Maximum of \$1,000 for students enrolled in universities.

Eligibility: Treaty Indian and resident of Alberta.

Enrolled full time at a college, university or technical school in one of the tollowing programs:

1. Commerce 2. Business 3. Administration 4. Accounting 5. Small business.

Personal and academic objectives, particularly as they relate to Aboriginal economic and business development in Canada.

Application Deadline: Varies Information: General ManagerAlberta Indian Investment Corporation P.O. Box 577Winterburn, Alberta TOE 2NO Phone: (780) 470-3600 Fax: (780) 470-3605

Aboriginal Business Leadership

Amount: Minimum of 4@\$1,500 each annually

Deadline: June 15 Eligibility: Self-employed Aboriginal students and 2nd or mature Aboriginal students who are attending a public post-secondary educational institution in Alberta and enrolled in a program leading to a certificate, diploma, or degree in a business or commerce.

Royal and Sun Alliance Insurance Company of Canada Scholarships for

Aboriginal Students - University of

Value: One scholarship of \$1,000. Eligibility: Offered annually to a student of Native Canadian ancestry (Status Indian, Non-Status Indian, Métis or Inuit) who is entering his or her hird or fourth year in the Faculty of Management with a concentration in risk management and insurance. The award is based on academic merit. In the event there are no eligible applicants in the RMIN program, students of Native Canadian ancestry registered in third or fourth year of other programs are eligible

Deadline: June 15

New Sun Education Award - University of Calgary

Value: One scholarship of \$1,500. Eligibility: Offered annually to a continuing student of Native Canadian ancestry (Status Indian, Non-Status Indian, Métis or Inuit) who has completed at least one full year in any undergraduate faculty at the University of Calgary. The award is based on academic merit, financial need and a demonstrated involvement in the preservation of traditional Native culture. To be eligible, studentsmust be registered full-time, but need not be carrying a full course load.

Deadline: June 15

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Specializing in First Nations Consulting & Training in:

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- Computer Training -

Raytheon Systems of Canada Ltd. Scholarship for Aboriginal Students -University of Calgary

Eligibility: Offered annually to a

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ABORIGINAL CHILD AND FAMILY SERVICES PROGRAM

Keyano College will offer the Aboriginal Child and Family Service Program in Edmonton starting September 2001. This two-year program focuses on working with Aboriginal children and their families.

Admission Requirements

- High School Diploma
 English 30 or 33
- Mature Student Status (applicants not possessing a high school diploma or English 30 or 33 may be granted acceptance under specific conditions, please contact Program Chairperson)
- Pre-admission Test
 Interview with Program Staff
- Successful clearance of a criminal record and child welfare check

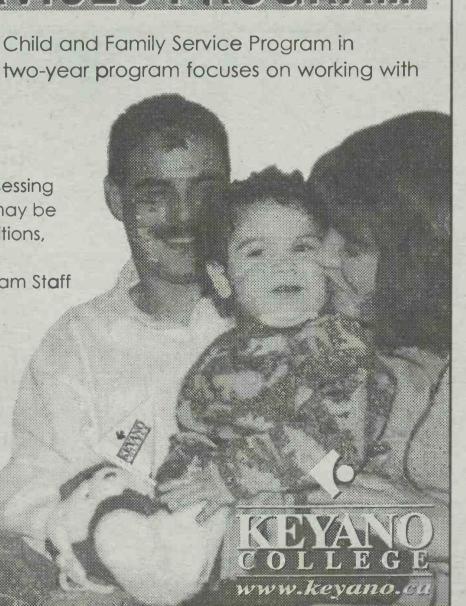
For more information contact:

Instructors Normie Trottier or Claudette Rain at 780-444-4975 or,

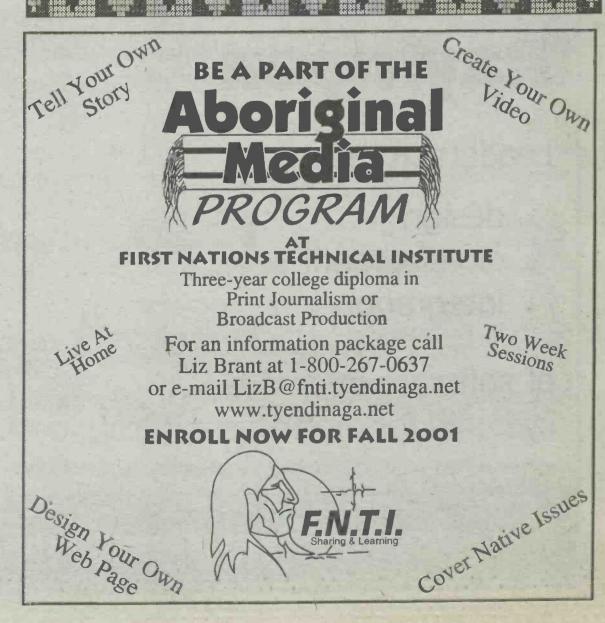
Program Chairperson, Charles Martin at 1-800-251-1408

Student Registration

15103B Stony Plain Road Edmonton, Alberta



We come to you - wherever you are Telephone: (250) 376-1683 Fax: (250) 376-5557 Email: ferndale@mail.ocis.net Start your career as an ABORIGINAL FASHION DESIGNER FOR START FOR MORE INFORMATION, Phone Toll Free: 1-877-978-9088 218 B Ave. South, Saskatoon, SK S7M 1M4







Annual Supplement to Windspeaker — May, 2001

Canada's most comprehensive Aboriginal scholarship/bursary listing is online at www.ammsa.com

student of Native Canadianancestry (Status Indian, Non-Status Indian, Métis orlnuit) entering the third year at the University of Calgary in either electrical engineering or computerscience. The award is based on academic merit. In the event there are no eligible applicants in electrical engineering or computer time of her death. science, Aboriginal students enrolled in Amount: \$200 the following disciplines are considered Eligibility: Aboriginal Canadian in the order listed:engineering (any department), mathematics, physics, or

University of Calgary. Deadline: June 15

any undergraduate faculty at the

The Ross A. MacKimmie Bursary -**University of Calgary**

To a student of Native Canadian ancestry entering first year in any faculty at the University of Calgary. North Canadian Oils Limited in memory of Ross MacKimmie.

Value: One bursary of \$1,000 Eligibility: Status Indian, Non-Status Indian, Métis or Inuit. Academic merit. Financial need. Entering first year in any faculty.

Deadline: July 15 each year

S.M. Blair Family Foundation Scholarship - University of Calgary

Offered to a student of Native Canadian ancestry entering the Faculty ofEngineering at the University of Calgary. Donated by the S.M. Blair FamilyFoundation. Amount: \$3,000Renewable in the second, third and fourth year providing the recipient maintains a minimum grade point average of 2.60 as a full-time student. Eligibility: Status Indian, Non-Status Indian, Métis or Inuit. Entering the Faculty of Engineering at the University of Calgary. Must have attended high school in one of the western Canadian provinces, the Yukon or the Northwest Territories. Academic merit. Extracurricular activities involving contribution to the Native community.

The Roland MacDonald Memorial Award - University of Calgary

Deadline: March 15 each year

Offered to a student of Native Canadian ancestry enrolled in second, third or fourth year at the University of Calgary. Donated by Frederick R. MacDonald in memory of his brother

Value: One award of \$800

Eligibility: Status Indian, Non-Status Indian, Métis or Inuit. Enrolled in second, third or fourth year at the University of Calgary. Financial need. Academic merit. Preference will be given to a student enrolled in the Faculty of Fine Arts. Must be enrolled in fulltime studies but need not be carrying a full course load.

Deadline: June 15 each year

The Sheila McDougall Award -University of Calgary

Offered to an Aboriginal Canadian registered in the Faculty of Social Work in the BSW program. Donated by family, friends and colleagues in memory of Sheila McDougall, who received her BSW from the University of Calgary in 1987 and was working on her MSW at the

registered in the Faculty of Social Work in the BSW program. If there are no suitable applicants in the Faculty of Social Work, then students who meet the criteria specified but are registered in the Faculty of Education, the Faculty of Nursing or the Faculty of Social Sciences with a major in psychology will be considered. Academic merit. Intent to pursue a career in an area that will provide a service to Native people and/ or further cross-cultural awareness and understanding. Financial need.

Deadline: June 15 each year

The Travel Cuts Native Bursary -**University of Calgary**

To a Canadian student of Native ancestry enrolled in second, third or fourth year of any faculty at the University of Calgary. Amount: One award of \$500. Eligibility: Status Indian, Non-Status Indian, Métis or Inuit.Academic merit. Financial need.

Deadline: June 15 each year The Madam Valda Bursaries - University

Offered to students entering second, third or fourth year of any faculty at the University of Calgary. Donated by the estate of the late Olga Valda Kavaner. Amount: Three bursaries of \$1,000 each. Eligibility: The awards will be based primarily on financial need with academic merit also considered. Preference will be given to a student of Native Canadian ancestry (Status Indian, Non-Status Indian, Métis or Inuit) for one of these awards.

Deadline: June 15 each year.

Ellen McNail Hamilton Bursary -

University of Calgary Offered to a student of Native Canadian ancestry enrolled in second, third or fourth year of any faculty at the University of Calgary. Donated by Jessie Symons in memory of her mother Ellen McNeil Hamilton. Amount: Three bursaries of \$2,000 each Eligibility: Status Indian, Non-Status Indian, Métis or Inuit.Financial need. Extra-curricular activities. Academic merit. Duration: AnnualDeadline: June 15 each year. Information: Student Awards and Financial AidUniversity of Calgary 2500 University Drive NWCalgary, Alberta

The I.C. Hutton Bursary - University of

Offered to students of Native Canadian ancestry enrolled in second, third or fourth year of any faculty at the

University of Calgary. Donated by I.C. Hutton in memory of her parents, Robert W. And Mary C. Hutton. Amount: Two bursaries of \$1,000. Eligibility: Status Indian, Non-Status Indian, Métis or Inuit.Academic merit. Financial need. Must be registered full-time but need not be carrying a full course load.

Deadline: June 15 each year

Information: Student Awards and Financial AidUniversity of Calgary 2500 University Drive NWCalgary, Alberta T2N 1N4Phone: (403) 220-6925Fax: (403) 284-0069

Tom Wegmann Award Award: \$750

Deadline: Nomination by U of A Aboriginal Health Careers

Eligibility: Awarded annually to a student enrolled in the Native Medicine Program at the University of Alberta, Faculty of Medicine, on the basis of satisfactory academic standing and a demonstrated interest in native health

Chief Harvey Behn Bursary

Deadline: October 31 Eligibility: Applicant of Aboriginal heritage entering their second, third or fourth year in Faculty of Engineering. Must be involved in the Native community and have financial need. Alternately, students in Faculty of Science may be considered.

Shell Canada Limited Aboriginal Science Award

Deadline: October 1 Eligibility: Student of Canadian Aboriginal ancestry entering third or fourth year of a Bachelor degree majoring in Physics, Geophysics, Electrical Engineering, or Geology Satisfactory academic standing of 6.0. Preference given to students interested in a career in the oil and gas industry.

Shell Canada Limited Aboriginal **Engineering Award**

Deadline: October 1, 2000 Eligibility: University of Alberta Aboriginal student with academic standing of 6.0 entering third or fourth year of a BSc degree, or to a student in an MEng or MSc degree program in the Faculty of Engineering majoring in Chemical, Mechanical or Civil engineering. Based on financial need, academic standing, and involvement in extracurricular activities.

Adrian Hope Awards in Cree Language and Culture - University of Alberta

Awarded annually to a student with outstanding academic achievement in AdvancedCree 352 and a student with outstanding academic achievement in Native Issues and Insights 210/ 211. Amount: Two awards of \$500

eachEligibility: Outstanding academic achievement in one of the above

Deadline: Application not required

Billy Mills Award-University of Alberta

To a graduate or senior undergraduate Aboriginal student in the preparation of athesis or major paper. Amount: \$500 Eligibility: Aboriginal ancestry. Academic achievement. Documented involvement in the Aboriginal community. Students from all faculties are eligible. Deadline: April 15 each year.

Darcy Tailfeathers Memorial Award in Medicine - University of Alberta

To a student of Aboriginal ancestry who has shown commitment to pursuing acareer in medicine. Amount: Aboriginal \$1,000Eligibility: ancestry. Has completed at least one year of the M.D. program with satisfactory academicstanding. Emphasis on leadership qualities and athletic ability. Duration: N/A. Deadline: By nomination of the Faculty of Medicine of the University of Alberta.

Harry A. and Francis Lepofsky Friedman Scholarship - University of

To an Aboriginal student entering the University of Alberta.

Eligibility: Aboriginal ancestry. Superior academic achievement. Community involvement.

Deadline: April 15 each year.

Johnny Samson Prize in Native Studies - University of Alberta

Offered annually to a student demonstrating superior achievement in two or morecourses at the School of Native Studies. Amount: \$750 Eligibility: Entering second, third or fourth year of an academic program. Superior academic achievement in at least two courses of the School for NativeStudies. Financial need. Extra-curricular involvement. Deadline: April 1 each year.

Ralph and Isabel Steinhauer

Scholarship - University of Alberta Awarded to an Aboriginal student entering the University of Alberta. Amount: \$500 and up to \$1,900Eligibility: Aboriginal student beginning studies in one of the following faculties:. Agriculture and Forestry. Home Economics. Agricultural Engineering. Animal Science. Superior academic achievement. Financial need. Deadline: July 15 each year

Saddle Lake Steinhauer Entrance Scholarship - University of Alberta

To a student entering the first year of any undergraduate program at the University of Alberta. Amount: \$1,000Eligibility: Superior academic achievement. Good record of community service with or among Aboriginal people. Preference will be given to Aboriginal students. Deadline: April 15 each year.

Stan Daniels Award - University of Alberta

Métis student attending the University of Alberta

Amount: One award of \$500 Eligibility: Métis student. Financial need. Good academic performance. Active participation in Métis community affairs and activities.

Deadline: April 15 each year.

Tkachenko Prize in Native Studies -University of Alberta

For study of the Cree language. Amount: One award of \$500 in each of two Cree language courses at the University of Alberta. Eligibility: Highest academic standing in Introductory Cree NS 152 and highest academicstanding in Intermediate Cree NS252.

Deadline: April 1 each year

John Baldwin Visual Communications Memorial Award - University of Alberta

To reward an Aboriginal student enrolled in a Bachelor.s in Applied Arts and Designor in Design who has demonstrated originality in visual communications concepts. Amount: \$200Eligibility: Aboriginal ancestry.

Deadline: Application not required. Nomination by the Faculty of Art and Design.Information: Office of Student AwardsUniversity of Alberta 103 Administration Building Edmonton, Alberta T6G 2M7 Phone: (780) 492-3221 Fax: (780) 492-4380

Canadian Western Bank Entrance Award

Amount: \$6,000 (payable over 3 years) Deadline: October 1

Conditions: University of Alberta student of Canadian Aboriginal ancestry entering first year of Faculty of business. Based on academic merit and financial

Information: Office of Student AwardsUniversity of Alberta 103 Administration BuildingEdmonton, Alberta T6G 2M7Phone: (780) 492-3221Fax: (780) 492-4380

Canadian Western Bank Entrance / Transfer Award

Amount: \$4,000 (payable over two years)

Deadline: October 1

Conditions: University of Alberta student of Canadian Aboriginal ancestry transferring into the faculty of business after completing two years at a local or regional college. Based on academic merit and financial need.

Information: Office of Student AwardsUniversity of Alberta 103

students without sponsorship e full-time in their second year of t Enforcement, Criminal Justice D or Faculty of Law progra Lethbridge Community College, Royal College, Grant Mac Community College, Univer

Aborigina

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Administration BuildingEdmo

Alberta T6G 2M7Phone: (780)

Grant MacEwan College Found

Deadline for application June

Executive DirectorGrant Ma

Community College Found

Edmonton, AlbertaPhone: (780

Robert C. Carson Memorial Bu

Grant MacEwan Community Co

Deadline: Students should cont

financial aid office of their instit

Value: \$500Number Avo

Eligibility: Awarded to Abo

3221Fax: (780) 492-4380

Alberta

5545

Five

of Alberta for a minimum for thre prior to applying. Application forms are available the institution's Student Awards

Calgary or University of A

Applicants must have been a r

Sylvia Schulze Memorial Burs Alex Taylor School - Grant Mo Community College

Eligibility: Awarded to a female who attended Alex Taylor Scho who is presently attending MacEwan Community College priority is given to an Aboriginal not legally entitled to add assistance by reason of her stat

Alberta Indian Arts and Craft Scholarship - Grant Ma Community College

Value: Two scholarsh \$1,000. This scholarship is awa a promising young Alberta India who has shown excellence or cr in his or her work. Eligibility: App may submit one to five slides of a works (any medium). Subm should be accompanied by a re Deadline: January 21

Alberta Health Careers Bursary MacEwan Community College

Value: Twenty schola totalling \$12,000. Eligibility: Ap must: be Indian (Status or Status), Inuit or Metis; have res Alberta for the last three year completed at least one year of secondary study in a health car demonstrate financial need; an maintained full-time enrollment a full course load) and passing in all courses in their previous study. Deadline:

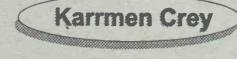
15Information:Student A OfficeStudent Advising CentreR 112A City Centre Campus

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Karrmen was the recipient of Raytheon's Fall 2000 scholarship. Karrmen is enrolled in the Bachelor of Arts program at Simon Fraser University.

Raytheon's Richmond office awards a \$750 scholarship annually in the Fall semester. The award is given to a native undergraduate student with high academic standing at Simon Fraser University (SFU). Preference will be given to students majoring in Engineering Science, Computing Science, Mathematics, Physics or Business Administration. For a scholarship application call SFU, Student Services and Registrar, Financial Assistance Department at (604) 291-4356.

www.rayjobs.com

Raytheon Systems Canada Ltd. Richmond Facility, 13951 Bridgeport Rd. Richmond, BC, V6V 1J6 604.279.5600 www.ray.ca



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ry Guide er — May, 2001

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nity service with or among nal people. Preference will be Aboriginal students. e: April 15 each year.

niels Award - University of

ident attending the University

One award of \$500 : Métis student. Financial need.

cademic performance. Active tion in Métis community affairs

: April 15 each year.

ko Prize in Native Studies y of Alberta

study of the Cree Amount: One award of \$500 of two Cree language courses niversity of Alberta. Eligibility: academic standing in ory Cree NS 152 and highest estanding in Intermediate Cree

dline: April 1 each year

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eward an Aboriginal student in a Bachelor.s in Applied Arts signor in Design who has rated originality in visual ications concepts. Amount: ibility: Aboriginal ancestry.

dline: Application not Nomination by the Faculty of Design.Information: Office of AwardsUniversity of 03 Administration Building n, Alberta T6G 2M7 (80) 492-3221) 492-4380

in Western Bank Entrance

\$6,000 (payable over 3 years) October 1

is: University of Alberta student dian Aboriginal ancestry irst year of Faculty of business. academic merit and financial

tion: Office of Student University of Alberta 103 tration BuildingEdmonton, 6G 2M7Phone: (780) 492-

: (780) 492-4380

n Western Bank Entrance / \$4,000 (payable over two

October 1 ns: University of Alberta student idian Aboriginal ancestry ng into the faculty of business pleting two years at a local or college. Based on academic financial need.

tion: Office of Student University of Alberta 103

Aboriginal Scholarship & Bursary Guide

Annual Supplement to Windspeaker - May, 2001

Canada's most comprehensive Aboriginal scholarship/bursary listing is online at www.ammsa.com



Administration BuildingEdmonton, Alberta T6G 2M7Phone: (780) 492-3221Fax: (780) 492-4380

Grant MacEwan College Foundation -Alberta

Deadline for application June 15 for Executive DirectorGrant McEwan Community College Foundation Edmonton, AlbertaPhone: (780) 497-

Robert C. Carson Memorial Bursary -**Grant MacEwan Community College** Deadline: Students should contact the financial aid office of their institution. Value: \$500Number Available:

Five

Eligibility: Awarded to Aboriginal students without sponsorship enrolled full-time in their second year of the Law Enforcement, Criminal Justice Diploma or Faculty of Law programs at Lethbridge Community College, Mount Royal College, Grant MacEwan Community College, University of Calgary or University of Alberta. Applicants must have been a resident of Alberta for a minimum for three years prior to applying.

Application forms are available from the institution's Student Awards Office.

Sylvia Schulze Memorial Bursary for Alex Taylor School - Grant MacEwan Community College

Eligibility: Awarded to a female student who attended Alex Taylor School and who is presently attending Grant MacEwan Community College. First priority is given to an Aboriginal student not legally entitled to adequate assistance by reason of her status.

Alberta Indian Arts and Craft Society Scholarship - Grant MacEwan Community College

Value: Two scholarships of \$1,000. This scholarship is awarded to a promising young Alberta Indian artist who has shown excellence or creativity in his or her work. Eligibility: Applicants may submit one to five slides of different works (any medium). Submissions should be accompanied by a resums. Deadline: January 21

Alberta Health Careers Bursary - Grant MacEwan Community College

Value: Twenty scholarships totalling \$12,000. Eligibility: Applicants must: be Indian (Status or Non-Status), Inuit or Metis; have resided in Alberta for the last three years; have completed at least one year of postsecondary study in a health care field; demonstrate financial need; and have maintained full-time enrollment (60% of a full course load) and passing marks in all courses in their previous year of study. Deadline: 15Information:Student Awards

OfficeStudent Advising CentreRoom 7-

BRANDON

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For an admissions package contact: Faye Douglas, Director of Admissions

Brandon University

270 - 18th Street

Brandon MB R7A 6A9

(204) 727-7352

MacEwan Community CollegeP.O.Box 1796Edmonton, Alberta T5J 2P2Phone: (780) 497-5063

Aboriginal Leadership Development Awards - Grant MacEwan Community

Value: One award of \$1,500. Eligibility: Applicants must be Aboriginal students attending a public post-secondary institution, and be enrolled in a program leading to a certificate, diploma or degree in a business or commerce program. First priority is given to self-employed Aboriginal students, second priority to mature Aboriginal students, and third priority to Aboriginal students attending a post-secondary institution.

Deadline: June 15

Canative Housing Corp. Award - Grant MacEwan Community College

Value: Various awards of up to \$2,500. Eligibility: Awarded to students of Metis ancestry who attend Grant MacEwan Community College. Students mus display an above-average academic s anding and present financial need. The Student Resource Centre recommends students tohe Canative Housing Corporation Board Board members choose he most appropriate recipients. Deadline: September 20Information:Student Awards OfficeStudent Advising CentreRoom 7-112A City Centre CampusGrant MacEwan Community CollegeP.O.Box 1796Edmonton, Alberta T5J 2P2Phone: (780) 497-

CFCW Ltd. Scholarships - Grant MacEwan Community College

Value: One scholarship of \$1,000. Eligibility: Awarded to a Native in he fall trimester. Communications student whoachieves he highest percentage in NC213.3 (Journalism).Information:No application required. Recipient is chosen by the Native Communications

MacEwan Community College

Value: Four scholarships of \$500. Eligibility: Awarded to Native Communications students who demonstrate outs anding academic achievement.Information:No application required. Recipients are chosen by the Native Communications

Claudette Rendall Award - Grant MacEwan Community College

Value: One award of \$75. Eligibility: Awarded to one student registered in the Ben Calf Robe Program who: displays dedication to his or her studies; shows enthusiasm for learning; perseveres in math; is a positive role model for other students; completes 112A City Centre CampusGrant assignments in a timely fashion;

displays practical application of math in daily life; and demonstrates good punctuality.Information:No application required. The recipient is chosen by

CN Bursary - Grant MacEwan Community College

instructors.

Value: Two scholarships of \$500. Eligibility: Awarded to Aboriginal women in a business-related discipline. Students in the Business Division must apply. First priority is given to students in he Management Studies or Bachelor of Commerce programs.

Dreamcatcher Scholarship - Grant MacEwan Community College

Value: One scholarship of \$300 .Eligibility: Awarded to an Aboriginal student in he Child and Youth Care Program who has persevered in pursuing his or her educational dream, and who has inspired others to pursue heir dreams.Information:No application required. Recipient is chosen by the Child and Youth Care Program.

Eagle Feather Award - Grant MacEwan Community College

Value: One scholarship of \$200. Eligibility: Awarded annually to a Native Communications student who: hardworking, has communications skills and attendance, and participates in college lite; shows humility, respect, kindness, and honesty, and who shares and provides inspiration in his or her dealings with others; and is a good role model committed to the betterment of Aboriginal life.Information:No application required. Recipient is chosen by the Native Communications students

Oldies 1260 CFRN/CFRB-The Bear Scholarship - Grant MacEwan Community College

Value: One scholarship of \$550. Eligibility: Awarded to a Native music student who demonstrates outs 92.5 CKNG FM Scholarship - Grant anding academic achievement in comparison with other Native students.Information:No application required. Recipient is chosen by the Music Program.

> Robert Markle Scholarship - Grant MacEwan Community College

> Value: One scholarship of \$1,200Eligibility: Awarded annually to a Firs Nation student in he first or later year of a visual arts program at a postsecondary institution.

> > Deadline: December 31

Social Services Bursary Program -**Grant MacEwan Community College**

Value: VariesEligibility: Metis or Non-Status Indians who have been Alberta residents for at least three years before applying; enrolled in a recognized post-secondaryeducational institution and studying in a social services discipline; and provide proof of enrollment and confirmation of a full workload. Deadline: Applications are accepted from January 1 to April 30.

Information: Student Awards OfficeStudent Advising CentreRoom 7-112A City Centre CampusGrant MacEwan Community CollegeP.O.Box 1796Edmonton, Alberta T5J 2P2Phone: (780) 497-5063

SASKATCHEWAN

Chase Memorial Scholarship University of Saskatchewan

Provided to Aboriginal students of North American ancestry to assist withregistration at the University to pursue undergraduate studies. Amount: Seven scholarships of \$1,500 Eligibility: North American Aboriginal ancestry and resident of Saskatchewan. Financial need. Duration: Annual (renewable)

Deadline: April 15 of each year for new students. June 01 of each year for undergraduate students.

Information: Scholarships and AwardsOffice of the Registrar University of Saskatchewan105 Administration PlaceSaskatoon, Saskatchewan S7N 5A2Phone: (306) 966-6748Fax: (306) 966-6730E-mail awards@usask.caInternet: http:// www.usask.ca/registrar/

Louis Riel Scholarship - University of Saskatchewan

Assists an Aboriginal student of Métis ancestry to obtain a university degree. Amount: One scholarship of \$1,500Eligibility: Saskatchewan or Manitoba Métis. Preference given to students entering their first year of Academic achievement. Duration: One of the four years of a Bachelor.s degree.Deadline: April 15 for students completing high school. June 1 for undergraduate students.

Aurora Awards - University of Saskatchewan

Offered to students of Native ancestry graduating from the Indian TeacherEducation Program.Amount: \$500; number of awards varies.

Eligibility: Academic achievement. Aptitude for teaching. Integrity and an enquiring mind. Pride in being a graduate of the Indian Teacher Education Program.

Deadline: No application required. Award winners will be selected in consultation with the Director of Indian Teacher Education Program.

Gordon McCormack Memorial Scholarship for Native Students -University of Saskatchewan

Offered to a student entering the third year in the Indian Teacher EducationProgram.Amount: One award of \$500

Eligibility: Academic achievement. Native student entering third year in the Indian Teacher Education Program.

Deadline: September 30 each year. Applications must be submitted to the Assistant Dean (Student Affairs), College of Education.

Harvey Bell Memorial Prize -University of Saskatchewan

Offered to a student of Native Canadian ancestry receiving an LL.B. degree inCanada.Amount: Total of \$1,200 available, number awarded variesEligibility: Native Canadian ancestry. Must be receiving an LL.B degree in Canada.

Deadline: May 31 each yearInformation: The Director Native Law Centre Diefenbaker Centre University of Saskatchewan 101 Diefenbaker Place Saskatoon, Saskatchewan S7B 5B8

Roger Carter Scholarships - University of Saskatchewan

Offered to students of Native Canadian ancestry entering the second or third year of studies in a Canadian

Eligibility: Native Canadian ancestry, entering second or third year of studies in a Canadian law school Academic achievement in law studies. The students, past and expected contribution to further the needs, concerns and aspirations of Native people and their communities in

Deadline: No application required.

Henry Favel Scholarship - University of Saskatchewan

Offered to a full-time student of Treaty Indian ancestry who has successfullycompleted a year of undergraduate study as a full-time student in the diploma ordegree program in agriculture. Amount: One award of \$1,000 Eligibility: Academic achievement, persistent effort and overall academic progress of the student. To be eligible the student must return as a full-time student for a minimum of one term. Full-time student of Treaty Indian ancestry. Must be in the diploma or degree program in agriculture.

Deadline: No application required.

Diana Leis Bursary - University of Saskatchewan

Open to Aboriginal students who are residents of northern Saskatchewan and who have graduated with the previous five years with complete secondary-level standing from specified school

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ice awards a \$750 the Fall semester. n to a native ith high academic University (SFU). ren to students ering Science, hematics, Physics stration. For a call SFU, Student nancial Assistance 356.

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BRANDON UNIVERSITY

A recongized leader in providing quality education for First Nations and Aboriginal students

Multi-Level Entry System

We have a multi-level entry system that allows you to come in directly from high school, or transfer from another university or college. You can also receive credit for life, work, workshop, or ceremonial experience through a Prior Learning Assessment.

Programs

Brandon University has several programs specifically designed for Aboriginal students. Among them is the First Nations and Aboriginal Counseling Degree (FNAC) program, the only one of its kind in North America. This program blends traditional Aboriginal teachings and western counseling theories and skills.

The Elders Program provides numerous services to the whole educational community, including spiritual and traditional counseling, performance of important ceremonies, mediation, and assistance with student orientation.

The Native Studies Program (Faculty of Arts) focuses on the scholarly recognition of Native culture and Native peoples of North America, while reflecting the increasingly important position of Aboriginal people throughout Canada and the world.

The Indigenous Peoples Centre, the Brandon University Native Students' Organization, and initiatives such as the Brandon University Northern Teacher Education Program (BUNTEP) and the Program for the Education of Native Teachers (PENT), exemplify our commitment to providing a quality education for First Nations and Aboriginal students.

Annual Supplement to Windspeaker — May, 2001

Canada's most comprehensive Aboriginal scholarship/bursary listing is online at www.ammsa.com

divisions. Amount: One award of \$800Eligibility: Aboriginal student must have graduated within the previous five years with complete secondary-level standing from one of the following school divisions:. Northern Lights School Division No. 113. Île à la Crosse School Division No.112. Creighton School Division No.111. Students must have completed at least one year of study in any degree programoffered by the University of Saskatchewan and must intend to return to northern Saskatchewan on graduation. Academic achievement. Financial need.

Deadline: June 1 each yearOn General Application for Undergraduate Awards available from the Office of the Registrar. Submit to the Office of the Registrar, together with a written statement of intention to return to northern Saskatchewan on graduation.

Siberman Filer Bursary - University of Saskatchewan

To assist eligible students with the opportunity to pursue studies in the College of Law, and ultimately to serve their community and country, thereby enriching life for many others. Amount: One award of \$600 Eligibility: Student who has successfully completed the program of legal studies for Native people and is registered in the first year of study in the College of Law. Demonstrated financial need. Financial need.Duration: AnnualDeadline: Students are notified about application procedures in the fall.

Nexen Awards for Aboriginal Students - University of Saskatchewan

(1) Entering Awards - Business

Amount: \$20,000 (\$5,000/year, maximum of 4 years) Open to students of Aboriginal descent who are entering their first year of study at the IUniversity of Saskatchewan in Business Economics, Land USe, Public Administration, **Environmental Studies or Environmental** Sciences.

Deadline: May 31

(2) Continuing Awards - Business

Amount: \$5,000Open to students of Aboriginal descent who have completed at least oneyear of university study and and who are majoring in **BUSINESS ECONOMICS as determined** by the Awards Committee. Selection Criteria: As determined by the Awards Committee, selection for the awards will be based on academic achievement and a continuing interest in pursuing an undergraduate degree in BUSINESS ECONOMICS through the College of Artsand Science. Renewal Criteria: Students receiving an award will be eligible to have their award renewed annually until the normal completion of their program of study provided they: 1. Achieve a minimum average of 70% in the last Regular Session; 2. Continue to enroll in courses which will lead to anundergraduate degree with a major in BUSINESS ECONOMICS.

Deadline: May 31 Program Contact (and to obtain an application form):Professor Morris Altman, Head, Department of Economics

Phone: (306) 966-5197 Fax: (306) 966-5232 Email: altman@sask.usask.caWebsite: usask.ca/economics/course/business/

(3) Entering Awards in Land Use and Environmental Studies (LUESt) or **Environmental Earth Sciences (EES)**

Amount: \$20,000 (\$5,000/year, maximum of four years)

Open to students of Aboriginal descent who are entering their first year of university study and who indicate an interest in pursuing anundergraduate degree in LUESt or EES as determined by the AwardsCommittee. Deadline: May 31

(4) Continuing Awards in LUESt or EES:

Amount: \$5,000 Must be of Aboriginal descent who have completed

at least one year ofuniversity study and who are majoring in LAND USE and ENVIRONMENTALSTUDIES or ENVIRONMENTAL EARTH SCIENCES. Selection Criteria: As determined by the Awards Committee, selection for all the awards will be based on academic achievement and a continuing interest inpursuing an undegraduate degree in LAND USE & ENVIRONMENTAL STUDIES or ENVIRONMENTAL EARTH SCIENCES through the College of Arts and Science. Renewal Criteria: Students receiving an award will be eligible to have their award renewed annually until the

normal completion of their program of study provided they: 1. Achieve a minimum average of 70% in the last Regular Session; 2. Continue to enroll in courses which will lead to anundergraduate degree with a major in LUESt or EES. Deadline: May 31 **Program Contacts:** Professor Diane Martz, Coordinator, Land Use and Environmental Studies

Program Phone: (306) 966-5656 Fax: (306) 966-5680 Email: martzd@duke.usask.ca Professor Alec Aitken, Coordinator, **Environmental Earth Sciences Program** Phone: (306) 966-5656 Fax. (306) 966-5680 Email: aaitken@arts.usask.ca

Information University of Saskatchewan Scholarships: Scholarships and Awards Office of the Registrar University of Saskatchewan 105 Administration Place Saskatoon, Saskatchewan S7N 5A2 Phone: (306) 966-6748 Fax: (306) 966-6730 E-mail: awards@usask.ca Internet: http://www.usask.ca/ registrar/

City of Regina - Henry Baker Scholarships The City of Regina offers six

scholarships to students at the University of Regina including one at SIFC in

Value: 2 @ \$1000 and 4 @ \$2,000

Deadline: August 1st Information: Phone: (306) 777-7800 Application form: www.cityregina.com Return completed application to: City of Regina Public Affairs Division City Hall, 14 th Floor

P. O. Box 1790 Regina, Saskatchewan S4P 3C8

Faculty of Administration Aboriginal Student Award - University of Regina

To recognize academic performance of an Aboriginal student. Value: Approximately \$200.

Eligibility: Aboriginal student. Entering the Faculty of Administration degree program in the fall semester. Highest weighted average on those classes which can be applied to the Bachelor of Administration degree.

Deadline: September 1 each year Information: Dean of Administration Faculty of Administration Room 456, Education Building University of Regina Regina, Śaskatchewan S4S 0A2 Phone: (306) 585-4724 Fax: (306) 585-4805

Morley Wood Memorial Scholarship for Aboriginal Female Students -University of Regina

To promote entry or advancement in a chosen program of studies at the University of Regina, the University of Saskatchewan or other post-secondary institutions in Saskatchewan with recognized professional standing.

Value: Two scholarships of \$600 each.

Eligibility: The contribution made by the individual in promoting Aboriginal women, financial need and academic standing are taken into

consideration as follows: The applicant's contribution in promoting Aboriginal women will be assessed. The Scholarship's Review committee will look specifically at theindividual's contribution in community-based or regional Aboriginal projectsor programs which support the literacy, awareness or development of theeconomic independence of Aboriginal women. Information on the applicant's contribution in promoting Aboriginal women must be provided with the application. The program of studies being followed must enhance the professional skillsof the applicant to promote further development in the Aboriginal community, specifically for Aboriginal women. Financial need. A minimum weighted average of 70%.

Deadline: July 31 each year.

Dr. Lloyd Barber Scholarship -University of Regina

Awarded to an Aboriginal student who has shown a commitment to pursuing adegree in public or private sector administration. Amount: A personal computer package valued at approximately \$3,500Eligibility: Enrolled in a minimum of 15 credit hours in the fall semester in which the award is given.

Selected on the basis of leadership potential, academic accomplishments, participation in campus and student affairs and community involvement,

Deadline: August 15

Teal Lowery Scholarship - University

Offered to a First Nations student entering the Pre-Administration program, based on academic standing from high school. Amount: One award of \$2,500 to be paid in two installments. The first installment of \$1,250 is payable for the fall semester. The second installment is payable for the winter semester, provided that a minimum weighted percentage average of 70% has been maintained and that the student has registered in at least 15

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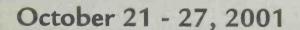
Occupational therapy (OT) is a health discipline with many opportunities for advancement. The recruitment of students to OT, like many health professions, is a process that begins with high school preparation. First nations members who are members of the health professionals are needed in many communities throughout Alberta.

Teachers responsible for career counselling should explore this exciting profession to assist students in middle school plan their high school programs. Students, considering post secondary education, should keep all their options open by selecting courses which meet university requirements.

For more information on admissions, call the **University of Alberta** Edmonton

Faculty of Rehabilitation **Medicine's Student Record Clerk** at (780) 492-5949

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Our first version of this all-Aboriginal session was so successful that we're running it again this fall. Choose from dramatic video, documentary, or multimedia animation, and make a movie in six days.

Cost: \$595.00 + \$245.00 room/board

GIFTS has developed a curriculum which is especially well-suited to the needs of Aboriginal students. GIFTS-style filmmaking emphasizes the storytelling possibilities of the medium, and uses an energetic,

hands-on, do-it-yourself approach which is ideal for the independent, small-budget media artist. See our website at www.youthfilms.com for more information.

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Aboriginal Studies with the

Anishnabe Education and Training Circle

Aboriginal Tourism Management

This program provides students with comprehensive knowledge of the rapidly expanding and challenging Aboriginal Tourism industry. The program will blend contemporary business technology and communication-oriented subjects with Aboriginal-specific subjects. Issues, challenges and opportunities specific to Aboriginal people in First Nations communities as well as in urban community settings, are studied. Cultural code of ethics, community economic development strategies, effective planning, research and marketing tools will serve to nurture entrepreneurial talents. Graduates will be prepared to work in existing, new and developing sectors of the Aboriginal tourism industry.

Foundations of Gaming and Resort Operations

This one-year certificate program is designed to prepare students for a broad range of employment opportunities in the gaming and hospitality industries. Graduates will develop generic and vocational knowledge, skills and attitudes specific to these industries. Special emphasis will be placed on enhancing graduates' understanding of Native people's participation in gaming and resort operations as a means of economic development, self-sufficiency and maintenance of cultural integrity.

Native Education: Community and Social Development

Native Community and Social Development is a two-year diploma program designed to teach the skills necessary to plan, develop, evaluate and manage community-based health and social services or work in larger, urban based institutions. The program can open doors for graduates to work in administrative positions in variety of settings, including community health centre, social service organizations, healing lodges and mental health centres.

Shki-Miikan Foundation Year

Shki-Miikan is a one-year. full-time, post-secondary program designed to enhance Native students' sense of cultural identity and develop a solid academic base to succeed in further post-secondary studies.



For more information, contact Native Community Liaison (705) 728-1968, ext. 1317

Programs are offered in partnership with Georgian College, One Georgian Drive Barrie, ON L4M 3X9

Georgian College

Aborigina

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credit hours in the winter semeste Eligibility: Academic star from high school. Must be a Nations student entering in full studies in the Pre-Administra program. Applications must inclu statement indicating work, an extra-curricularactivities particular within the First Nations comm Letters of recommendation mo requested by the selection commi Deadline: April 30 each year

Stan Hamilton Scholarship - Univ of Regina

Presented to an Aboriginal s planning a career in manage andadministration of Abori business.

Value: \$350

Eligibility: Treaty, Non-S Indian or Métis of Saskatchewar Beginning full-time study School of Business and Administr Minimum GPA of 65%. Financial Deadline: October 31 each

Information on Univers Regina Scholarships: Financial Aid/Awards Office University Centre Building, Room University of Regina Regina, Saskatchewan S4S 0A2 Phone: (306) 585-4325 Fax: (306) 585-5559

Albert Bellegarde Scholarship - SIFC

Eligibility: Sask. Treaty India

Faculty of

Start your scien

Environmental biolog computing science, pharm

Preparatory studies in m dentistry, occupational therapy, ed

Industrial Internships - get wor **Business minors - for many so** - May, 2001

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tion as follows: The contribution in promoting women will be assessed. The o's Review committee will fically at theindividual's n in community-based or Aboriginal projectsor which support the literacy, or development of nic independence of women. Information on the contribution in promoting women must be provided plication. The program of followed must enhance the I skillsof the applicant to rther development in the community, specifically for women. Financial need. A eighted average of 70%. ne: July 31 each year.

Barber Scholarship of Regina

ed to an Aboriginal student hown a commitment to legree in public or private ninistration.Amount: A mputer package valued at ately \$3,500Eligibility: a minimum of 15 credit fall semester in which the

d on the basis of leadership cademic accomplishments, n in campus and student community involvement. ne: August 15

Scholarship - University

d to a First Nations student the Pre-Administration ased on academic standing chool.Amount: One award be paid in two installments. nstallment of \$1,250 is the fall semester. The second is payable for the winter provided that a minimum ercentage average of 70% maintained and that the registered in at least 15

ing Circle

pidly expanding and ry business technology sues, challenges and s well as in urban omic development urture entrepreneurial ng sectors of the

d range of employment elop generic and cial emphasis will be pation in gaming and nd maintenance of

m designed to teach ased health and social n doors for graduates unity health centre,

nhance Native students' further post-secondary

Aboriginal Scholarship & Bursary Guide

Annual Supplement to Windspeaker — May, 2001

Canada's most comprehensive Aboriginal scholarship/bursary listing is online at www.ammsa.com

credit hours in the winter semester

Eligibility: Academic standing from high school. Must be a First Nations student entering in full-time studies in the Pre-Administration program. Applications must include a statement indicating work, and/or extra-curricularactivities particularly within the First Nations community. Letters of recommendation may be requested by the selection committee.

Deadline: April 30 each year.

Stan Hamilton Scholarship - University of Regina

Presented to an Aboriginal student planning a career in management andadministration of Aboriginal business.

Value: \$350

Eligibility: Treaty, Non-Status Indian or Métis of Saskatchewan.

Beginning full-time study at the School of Business and Administration. Minimum GPA of 65%. Financial need. Deadline: October 31 each year

Information on University of Regina Scholarships: Financial Aid/Awards Office University Centre Building, Room 229 University of Regina Regina, Saskatchewan S4S 0A2 Phone: (306) 585-4325 Fax: (306) 585-5559

Albert Bellegarde Memorial Scholarship - SIFC

Eligibility: Sask. Treaty Indian who

has successfully completed two years in a post-secondary institute

Deadline: February 26 Value: \$2000

Criteria: Active involvement with community or educational institution promoting positive development of Indian self-determination; letters of recommendation required

Jean Shoebridge Memorial Book Prize

Awarded to assist First Nations and Métis students in the purchase of texts and other books related to their courses. Amount: Four awards of a \$100 credit at the University of Regina Bookstore. Two awarded in each of the fall and winter semesters.

Eligibility: First Nations or Métis student. Conscientious student. Desire to work in an Aboriginal community when studies completed. Academic standing and financial need are secondary considerations. Open to both full-time and part-time students.

Deadline: February 28 and October 31 each year.

Poundmaker Memorial Scholarship -

To assist a Status Indian born in Saskatchewan with expenses associated with teacher education. Amount: One award of \$750

Eligibility: Status Indian born in convocation. Saskatchewan. Has completed two years of undergraduate work at the University of Saskatchewan, University

of Regina or Saskatchewan Indian Federated College. Enrolled in a teacher education program. Completion of a work term at the primary level for students in the primary teaching program. Completion of at least three weeks of teaching experience at the secondary level. Contribution to the Native community.

Ayakamimkan Pimatisiwin (Life Continues) Award - SIFC

To help a Saskatchewan Indian Federated College single-parent student.Amount: \$100

Eligibility: Saskatchewan Treaty Indian/Status Indian. Registered in fulltime classes in any field of study. Must have completed first year of study. Financial need. Academic performance. Must have letter of recommendation from academic counsellor. Duration: Annual Deadline: October 31 each year

Board of Governors Graduate Entrance Scholarship - SIFC

An entrance scholarship for a graduate student of the Saskatchewan Indian Federated College (SIFC).

Eligibility: SIFC graduate with the highest average accepted into full-time graduate studies in a joint SIFC/ University of Regina masters program.

Deadline: Presented at

Bobby Bird Memorial Scholarship -

To a Saskatchewan Treaty Indian who is entering or in the Administration or the Pre-Administration program.

Eligibility: Saskatchewan Treaty Indian. Has completed a minimum of 12 credit hours. Pursuing a career in First Nations management and administration. Minimum GPA of 67.5%. Financial need.

Deadline: October 31 each year.

Cree Language Incentive Award - SIFC To provide an incentive to students

fluent in any of the Cree dialects. Amount: \$250.

Eligibility: Treaty Indian Registered with the Saskatchewan Indian Federated College or the University ofRegina. Successfully completed Cree 100, 102, 200, 201 and 300. Committed to using Cree language after graduation. Deadline: February 28 each year

Dr. Margaret P. Hess Award - SIFC

To an Aboriginal art history student with the highest GPA in the required coreclasses. Amount: \$300

Deadline: Presented at convocation.

Eastview Rotary Indian/Native Entrnce Scholarship - SIFC

To a first-year Native student registered at the University of Regina/ Saskatchewan Indian Federated College.

> Value: \$1,000. Eligibility: Native student.

Leadership and good citizenship qualities. Must submit high school

Deadline: February 28 each year.

Eastview Rotary Pre-Journalism Scholarship - SIFC

To a Native student in the Indian communication arts program at SaskatchewanIndian Federated College. Amount: \$500 Eligibility: Native student. Minimum GPA of 65%. Committed to the development of Aboriginal mass media. Financial need.

Deadline: October 31 each year.

Eastview Rotary Science Scholarship -

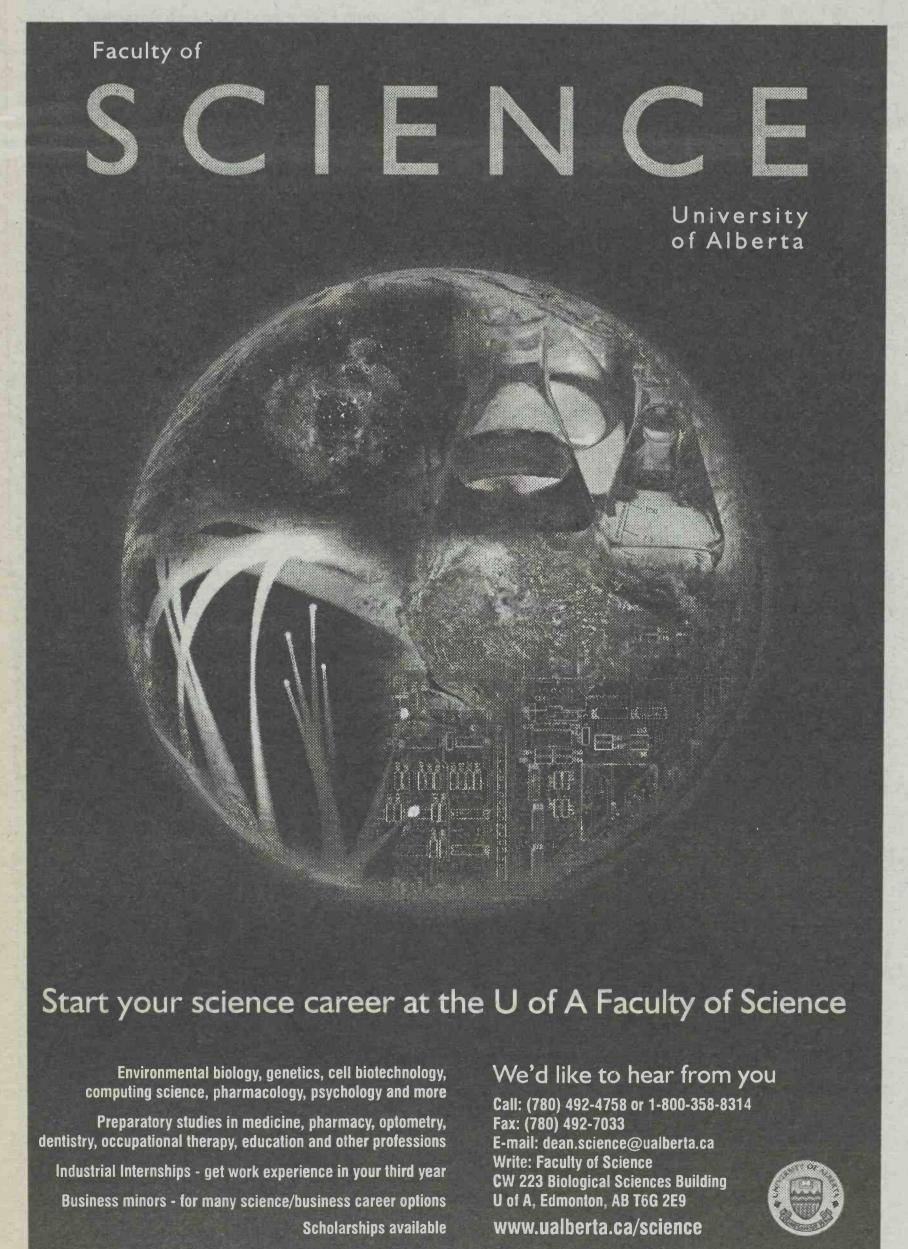
For Native students registered in the science program at Saskatchewan IndianFederated College.Amount: \$500Eligibility: Native student. Minimum GPA of 65%. Committed to the development of his or her chosen field, i.e., Native health studiesor Native environmental sciences. Financial need.

Deadline: February 28 each year

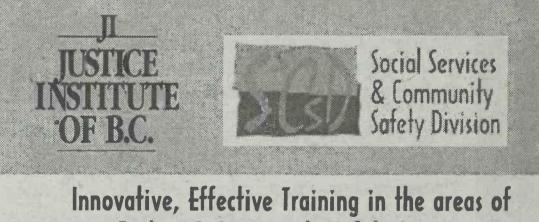
Edgar Epp Bursary - SIFC

To a full-time registered Saskatchewan Indian Federated College student at the Saskatoon campus. Amount: \$500

Eligibility: Full-time student with between 32 and 96 completed credit hours. Proven involvement with the community for the purpose of enhancing socialawareness and/or promoting social justice. Working up to







Justice & Community Safety Issues

We are committed to providing culturally relevant courses and certificate programs to students. The following areas of study have been offered to Aboriginal communities:

- Supporting Child/Adult Survivors of Sexual Abuse
- Supporting Aboriginal Survivors of Traumatic Stress
- Aboriginal Adolescent Girls
- Grief & Loss Issues
- Substance Use & Fetal Alcohol Syndrome
- Working with Youth
- Management Skills Training

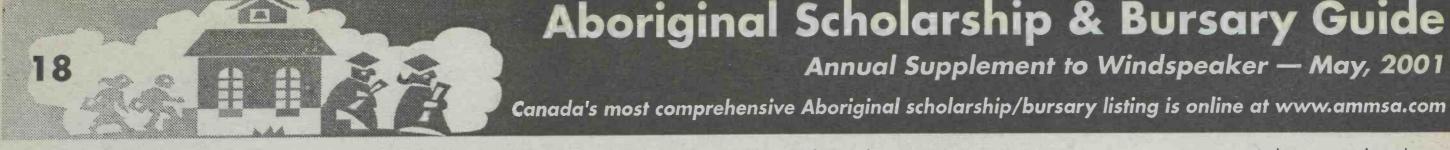
For Assistance with Academic Programming & Financial Resources Contact the First Nations Coordinator at (604) 528-5621

Look to Our Web Site for Complete Course Descriptions, Class Schedules, and Special Events.

> New 2001 - 2002 Calendar available July 3 For More Information Phone: (604) 528-5608

www.jibc.bc.ca/ccs

715 McBride Blvd. New Westminster, B.C. V3L 5T4



Annual Supplement to Windspeaker — May, 2001

his or her potential with a minimum achieved average of 70% in all credit

Deadline: February 28 each year

Henry Heinrichs Bursary - SIFC

To a full-time Saskatchewan Indian Federated College student of Native ancestrymajoring in English Amount: \$400 Eligibility: Native ancestry. Financial need. Minimum GPA of 65%. Deadline: February 28 each year

Indian Artists Award - SIFC

To the Aboriginal art graduate with the highest GPA. Amount: \$400.

Presented Deadline: convocation

Indian Authors Award - SIFC

To a Saskatchewan Indian Federated College student of Native ancestry registered in full or part-time studies. Amount: \$350

Eligibility: Native ancestry. Must submit eight poems, two pieces of fiction or one play. Duration: Annual Deadline: October 31 each year.

Information Management Systems Scholarship - SIFC

eation

Yellowhead

Yellowhead Tribal Council Education Centre.

To assist the highest qualifying

Saskatchewan Indian Federated College student who meets the entrance requirements. Amount: Total of \$2,000

Eligibility: Native ancestry. Indicates an intention to enter the Administration program on completion of the first year of the general arts and science program. Duration: Four years (\$500 per year)Continuation is contingent on maintaining a satisfactory average and completion of computer science core requirements.

Deadline: February 28 each year.

Library Book Award - SIFC

To a Saskatchewan Indian Federated College student with the highest weightedpoint average (WPA). Amount: \$300 credit at the University of Regina/Saskatchewan Bookstore.

Eligibility: The highest WPABetween 24 and 64 completed credit hours. Responsible, frequent user of the Saskatchewan Indian Federated College Library.

Must have a letter of reference from the

Deadline: February 28 each year

Entrance Scholarship - SIFC

in First Nations Education for

15 years, offers the following

programs at our Edmonton

West End location:

Yellowhead Tribal Council, a leader

To a Native student graduating from high school and accepted at the

Saskatchewan Indian Federated College/University of Regina. Amount: One scholarship of \$1,000 (\$500 in each of two semesters).

Eligibility: Saskatchewan Treaty Indian, Non-Status Indian or Métis. Grade 12 graduate with a minimum average of 70% in Grade 12 subjects used for admission.

Duration: Student must maintain a satisfactory standing (70% GPA) to receive second installment.

Deadline: October 31 each year Soloman Mosquito Scholarship in English - SIFC

For full-time Saskatchewan Indian Federated College students of Native ancestry majoring in English.Amount: One scholarship of \$600

Eligibility: Native ancestry. Minimum of three English classes completed at and above the 100 level. An average of at least 70% in the major

Deadline: October 31 each year

Information on all SIFC Scholarships: Scholarship/Award Committee Saskatchewan Indian Federated College 127 College Street West University of Regina Regina, Śaskatchewan S4S 0A2 Phone: (306) 779-6234

Fax: (306) 584-0955

Hudson Bay Mining and Smelting Company Ltd. Engineering Degree

Value: One scholarship of \$1,500. Eligibility: Available to a student of Native ancestry at any accredited university in a course leading to a degree in engineering used in mining and metallurgical industry. Applicants must: be of Native ancestry; and be Northern residents living in or attending high school north of the 53-degree latitude, and residing in north-central or northwestern Manitoba or northeastern Saskatchewan.

Deadline: Spring Information: Personnel Superintendent Hudson Bay Mining and Smelting P.O.Box 1500 Flin Flon, Manitoba R8A 1N9

Phone: (204) 687-2119 Fax: (204) 687-3582

SaskEnergy Aboriginal Scholarships

In support of Saskatchewan Aboriginal youth, SaskEnergy provides 14 post-secondary scholarships each

Students must attend Saskatchewan Indian federated College (SIFC), Saskatchewan Indian Institute of Technologies (SIIT), Gabriel Dumont Institute and Dumont Technical Institute. Amount: Varies from \$1000 to \$5,000

Eligibility: Aboriginal; Saskatchewan resident; Saskatchewan high school graduate; achieve 80% average in grades 11 and 12; demonstrate financial need; register fulltime for the fall or winter semesters. Information: Phone: (306) 777-9079.

City of Regina - Henry Baker Scholarships

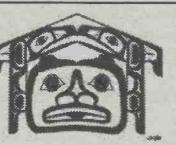
The City of Regina offers six scholarships to students at the University of Regina including one at SIFC in Regina

Amount: 2 @ \$1000 and 4 @ \$2,000 Eligibility: Varies Deadline: August 1st

Information: Phone: (306) 777-7800 Application form: www.cityregina.com Return completed application to: City of Regina Public Affairs Division City Hall, 14 th Floor P. O. Box 1790 Regina, Saskatchewan S4P 3C8

Fraser Scholarship - Moose Jaw School

To encourage an Aboriginal student from Moose Jaw Public School



First Nations House of Learning **University of British Columbia**

Dedicated to quality post-secondary education which reflects First Nations philosophies and values

Explore these degree opportunities:

First Nations Forestry Program (604) 822-0651

* First Nations Legal Studies (604) 822-5559

* Institute of Aboriginal Health: First Nations Health Careers

(604) 822-2115 * Native Indian Teacher Education Program (NITEP)

(604) 822-5240

* School of Library Archival and Information Studies: First Nations Curriculum Concentration (604) 822-2404

* Ts"kel Graduate Studies (604) 822-6627

Advisors for First Nations students also available in:

(604) 822-4028

* Commerce (604) 822-8333

* Science (604) 822-3659

Social Work (604) 822-3520 **Continuing Education & Outreach Programs:**

Short Course for Principals of First Nations Schools

(604) 822-8940

* Short Course for Managing First Nations Schools (604) 822-8940

* Summer Health Institute, call Institute of Aboriginal Health, Community Liaison Coordinator (604) 822-5677

Summer Science Program, call Institute of Aboriginal Health, Community Liaison Coordinator (604) 822-5677

First Nations House of Learning provides a wide range of student services including childcare, counselling, computing and library services.

For more information contact:

First Nations House of Learning University of British Columbia, The Longhouse 1985 West Mall, Vancouver, BC V6T 1Z2 T: (604) 822-8940 • F: (604) 822-8944 www.longhouse.ubc.ca

CRIMINAL JUSTICE CERTIFICATE (LETHBRIDGE COMMUNITY COLLEGE)

Program Dates: September 5, 2001 - April 30, 2002 **UNIVERSITY & COLLEGE ENTRANCE** PREPARATION PROGRAM (UCEPP)

YELLOWHEAD TRIBAL COUNCIL

EDUCATION CENTRE

UNIVERSITY TRANSFER PROGRAM:

Obtain Transfer Credits in Junior and Senior Level

Courses from Maskwachees Cultural College.

Yellowhead Tribal Council Education and the

University of Alberta. Courses are offered in a variety

of subject areas and disciplines during Fall, Winter

and Spring Sessions. Degree programs offered are

the Bachelor of Administration and Bachelor of

Program Dates: September 5, 2001 - April 30, 2002

Professional Arts in Criminal Justice.

Program Dates: September 5, 2001 - April 30, 2002

PRE-TECHNOLOGY PREPARATION PROGRAM (NAITANDYTCEDUCATION) Program Dates: September 5, 2001 - April 30, 2002

BASIC UPGRADING PROGRAM Program Dates: September 5, 2001 - April 30, 2002

FIRST NATIONS MANAGEMENT CERTIFICATE PROGRAM

Business Management and Band Administration *Transferable to Athabasca University Bachelor of Administration Degree

Program Dates: September 5, 2001 - August 31, 2002

HEALTHANDWELLNESS PROGRAM Program Dates: September 5, 2001 - April 30, 2002

Room 304, 17304 - 105 Avenue Edmonton, AB T5S 1G4 For more information, call: (780) 484-0303 (Monday - Friday, 8:30 am - 4:30 pm) Website: www.ytced.ab.ca

If you thought a University education was beyond your grasp . . .

At the University of Saskatchewan, we are committed to providing lifelong learning opportunities. We realize that you may not be able to attend degree credit classes on campus during the day, so we offer classes on-campus in the evening, off-campus at sites throughout the province, and through Independent Studies, televised and on-line courses.

We can open up a lifetime of learning opportunities for you.

Contact us today for more information:

Extension Credit Studies University of Saskatchewan 326-117 Science Place Saskatoon SK S7N 5C8

Phone: (306) 966-5563 Fax: (306) 966-5590 E-mail: extcred@usask.ca www.extension.usask.ca

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Did you know?

Many of NAIT's programs your community! Some e currently being offered in communities include:

- Computer Courses
- Apprenticeship Carpentry
- Nursing Assistant
- Fire Fighting Level II
- Home Maintenance • Project Management
- Accounting

• And more!

NAIT's Continuing **Education and Business** Development responds quickly to the needs of the marketplace and offers customized training.

Interested? Please Stephen Crocker Manage **Aboriginal Contract Train** Phone: (780) 491-3986 Fax: (780) 471-8993 E-mail: scrocker@nait.ab.

11762 - 106 Street NW, Suite 2 Edmonton, Alberta T5G 3H2 www.nait.ab.ca

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d Dumont Technical Institute. 'aries from \$1,000 to \$5,000 bility: Aboriginal; wan resident; Saskatchewan ol graduate; achieve 80% in grades 11 and 12; te financial need; register fulle fall or winter semesters. n: Phone: (306) 777-9079.

Regina - Henry Baker

City of Regina offers six os to students at the University including one at SIFC in

2 @ \$1000 and 4 @ gibility: Varies August 1st nation:

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a, The Longhouse BC V6T 1Z2 1) 822-8944

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Did you know? Many of NAIT's programs can be delivered in your community! Some examples of programs

currently being offered in Aboriginal communities include:

- Computer Courses
- Apprenticeship Carpentry
- Nursing Assistant
- Fire Fighting Level II Home Maintenance
- Project Management
- Accounting
- And more!

NAIT's Continuing **Education and Business** Development responds quickly to the needs of the marketplace and offers customized training.

Interested? Please call ...

Stephen Crocker Manager, Aboriginal Contract Training and Liasion Phone: (780) 491-3986 Fax: (780) 471-8993 E-mail: scrocker@nait.ab.ca

11762 - 106 Street NW, Suite 2000 Edmonton, Alberta T5G 3H2 www.nait.ab.ca

Division to pursue studies at a recognized post-secondary institution. Amount: Approximately

Eligibility: Native ancestry Graduated from Moose Jaw Public School Division. Entering first year at a recognized post-secondary institution.

Deadline: June 01 each year Information: Moose Jaw Public School Division

1075 9th Avenue NW Moose Jaw, Saskatchewan S6H 4J6 Phone: (306) 693-4631 Fax: (306) 694-4686

Eugene Lavallee Memorial Scholarship Deadline: June 15One valued at \$500Awarded in preference to First

Nations students whose home community is in the Touchwood File Hills Qu'Appelle area. Subsequent preference will be given to First Nations students from Saskatchewan.

Award based on highest average marks and then based on experience in the field of addictions. In the event of two or more students having similar marks the scholarship will be awarded based on experience.

No student may be receive this scholarship two years consecutively. Apply to: Judie J. Birns, **Executive Director** New Dawn Valley Centre Box 400

Manitou Sewing & Design Institute Scholarships

Fort Qu'Appelle, SK SOG 1SO

Deadline: June 14 One valued at \$1,000 Several

others valued at \$500. Scholarships are awarded based on original design sketch and written paragraph on "Why I deserve this scholarship". Apply to: Manitou Sewing and Design InstitutePh: (306) 978-9088

Cameco Northern Scholarship:

THE NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY

Deadline June 30 Scholarships of up to \$4,000 for university degree programs, up to \$3,600 for technoical training at a recognized technical institute is available. Eligible individuals must have resided in the Northern Administration District of Saskatchewan for five (5) years immediately prior to application. Special consideration will be given to applicants pursuing careers related to some aspect of the mining industry. Application forms are available from individual schools or Cameco's Northern Affairs office:

Cameco Northern Affairs, P.O. Box 1049, LaRonge, SK SOJ 1LO

Cameco Scholarship: Deadline June 30

Several scholarships of \$1,000 are provided annually to selected dependent children of regular Cameco employees, in recognition of the superior academic performance.

Manager, Compensation and Benefits, Human Resources and Administration Division, Cameco Corporation, 2121 11th Street West, Saskatoon, SK S7M 1J3.

SIIT and SaskTel Scholarships:

Deadline July 1 Eligibility: Attained complete secondary level standing in a high school in Saskatchewan or completed at least two semesters in the SIIT Adult Secondary Education Program. OR Be a full-time student taking a full copurse load. Applications are available

SIIT campus locations Band Offices (post secondary counsellors)SIIT Head Office, Saskatoon SaskTel Head Office, Regina Information: SIIT: Phone (306) 244-4444 SaskTel, Regina: Phone: (306) 777-2248

Cogema Resources Inc. Scholarships: Deadline: June 30 Eight (8) \$3,500 University and Four (4) \$3,000 Technical

Available annually to Northern Saskatchewan residents for courses of study of future benefit to the north. Information and application forms: Manager, Northern Affairs Cogema Resources Inc.P.O. Box 900, La Ronge SK SOJ 1LOPhone: (306) 425-6880Fax: (306) 425-6886

Margaret M. Aikenhead Scholarship in Nursing:

An annual \$500 award presented to a former resident and grade XII graduate, within the last seven years, from the Melfort Union Hospital Administrative area. As well, the successful completion of at least the 1st year and enrolled in at least the 2nd year of the Diploma Nursing program or enrolled in the 4th, or 5th of the Degree Program in a recognized School of Nursing. Further information and application forms available by contacting:

Executive Director, Melfort Union Hospital, Box 1480, Melfort SK SOE 1A0

SaskPower Northern Spirit Scholarship

Deadline: June 30. Four 2,500 institute scholarships are

available to permanent residents of Northern Saskatchewan applying or enrolled in a full-time program. Applicants must have a "B" academic average in most recent year completed and be enrolled in a program of benefit to Northern development.

Deadline: June 30 Northern Spirit Scholarship Program, SaskPower Northern Enterprise Fund. Box 939,

Saskatoon SK S7K 3M4

Napolean Lafontaine Scholarship

To encourage Saskatchewan Indian people to pursue full-time education training in fields related to the economic development of Aboriginal peoples. The economic studies must contribute to: Entrepreneurial skills. Administrative and management skills in both the private and public sectors. Financial analysis. Communication skills. Organization and leadership. Human resource development training.

Eligible academic disciplines include: Business administration. Commerce. Economics. Marketing. Personnel management. Retail management. Office administration. Law. Accountancy. Political economy.

Entrance Scholarships

Value: Up to \$300 for each eightmonth period of full-time studies. The number of scholarships and amount depend on the number of applicants inrelation to the funds available. Eligibility: Métis or Non-Status

Indian. Has resided in Saskatchewan for at least five years.

Enrolled in, or about to enroll in a diploma or certificate program from a recognized Canadian public or Aboriginal educational institution. The program must be at least eight months of full-time studies in an area related to economic development. Students who have not completed high school may apply if they have fulfilled the entrance requirements of the institution where they will be studying. Committed to working in an Aboriginal work environment on successful completion of his or her studies. Demonstrate a commitment to the needs of Aboriginal peoples. Achieve a B average in the most recent months of full-time studies, over a period of 12 consecutive months.

Deadline: October 1 and May 1 each year.

Gabriel Dumont Graduation Scholarships

Value: Up to \$200 for each year of full-time studies to a maximum of \$1,000 for any one recipient



news • scholarships • careers • events • links

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Annual Supplement to Windspeaker — May, 2001

Canada's most comprehensive Aboriginal scholarship/bursary listing is online at www.ammsa.com

Eligibility: Métis or Non-Status Indian. Has resided in Saskatchewan for at least five years. Completed a diploma, certificate or degree program at the Gabriel Dumont Institute which required a minimum of eight months of full-time study.

Enrolled in a public or Aboriginal education institution in Canada providing a recognized diploma, certificate or degree program. Nominated by Institute staff based on academic achievement, contribution to the student body and commitment to Aboriginal peoples. Achieve a B average in the most recent months of full-time studies.

Graduate Scholarships

Value: Up to \$2,000 for each award period, granted on the basis of 12 consecutive months of full-time studies. The number of scholarships and the amount are determined by the number of applicants in relation to the available funds.

Eligibility: Métis or Non-Status Indian. Has resided in Saskatchewan tor at least five years. Engaged in any graduate degree program at the masters or doctoral level or accepted into a masters or doctoral program at a recognized Canadian university. The majorresearch project or thesis must relate to the economic development of Aboriginal peoples. Committed to working in an Aboriginal work environment on successful completion of studies.

Demonstrate a commitment to the needs of Aboriginal peoples. Achieve a B average in the most recent months of full-time studies, over a period of 12 consecutive months. Duration: Annual. Masters applicants may receive two consecutive or non-consecutive awards. Doctoral applicants may receive three consecutive or non-consecutive awards.

Deadline: October 1 and May 1 each year.

Loan Remission Scholarships

Value: Not to exceed 50% of the outstanding loan balance to a maximum of \$3,000. Will not be paid before the date on which interest on the outstanding loan becomes payable. Eligibility: Métis or Non-Status Indian. Has resided in Saskatchewan for at least five years. Has an outstanding loan balance through the Canada Student Loan Program and/or Saskatchewan Student Loan Program after the receipt of any other loan remission awards available to the applicant through the governments of Canada and Saskatchewan.

Deadline: October 1 and May 1 each year.

Special Scholarships

Value: Varies depending on whether funds designated for other scholarships have been used or

unanticipated revenues received.

Eligibility: Métis or Non-Status Indian. Has resided in Saskatchewan for at least five years. Enrolled in a public or Aboriginal educational institution in Canada providing a recognized diploma, certificate or degree program. Committed to the needs of Aboriginal people. Achieve a B average in the most recent eight months of full-time studies, over a period of 12 consecutive months.

Undergraduate Scholarships

Amount: Up to \$500 for each eight-month period of full-time studies. Number of scholarships and amount determined by the number of applicants in relation to the funds available. An individual may receive up to three consecutive or non-consecutive undergraduatescholarship awards.

Eligibility: Métis or Non-Status Indian. Has resided in Saskatchewan for at least five years. Completed a minimum of one academic year of fulltime studies at a recognized Canadian public or Aboriginal educational institution. The program must be at leasteight months of full-time studies in an area related to economic development. Committed to the needs of Aboriginal peoples. Committed to working in an Aboriginal work environment on successful completion of studies. Achieve a B average in the most recent eight months of full-time studies, over aperiod of 12 consecutive months.

Deadline: October 1 and May 1 each year.

Information:

Napolean Lafontaine Scholarship Fund Gabriel Dumont Institute of Native Studies and Applied Research 121 Broadway Avenue East Regina, Saskatchewan S4N 0Z6 Phone: (306) 347-4100 Fax: (306) 565-0809

Delta Catalytic Scholarship

Deadline: June 30One (1) \$2,000 University and Two (2) \$1,000 Technical are available annually to Northern Saskatchewan residents willing to return to Northern Saskatchewan to practice or work. Send transcripts to Cogema Resources Inc. Must be a program of benefit to the north.

Manager, Northern Affairs Cogema Resources Inc.P.O. Box 900, La Ronge SK SOJ 1LO

Bill Hanson Bursary/Scholarship

Sponsored by: Treeline Association of I.A.N.E.

Eligibility: Aboriginal ancestry student enrolled in post-secondary or Adult Basic Education who has indicated a preference in commerce, bookkeeping, receptionist/secretarial, clerical accounting, business administration, accounting, or data

Value: Two at \$150

Have demonstrated proficiency in academics, involvement with extracurricular activities and community volunteer organizations, leadership qualities, proven dedication and perseverance in overcoming educational barriers, intent on continuing studies at a recognized university or technical institute for the next academic year. Deadline: May

Applications available from: Vicki Drieger Royal Bank 1135 Central Avenue Prince Albert, SK Applications submitted to: Fax to (306) 953-5766

Casino Regina Post-secondary Scholarships

Eligibility: Saskatchewan resident who is enrolled or about to be enrolled in full-time studies at a post-secondary education institute in Saskatchewan and must be taking a program related to the following: recreational and leisure studies; business administration; hospitality management; electronics and computer technologies; or communications.

Value: Six (6) \$1000 scholarships for university degree programs; Eight \$500 scholarships for certificate/ diploma programs

Selection criteria includes: education and career focus; academic standing; commitments to work, education, family and community; and financial need.

Deadline Date: May 31 Applications submitted to: Casino Regina Scholarship Committee 3rd Floor, 1880 Saskatchewan Drive Regina, SK S4P OB2

Donald R. Simmons Memorial Scholarship

Eligibility: Indian or Metis ancestry Value: Two \$500 awards Criteria: Enrolled in first year of approved institution, Grade 12 graduate; General Proficiency Award applicants excluded

Deadline Date: October 15 Applications submitted to: Saskatchewan Education, Training and Employment Student Financial Assistance Unit Ground Floor, East Wing, Walter Scott **Building 305 Albert Street** Regina, SK S4P 3V7 Phone: (306) 787-6419

Gabriel Dumont Award

To assist Aboriginal students enrolled at the Kelsey Institute in furthering their education. One award is designated to each of the following divisions: Adult Basic Education (ABE) Industrial Engineering. Health, Science and Community Services

Value: Three awards of \$250 each Eligibility: Aboriginal student

enrolled in a full-time, on-campus program at Kelsey Campus. Academic achievement. Involvement in student life activities. Participation in and contribution to the community. Deadline: May 31 each year for

ABE. February 28 each year for Industrial Engineering and Health, Science and Community Services. Information: Director, Student Awards SIAST Kelsey Institute P.O. Box 1520 Saskatoon, Saskatchewan S7K 3R5 Phone: (306) 933-8351 Fax: (306) 933-6490

MANITOBA

Hudson Bay Mining and Smelting Company Ltd. Engineering Degree

Value: One scholarship of \$1,500. Eligibility: Available to a student of Native ancestry at any accredited university in a course leading to a degree in engineering used in mining and metallurgical industry. Applicants must: be of Native ancestry; and be Northern residents living in or attending high school north of the 53-degree latitude, and residing in north-central or northwestern Manitoba or northeastern Saskatchewan,

Deadline: Spring Information:Personnel Superintendent Hudson Bay Mining and Smelting Co.Ltd.P.O.Box 1500 Flin Flon, Manitoba R8A 1N9 Phone: (204) 687-2119 Fax: (204) 687-3582

Aboriginal Business Education Program (ABEP) - University of

Part of the Faculty of Management's support for acquisition of business skills among Aboriginal A variety of bursaries and

scholarships are offered for students

attending or planning to attend the Univeristy of Manitoba. Application: Financial Aid and Awards University of Manitoba Suite 422, University Centre Building Winnipeg, Manitoba

Louis Riel Bursary - University of Manitoba

Deadline: June 30Support bursaries at the University of Manitoba available for Aboriginal students, Manitoba residents, enrolled as a fulltime student at the university of Manitoba. Must achieve a grade point average of 2.0 in all courses completed at the University; has demonstrated financial need.

Application: Financial Aid and

University of Manitoba Suite 422, University Centre Building Winnipeg, Manitoba

Sokoloff Family Bursary - University

Deadline: June 30One (1) \$700 to \$1,000 anually available for Aboriginal students at the University of Manitoba. One Student shall be selected by the Director of Financial Aid and Awards. Application: Financial Aid and Awards University of Manitoba Suite 422, University Centre Building Winnipeg, Manitoba

Manitoba Telephone System Awards Program

and bursaries to help Manitobans wishing to continue their education. Some awards were created specifically for members of visible minorities, Aboriginal people, people with disabilities and women.

scholarships of \$500 eachRecipients will have first option on summer employment with Manitoba Telephone System, based on successful completion of the year's studies.

Eligibility: Resident of Manitoba who is a Canadian citizen. Must meet the entrance requirements for the desired scholastic program. Enrolled at any Manitoba accredited postsecondary academic institution. Preference will be given to students pursuing studies with particular application to Manitoba Telephone System. This includes: Computer science. Data entry. Electronic technology. Electrical technology. Engineering. Telecommunications technology. achievement.

Manitoba Hydro Employment Equity

Targets students entering certain first-year programs at selected postsecondary institutions in Manitoba. Amount: Twelve (12) scholarships of

First option for summer employment on successful completion of

Eligibility: Aboriginal student, person with disabilities, member of a visible minority or female student entering first year in one of the following

of Manitoba

The program includes scholarships

Value: Minimum of six

High academic

Deadline: July 31 each year Information: Corporate Communications Manitoba Telephone System 489 Empress Street, Box 6666 Winnipeg, Manitoba Phone: (204) 941-8244 Fax: (204) 775-0718

Note: This description is subject to

\$600 each.

first-year studies.

Wabnode Centre of Excellence-

our goal is to help you reach yours

Cambrian College's Wabnode Institute in Sudbury, Ontario offers students more than 80 postsecondary programs, eight of which are uniquely suited to the academic and employment aspirations of First Nations people.

- First Nation Financial Management
- First Nation Construction Technology Management (pending Ministry approval)
- Native Community Worker Healing & Wellness
- Native Early Childhood Education

- First Nation Canadian Relations
- Aboriginal Small Business Management
- Native Community Care: Counselling & Development
- Native Child & Family Worker

We offer on-campus programs, distance education programs, and community based programs in a setting that combines academic, cultural, and spiritual support.

For information about educational opportunities, contact Jeanne Naponse, Dean, Anishnaabe Studies, by phone at (705) 566-8101, ext. 7418, by fax at (705) 524-7316, or by e-mail at jmnaponse@cambrianc.on.ca



CAMBRIAN COLLEGE

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Canada's most com programs:

Aborigir

Annual Supple

Engineering; compute civil engineering; computer to electrical technology; e technology; industrial e electronic technology.

Eligible institutions inclu University of Manitoba University Red River Commun Keewatin Community College Graduate of Manitoba high Deadline: June 30th

Information: **Employment Equity** Manitoba Hydro P.O. Box 815 Winnipeg, Manitoba R3C 2 Phone: (204) 474-4560 Fax: (204) 474-4868

Abraham McPherson 1 Scholarship Award Award provided by

Aboriginal Education Co Association Inc. to Aborigin pursuing post-secondary ed the counselling field. Value: Four scholarship \$250 each

Eligibility: Aboriginal Status, Non-Status, Inui Manitoba resident, hig

graduate with overall 70% of graduating. Procedure: Applica available from the Studen Centre Awards Office, from Council, Band Education A

Manitoba. Deadline: May 31 Manitoba Aboriginal E Counselling Association Inc. 305-352 Donald Street Winnipeg, Manitoba R3B 21 Phone: (204) 947-0421

Xerox Canada Award -University

\$2450 - to be awar Native Canadian student registered in a Business Adm course(s) during Regular Ses recipient may either be an e returning student.

Deadline: May 11th ar

Isabelle Douglas Estate Scho **Brandon University** 4 x \$310 - to be awa

Second or Third Year proceeding into Third or Fo studies in any degree pro Brandon University being ta off campus. Eligible student all or part Manitoba Indian Deadline: May 11th an

MTS Bursaries for Aborigina



Carlton Trail Re (with offices in Humbold

Cumberland Re (with offices in Nipawin

Cypress Hills Re (with offices in Swift Cu

Lakeland Colleg (an inter-provincial colle

North West Regi (with offices in North Ba Northlands Coll

(with offices in Air Rong Parkland Region

(with offices in Melville, Prairie West Reg (with offices in Biggar, K

Southeast Regio (with offices in Weyburn - May, 2001 vww.ammsa.com

Manitoba niversity Centre Building **Nanitoba**

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Minimum of six of \$500 eachRecipients irst option on summer with Manitoba Telephone d on successful completion studies.

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ne: July 31 each year

High academic

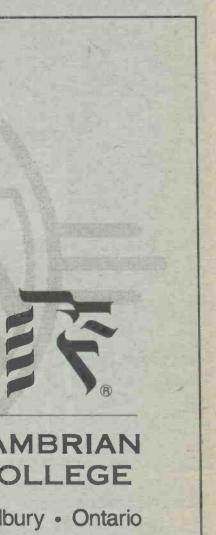
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cambrianc.on.ca

Aboriginal Scholarship & Bursary Guide

Annual Supplement to Windspeaker — May, 2001

Canada's most comprehensive Aboriginal scholarship/bursary listing is online at www.ammsa.com

programs:

Engineering; computer science; civil engineering; computer technology; electrical technology; electronic technology; industrial electrical/ electronic technology.

Eligible institutions include: University of Manitoba Brandon University Red River Community College Keewatin Community College. Graduate of Manitoba high school.

Deadline: June 30th Information: **Employment Equity** Manitoba Hydro P.O. Box 815 Winnipeg, Manitoba R3C 2P4 Phone: (204) 474-4560 Fax: (204) 474-4868

Abraham McPherson Memorial Scholarship Award

Award provided by Manitoba Aboriginal Education Counselling Association Inc. to Aboriginal students pursuing post-secondary education in the counselling field.

Value: Four scholarships annually \$250 each

Eligibility: Aboriginal ancestry (Status, Non-Status, Inuit, Métis); Manitoba resident, high school graduate with overall 70% average in graduating.

Procedure: Applicants are available from the Student Services Centre Awards Office, from any Tribal Council, Band Education Authority in Manitoba.

Deadline: May 31 Manitoba Aboriginal Education Counselling Association Inc. 305-352 Donald Street Winnipeg, Manitoba R3B 2H8 Phone: (204) 947-0421

Xerox Canada Award - Brandon University

\$2450 - to be awarded to a Native Canadian student who has registered in a Business Administration course(s) during Regular Session. The recipient may either be an entering or returning student.

Deadline: May 11th annually.

Isabelle Douglas Estate Scholarships -**Brandon University**

4 x \$310 - to be awarded to a Second or Third Year student proceeding into Third or Fourth Year studies in any degree program at Brandon University being taken on or off campus. Eligible students must be all or part Manitoba Indian ancestry. Deadline: May 11th annually.

MTS Bursaries for Aboriginal Students

- Brandon University

to be awarded to Aboriginal students taking courses in Computer Science or Business Administration. In the event that there are no qualified applicants in these areas, the award will be granted to an Aboriginal student in a Science program.

Deadline is May 11th, beginning in 2002.

Donna and Bill Parrish Scholarship for Aboriginal Students - Brandon University

to be awarded to an Aboriginal student of strong academic merit enrolled in full-time study at Brandon University.

Deadline is May 11th, beginning in 2002.

Dr. Wilfred W. McCutcheon Scholarship in Education (Aboriginal Student) - Brandon University

\$1,000 - this scholarship is to be awarded, upon application, to an Aboriginal student in the Faculty of Education who is entering the final year of a Bachelor of Education (A.D.) and who demonstrates a combination of outstanding academic achievement, excellence in leadership ability on campus or in the community, and professional promise in classroom

The student must have a minimum 3.5 g.p.a. in the pre-award year and provide two letters of recommendation from the Dean and/or members of the Faculty of Education.

Deadline is May 11th annually.

John & Kay Findlay Scholarship in Native Studies - Brandon University

First Nations or Metis student proceeding to Third or Fourth Year who has or will have satisfied at least the requirement for a minor in Native Studies at Brandon University.

Deadline is May 11th annually.

The contact information for each of these scholarships is as follows: Ms Janet Olmstead Wood Senate Office Brandon University 270 - 18th Street Brandon, MB R7A 6A9

ONTARIO

(204) 727-9737

Ron Duhamel Award - Lakehead University

Awarded to the highest ranking Native student entering the second year

of the Bachelor of Arts/Bachelor of Education (Native Education) at Lakehead University. One award of

Eligibility: Native student entering the second year of Bachelor of Arts/ Bachelor of Education (Native Education)

Deadline: Recommended by School of Education.

Thunder Bay Children's Services Foundation Bursaries - Lakehead University

To a social work student of Native ancestry. A second bursary is also available to a first-year social work

Value: Two bursaries of \$350 each Eligibility: Student of Native ancestry including Métis and Non-Status Indian. (The second bursary is open to all first-year social work students.)

Deadline: November 17 of each

Bridget Veronica Morton Memorial Bursaries - Lakehead University

Award for a Native undergraduate student. Amount: Four awards of \$500

Eligibility: Must be of Native Canadian heritage. Must be an undergraduate student at Lakehead University. Awarded on the basis of demonstrated financial need. Duration:

Deadline: November 17 each year

The Hamlin Family Lakehead University 30th Anniversary Award -Lakehead University

\$900 - awarded to a Canadian Access Program for Engineering (NAPE) student oncompletion of the NAPE program.

Value: \$600

Eligibility: Academic improvement. Attendance. Commitment to the NAPE program and full-time registration in the first year of the Engineering Technology

Deadline: Awarded on the recommendation of the Faculty of Engineering by the staff of the Native Access Program for Engineering.

Minhal Holding Limited - Native Access Program for Engineering - Lakehead University

An incentive award to an NAPE student on completion of the NAPE

Value: \$600 Eligibility: Academic improvement. Attendance. Commitment

to the NAPE program and full-time registration in the first year of the Engineering Technology program. Duration: Annual

Deadline: Awarded on the recommendation of the Faculty of Engineering by the staff of the Native Access Program for Engineering.

Shell Canada Limited Native Entrance Award - Lakehead University

Awarded to a Native student entering Lakehead University. Amount: One award of \$800.

Eligibility: Native ancestry. High academic standing. Community involvement. Participation in student affairs. Financial need.

Deadline: April 15 of each year.

Placer Dome Native Award - Lakehead University

To a Native student entering either education, nursing or social work. Amount: \$4,000 over a four-year period, or one award of \$1,000 per

Eligibility: Native student from the Shibogama or Windigo Band. Enrolled at Lakehead University in: Education. Nursing. Social work. Academic performance. Duration: Four years based on performance.

Deadline: April 15 of each year.

Ontario Hydro Native Awards -Lakehead University

To first-year or continuing Native students in selected programs. Amount: Five awards of \$15,000 each

Eligibility: Native student enrolled full-time in one of the following programs: All science programs. Arts An incentive award to a Native program with geography and economics majors. Business administration. Commerce. Engineering. Forestry. Academic performance.

Deadline: April 15 each year

Dr. Heriette Seyfert Memorial Prize in Native Language - Lakehead University

Awarded to the student whose average mark computed on all Native language courses is highest for the year. One award of \$100Eligibility: Completion of at least three full course equivalents in Native language studies at Lakehead University. Academic performance.

Deadline: No application. Candidate recommended by the Native language instructors.

Joseph W. Auger Memorial Award -Lakehead University

Awarded in the second term to Native students in the second, third or tourth year at Lakehead University.

Value: One award of \$200. Eligibility: Student of North American Native ancestry on the basis of satisfactory academic standing and financial need. Duration: Annual

Information on Lakehead university Scholarships:

Undergraduate Scholarships and Awards Officer Financial Aid Office 955 Oliver Road

Lakehead University Thunder Bay Ontario P7B 5E1 Phone: (807) 343-8923 Fax: (807) 346-7760

Gladys Watson Aboriginal Education Fund - University of Toronto

Awarded to Aboriginal students enrolled in graduate programs at the masters or doctoral level, and to secondentry professional programs (law, medicine, education, etc.) Preference will be given to those students who demonstrate financial need.

Deadline: July 1

First Nations House Grant Program -University of Toronto

Grants are available for Aboriginal students. Grants are nonrepayable awards ranging in amount, which assist students who have demonstrated financial need.

Students are eligible to apply in both the fall and winter terms.

Kathleen Green Savan Bursary -University of Toronto

Awarded to an Aboriginal student enrolled in the Transitional Year Programme at the University of Toronto. Deadline: End of November

The President's Award for the **Outstanding Native Student of the Year** - University of Toronto

Awarded to an Aboriginal student enrolled in the third or higher year of an undergraduate programme or in any year of a graduate programme or second-level entry professional programme (ie: Dentistry, Education, Law, Medicine).

Deadline: November

The Lillian McGregor Award of **Excellence - University of Toronto**

Awarded to an Aboriginal woman studying at the University of Toronto and is based on academic excellence, community service and financial need. Deadline: July



Providing education and training in rural and northern Saskatchewan

Carlton Trail Regional College (with offices in Humboldt, Davidson, Southey, Watrous & Wynyard)

Cumberland Regional College (with offices in Nipawin, Hudson Bay, Melfort & Tisdale)

North West Regional College

Cypress Hills Regional College (with offices in Swift Current, Gravelbourg, Maple Creek & Shaunavon)

Lakeland College (an inter-provincial college with offices in Lloydminster & Vermilion)

(with offices in North Battleford, Meadow Lake, St. Walburg, Shellbrook, Spiritwood & Unity) Northlands College

(with offices in Air Ronge, Buffalo Narrows, Creighton & La Ronge)

Parkland Regional College (with offices in Melville, Fort Qu'Appelle, Yorkton, Canora & Esterhazy)

(with offices in Weyburn, Assiniboia, Carlyle, Carnduff, Estevan, Indian Head, Moosomin & Whitewood)

Prairie West Regional College

(with offices in Biggar, Kindersley, Outlook, Rosetown & Warman) Southeast Regional College

1-780-871-5748

1-800-667-2623

1-306-862-9833

1-306-773-1531

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1-306-948-3363

University of Regina Co-operative education options Small student to instructor ratio Three on-campus student residences Over 30 degree and certificate programs For information on scholarships and awards, call (306) 585-4325 or e-mail: scholarships@uregina.ca Visit us on campus for a tour: 1-800-644-4756 Visit us on-line: www.uregina.ca UNIVERSITY OF REGINA

City of Toronto Scholarships in Aboriginal Health - University of Toronto

Two scholarships awarded to Aboriginal students studying in any of the health professional programs, undergraduate or graduate, on the basis of financial need, academic merit and demonstrated community leadership skills.

Deadline: September

Faculty of Social Work Chancellor Rose Wolfe Scholarship - University of

One award to a registered M.S.W. or Ph. D. Native Student based on proven scholastic ability. Financial need may be a consideration.

Faculty of Pharmacy Colonel F.A. Tilston Admission Scholarship -University of Toronto

One award to an Aboriginal student

General Motors Scholarships / Grants for Native Students - University of Toronto (Victoria College)

A number of scholarship/grants to Native students registered at Victoria College. Awards will be given on the basis of financial need and academic excellence.

Deadline: September

Métis Nation of Ontario Bursary -**University of Toronto**

Registered MNO students can apply - based on financial need and contribution to the Métis community.

University of Toronto Advanced Planning for Students Students (UTAPS)

In April 1998, the Governing Council approved a new pPolicy on Student Financial Support. The Policy states, as a fundamental principle, that "No student admitted to a program at the University of toronto should be unable to enroll or complete the programme due to a lack of financial means." The University will assess financial need and will, if the need is demonstrated, provide additional assistance in the form of a nonrepayable grant called UTAPS.

Information on University of Toronto Scholarships: The Financial Aid Counsellor First Nations House University of Toronto 563 Spadina Avenue, 3rd Floor Toronto, ON M5S 1A1 Phone: (416) 978-1290

Toll Free: 1-800-810-8069 email: fnh.info@utoronto.ca

Dennis Cromarty Memorial Fund

Value: Varies

Eligibility: Member of Nishnawbe-Aski First Nation, attending postsecondary insitution, completed 1 year. Commitment to improving quality of life for Native people, independence through education.

Deadline: November 1 Dennis Cromarty Memorial Fund P.O. Box 252 Station F Thunder Bay, ON P7C 4V8 Phone: (807) 623-5397 Fax: (807) 622-8271

Ontario Hydro John Wesley Beaver

The John Wesley Beaver educational award is equal to one year's college or university tuition, made available to one male and one female person of Aboriginal descent, enrolled in targeted post-secondary programs and selected by the Ontario Hydro Native Circle.Based on academic achievement and financial need. Deadline: June 30 of each year. For more information:

Phone: (416) 592-6748 Fax (416) 592-4190. Awards are available to Ontario residents.

Sam Odjick Scholarship - University of Ottawa

To further the interests of Aboriginal peoples in Canada by assisting Aboriginal law students who have demonstrated commitment toward the advancement of law as it relates to Aboriginal peoples.

Value: \$1,000 Eligibility: Preference given to Aboriginal students. Full-time study in the LL.B or LL.M program at the University of Ottawa. Financial need. Good academic performance. Experience with Canadian Aboriginal Information:

Education Equity Office University of Ottawa Faculty of Law, Common Law Section 57 Louis Pasteur Street P.O. Box 450, Postal Station A Ottawa, Ontario K1N 6N5 Phone: (613) 562-5800, ext.3290 Fax: (613) 562-5124

Alma Mater Society Native Student Awards - Queen's University Established by the Alma Mater Society for Native students entering Queen's. If no entering students are eligible, the awards could go to upper-year Native

Value: Two awards of \$1,000

Eligibility: Native student entering Queen's. Academic standing. Financial Deadline: April 30 of each year.

Information: Student Awards Victoria School Building Queen's University Kingston, Ontario K7L 3N6

Inuit Bursary - Queen's University Description: For an Inuit student in

Phone: (613) 545-2216

Fax: (613) 545-6409

financial need. Value: One award of \$100 Eligibility: Inuit student at Queen's. Financial need.

Deadline: December 1 each year. Information: Student Awards Office Victoria School Building Queen's University Kingston, Ontario K7L 3N6 Phone: (613) 545-2216 Fax: (613) 545-6409

EASTERN

Transition Year Program - Dalhousie University

The Transition Year Program (TYP) is a one-year program designed for First Nations students who wish to enter university but who may not yet meet standard entrance requirements. The TYP was established to redress the historic educational disadvantage experienced by members of Aboriginal communities. Amount: Non-Status and Métis students accepted into the program may qualify to receive a tuition waiver and bursary funding to attend Dalhousie's Transition Year Program. If the qualifying year is completed in good standing, continued financial assistance will become available.

Eligibility: Non-Status or Métis. Status students attending the program are funded through the Confederacy of Mainland Micmac, the Department of Indian Affairs or by individual band councils. Although enrollment is limited to ensure that each student receives considerablepersonal attention, highly motivated First Nations students of all ages and educational backgrounds are encouraged to apply. Applicants who are 23 or older are especially encouraged to apply.

Deadline: March 15 each year. Information: Transition Year Program Dalhousie University

Scholarships online ... all the time!

1459 LeMarchant Street Halifax, Nova Scotia **B3H 3J5** Phone: (902) 494-3730

Morris Saffron Award - Dalhousie University

For a Status or Non-Status Aboriginal graduate of the Dalhousie University Transition Year Program. Amount: One award of

approximately \$100 Eligibility: An Aboriginal graduate

of the Transition Year Program who is recommended for acceptance in the first-year level at Dalhousie University or another university. Information:

Director Transition Year Program Dalhousie University 1459 LeMarchant Street Halifax, Nova Scotia B3H 3J5 Phone: (902) 494-3730

Hydro-Quebec Programme de Prix D'Excellence pour les Etudiants Autochtones

Value: Four prizes of \$1,000 for students engaged in CEGEP-level studies; two awards of \$2,000 to students engaged in university-level studies.

This program rewards the educational efforts and success of Aboriginal students, and reflects Hydro-Quebec 's concern for them. Through this program, Hydro-Quebec hopes to persuade other young Aboriginals to continue post-secondary studies.

Eligibility: Applicants must: be of Aboriginal ancestry; live in Quebec; completed at least one year of full-time studies in a CEGEP (DEC)or university (bachelor 's degree)program; and be registered in a full-time program at a CEGEP or university in Quebec for the following fall. Deadline: June - CEGEP awards;

March - university awards Information: Mr. Dany Nepton Relations avec les Autochtones Hydro-Québec 75, boul. René Léves que oues 18 étage Montréal, Québec H2Z 1A4 Phone: (514)289-2211 ext.4290

James A. Martin Awards - St. Francis **Xavier University**

Eligibility: Applicants are students showing leadership, dedication and commitment by working for peace and he welfare of their neighbours. Preference is given to Firs Nation students at St. Francis Xavier. The award is tenable at St. Francis Xavier for fulltime study for the academic year.

Deadline: April 15 Information: Financial Aid Office St. Francis Xavier University P.O.Box 5000 Antigonish, Nova Scotia B2G 2W5 Phone: (902)867-2374

Bank of Montreal Aboriginal Business Administration Student Scholarship -University College of Cape Breton

Value: One scholarship of \$2,500. Eligibility: To be eligible, the applicant must: be of Aboriginal ancestry; be a current University College of Cape Breton student; .demonstrate academic merit in the area of accounting and finance with a minimum grade point average of 75%, with no failures; carry a full course load according to the requirements of the program; and demonstrate financial

Deadline: April 8 Information: University College of Cape Breton P.O.Box 5300 Sydney, Nova Scotia B1P 6L2 Phone: (902)539-5300

Dr. Carrie Best Scholarship - University of King's College

One scholarship of \$3,000. This scholarship is offered by the University of King's College in honour of Dr. Carrie Best, in recognition of her activities on behalf of human rights.

Eligibility: Open to Aboriginal Canadians and African-Canadians only, the award is tenable for four years based on satisfactory academic performance. Final selection is based on interviews of leading candidates. Deadline: March 1

Information: Office of the Registrar University of King's College 6350 Coburg Road Halifax, Nova Scotia B3H 2A1 Phone:(902)422-1271 ext.122 Fax: (902)562-0119

NORTH

Canada Post Bursaries

Value: Varies.

These bursaries were established by he Canada Post Corporation to encourage promising northern Aboriginal students enrolled in diploma programs in Management Studies at Aurora College (Western Arctic) with campuses in Yellowknife, Inuvik, and Fort Smith; and Nunavut Arctic College (Eastern Arctic) with campuses in Igaluit, Rankin Inlet and Cambridge Bay. These bursaries are administered and presented by the colleges on behalf of

Aborigir Annual Supple

Canada's most com

Canada Post Corporation. Eligibility: Applicants m N.W.T. Aboriginal ancestry; b in the second year of study the above-mentioned colle demonstrate excellence in the of study. To apply, students m a brief biography and a transcript from their first year along with references. Information: Aurora College Head Office

P.O.Box 1290 For Smith, N.W.T. XOE OPO Phone: (867)872-7012 Nunavut Arctic College P.O.Box 160 Igaluit, N.W.T. XOA 0H0 Phone: (867)979-4111

Department of Municip community affairs, Governm Northwest Territories Ig Memorial Community Scholarship

Three scholarships of \$ The Department of Munic Community Affairs, Governm Northwest Territories, is assistance to northerners wh pursue a career inco planning. These scholarship assist qualifying students ob secondary education in pla potential employment in the I

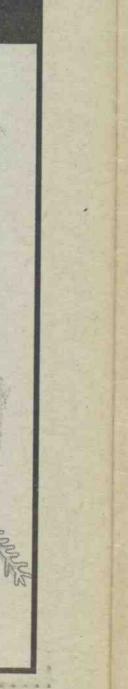
Eligibility: To be eligible scholarship, applicants mu resided in the N.W.T. for at years; be attending an a undergraduate universityo planning program; and show acceptance into an approved program as a full-time studer commencement of classes.

Information: Igal Roth 1 Scholarship Community 1 Division Department of Municip

Community Affairs Government of the Northwest Yellowknife, N.W.T. XIA 2L9

Hudson Bay Mining and Company Ltd. Engineering D

Value: One scholarship o Eligibility: Available to of Native ancestry at any a university in a course lead degree in engineering used i and metallurgical industry.A must: be of Native ancestry Northern residents living in or high school north of the 5: latitude, and residing in northnorthwestern Manitoba or nor



Canada's most comprehensive and complete up-to-date source for Aboriginal bursaries and scholarships 320+ Aboriginal Scholarship Listings Arranged by name; by school; by province Essential Aboriginal Resource ntreal Aboriginal Business ion Student Scholarship -College of Cape Breton One scholarship of \$2,500. ility:To be eligible, the must: be of Aboriginal be a current University Cape Breton student; academic merit in the area ing and finance with a grade point average of failures; carry a full course ing to the requirements of and demonstrate financial

ne: April 8 ollege of Cape Breton va Scotia B1P 6L2 1539-5300

est Scholarship - University holarship of \$3,000.

nolarship is offered by the King's College in honour Best, in recognition of her behalf of human rights. ity: Open to Aboriginal and African-Canadians ard is tenable for four years satisfactory academic e. Final selection is based s of leading candidates. ne: March 1

ition: Office of the Registrar King's College g Road va Scotia B3H 2A1 422-1271 ext.122

NORTH

t Bursaries

oursaries were established ada Post Corporation to promising northern tudents enrolled in diploma Management Studies at lege (Western Arctic)with Yellowknife, Inuvik, and and Nunavut Arctic College tic)with campuses in Iqaluit, and Cambridge Bay. These are administered and y the colleges on behalf of

Aboriginal Scholarship & Bursary Guide

Annual Supplement to Windspeaker - May, 2001

Canada's most comprehensive Aboriginal scholarship/bursary listing is online at www.ammsa.com

Canada Post Corporation.

Eligibility: Applicants must: be of N.W.T. Aboriginal ancestry; be enrolled in the second year of study at one of the above-mentioned colleges; and demonstrate excellence in the first year of study. To apply, students must submit a brief biography and an official transcript from their first year of study along with references. Information:

Aurora College Head Office P.O.Box 1290 For Smith, N.W.T. XOE OPO Phone: (867)872-7012

Nunavut Arctic College P.O.Box 160 Igaluit, N.W.T. XOA 0H0 Phone: (867)979-4111

Department of Municipal and community affairs, Government of the Northwest Territories Igal Roth Memorial Community Planning Scholarship

Three scholarships of \$1,000. The Department of Municipal and Community Affairs, Government of he Northwest Territories, is offering assistance to northerners who wish to pursue a career incommunity planning. These scholarships are to assist qualifying students obtain postsecondary education in planning for potential employment in the Northwest

scholarship, applicants must: have resided in the N.W.T. for at least two years; be attending an approved planning program; and show proof of acceptance into an approvedplanning program as a full-time student prior to commencement of classes

Information: Igal Roth Memorial Scholarship Community Planning

Community Affairs Government of the Northwest Territories Yellowknife, N.W.T. X1A 2L9

Hudson Bay Mining and Smelting Company Ltd. Engineering Degree

Value: One scholarship of \$1,500. Eligibility: Available to a student of Native ancestry at any accredited university in a course leading to a degree in engineering used in mining and metallurgical industry. Applicants must: be of Native ancestry; and be Northern residents living in or attending high school north of the 53-degree latitude, and residing in north-central or northwestern Manitoba or northeastern

Saskatchewan.

Deadline: Spring

Fax: (204) 687-3582

Information: Personnel Superintendent Hudson Bay Mining and Smelting Co.Ltd. P.O.Box 1500 Flin Flon, Manitoba R8A 1N9 Phone: (204) 687-2119

Métis Heritage Association Scholarships

1. Ted Trindell Memorial Scholarship \$1,5002. Lena Harrington Memorial Scholarship \$1,0003. Mary Firth Memorial Scholarship \$1,0004. Modeste Mandeville Memorial Scholarship \$1,000

Harry Camsell Memorial Scholarship \$1,000

Louis Mercredi Memorial Scholarship \$1,000

Billy Bourque Memorial Scholarship Varies

Eligibility: Eligible applicants will be assessed by an awardsselection committee based upon: academic merit; and financial need. Interested applicants should submit the following: A covering letter including any pertinent information the applicant feels is warranted; statement of intent including area of study, course load, why he or she enrolled in the discipline, benefit to self Eligibility: To be eligible for this and community, and other information that will support his or her request for a scholarship; a letter stating Metis Local affiliation; a letter from the postundergraduate universityor college secondary institution signed by the registrar indicating year of enrollment anddiscipline of study; letters of reference from the instructors; and additional information the applicant teels is pertinent.

Deadline: Mid-October Information: Métis Heritage Association Department of Municipal and Memorial Scholarship Fund Box 1375 Yellowknife, N.W.T. X1A 2P1 Phone: (867) 873-2878

> **Nunavut Implementation Training** Committee Nunavut Beneficiaries Scholarships

Fax: (867) 873-3395

Value: The award for each student in a full-time program willbe allocated as follows: 1. Full-time degree program away from home \$2,400 per year2.Full-time diploma away from home \$1,500 per year3. Full-time degree or diploma program at home \$1,000 per year

implementing he Nunavut Land Claims Agreement and building Nunavut, several Inuit organizations initiated a scholarship program to encourage Land Claims beneficiaries to pursue advanced education in selected fields related to business, management, resource management, community development, culture and the social sciences. The allocation of the scholarships is done on a regional basis based upon he proportion of the beneficiaries and contributions received. If the region does not allocate all seats in that region, unused seats are allocated by the Nunavut Implementation Training Committee on the regional needs basis.

Eligibility: To be eligible for hese scholarships, applicants musmeet he following criteria: be enrolled as a beneficiary in the Nunavut LandClaims Agreement; be enrolled in (or accepted by) a recognized, full-time, accredited university or college degree or certificate program of at least two years duration; be considered a full-time student in a chosen program; maintain a full course load for the program; have maintained an overall average of 65% in theprevious year of academic studies undertaken; and maintain an overall average of 75% while receiving the scholarship.

Deadline: August 1; December 1 Information: Nunavut Implementation Training Committee P.O.Box 469 Rankin Inlet, Nunavut XOC 0G0 Phone: (867) 645-2888

Skookum Jim Trust Fund Education Bursary - Yukon College

Fax:(867)645-3878

Value: Four bursaries of \$500. Eligibility: Four bursaries are time awarded based on financial need aswell as good standing. A signature from one of the Admissions staff is required to confirm your standing. Applicants must: be students of Yukon Aboriginal ancestry; be enrolled as full or part-time students; be enrolled in a developmental studies or preemployment training/trades; and include a breakdown of personal budget with completed application. (Budget to show total monthly income

and monthly expenses.) Deadline: February 28 Information: Registrar's Office Yukon College 500 College Drive Whitehorse, Yukon Y1A 5K4 Phone: (867)668-8710

As an integral part of Chief George Kodakin (Behcho)

Environment Scholarship

Award: \$1,000 / year (2 awards at \$500 each)

Deadline: None.

Eligibility: Student of Dene descent entering or continuing post-secondary education in science, environment or resource management field. Based on satisfactory academic performance, school and community involvement, and financial need.

Phone: (867) 873-4081 for more information.

Acuns - James W. Bourque Studentship in Northern Geography

Award: \$10,000 Deadline: January 31.

Eligibility: Outstanding students in northern geographical research at a Canadian university. Studies relating to advancing the knowledge and appreciation of the Geography of Northern Regions.

Phone: (613)562-0515 for further information.

Acuns - Research Support Opportunity in Arctic Environmental Studies Award: Varies

Deadline: January 31.

Eligibility: Graduate students at a Canadian university. Preference given to environmental research proposals in the physical and/or biological sciences for which location at the High Arctic Weather Station at Eureka is demonstrably advantageous. Infoprmation: Phone: (613)562-0515

Memorial Scholarships - Métis Nation - Northwest Territories

To assist Métis and Non-Status Indians from the Northwest Territories to pursue post-secondary education full-

Value: Five awards of \$1,000 each and one award of \$1,500

Eligibility: Métis or Non-Status Indian. Academic achievement. Financial need.

Deadline: Varies

Information: Métis Heritage Association Memorial Scholarship Fund Box 1375

Yellowknife, N.W.T. X1A 2P1 Phone: (867) 873-2878 Fax: (867) 873-3395

Billy Bourque Memorial Scholarship -Métis Nation - Northwest Territories

To assist Métis and Non-Status Indians from the Northwest Territories to pursue studies in aviation.

Value: One scholarship of \$5,000 Information: Métis Heritage Association Memorial Scholarship Fund

Box 1375 Yellowknife, N.W.T. X1A 2P1 Phone: (867) 873-2878 Fax: (867) 873-3395

Caribou Research Bursary

The Beverly and Qamanirjuaq Caribou Management Scholarship Fund provides awards of up to \$3,000 to full-time students enrolled in a recognized Canadian community college or university who are pursuing studies that will contribute to the understanding of barren ground caribou (and its habitat) in Canada. Preference is given to individuals who are normally resident in one of the caribou-using communities on the range of the Beverly or Qamanirjuag caribou. Association of Canadian Universities for Northern Studies

17 York Street, Suite 405 Ottawa, Ontario K1N 9J6 Phone: (613) 562-0515 Fax: (613) 562-0533

Co-operative Bursary

Arctic Co-operatives Ltd., the NWT Co-operative Business Development Fund and the Canadian Northern Studies Trust offer a bursary, normally valued at up to \$2,000, to support a student whose studies will contribute to the understanding and development of co-operatives in the Northwest Territories. Applicants who are not northern residents must be full-time students at the Co-operative College of Canada, a recognized Canadian community college or a Canadian university. Preference will be given to northern residents.

Association of Canadian Universities for Northern Studies 17 York Street, Suite 405 Ottawa, ON K1N 9J6 Phone: (613) 562-0515

Fax: (613) 562-0533

Research Support Opportunity in **Arctic Environmental Studies**

Environment Canada offers high arctic accommodation, facilities and services to support graduate students enrolled in master's or doctoral studies at a Canadian university. Preference is given to environmental research proposals in the physical and/or biological sciences for which a location at a high arctic weather station (Eureka or Mould Bay) would be advantageous. Opportunities are not confined to students engaged in weather-related

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Ottawa, Ontario K1N 9J6 Phone: (613) 562-0515 Fax: (613) 562-0533

The Royal Canadian Geographical Society Studentship in Northern Geography

Outstanding students in northern geographical research at a Canadian university are eligible for this award. While applications normally come from students in geography departments, careful consideration will be given to students in closely related fields whose studies have significance for advancing the knowledge and appreciation of the geography of northern regions.

Association of Canadian Universities for

Northern Studies 17 York Street, Suite 405 Ottawa, Ontario K1N 9J6 Phone: (613) 562-0515 Fax: (613) 562-0533

Special Bursary for Northern Residents

These awards of \$5,000 each allow northern residents to engage in an educational experience at a degree-granting institution in Canada. The objective is to permit northerners to undertake studies in a field of interest that will further their careers in the north or assist their local communities. The program of study can be flexible and may not necessarily lead to a degree or diploma.

Association of Canadian
Universities for Northern Studies
17 York Street, Suite 405
Ottawa, Ontario K1N 9J6
Phone: (613) 562-0515
Fax: (613) 562-0533

Canada's Northern Scientific Training
Program

Funds are available to Canadian

universities with an officially recognized institute or committee for northern studies to help support students. (Priority is given to graduate students.) However, senior undergraduate students entering their final year and intending to undertake an honour's thesis based on northern field work or research which will be continued in subsequent graduate studies are also eligible. Post-doctoral students are not supported.

The program helps pay for transportation and living costs while obtaining practical field work experience in Canada's north, developing interest and expertise on northern issues, and improving research

You are eligible to apply if you are a Canadian citizen or permanent resident enrolled in a Canadian university and are interested in northern studies with field experience in Canada's north.

Information: Indian and Northern Affairs Canada Northern Scientific Training Program Committee, Sectoral Policy Division Ottawa, Ontario K1A 0H4 Phone: (819) 997-0660 Fax: (819) 994-6419

USA

American Planning Association APA
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Deadline: May 15

Information:
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Washington, DC 20036 U.S.A.

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- Aboriginal (First Nation, Métis or Inuit);
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INVITATION TO TENDER

The Department of Indian Affairs (DIAND) has an ongoing requirement for historical research and research support services in its Litigation Management and Resolution Branch. These services would support the Crown in current litigation involving historic and contemporary events and government programs and policies relating to First Nations. An enhanced reliability security clearance is a precondition of contract.

DIAND seeks to establish a list of qualified individuals to provide historical research and research support services with whom it may enter into contractual arrangements. All bidders should have experience conducting research projects and preparing detailed historical reports based on primary research. Bidders with demonstrated experience doing historical research for court purposes are preferable. The work will be carried out primarily at two sites: Vancouver, British Columbia and Calgary, Alberta. Work may also be carried out in Edmonton, Alberta; Whitehorse, Yukon and Yellowknife, Northwest Territories.

This is not an invitation to tender for legal research or legal services.

In order to obtain the complete Request for Proposals documentation in either English or French, if you are not already a subscriber to MERX, you must contact Cebra Inc., by calling 1-800-964-6379, or sending a fax to 1-888-235-5800, or accessing the MERX web site (at www.merx.cebra.com).

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If you have any questions regarding this proposal call, please feel free to contact Chaplan Wong at; (604) 666-8806.

Closing date is May 7, 2001.

Canadä

Legal trouble looms for Canada

By Paul Barnsley Windspeaker Staff Writer

LETHBRIDGE, Alta.

Department of Justice officials probably wish some of their predecessors had had the foresight to see what kind of legal problems the Indian residential school system would bring years later. So, a University of Lethbridge Native Studies professor is giving the government of Canada fair warning on the next big wave of litigation.

If the government continues to ignore its fiduciary obligation to First Nations people, it is sure to suffer a gigantic throbbing court headache a few years from now, said Tony Hall, who predicts this issue will be as costly and politically embarrassing down the road as the residential school compensation question is today.

He challenges federal authorities to protect the public's interest—and the public purse—by correcting its position to one that complies with the law of the land.

"It seems to me that in later years, the litigation looking at *this time, that will be the violation, that the federal government is not living up to its fiduciary responsibilities," he said.

Supreme Court decisions have placed burdens on the government that many Native leaders and academics say have been ignored for political reasons. A fiduciary obligation, created by the government's actions as trustees for Native people, requires the government to put its own interests on the back burner when they conflict with Native interests, the Supreme Court of Canada has ruled. But few people would say the government has made much of an attempt to embrace the spirit of this ruling. Hall said the government has also ignored other legal gains by Native people.

"It does raise the issue that . . . we have his constitutional affirmation that existing Aboriginal and treaty rights are hereby recognized and affirmed. But again and again, we see when it comes to actual litigation, when the issues are actually posed, government—the federal government which has the specific fiduciary responsibility —ends up lining up with the provincial government on the side of extinguishment and devoting all the resources of the state to make that argument. Right there, you've exposed the hollowness of this constitutional affirmation. The very entity charged with the responsibility of recognizing and affirming the Aboriginal and treaty right will go to court and try to violate that right, try to develop the argument of why that right doesn't exist. So it's not recognize and affirm, but rather extinguish and negate," he said. "This is essentially an effort to slit

"Anne McLellan is basically making a political determination that the national interest lies in putting the knife to Indian peoples' throat and seeing if the judges will allow them to plunge the knife in."

— Tony Hall

the throat of the people you're supposed to be protecting."

Canada has already been criticized at home and abroad for its approach in this area. Hall said the longer the government continues to ignore its fiduciary duty and pay only lip service to the constitutional affirmation of Native rights, the more credibility it loses on the international scene and the more risk it assumes for legal trouble in the not-too-distant future.

"It makes a farce of Canada's position that it would take internationally. It would point to Section 35 and say, 'Look what we've got in the Constitution.' But when it comes to what would they do in respect to that provision in the Constitution, well, in case a, b, c, d and e, they use all the resources of the state to try to extinguish and negate what they're supposed to recognize and affirm," he said.

Windspeaker obtained a letter written by Justice Minister Anne McLellan on this point. In the letter she said the government of Canada must put its own interests before its fiduciary duty to First Nations in some instances. Several experts have concluded that position is wrong. Hall wonders why the government chooses that position.

"How is it decided that the national interest always lies in taking the extinguishment side in these arguments?" he asked. "As a citizen of Canada, I look to my government and say, You should be taking the Indian side. You shouldn't be taking the pulp and paper company's side.' The pulp and paper company, they're rich, they're powerful. Why do you assume that the pulp and paper company's interest is synonymous with the national interest of Canada? So Anne McLellan is basically making a political determination that the national interest lies in putting the knife to Indian peoples' throat and seeing if the judges will allow them to plunge the knife in."

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ENTERTAINMENT

More communities should publish this kind of book

REVIEW

By Joan Taillon Windspeaker Staff Writer

Publishers Douglas & McIntyre promote the Stó:lo-Coast Salish Historical Atlas as "the first such atlas in the world," and the first historical atlas produced by an Aboriginal organization.

An added bonus is that the exceptional scholarship of this first edition, hard-cover atlas adds much to the documentation of Native life without the romanticized or distorted opinions that are sometimes found in popular works about Natives by non-Native writers.

The book then should serve to inspire other Aboriginal cultural groups to document their own history and customs as meticulously and with the same integrity as the standard set by the Stó:lo.

The Stó:lo-Coast Salish Historical Atlas establishes the people's connection to their homeland over a timeline of 15,000 years. Its 208 pages contain 46 chapters, more than 100 maps, 115 illustrations, 193 photographs, and more than 720 Halq'eméylem place names with English translations.

The project of writing and iland increasingly complex lives of the Stó:lo people was completed in just 18 months by a team of Aboriginal authors, editors and advisors who are mostly members of the Stó:lo Nation's Aboriginal rights and title department and who have other job duties.

Their decision to create the pretations. atlas resulted from numerous requests for information about the nation. An historical atlas was decided upon as the best way to convey a wide range of information to a disparate group of inquirers.

of cultural information in a



Sto:lo woman and child at Yale, B.C. in the 19th century, one of more than 190 photographs in A Stó:lo-Coast Salish Historical Atlas published by Douglas & McIntye.

manner accessible and palatable to Stó:lo community members, who continue to prefer oral and visual communication over written text," writes editor Keith Thor Carlson.

Carlson claims there was no political interference in the project. There was, however, sustained contact with all seg- left to readers' interpretations. lustrating the origin, movement ments of Stó:lo society, as well as with librarians, archivists, technicians and support staff from a number of quality institutions.

> Not everyone will agree with all aspects of the work, but that is to be expected anywhere that historical and cultural findings are subject to numerous inter-

> For instance, there are three major Stó:lo dialects, but no standardized system of writing in the Halkomelem language. Because orthographic work had already been done for the "upriver dialect," how-

translation and where Stó:lo words appear in the text. The downriver and Vancouver Island dialects are not represented.

In addition, some may question why portions of the book include analysis; other parts, Appendix 2, for instance, are Appendix 2 is a chronological list of petitions and letters from the Stó:lo and near Coast Salish people to British and Canadian government representatives between 1864 and 1976. They outline many concerns about land and resources and about cultural intrusions such as the Canadian government's banning of potlatches. These documents also reveal emerging differences of opinion between Native groups as a result of their regional perspectives on their relationship to the newcom-.

for instance, are not serious and don't detract from the value of the book. These are the kinds of things that should be corrected in a second edition.

One limitation is the lack of information about the tribe on the American side of the present-day border.

Editor Carlson expresses some frustration that as a result of "colonial powerbrokering" it was not possible to find, to obtain, or to receive permission to publish materials that pertain to Stó:lo-Coast Salish life south of the 49th parallel. These gaps also, perhaps, could be remedied in a subsequent edition.

Relatively scant information is available to explain Dreambook of a Stó:lo Chief, to which five full pages are reserved for drawings. Also, some photos, a few less than two by two-and-onehalf inches, should be larger. Enlarging pictures and adding text to the dreambook would have resulted in a larger atlas of

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230 to 250 pages.

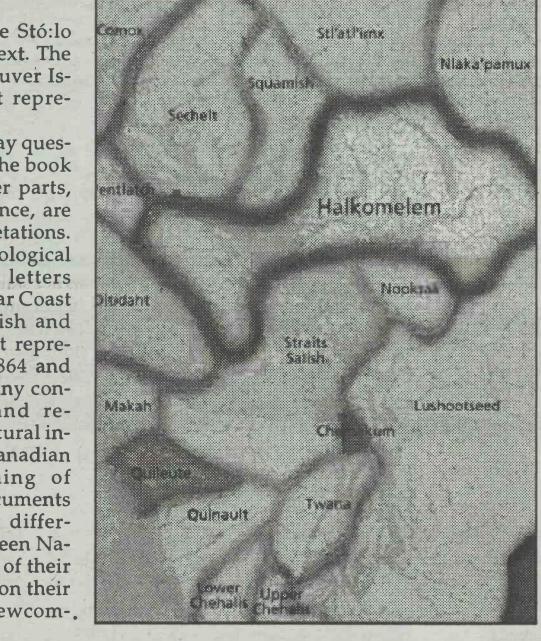
Already priced at \$50 U.S., an enlarged atlas could be prohibitively expensive, but the book is invaluable for the scope of the material covered and the enduring use to which it will be put by teachers and anyone else who is interested in West Coast history, Aboriginal rights and land issues or the natural resources within the Stó:lo-Coast Salish territory.

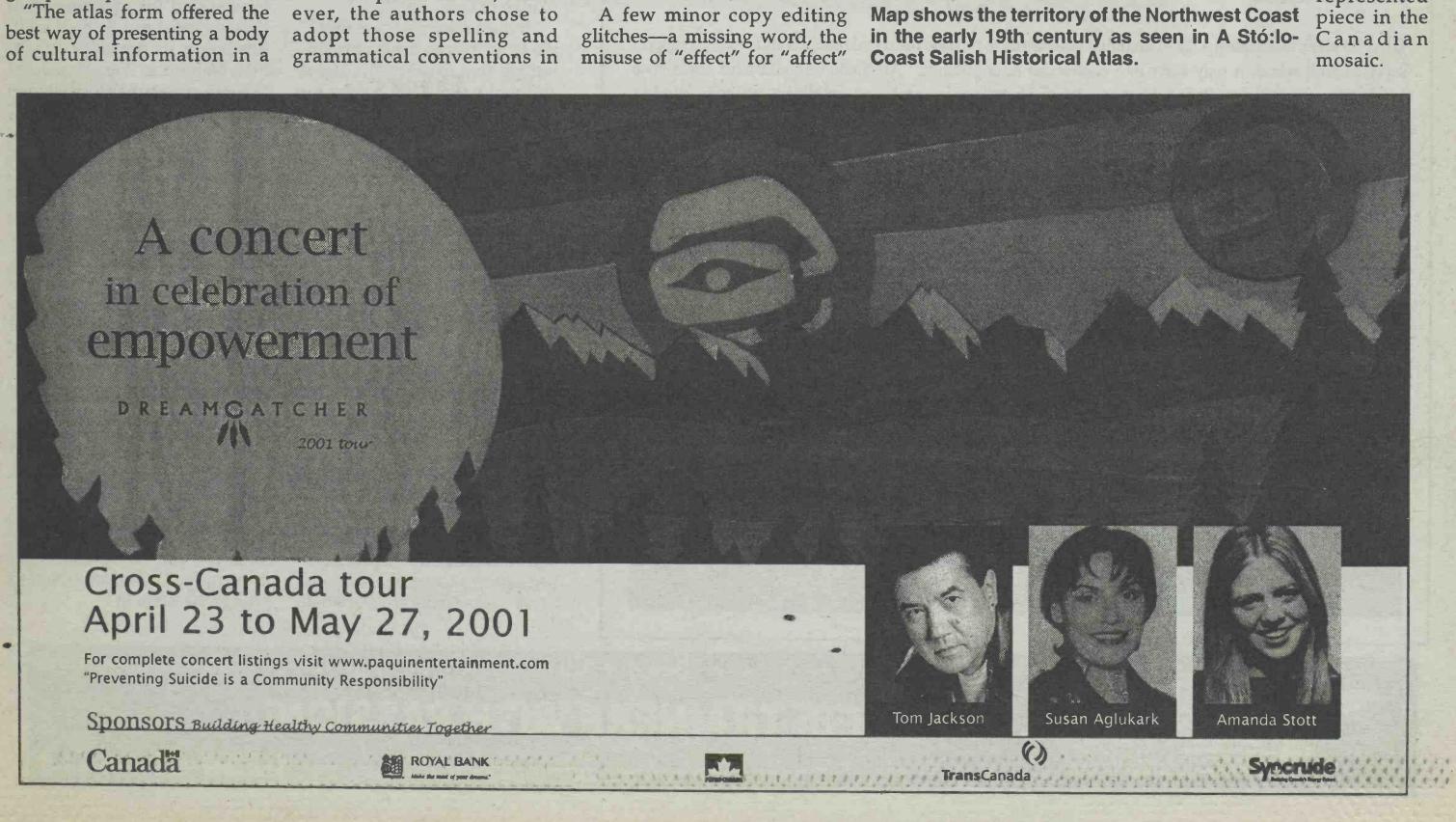
Financial support for the project came from numerous, large, private-sector sponsors, from the Department of Indian Affairs Land and Trust Services and from the Stó:lo Nation itself. Net proceeds from sale of the book will be used in crosscultural efforts.

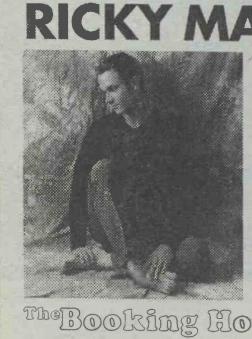
It is a book that will go a long way in revealing the River People, as the Stó:lo are identified in their language, to others outside their territory. It may also serve as a spark that will encourage new generations of Stó:lo scholars to enlarge upon

this historical record.

Although it validates the Stó:lo world view and experience, the Stó:lo-Coast Salish Historical Atlas does not fall into the trap of becoming an anti-European polemic. It does go a long way toward bridging information gaps about an Aboriginal population that heretofore has been a missing or misrepresented piece in the Canadian

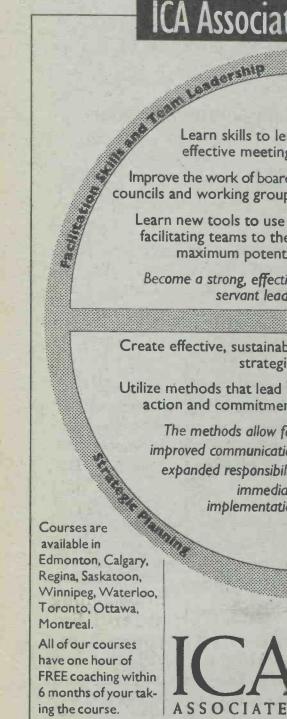






May 2001

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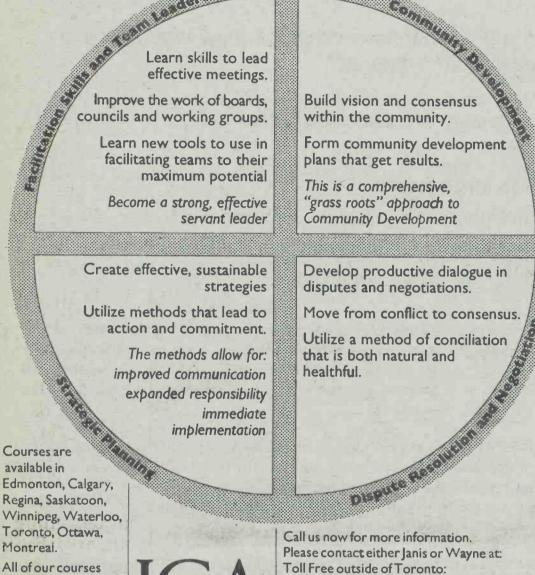
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ICA Associates Can Help You



Krystle Pederson sets her sights on stardom

By Ross Kimble Windspeaker Contributor

MARTENSVILLE, Sask.

Krystle Pederson laughs as she talks about stardom, and casts her eyes downward in an endearing gesture of humility.

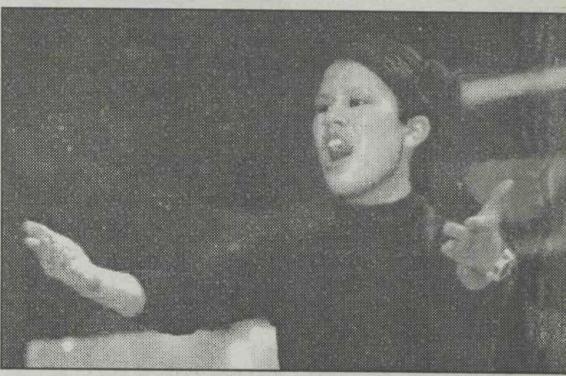
"I can see myself at the Junos," she confesses almost apologeti-

The 18-year-old Métis singer hails from Martensville, Sask., a town of roughly 4,700 residents located a few kilometres north of Saskatoon, and from this cozy base of operations, she is currently hard at work breaking into the Canadian music scene. Pederson has just released her first independent CD, a threesong collection of country/rock compositions that highlights her vocal talents and has her poised to receive radio airplay on both country and pop stations across the nation.

Though Pederson is still a teenager, she is already a welltrained, seasoned performer.

"I started singing when I was seven," she explains. "It was a family wedding, and it was the first time I had sung in public."

Pederson was immediately hooked on music. She began piano training soon thereafter, and as her skills increased, so too did her desire to pursue a life in the musical spotlight. Pederson added ear, voice and dance training to further hone and expand



Krytsle Pederson in rehearsal for a performance at the National Aboriginal Achievement Awards gala.

her talents.

Now, with her high school graduation looming, Pederson can boast credentials that would put many musicians to shame— Grade 8 Royal Conservatory of Music (piano) with honors, Grade 7 Royal Conservatory of Music (voice), and more first and second place wins in music competitions than she can easily list.

"I think she has an excellent chance of making it with a top label," says manager Dennis R. Cann of North Battleford, Sask. "I've been around the business a lot of years, and she has a very excellent voice."

Pederson's move from the performing stage to the recording studio came rather unexpectedly.

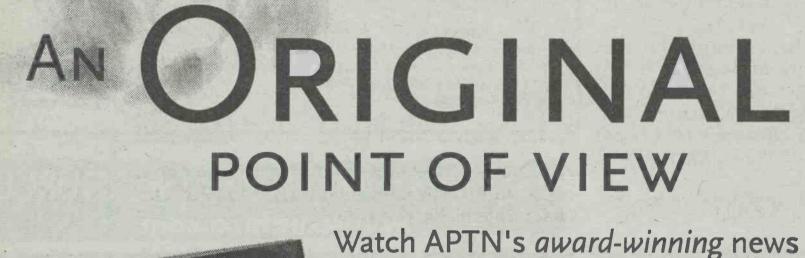
"A friend of the family made a tape of me singing," she explains,

"and sent it to Cann. He listened to it, and he was quite anxious to start working with me. I just decided, yeah, I'd like to do a CD."

A second big break took place soon after, and again, it arose more from luck and coincidence than any planned course of ac-

"I was applying for funding to get money for music and voice lessons. We sent in a tape of my singing to the National Aboriginal Achievement Foundation, and John Kim Bell [foundation founder and director] wrote back saying I didn't need any more lessons, I needed national exposure. He put me on an audition stage for [the National Aboriginal Achievement Awards], and I got picked."

(see Sweet page 21.)



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Burnt Church documentary on APTN

By Paul Barnsley Windspeaker Staff Writer

VANCOUVER

A documentary film shot during a month-long stay on the Burnt Church First Nation territory last fall will air on the Aboriginal People's Television Network on May 24.

Burnt Church: Obstruction of *Justice* is the work of Maliseet journalist Jeff Bear and his producer wife Marianne Jones.

Bear, 46, was born and raised on the Tobique First Nation in New Brunswick. He and Jones, a Haida woman from Skidegate, B.C., now work together on independent video and film documentary projects in their home on the urban Vancouver Musqueam First Nation.

the Aboriginal Multi-Media Society, this newspaper's parent organization. After several years on staff with CBC-TV's The Journal, where he worked closely with the late Barbara Frum until her death, he helped launch Vancouver television station VTV before deciding to take a chance as a self-employed documentary maker.

showing the top-level skills and experience of its creators, but it is the content of the production that you'll remember, see anywhere else.

Bear and Jones were granted unprecedented access to the people and events that shaped the dramatic confrontation over the lobster fishery in Atlantic Canada. They were able to tell the story from the Native point of view with exclusive footage of private negotiations and dozens of interleaders on the scene.

Footage shot by Bear and Jones is mingled with videotape from the cameras of members of the Christian Peacekeeping Team and the Aboriginal Rights Coalition to show the action and the words of the tense days of last autumn.

The show begins with shots of authorities swamping and ramming Mi'kmaq fishing boats. From there, you get to meet the people and see the events that received Canadawide attention. But it's not the typical mainstream view of events.

the subjective approach he

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Jeff Bear and Marianne Jones put the finishing touches on their documentary about Burnt Church. Bear was hurrying to get the final product ready to take with him the next day as he left for a documentary-makers convention in Australia.

stream coverage ever attempted to see things from the Mi'kmaq point of view, he felt no need to balance his piece. Bear began his career with Actually, his work seems to balance, and add depth to, all the other mainstream media coverage of Burnt Church.

> Bear deals with, and quickly discards as less-than-persuasive, the federal government claims that conservation was the main reason why enforcement action was used against the Mi'kmaq people in New Brunswick.

"It became clear to me, early Windspeaker was invited to on, that the trap count was just view a rough cut of the Burnt a ploy for the federal governover-fishing. But the biologists that I've spoken to—all offcamera— said that if they're measuring the lobster and dotted with footage you won't throwing back the females, then that's as good as you can get in conservation," he said. "I interviewed an Elder, Leo Paul, and Leo told us over the years that he's been fishing and he's been fishing since he was 12—there have been years when the lobster count was really low; there have been years when the lobster count was really high. It balances out. In a views with the key Native 10-year period you can make an average amount of money.

"If the Mi'kmaq have been fishing all their lives in the spring and in the fall, all their lives, the only thing that brought attention to them was the Marshall decision."

Burnt Church band councillor Brian Bartibogue told Bear the Marshall decision posed some problems for his community.

"Brian said he used to make a good living before the Marshall decision and it was only after the decision that he didn't. It was like a doubleedged sword, you know? On one side it sliced off a really Bear makes no apologies for nice niche for Mi'kmaq people and on the other hand it fotakes. Since none of the main- cused attention, it shone the

spotlight on Burnt Church. The reason why it shone the spotlight so prominently on Burnt Church was because anywhere else you go in the Atlantic region there's very few [First Nation] people that are actually on the waterfront."

As in most places of the country, reserves in Atlantic Canada are located on land that nobody else wanted at the time the reserves were created. Most reserves in the region, Bear discovered as he researched the story, are landlocked. He believes Burnt Church has become a national Church piece. It is a highly ment to justify their allega- flash point because it is on the polished TV production, tions that the Mi'kmag were water and its people actually had access to the resource in the days before Marshall.

> The Supreme Court decision has highlighted that most Atlantic First Nations were denied access to the resource, despite the fact that they had a treaty. The one band that was exercising its treaty right all along now is being targeted by those who resent the court decision.

> The first people he met when he arrived at Burnt Church were James Ward, head of the warriors, and Lloyd Augustine, a traditional chief with the Mi'kmaq Grand Council.

(see Burnt Church page 26.)



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By Marjorie Roden Windspeaker Contributor

The tale

FLYING DUST FIRS NATION, Sas

The nomadic 18-year-ol Jon Mirasty has finally com home to Meadow Lake, for while.

Last hockey season h played in the southern part the province for the Saskatc ewan Junior Hockey League Kindersley Klippers. Last fa he went to the Prince Albe Raiders in the Western Hocke League, and recently w traded to the Washingto State-based Tri-City Amer

"I was kind of shocked," sa Mirasty. "In a way, there we two sides. One side, I was d appointed and kind of choke to leave where I had made home, and then on the oth half, it was kind of something new and exciting that wou happen. I was leaving for a be ter team in the standings . . . turned out to be a better oppo tunity to play."

The American's head coac Al Tuer, said the 5'10" Miras is a tough kid.

"He plays hard and he's bit of a momentum-changer a game. That's why we we interested in him. We got him and [discovered] a pretty i telligent player. We ended playing him on the third lir and he's really responsible his own end. He's just a g we could trust out there in t last five minutes of the gam it seems. Once we got him, v were pleasantly surprised th

thought." With some of his players i jured, the door was opened showcase Mirasty's abunda skill, said Tuer.

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"He's a pretty effecti player for us."

Mirasty's experience h led to comparisons betwe the Eastern and Western div sions in the WHL.

"I find that the Western

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The talented Mr. Mirasty

By Marjorie Roden Windspeaker Contributor

> **FLYING DUST FIRST** NATION, Sask.

The nomadic 18-year-old Jon Mirasty has finally come home to Meadow Lake, for a while.

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"I was kind of shocked," said Mirasty. "In a way, there were two sides. One side, I was disappointed and kind of choked to leave where I had made a home, and then on the other half, it was kind of something new and exciting that would happen. I was leaving for a better team in the standings . . . it turned out to be a better oppor- I find that it's more of a physitunity to play."

The American's head coach, Al Tuer, said the 5'10" Mirasty is a tough kid.

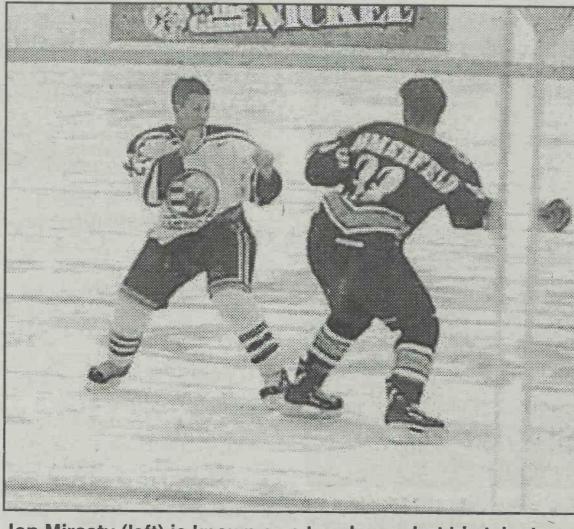
"He plays hard and he's a bit of a momentum-changer in a game. That's why we were sion." interested in him. We got him, and [discovered] a pretty inplaying him on the third line, and he's really responsible in his own end. He's just a guy we could trust out there in the last five minutes of the game, it seems. Once we got him, we were pleasantly surprised that he was a better player than we thought."

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skill, said Tuer. player for us."

led to comparisons between the Eastern and Western divisions in the WHL.

"I find that the Western di- best for himself."



Jon Mirasty (left) is known as a tough guy, but his talents go far beyond the odd dust up on ice.

vision's a lot less physical," said Mirasty. "It's more finesse hockey, where in Prince Albert, in the Eastern division, cal game, rougher. I fought a lot more when I was in the East. . . In the West, it's kind of hard to get guys to go. Even a lot of the tough guys aren't as tough as in the East divi-

But when the time does come for a scrap, Coach Tuer telligent player. We ended up knows Mirasty will answer few NHL scouts. "They just the call.

"He's a momentum guy. When he gets into a fight with a guy on the opposition, win or lose—I haven't seen him lose-but win or lose, he'll create momentum for your team.

"He's smaller, and the fans get on his side. He creates a lot With some of his players in- of energy for your team. He's got good timing as well, when he decided to get involved with an opposition player. "He's a pretty effective He'll do it if we're down a goal or need a spark. He's got good Mirasty's experience had timing that way, and not very many players do. He fights when it's best for the hockey team, and not just when it's

Now that the American's hockey season is over, Mirasty is spending his time at home on his father's farm in Meadow Lake, Sask.

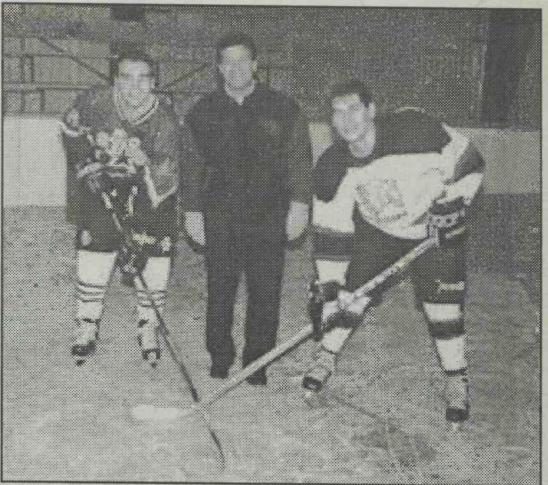
"I had a bunch of little cousins that play hockey, so I just went out and kind of helped them out. They're still skating around."

After having played so hard for both of his teams this season, Mirasty's on-ice action has caught the attention of a said keep playing my role, and doing what I do. Also, they don't want me to change my game, and they want me to try and get a few points on the board."

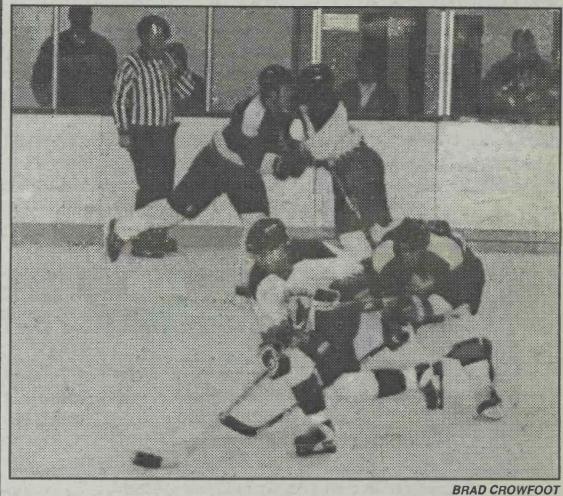
Mirasty is working on improving on his natural talent.

"I want to be, not more fighting-physical, but be more of a crusher and banger, try to do some more hitting and try and get a little bit more finesse."

He said his off-season routine will include "hitting the gym hard, and doing a lot of running. I'll be working on my conditioning, and go to camp in the best shape I can be in."



The annual FSIN/INAC hockey game ended in a 4-4 tie, but INAC walked away with the Cup for the second year in a row as a result of a shoot out. Minister Robert Nault was sidelined as a result of a strained back, but he helped work the bench along with coach Roy Bird and assistant coach Blair Carlson. FSIN Chief Perry Bellegarde and Saskatoon Tribal Council Chief George Lafond put in a valiant effort for the FSIN squad. The game was played at the Kawacatoose Arena March 24 and was part of a celebration marking the successful ratification of the First Nation's Treaty Land Entitlement. Pictured: Riel Bellgarde, manager of INAC's district office in Prince Albert (left), poses with **INAC Minister Robert Nault and Saskatoon Tribal Council** Chief George Lafond (right).



The annual All Native Lumber Kings Hockey Tournament was held in Prince George from April 6 to 8 with tensions running high in this do or die game between Fort Ware (white jerseys) and the Lumber Kings. The overall winner of the tournament was the Prince George Bud Inc. who went undefeated.

Notice To Members of COLD LAKE FIRST NATIONS

A ratification Vote on the Cold Lake Air Weapons Range Claim Settlement is anticipated this summer.

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QUEBEC

May 2001

By Joan Taillon

in Old Montreal.

Montre

Windspeaker Staff Writer

Celebration of the anniv

sary of the signing of the Gre

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Archaeology and History. So

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French artists will follow,

A partial re-enactment of

MONTRE

Mishtapew Awards expand their reach

MONTREAL

Some of the best in Aboriginal entrepreneurship from across the country were recognized on March 4 during the fourth annual Mishtapew Awards of Excellence gala held at Montreal's Palais des Congrés.

Awards were handed out in 15 categories, with companies from outside Quebec and the Northwest Territories taking home Mishtapew Awards for the first time.

Johanne Robertson is chairman and CEO of the First People's Business Association, organizers of the annual Mishtapew Awards. She said the awards were started as a way to recognize Native business people, and to let the public know about Aboriginal business successes.

"We had a really big success that first year, and we realized that many people want to come to the gala, but also many people want to sponsor that kind of gala. Because many non-Native enterprises want to do business with us. And that's a good idea for them to sponsor that kind of event, and let the Native people know that they are ready to do business with them," Robertson said.



Scierie Opitciwan was named Native Business of the Year at the fourth annual Mishtapew Awards of Excellence. Pictured (left to right) Chief Simon Awashish of the Atikamekw band council and Manon Pelletier, Scierie Opitciwan general manager, receive the award from Lyle Vanclief, minister of Agriculture and Agri-Food Canada.

year and in past years are from Quebec, because those compa-

"So this year, we tried to let them know a little bit more outside Quebec," Robertson said, with the result being more nominations coming in from the rest of the country.

"The First People's Business Most of the companies nomi- Association, I have to say first, nated for the awards both this is not just for Quebec, it is for Products, operates a sawmill in Que.

Indian Affairs and Northern Development

way of life. I therefore encourage readers to study this special issue.

I am very pleased to pay tribute to Windspeaker magazine, especially the current

issue covering Aboriginal communities in Quebec. There are 54 First Nation

and Inuit communities in Quebec, each with its own traditions, culture and

Economic development is vital if we are going to expand opportunities for

First Nations. But we also know that unless the development is built on a

A message from the Minister of

all Native people, not just in Canada. We also are there for nies are more familiar with the Native people in different countries," Robertson said.

> Scierie Opitciwan was the big winner at this year's Mishtapew Awards, selected from among 41 nominees to receive the Native Business of the Year Award. The company, a partnership between the Obedjiwan band council and Donohue Forest

the Atikamekw community of Obedjiwan, located on the north shore of the Gouin Reservoir, 143 kilometres south of Chibougamou.

Nunavik Arctic Foods (1998) Inc. of Saint-Laurent, Que., received the Agri-Food Award. The Kuujjuak-based Inuit company is the largest caribou producer in North America, and markets caribou meat to customers on several continents.

The Trade and Service Award was given to Night Hawk Technologies Inc., a Native-owned information technologies business based in Hull, Que.

The Communications Award was given out to Société de communications Atikamekw-Montagnais (SOCAM) of Wendake, Que. For 20 years, SOCAM has worked to develop communications within the Native community. Begun when a number of Native radio stations joined together to pool their resources and share their programming, SOCAM now produces news, cultural and educational programs for Atikamekw and Innu communities in the languages of the communities.

The Business Creation Award was given to Amalécite 1, a new commercial crab and shrimp fishing operation founded by the Malecite community of Viger and based in Cacouna,

to be done. We also know that despite the obstacles along the way,

our common vision of a strong economic future for all Canadians

As Minister of Indian Affairs and Northern Development, I warmly

congratulate the Aboriginal Multi-Media Society for its Windspeaker

magazine. This monthly news source is an excellent way for all of us to keep

will make the effort worthwhile and inspire us to move forward.

The Culture Award was given to Terres en vues / Land InSight, a non-profit organization founded in 1990 to promote greater understanding of Native cultures within Quebec and across Canada.

The Human Resources Development Award was given to Shetush Électrique, an Innu company founded in 1988 and specializing in residential and community electrical installations in northern and remote areas. The company, based in Sept-Iles, Que., has always practiced a Native hiring policy, and offers an on-the-job training program.

Bluets Mistassini Ltée of Mistassini, Que. received the Exportation Award. The Innu family-run business, founded in 1980, gathers and processes blueberries for sale in 17 coun-

The Involvement in Native Communities Award was given out to the Covenant Chain, based in Quebec City, which for the past eight years has been producing a weekly press revue, reprinting articles on Native issues.

Grey Owl Marketing Ltd. of Prince Albert, Sask. received the Partnership Award. The company, which markets wild rice products, was started in 1984, and is owned and operated by Saskatchewan's 72 First Nations.

(see Business page 28.)

Invalua

By Joan Taillon Windspeaker Staff Writer

The Great Peace—The Ga ering of Good Minds C ROM is a unique and absor ing multimedia vehicle p grammed to take you de into Haudenosaunee (Six N tions Iroquois) territory. Al riginal people designed it teach authentic Iroquois v ues, culture and history fro the time of pre-European co tact up to the present. The ce tral theme and foundation this interactive learning too The Great Law of Peace, t philosophy upon which t Iroquois confederacy w

The easy to navigate C ROM is designed for class room use from Grade 3 up the post-secondary level, a cording to Jeff Burnham, Oneida and president Working World Training Ce tre Inc. of Brantford, On which holds the copyright.

foundation of sound and stable governance, we build on shifting sand. abreast of what is happening in Aboriginal communities across the country. In keeping with the commitment it made in Gathering Strength: Canada's Raber D Hames Aboriginal Action Plan, the Government of Canada is currently working in partnership with Aboriginal people to improve their quality of life. Although there has been enormous progress, we are well aware that a lot more remains Minister Robert Nault

Un message du ministre d'Affaires indiennes et du Nord Canada

Je suis heureux de participer à la publication du magazine Windspeaker, dont le présent numéro est consacré aux collectivités autochtones au Québec. Cette province compte 54 Premières nations et collectivités inuites, chacune ayant adopté des traditions, une culture et un mode de vie qui lui sont propres. J'invite donc les lecteurs et lectrices à prendre connaissance de ce numéro tout à fait unique.

Le développement économique est essentiel si nous voulons élargir les possibilités offertes aux Premières nations. Nous savons aussi qu'en l'absence d'une gouvernance saine et stable sur laquelle appuyer le développement économique, nous nous enliserons.

Fidèle à l'engagement pris dans Rassembler nos forces : le plan d'action du Canada pour les questions autochtones, le gouvernement du Canada travaille actuellement avec les Autochtones pour améliorer leur qualité de vie. Même si d'énormes

progrès ont été réalisés à ce chapitre, nous sommes conscients qu'il reste encore beaucoup de travail à accomplir. Nous nous heurterons certes à des obstacles tout au long du processus, mais notre vision commune d'un avenir économique florissant pour tous les Canadiens et Canadiennes vient récompenser nos efforts et nous aide à aller de l'avant.

À titre de ministre d'Affaires indiennes et du Nord Canada, je tiens à féliciter l'Aboriginal Multi-Media Society pour son magazine Windspeaker. Cette source d'information se veut un outil de choix, qui nous permet chaque mois d'être au fait des événements du monde autochtone à l'échelle nationale.

Robert Nault, ministre



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Congratulations to Mishtaphew Av By Joan Taillon

in Old Montreal.

Windspeaker Staff Writer

Peace Treaty of Montreal is a

year-long event that began in

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QUEBEC Montreal readies to celebrate Great Peace

reach

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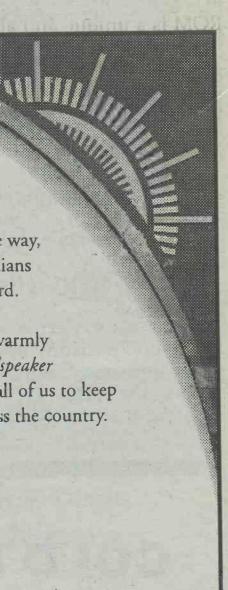
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Business page 28.)



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educate and entertain visitors expected from around the world. Along with Canada, both MONTREAL France and the United States have been invited to participate in the celebrations, as have cul-Celebration of the anniversary of the signing of the Great

tural and other organizations. The four main goals of the Great Peace commemorative project are to recall a remarkable page of history; create opportuchanges between cultures; comnities for contacts and exmemorate the events of 1701 and celebrate 300 years of peace; and to promote a culture of

Organizers say the commemoration has added significance in that the decade 2001-2010 has been dedicated to peace by the United Nations. Not only that, but the International Decade of the World's Indigenous People (1995-2004)

Consultant Michelle Rouleau, hired by the Corporation of the Great Peace of Montreal to help co-ordinate the celebrations, said while there are many kinds

The ideals of the signatories of the treaty of 1701 live on today, and the message of peace and friendship between the peoples that has been handed down to us can continue to serve as a guide in the

—André Dudemaine, chair of the Great Peace of Montreal

of events relating to the anniver- rades, symphonies, sports, culsary going on throughout the year, they had to research to find descendant tribes of the original treaty-signers and now will send out invitations to be part holding their own. of the major event in August. She says it will be mid-to-late May before they will know which First Nations will be involved and before dates for all festivities are firmed up.

Everything from formal ceremonies, to public shows, pa-

tural exchanges and much more are offered. The majority of events are in Montreal, but Quebec City and other venues are

One of the most important and expensive plans, Rouleau said, is to arrange an education program that "twins" 500 Grades 5 and 6 First Nations children from around the province with their non-Native counterparts in Montreal classrooms. At the end

of the school year, the program concludes with all 500 coming to Montreal for three days for a variety of cultural exchange activities that honor a culture of peace. The children will be received by the chief of Kanawake and the mayor of

Other decisions about events will be based on sponsorship. The Quebec government committed to donate \$3.6 million last May; Rouleau estimates they need another \$4 million.

When the Quebec Minister for Native Affairs Guy Chevrette announced the funding, he issued a release that stated "The aim of the celebrations is to make known the historical facts surrounding the signing of this treaty, as well as the wealth and diversity of Amerindian cultures. The commemorative events held in 2001 will make it possible to create places where the various communities can exchange ideas and forge ties."

(see Great Peace page 28.)

Invaluable tool for teaching the Great Peace

REVIEW

By Joan Taillon Windspeaker Staff Writer

The Great Peace—The Gathering of Good Minds CD-ROM is a unique and absorbing multimedia vehicle programmed to take you deep into Haudenosaunee (Six Nations Iroquois) territory. Aboriginal people designed it to teach authentic Iroquois values, culture and history from the time of pre-European contact up to the present. The central theme and foundation of this interactive learning tool is The Great Law of Peace, the philosophy upon which the Iroquois confederacy was built.

The easy to navigate CD-ROM is designed for classroom use from Grade 3 up to the post-secondary level, according to Jeff Burnham, an Oneida and president of Working World Training Centre Inc. of Brantford, Ont., which holds the copyright.

Published in 1999 and now in its second edition, Burnham said about 3,000 copies have been sold so far. There are two versions: the "personal version" that sells for \$199 Canawith a 250-page resource guide for educators that costs

A large creative staff collaborated on the project's art, music and video portions. Elders, scholars, educators and a team of computer programmers and animation experts invested approximately 20,000 hours to complete the 3000-plus screen CD-ROM. The content and richly emotive artwork was created or compiled by project director, artist and writer Raymond R. Skye of the Tuscarora Nation. Sheila Staats, a Mohawk historian, was principally responsible for the accompanying teacher's resource guide.

The history of the Haudenosaunee people is presented on multiple academic levels in a user-friendly, nonlinear format, which means learners can skip to the sec-

tions that interest them most. The CD-ROM is entertaining as well as educational, and will draw viewers in with the authentic stories and sound clips of Aboriginal languages by dian, and the instructional one Aboriginal speakers. Opportunities for interactive activities abound, such as an Iroquois Extreme Canoe Challenge, in which students can navigate their on-screen canoes through

dangerous waters. Women, traditionally influential in Haudenosaunee community life but frequently silenced in the last century as a result of assimilation into non-Native culture, are elevated to their appropriate status here. That Haudenosaunee men and women hold equal place is reinforced by the philosophical teachings encountered in the section about Sky Woman's descent from the Sky World, for example.

The main menu screen gives users five places to start; it is suggested you start your journey with Creation, then move counter-clockwise to Dark and Troubled Times, Birth of the Great Peace, the Great Peace

Interactive Journey, and finally the Peace section.

Teachers will want the full package of CD-ROM and resource guide, which they will find it indispensable. That is because the manual is written cause as an educator that's by a teacher with extensive knowledge of a teacher's requirements and her own culture. Not only does the resource guide explain the historical and cultural background to the legends in The Great Peace CD-ROM, it contains teaching units with suggested lessons and exercises and an indispensable glossary. The post-secondary level contains a significant bibliography that facilitates further research. Teachers will appreciate the Values section, too, as a springboard to further study.

Another useful feature is that the CD-ROM has been programmed to provide internet links to other First Nation web

Pauleen Mitsuk, an education resource person with the St. Boniface school board in Manitoba, purchased 20 copies of The Great Peace - The Gath-

ering of Good Minds for area schools.

"I really liked the visuals, said Mitsuk about the CD-ROM. "The first thing about it that I liked was the title, bewhat I'm always working towards.

"The creation story is very similar to many First Nations creation stories, so it relates to other ones. So, if we show it in the classroom, it's familiar to children no matter what Aboriginal culture they're coming from, usually."

The package should be a valued resource for non-Native students in history or social studies classes as well. Perhaps it should even be mandatory, as it would do a lot to dispel the inaccurate portrayal or the leaving out of Aboriginal peoples that have been the mainstay of Canadian classroom materials until now.

More information and reviews of The Great Peace -The Gathering of Good Minds CD-ROM package are at www.greatpeace.org.

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Congratulations to all the winners of the Mishtaphew Awards of Excellence.

Sweet sounds from a sweet girl

(Continued from page 17.)

The awards took place on March 16 in Edmonton, with a national telecast on the CBC network on April 10.

Not only was Pederson chosen as a performer for the show, she was also honored with a nomination in the youth category. Her biggest highlight, though, was the opportunity to work with Bell.

"He's so extremely talented," gushes Pederson. "I really enjoyed working with him. It was so much fun. Being on the show drilled it into my head that all my hard work has paid off, and is still paying off."

Fresh from this career highpoint, the young songbird is

now busy promoting her CD, performing at local events, and preparing for finals. She is also already anticipating her next high profile booking.

"I'm singing for National Aboriginal Day in Ottawa on June 21," she says excitedly.

Manager Cann is thrilled by Pederson's successes so far, but notes that the path to stardom is a long one.

"It takes a while - you have to prove yourself before the labels are prepared to take a risk. That's the point we're at now, proving that she has the talent and a saleable product ... which she does," he assures.

Pederson's personality is as sweet as her voice, but her easy

laughter and polite responses cannot completely mask her steely ambition.

"I'd like to be in the industry, get up in the big time and stuff like that. After I graduate, I'll be working toward a full-length CD by fall, and also trying to get a video out."

"You don't succeed overnight," cautions Cann. Pederson certainly seems to be taking her manager's advice. With her extensive training, her beautiful voice, her solid work ethic and her fierce determination, Krystle Pederson is one young woman who will continue to push until all her goals are met.

It couldn't happen to a nicer

Canada

Group works to restore site of burial ground

By Cheryl Petten Windspeaker Staff Writer

MOOSE RIVER CROSSING, Ont.

No one lives in Moose River Crossing any more. The last person living there moved away in 1995. But every May long weekend, former residents and their children and grandchildren travel back to Moose River

Crossing. "We call it the pilgrimage," said former Moose River Crossing resident William Iserhoff. "We go back there every spring, that long weekend in May, and we camp there. We bring our tents and fishing rods. We hunt and fish and clean the burial ground."

River Crossing, and lived there until he was 24. In 1995, Iserhoff began organizing an annual clean-up and restoration of the burial grounds at Moose River Crossing to ensure the loss of the community wouldn't mean the burial site would become overgrown and forgotten.

Moose River Crossing is located on James Bay, 44 miles south of Moosonee, near the railway tracks. The community grew up around the railroad, populated by people working for the railway, as well as hunters and trappers who would sell to the railway workers. At its peak, about 140

people lived in Moose River Crossing.

When the railway work started to disappear, so did the community.

"Their fathers were working on the railway, and they were getting pensioned off. There were cutbacks. So there was nothing there, so they just left .

... And then once the railway workers left, the hunters and trappers left."

Although the community of Moose River Crossing itself came into being as a result of the railway, Native links to the area date back to well before the railway was built.

"My father used to say that there was people there long before the railway came in. The railway came in about Iserhoff was born in Moose 1929. I heard a lot of talk, firsthand stories told of how the Natives camped there, and spent the summer there. It was a good fishing area, good hunting area, and trapping. There was lots of wildlife around there, so that's where they stayed. And also during the spring, they were protected from the river because of the high banks ... the banks there are about 60 feet high," Iserhoff said.

> More than 250 people have come back to the site during the last five years, with 50 to 100 people taking part in the burial ground clean-up each year.



James Bay Elder James Carpenter shows Scott Iserhoff the traditional way of cleaning burial grounds, down on hands and knees, removing weeds by hand. The picture was taken during the 1999 spring clean up and restoration at Moose River Crossing.

Some of them are from down south, and as far as Fort Erie and London, Ottawa, and up the coast of James Bay—all the First Nations. There's Attawapiskat, and people living in the Mushkegowuk area mostly," Iserhoff said.

Much work has been done at the site since the first spring clean up in May 1996. In addi-"And they're from all over. tion to clearing away forest de- wooden crosses have been put 235-5763.

bris and pulling weeds, volunteers reset headstones that have begun to sink into the ground, and take on other projects to restore the grounds.

A 17-foot wooden cross has been erected, a fence has been built around the burial site, and the foot path leading to the burial ground has been cleared and widened. New on unmarked graves, and the traditional cedar picket fences surrounding each grave have been sanded and repainted.

This year's clean up and restoration is being held from May 17 to 22.

For more information about the Native ancestral burial ground clean up and restoration, call William Iserhoff at 705-

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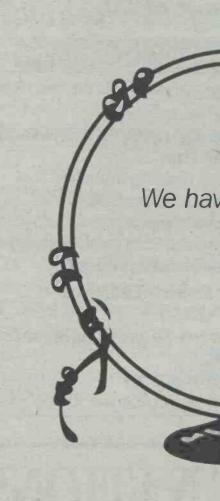
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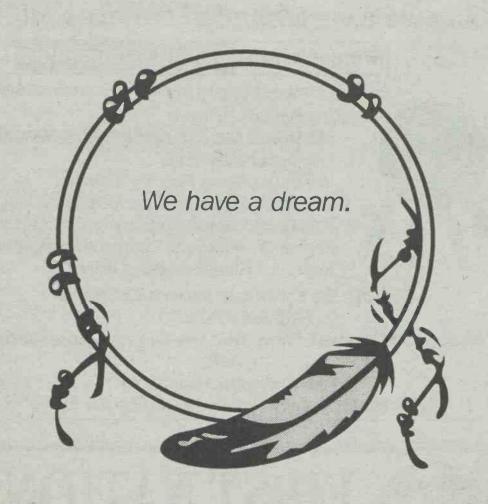
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more information about Native ancestral burial d clean up and restoraall William Iserhoff at 705-



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HEALTH



To improve the health of Aboriginal people. Beliefs, practices and issues affecting Aboriginal people are the subject of the Second Gathering For Aboriginal Health Conference, October 1-3, 2001, at the Sheraton Cavalier Hotel in Calgary. For more information call 1-800-860-2742 in Alberta, or from outside Alberta call (403) 209-8490. Or visit www.crha-health.ab.ca/aboriginalconference.

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The young man's cancer Testicles are well known for their use in pleasure and procreation. You may know how

much pain they cause when they are injured. But did you know that cancer of the testicle is the most common cancer in men aged 15 to 35?

Symptoms

This cancer can occur as a lump or painless swelling of the testicle. There may be a dull ache in the lower abdomen or groin. Some men feel a heavy dragging sensation in the scrotum. Less common symptoms include a sudden collection of fluid in the scrotum, pain in the testicle or scrotum, or enlargement or tenderness of the breast.

Causes

The cause is unknown. You may have a higher risk of getting testicular cancer if you have a family member with testicular cancer or if your mother took diethylstilbestrol (DES) during pregnancy. DES was a synthetic hormone widely used in pregnancy from 1943 to 71. It is off the market now. Some doctors suggest that past infections or injuries of the testicles may in-

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crease your risk of getting this cancer. It may be that these events just bring attention to the area where a cancer already is

growing.

Undescended testes increase your risk. When the testicles are formed, they are inside the abdomen. During the growth and development of the unborn baby, most testicles will descend through a narrow passageway into the scrotum. Doctors examine the testicles in the scrotum of the newborn baby. Undescended testes are not present in the scrotum and are usually still inside the abdomen.

Vasectomy does not increase your risk of this cancer.

Cure

If testicular cancer is found early, almost 100 per cent can be cured. The problem is that most cancers of the testicle are discovered after they have had a chance to grow or spread. This brings the cure rate down to about 90 per cent.

Testicular cancer can be treated by surgery to remove the cancer and testicle or by radiotherapy or chemotherapy. Treatment type depends on the size and type of tumor. A man can still produce sperm and procreate with one testicle.

Feel yourself

Examine your testicles monthly. If you find a lump, do not despair. Not every lump is cancer. Have any lumps checked out by your doctor.

Testicular Self-

Examination (TSE) tips

1) Examine the testicles while the scrotum is warm. The shower or bathtub is a good

2) Check regularly. This allows you to get familiar with the normal feel of the testicles and to identify if something changes. One testicle may be larger than the other.

3) The testicles should feel smooth and rounded like hardboiled eggs.

4) Gently rotate the testicles between thumb and forefinger to feel the entire testicle surface.

5) You will feel a tube like structure at the back of the testicle, this is the epididymis. It is normal and is not a tumor.

6) Report any lumps, irregularities, or pain to your doctor immediately.

This column is for reference and education only and is not intended to be a substitute for the advice of an appropriate health care professional. The author assumes no responsibility or liability arising from any outdated information, errors, omissions, claims, demands, damages, actions, or causes of actions from the use of any of the above.

Dr. Pinette is a Métis family physician in Manitoba and host of APTN's Medicine Chest. Contact Dr. Pinette at pinette@home.com.

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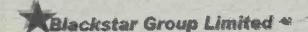
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Windspeaker Contributor

Peggy Smith is excited about

seeing more Aboriginal peo

involved in forestry practices

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will have a tremendous imp

on the way the industry co

Smith is with the faculty

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of the country," said Smi

"Forestry has moved away fro

an industrial model (timber h

vesting) to one that enco

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ducts itself in the future.

THUNDER B

By Jolene Davis

Make a plan, then plan again

By Roberta Avery Windspeaker Contributor

BRUCE MINES, Ont.

Smoking meat has long been a tradition for the Métis and in particular the Bennett family.

"My mother was an expert at it," said Art Yancey Bennett.

That's why the smoked meat business was an obvious choice for Bennett when he found himself without a job when the mines at Elliott Lake in northern Ontario closed a decade ago.

Armed with his severance pay and his life savings, Bennett bought a building and began to renovate it to turn it into a facility where he could apply the skills he had learned from his mother.

He managed to afford to pay for the building and much of the renovation work, but ran out of money before he could get his business up and running.

"The banks didn't want to even talk to me or even look at my business plan," said Bennett.

Eventually he turned to the Ontario Métis and Aboriginal Development Association for help and got the loan he needed and a lot of advice.

"The interest rate was high, but it got me the initial help I needed," said Bennett.

Now 10 years later, Yancey's ploys five or six people in his more to the bottle, he said. high season in the fall and provides local Native fishermen with a market for the fish they catch in the Northern Channel of Lake Huron.

His products include smoked

Counselling tools

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pickerel, pink salmon and sturgeon, as well as smoked pork

Describing himself as a sober drunk, Bennett credits his success to the determination he inherited from his parents.

"Trading is in our blood and Métis are survivors who never give up," said Bennett.

deputy mayor and his business is the second largest employer in Bruce Mines—population 600. He also serves on the board of the Canadian Council of Aboriginal Business and the National Aboriginal Economic Development Board. His smoked meats have won 19 awards from the Ontario Indigenous Meat Processors, his turkey kielbasa won the best of show trophy at a recent gathering of meat processors in Michigan.

The Bruce Mines area is a very popular tourist destination and a lot of visitors from the United States find their way to Yancey's

"Once they taste it, they are hooked. Some of my customers pay more for shipping than the cost of the product, but they like it so much, they don't really care," said Bennett.

It's been a long journey for a man who returned from a seven-year visit in Australia to work in the mines at Elliott Lake in 1978. A rigger by trade who Meats has customers from built steel girders, Bennett across North America. It em- found himself turning more and hump. I got a lot of encourage-

He had worked his way up to shop steward and then onto the negotiating team of the Steelworkers of America union, but his drinking was getting in the

"Finally I acknowledged I had a drinking problem," said

When Bennett overcame his drinking problem, he wanted to help others do the same, so when the union agreed to train him as a counsellor, he jumped at the chance and became a certified alcohol and drug counsel-He's the town's former lor who worked with his fellow miners who had developed drinking problems.

Life went well for a while, then a company executive warned him that things didn't look good for the Elliott Lake mines.

"He said, 'Art get out before the rush," said Bennett.

So in 1989, Bennett and his wife, who is a teacher, returned to their hometown of Bruce Mines.

With his wife's salary coming in, there wasn't a real urgency for Bennett right away.

"But I got bored," he said. That's when he remembered

the skills he had learned watching his mother smoke moose and deer to keep the family in meat through the winter.

"I realized I could turn it into a business," he said.

Even when he had got the business up and running there were some lean times.

"But people were very good to me. One customer paid me \$10,000 in advance before he had even ordered his meat. He wanted to help me get over the ment along the way."

The advice Bennett gives to any Aboriginal person wanting to go into business is to plan carefully.

"Plan and plan again. Know where you want to go,"' he said.

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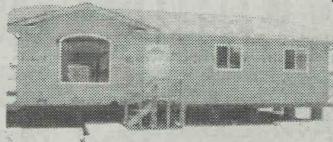
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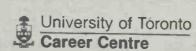


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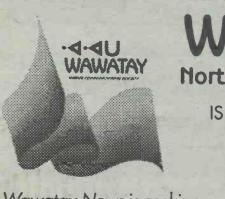


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CAREERS & TRAINING

More Aboriginal foresters needed

By Jolene Davis Windspeaker Contributor

THUNDER BAY

Peggy Smith is excited about seeing more Aboriginal people involved in forestry practices in Canada, she said. Their voices will have a tremendous impact on the way the industry conducts itself in the future.

forestry and the forest environment at Lakehead University in Thunder Bay. There she sor to the National Aboriginal examines the roles and responsibilities of Aboriginal groups, the forest industry, the provincial government and environmental non-governmental organizations in northwestern Ontario.

"[The forest] is the lifeblood of the country," said Smith. "Forestry has moved away from an industrial model (timber harvesting) to one that encom-

WAWATAY

position in our fast-paced newsroom.

passes integrated forest management that looks at social issues. We need more qualified Aboriginal foresters making a difference."

Currently, there are only 30 registered professional foresters of Aboriginal descent in Canada. By 2010, Smith said as many as 500 will be needed. That's why Smith is developing a unique program in Aboriginal Smith is with the faculty of forestry for the university, the first of its kind in Canada.

> Smith also serves as an advi-Forestry Association (NAFA), the goal of which is to increase Aboriginal participation in the forestry sector. She has coauthored many NAFA publications regarding a variety of issues concerning Aboriginal people and forestry.

> "I try to raise questions in the Aboriginal population regarding balancing their need for jobs and money, as well as protect-

WAWATAY NEWS

Northern Ontario's Native Voice

IS LOOKING FOR AN EXPERIENCED

EDITOR

Wawatay News is seeking an experienced journalist to fill an editor's

The successful candidate will be responsible for overseeing a reporting

staff, generating story ideas, research, writing and editing news articles,

shooting quality photographs, proofreading and layout. Some travel

Applicants must possess experience or academic qualifications in

journalism, preferably in a supervisory capacity. A working knowledge

of Macintosh computer systems and software such as Quark Express is

required. Candidates must be able to work flexible hours and have

Knowledge of Native culture is an asset, as is the ability to speak

Deadline for applications is May 31, 2001. Applicants are invited to submit a cover letter, resume of qualifications and experience (including

Editor Position Wawatay Native Communications Society Box 1180, Sioux Lookout, Ontario P8T 1B7 Fax: (807) 737-3224

Wawatay thanks in advance everyone who applies. Only candidate selected for an interview will be contacted.

Wawatay Native Communications Society is seeking an experienced motivated individual to market the media services offered by Wawatay

Native Communications Society and solicit advertising for Wawatay

The individual should have experience in selling newspaper advertising

and radio commercials to a broad sector of businesses and organizations.

This position will work with the finance department to assure that targets for

revenue are met. They will also maintain an accurate record of transactions.

Candidates must be able to work flexible hours and have proven ability

Knowledge of Native culture is an asset, as is the ability to speak

Deadline for applications is May 31, 2001. Applicants are invited to

submit a cover letter, resume of qualifications and experience (including

Sales Position

Wawatay Native Communications Society

Box 1180, Sioux Lookout, Ontario P8T 1B7

Fax: (807) 737-3224

Wawatay thanks in advance everyone who applies.

Only candidate selected for an interview will be contacted.

WAWATAY NEWS

Northern Ontario's Native Voice

IS LOOKING FOR AN EXPERIENCED

MEDIA MARKETING

& SALES MANAGER

to First Nations in Northern Ontario will be required.

proven ability to meet and enforce deadlines.

three references) and two writing samples to:

Ojibway or Cree.

4-4U WAWATAY

to meet deadlines.

Ojibway or Cree.

News and Wawatay Radio Network.

three references) and two writing samples to:

ing their lifestyle and the forest," she said. "I don't always try to find a middle ground. I challenge people to decide what they want to do with the forest.

"People do need to know that industrial forestry should not be a quick fix for money. There needs to be a strategic plan."

As well as NAFA, Smith is also involved as an Indigenous representative with the Forest Stewardship Council (FSC) of Canada. The FSC has recognized Indigenous peoples' unique role in forestry. It has established a decision-making process in which four houses are represented for establishing good forest management standards—Aboriginal, economic, social, and environmental.

Smith has been a leader for First Nations involvement in forest management since becoming the first Aboriginal person to graduate from Lakehead University's forestry program.



Peggy Smith encourages Aboriginal involvement in forestry.

That was in 1991.

Upon completion of her PhD. from the University of Toronto she will transfer to a tenuretrack position in Aboriginal forestry at Lakehead. One of

Smith's goals is to encourage links with other university forestry departments to create a national network of Aboriginal forestry research and teaching

Post-colonial school opens

By Avery Ascher Windspeaker Contributor

THOMPSON, Man.

A dual-track school offering Cree immersion, and English and basic Cree, plans to open its doors in Thompson this September.

Eastwood School will be converted into a Cree bilingual community school. Cree language programming will be offered for kindergarten only for the 2001-2002 school year, but the intent is to add such prolevels each year.

The concept for a Cree bilingual school began taking shape about three years ago following adoption of a policy by the School District of Mystery Lake 42 per cent of the district's students are Aboriginal.

Since then two surveys of parents have indicated support for the school and provided feedback on the form the school should take. (The second sur-

gramming at successive grade vey, done last fall, indicated 85 per cent support for the school with a potential enrolment of 300 students). Board approval for the school was given at a meeting earlier this year.

The level of Aboriginal incalled 'Toward Cultural Restora- volvement in debates about the tion, Healing and Unity.' About school and its programming throughout has shown that education is finally moving into a post-colonial phase, said William Dumas, Aboriginal educational consultant with the School District of Mystery Lake. (see School page 26.)



SASKATCHEWAN INDIAN FEDERATED COLLEGE

FACULTY POSITIONS - Regina Campus

The SIFC Science Department is inviting applications for four faculty positions reporting directly to

the Department Head of the Science Department, subject to budgetary approval: **MATHEMATICS & STATISTICS**

This is a probationary (permanent-track) position at the Assistant Professor level. The successful candidate will have a PH.D from an accredited institution in Mathematics or Statistics. Passing William Lowell Putnam Competition in Mathematical Problem Solving would be an asset. Fluency in a First Nations language is desirable. Preference for this position will be given to First Nations candidates with good experience in teaching and research. Starting date is August 1, 2001.

PHYSICS

This is a term position at the Lecturer level. Applicants must possess a minimum of a Master's degree from an accredited institution in Science or Engineering. In addition to, physics, candidates would be expected to teach mathematics at the introductory undergraduate level. Starting date is August 1, 2001.

INDIAN HEALTH STUDIES

This is a probationary (permanent-track) position at the Lecturer or Assistant Professor level. In addition to Indian Health Studies, candidates would be expected to teach Health Administration and Environmental Health Communications courses at all levels. Preference for this position will be given to candidates with extensive contacts with both the Aboriginal community as well as public and private organizations. Good proposal writing skills are desirable. Normal expected date would be August 1, 2001.

MATHEMATICS/COMPUTER SCIENCE

This is a probationary (permanent-track) position at the Assistant Professor level. Applicants should hold a PH.D from an accredited institution in Mathematics or Statistics with a strong background in Computer Science. Demonstrated excellence in teaching in all university levels and research is required. In addition to Mathematics, candidates would be expected to teach Computer Science courses at the introductory level. Consideration will be given to candidates with experience in teaching First Nations Students. Starting date is August 1, 2001.

Preference will be given to First Nations applicants (S.H.R.C.#E-93-130). Please indicate your First Nations Status on your covering letter. Relocation assistance will be provided if necessary. Interested applicants should forward their curriculum vitas via fax or email by June 11, 2001 to:

Dr. Nazih Noureldin, SIFC — Science Department Rm. 118, College West Bldg., University of Regina, Regina, SK S4S 0A2 Email: nnoureldin@sifc.edu Telephone: (306) 779-6307 Facsimile: (306) 585-1289

WINDSPEAKER CAREERS & TRAINING

School to benefit entire community

(Continued from page 25.)

Assistant superintendent Dave Hutchinson agrees. When the floor was opened up to questions at a public information meeting following the board's decision earlier this year, Hutchinson said the most significant thing was that "Aboriginal people were debating this concept and raising issues," and that the language of debate was Cree.

"It gave us an opportunity to begin debating important educational changes in Cree. It was Cree people debating publicly, so we know we're getting into a post-colonial mode," Hutchinson said.

And what are some of the issues? As with other immersion programs, some parents have worried they would be unable to help their children with their homework if they do not speak the language of instruction.

Another fear that's been expressed, said Dumas, was that with the language of instruction

being Cree, it would weaken the plained. children's ability to effectively learn and absorb the curricu-

"There are studies out now proving the opposite," said Dumas, citing, for example, research work done by Marie Baptist of the University of Saskatchewan.

"I think sometimes the fear comes from having no information, or statistics."

Provincial curriculum and guidelines on bilingual language programming are being strictly followed, addressing another fear, Hutchinson said.

Finally, some concerns ranged toward being "a little more political," with some parents expressing their feelings that a Cree bilingual school represented a move toward segregation.

"We made it clear in the board motion that we'd be developing a community school, where everyone is welcome. Our goal is to benefit every child, regardless of ancestry," Hutchinson ex-

A community school, he continues, is one that "serves community members from the cradle to the grave, providing educational opportunities for infants and Elders and everyone in between." It's a holistic approach that also offers other opportunities and programs, like those related to health and justice, for example, from a central location.

Dumas is excited about the direction the new school will take, seeing it as "an investment for Native kids to start turning around those stats so that they can function holistically, bilingually and culturally.

"From my perspective, there's nothing we can do about the past. There is something we can do about today."

From a strictly educational perspective, development of the school is a groundbreaking venture in creating a curriculum template for Cree language instruction in Manitoba.

Dze L K'ant Friendship **Centre Society**

is seeking applications for the following position in their

Residential School Project

RESIDENTIAL SCHOOL COUNSELLOR (.5)

In this half time position, the successful candidate will provide professional individual and group therapeutic counselling services to clients who have been impacted by the residential school system. As a member of the Project Team they will work with other members of the counselling staff.

Applicants must have the following qualifications:

A post-secondary degree or certificate in counselling, or in another human services area; Two years counselling experience; An understanding of the history of Residential schools and the resulting impacts, including physical, sexual, emotional and spiritual abuse, trauma, lateral violence, suicide, etc.; An awareness of First Nations' healing traditions; Experience working with individuals impacted by the Residential School system; Able to demonstrate a healthy lifestyle An individual who has had personal experience with the residential school system is preferred. A Criminal Record Check is required.

Salary: \$21 to \$23 per hour

Closing Date: May 18/01

Resumes with the names of two references should be sent to: Dze L K'ant Friendship Centre

Box 2920, Smithers, BC. V0J 2NO Att. Ross Hoffman, Project Coordinator Phone: (250) 847-8959 Fax: (250) 847-8974 "Only those short-listed will be contacted"

www.ammsa.com

Burnt Church as seen from the inside

(Continued from page 18.)

"The concept of the grand council is something I'm familiar with having spent a lot of time [in B.C.] doing stories on Delgamuukw and the Haida Nation, the traditional, hereditary chiefs concept. I accept that was [growing up] down there, there was no such thing as the grand council. It was just starting up again. So when I see [Burnt Church band council chief] Wilbur [Dedam] operating under the Indian Act system

... what's the best way to say it? Damned if you do, damned if you don't. You've got to take it. If you don't you're going to be poorer than you already are,"

he said.

"So you take it. It's not acquiescence. It's just part of the way we live. And some people have come to think the Indian Act reinforces our rights. And there are those of us who believe it isn't there for that reason. But if you take away the Indian Act and the fiduciary obligation of the federal government—which is a good thing—we then are left on our own. And there's every reason why we should do that but you can't do it overnight. I'm narrowing it down to the agreements themselves. Why won't Burnt Church sign? Why won't Indian Brook sign? Why did Tobique sign?

"In Burnt Church, the spotlight was on them. When the spotlight shines on you, you have a choice to stay under the spotlight or step out of it. In Burnt Church, they had no choice because the spotlight is on the oceanfront. If you want to escape, you retreat. You retreat to the back roads or you retreat to the rest of Canada. But when you're on the waterfront, you can't hide from it."

Bear discovered that Canadian authorities were confused nately, it didn't have to get that and I phoned George and got in their dealings with Burnt Church because they didn't take the time to learn how traditional Mi'kmaq government works. One of Bear's media colleagues

the Department of Fisheries and Oceans said the government officials saw the situation as chaotic because they didn't know who to deal with or who was making the decisions.

"It's no surprise to me that you can't have a decision easily completely. Down East, when I reached there," Bear said. "Because you've got the traditional forces, the clan mothers who called themselves the support team, that were basically running the show there. Behind the scenes, they were the ones who were running the show."

> Bear used his understanding of traditional ways to get access to places other journalists had no hope of getting. A most remarkable segment of the documentary—which he decided to show in black and white to illustrate just how far apart the parties were—is a segment where the chief and council and AFN advisor Ovide Mercredi met with Bob Rae, the former Ontario premier who acted as a mediator between the federal government and the band. Bear said he cleared it with an influential clan mother first. With her approval in place, the chief and his advisors did not object to Bear's presence.

"So that was it. I set my camera up and all of a sudden, before Bob Rae. I have a longstanding relationship with Ovide from my time in network journalism and I've always felt that Ovide didn't trust me because of the kind of work I did when I was at The Journal. Back then, he used to kick me out of meetings. But that day, he had absolutely no say."

Bear said he was ready to argue that "this is my treaty right, too."

"And if push came to shove," he added. "I was prepared to say, 'You can't ask me to leave my traditional territory. Fortu-

Viewers will find the footage of the meeting very interesting.

"My intention was to show, indeed, how hard Bob Rae's with good connections within hands were tied together. Dur-

ing the Charlottetown Accord, Bob Rae was a big supporter of Ovide Mercredi's agenda. It was the closest, I think, Aboriginal people will ever come in our collective history to equality under the law while I'm alive," Bear said.

Eventually, Bear shows that James Ward concluded that Rae was culturally biased and unable to deal with the Mi'kmaq point of view.

The music in the video helps create a mood that invites the viewer into the show. Bear said it's no co-incidence. He recruited world renowned Mi'kmaq jazz guitarist Don Ross from Shubenacadie (Indian Brook) First Nation to provide most of the sound track. Ross was excited by the project and composed music especially for the show.

Darrell Bernard from Membertou First Nation in Nova Scotia also contributed.

The show ends with an honor song, composed by Mi'kmaq George Paul. Bear met Paul in Western Canada. He said Paul had come to the West looking for his spiritual side and the song came to him after a sweatlodge.

Bear first heard the song on the beach at Burnt Church when Ovide Mercredi shows up, just it was sung on the day of prayer as the Mi'kmaq people waited for the RCMP and the DFO agents to renew the conflict.

> "When they started to sing the song, the emcee said, 'We want everybody to turn their camera off, everyone except Jeff Bear.' I was honored. I rolled on the whole thing but I decided I can't use this in the body of the piece. I don't want to use it for background music because I don't want to be patronizing to my people's culture," he said. "So where do I use it? It's six-and-a-halfminutes long. So I decidedhis permission to use it this way— to use it in the back end credit roll."

Bear left Burnt Church with a renewed sense that his people's culture is getting stronger.

SPECIALIST FOR ABORIGINAL EDUCATION, **SCHOOL SUPPORT SERVICES**

Purpose and Accountability

The purpose of this position is to work collaboratively with colleagues in Collaborative Learning Communities, schools and School Support Services as a resource to provide leadership and learning support services for Aboriginal Education. This position is accountable for providing effective leadership to the Aboriginal Education Team, providing effective staff development training in Aboriginal Education and conducting their work in a fashion consistent with the purpose and direction of the Calgary Board of

Major Responsibilities

 Provides system leadership in implementing and supporting Aboriginal Education programs and services.

2. Collaborates and works with school administrators and staffs to meet the learning

3. Advises school personnel on best classroom practices and assessment regarding Aboriginal program integration and implementation consistent with Calgary Board of Education beliefs about learning and teaching

Keeps informed of developments and trends in learning and teaching. 5. Raises awareness throughout the Calgary Board of Education of the needs of

Aboriginal students and their position as a "distinct community".

Provides leadership and support for the implementation of the Calgary Board of Education Aboriginal policy.

Liaises with Alberta Learning, community agencies and the Calgary Catholic School

Board regarding Aboriginal education.

8. Consults with and uses the expertise of the Aboriginal communities through Elders and other Aboriginal leaders.

9. Develops networks with the Aboriginal community to identify resources, support students and extend staff development opportunities.

10. In conjunction with the Director, participates in the selection of Aboriginal Liaison

Services staff. Conducts performance evaluations and identifies areas for staff development and growth. In conjunction with the Director, carries out disciplinary actions, up to and including termination of said staff, as appropriate 11. Develops parent and peer support groups for Aboriginal students.

12. Facilitates the development of relevant Aboriginal Education programs

13. Performs other related responsibilities as required.

Qualifications

Valid Alberta Teaching Certificate. A Bachelor's Degree or its equivalent. Graduate studies desirable. A minimum of four years successful teaching experience in designated programs. The ability to relate well with staff and to communicate effectively in a variety of settings. Knowledgeable of current programs and learning processes in the subject/ program areas. Demonstrated knowledge and comprehension of Aboriginal culture and traditions. Strong desire to achieve results. Demonstrated integrity and trustworthiness. Demonstrated comfort with ambiguity and openness to change. Personal suitability.

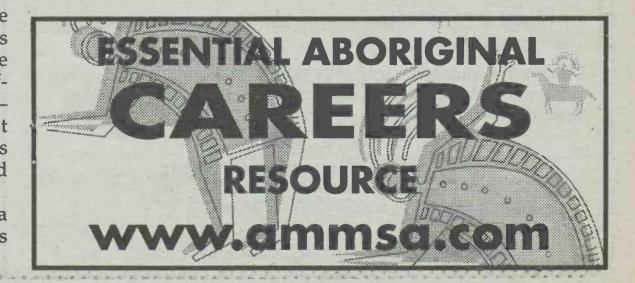
For direct inquiries contact John Drysdale, Director, Curriculum Support. Phone: (403) 294-6304 or Irene LaPierre, Principal Designate, Aboriginal Education/ Plains Indians Cultural Survival School. Phone: (403) 294-6368

Submit written application by Wednesday, May 9th, 2001 to: Acting Coordinator, Human Resources Calgary Board of Education 515 Macleod Trail S.E. Calgary, Alberta T2G 2L9 Fax (403) 294-8454

We thank all applicants for their interest, however only those selected for an



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Television Animate

from northern Quebec in the Quebe Working closely with the producer a the host participates in story research The Host requires a complete of

Bay Cree language, as well as good written English and French. The Ho engaging on-air personality. The Ho interested in national and regional is issues and events as they relate to t will be available to travel to small no The ideal candidate will have u

experience in the field journalism or applicants with potential who may r be considered for development in the encouraged to apply. Salary range is \$48,142 to \$53,3

please call Cathie Bolstad at (867) 66 Application deadline: Thursday, Ap Applications should be sent to:

Cathie Bolstad, Regional Dire CBC North P.O Box 6000 Montreal, Quebec H3C 3A8 Email: cathie_bolstad@cbc.c Fax to: 1-514-597-4501

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CAREERS & TRAINING

Friendship
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UNSELLOR (.5)

candidate will provide itic counselling services esidential school system. work with other members

fications:

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Date: May 18/01

Centre
V0J 2N0
Coordinator
250) 847-8974
Contacted

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AL EDUCATION, RVICES

vith colleagues in Collaborative rvices as a resource to provide nal Education. This position is e Aboriginal Education Team, jinal Education and conducting direction of the Calgary Board of

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Education programs.

gree or its equivalent. Graduate eaching experience in designated mmunicate effectively in a variety earning processes in the subject/ehension of Aboriginal culture and ated integrity and trustworthiness. to change. Personal suitability.

Curriculum Support.

Designate, Aboriginal Education/
294-6368

001 to:



Calgary Board of Education



Electronics Technologist

The Alberta Research Council is seeking an experienced individual to service, maintain and repair a wide variety of electronic equipment ranging from simple electromechanical devices to complex electronic systems used in laboratory and office environments primarily at our Mill Woods facility.

In addition to routine repair and maintenance tasks, the Electronics
Technologist will interact extensively with fellow employees and clients to
assist and advise them about the purchase of new equipment, and with
different approaches to the design of projects. On occasion, the
technologist will design and manufacture parts unavailable for purchase.

Candidates require a diploma in Electronics Technology, six to eight years of related experience, the ability to work independently, and excellent interpersonal and communication skills. Interested candidates should possess a valid driver's license, as this position involves working one day per week at the Alberta Research Council's Vegreville facility. This is a temporary position, initially for a two-year period, with the possibility of converting to permanent employment status.

Salary range is from \$37,968 to \$47,088, depending on qualifications and experience.

Please apply quoting Competition #ARC 1788 before Friday, May 4, 2001 to:

Alberta Research Council Human Resources 250 Karl Clark Road Edmonton, Alberta T6N 1E4



THE ALBERTA RESEARCH COUNCIL IS COMMITTED TO THE PRINCIPLE OF EQUITY IN EMPLOYMENT AND ENCOURAGES APPLICATIONS FROM ALL QUALIFIED INDIVIDUALS.

WE WISH TO THANK ALL APPLICANTS FOR THEIR INTEREST, HOWEVER, ONLY THOSE INVITED FOR AN INTERVIEW WILL BE CONTACTED.

CBC (North

Canadian Broadcasting Corporation Société

CBC North has the following career opportunity in Montreal:
Radio-Canada Nord a un poste à combler à Montréal:

Television Host/Journalist (Cree language)
Animateur-journaliste TV (langue crie)

The Host leads, presents and relates current affairs issues from northern Quebec in the Quebec James Bay Cree language. Working closely with the producer and programming colleagues, the host participates in story research, plans, writes, hosts and delivers elements of the program.

The Host requires a complete command of the Quebec James Bay Cree language, as well as good knowledge of spoken and written English and French. The Host will be a curious and engaging on-air personality. The Host is knowledgeable and interested in national and regional issues as well as Aboriginal issues and events as they relate to the James Bay Cree. The Host will be available to travel to small northern communities in Quebec.

The ideal candidate will have university education or experience in the field journalism or communications, however applicants with potential who may not meet all qualifications will be considered for development in this role and are therefore encouraged to apply.

Salary range is \$48,142 to \$53,210. For more information, please call Cathie Bolstad at (867) 669-3501.

Application deadline: Thursday, April 26th, 2001.

Fax to: 1-514-597-4501

Applications should be sent to:
Cathie Bolstad, Regional Director of Television
CBC North
P.O. Box 6000

CBC North
P.O Box 6000
Montreal, Quebec H3C 3A8
Email: cathie_bolstad@cbc.ca

L'animateur annonce, présente ou résume des questions d'actualités touchant le nord du Québec, en langue crie de l'est de la baie James. Travaillant en étroite collaboration avec le réalisateur et ses collègues de la programmation, il participe à la recherche, planifie, rédige, anime et présente les diverses parties de l'émission.

L'animateur maîtrise la langue crie de l'est de la baie James.

Il possède une bonne connaissance du français et de l'anglais parlés et écrits. Il séduit son auditoire par sa personnalité attachante et sa curiosité. Il se tient au courant de l'actualité régionale et nationale et manifeste un vif intérêt pour les questions et événements autochtones touchant les Cris de la baie James. Il est prêt à voyager pour se rendre dans de petites localités du nord du Québec.

Le candidat idéal possède un diplôme universitaire ou une expérience équivalente en journalisme ou en communications.

Toutefois, les personnes ne répondant pas à tous ces critères mais présentant les aptitudes voulues pourront être considérées comme candidats à la formation pour ce poste.

Le salaire se situe entre 48 142 \$ et 53 210 \$. Pour plus d'information, communiquer avec Cathie Bolstad, au numéro (867) 669-3501.

Date limite de réception des candidatures : le jeudi 26 avril 2001.

Cathie Bolstad, Directrice régionale de la Télévision Radio-Canada Nord
C.P. 6000
Montréal (Québec) H3C 3A8
Courriel: cathie_bolstad@cbc.ca
Télécopieur: 1-514-597-4501

While we thank all applicants for their interest, only those selected for an interview will be contacted. Nous remercions tous les postulants pour leur candidature, mais seulement les candidats sélectionnés seront contactés pour une entrevue.

contactés pour une entrevue.

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YOUTH CAREGIVER/TEEN COUNSELLOR

Resumes are now being invited for ambitious team players at an Edmonton Group Home for youth ages 11 - 18.

Must have a minimum of 1 year experience in a group home environment and currently have a Degree in Youth Treatment Programs, i.e., R.S.W. or B.S.W. or Aboriginal Social Work.

Salary: depending on experience and/or education.

Fax resume to (780) 474-3120 to set up an interview.

Child Welfare Generalist

Neegan Awas'Sak Child and Family Services Authority, Slave Lake – Permanent full time positions exist for social workers possessing a sincere commitment to Child Welfare and the preservation of the family unit. Duties may include intake, investigation of child abuse or neglect, case management, adoptions and foster care. Involvement will be with children and their families in the provision of Child Welfare Services. Neegan Awas' Sak Child and Family Services provides a comprehensive support package to social work staff interested in furthering their education through the completion of undergraduate and graduate social work degrees.

Our Regional Authority is committed to the delivery of innovative programs designed to facilitate the permanency planning needs of children receiving Child Welfare services.

Qualifications: BSW/MSW, or a completed degree/ diploma in the field of Social Work/Social Sciences with an emphasis on counselling, family studies or child development, plus directly related experience. Experience working with Aboriginal families and the ability to speak Cree are considered assets. Note: Travel is required and transportation arrangements must meet operational requirements of the Department. Also, when the new Health Professions Act is proclaimed, successful applicants who possess a BSW, MSW or Diploma in Social Work will be required to register and maintain registration with the College of Social Workers. Salary: \$33,372 - \$49,404.

Please submit your resume quoting the competition number 12320-WDSP by May 4, 2001 to: Bob Ellison, Human Resource Consultant, Alberta Corporate Services Centre, Box 326, McLennan, Alberta, T0H 2L0 Phone: (780) 324-3261, Fax: (780) 324-3262; E-mail: Bob.Ellison@gov.ab.ca

We thank all applicants for their interest; however, only those selected for interviews will be contacted.

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To qualify, you must have successfully completed 2 years of an acceptable post-secondary program in Computer Science, Information Technology, Information Management, or another relevant area. Additionally, you must have extensive and demonstrated experience providing technical support to computer users in a large, network environment, analysing and evaluating user requirements, configuring, installing and operating Windowsbased micro computers, and diagnosing/resolving micro-computer hardware, software and application problems. A list of qualified candidates will be established and may be used to staff similar future positions.

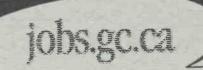
Proficiency in English is essential.

If you are interested in this anticipatory permanent opportunity, please apply on-line or submit your resume, clearly indicating how you meet the above requirements, including proof of education, stating your citizenship, and quoting reference number PEN66257SW94-N, by May 4, 2001, to: Public Service Commission of Canada, 9700 Jasper Avenue, Room 830, Edmonton, AB T5J 4G3. Fax: 780-495-2098. InfoTel: 1-800-645-5605.

We thank all those who apply and advise that only those selected for further consideration will be contacted. Preference will be given to Canadian citizens.

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Canadä

ESSENTIAL ABORIGINAL RESOURCE WWW.ammsa.com

Business awards

(Continued from page 20.)

The Sandokwa dance troupe was recipient of the International Influence Award. For 25 years, the troupe from Wendake, Que. have performed traditional dances for audiences worldwide, contributing to a greater understanding of the First Nations people of Canada wherever they perform.

Pitsituuq Smoke Plant Inc. from Puvirnituq, Que., was the recipient of the Natural Resources Award. The company markets smoked Arctic

The Local Support to Entrepreneurship Award was given to Kitsaki Meats Ltd. Partnership of La Ronge, Sask. The company, owned by the Lac La Ronge band, produces and markets beef jerky and wild rice both in Canada and internation-

The Tourism Award was given to Musée Shaputuan. Located in Sept-Illes, Que., the museum has been operating for almost three years, serving as both a cultural resource for the community, as well as sharing aspects of Innu culture and heritage with thousands of tourists each year.

In addition to the 15 businesses receiving awards, two individuals were also recognized during the gala. Moad Sahmi, a student in airplane piloting techniques, received or the Air Canada/Air Nova Bur- aappfpba@qc.aira.com.

sary, while Charles S. Coffey, vice-president and director of government and community affairs with the Royal Bank received the Honorary Award: Life Member in recognition of his ongoing support of First Nations economic development

About 800 people attended the awards gala, coming from across Canada and around the world. The event was given an international scope this year because it was held at the same time and place as SIAL Montreal, an international trade fair for the food and beverage in-

"So that was really important also for the people who want to export," Robertson said. "So the highlight was opening a new market for Native people."

"Because of that gala this year, we also decided to open a new service here, that's the exportation service, so all the members who want to open a new market will receive help here. We will have training, and we will organize different trade missions to help the Native people who want to do business outside," Robertson said.

Any Native businesses interested in being nominated for next year's Mishtapew Awards can contact the First People's Business Association for more information. Call 418-843-4535 e-mail to

Great Peace of Montreal

(Continued frompage 21.)

* André Dudemaine, chairman of the corporation, stated: "Pointe-à-Callière and Land InSights, partners in this fantastic project, are thrilled The ideals of the signatories of the treaty of 1701 live on today, and the message of peace and friendship between the peoples that has been handed down to us can continue to serve as a guide in the future. That is the meaning of this commemoration, which is not an exercise in nostalgia."

Land InSights, explained Rouleau, is a Montrealbased organization that promotes Aboriginal culture.

The history of the signing of the Great Peace, a major event in Canadian history, is one unfamiliar to most people today, she said.

Many attempts to make peace in the 17th century failed. A treaty signed in Trois-Rivières in 1645 between the French, Huron, Algonquin, Montagnais, Atikamekw and the Agnier (Mohawk) lasted only a year. A new agreement brought 12 years of relative peace, but this was followed by 20 years of renewed fighting.

Finally, 13 nations signed a

Nations, Mountain, Sault importance of the 1701 Iroquois, Abenaki, Wyandot (Huron) and four Outaouais (Algonquin) nations. Then de Callière sent out an invitation to all the Indian nations to meet in Montreal in 1701.

That must have been an extraordinary event for the citizens of Montreal, as 1,300 people from the various Native nations arrived in the city of only 1,200 inhabitants.

The monumental occasion was marred by the death of the Wyandot chief Kondiaronk, two days before the signing. Just prior to succumbing to a fever, Kondiaronk delivered a long, impassioned speech in favor of a peace settlement. In tribute to this great man, the French provided a highly ceremonial military funeral with the same protocol and dignity they would have given one of their own leaders. This was to show the Iroquois the respect the French had for them.

In March this year, an event hailed as a Great Peace kickoff celebration took place in Kahnawake Mohawk territory. Representatives of some of the original 39 signatory nations attended, and Aboriginal, French and English languages were all included.

William Commanda, an Algonquin from Maniwaki, offered the smudge and peace treaty in 1700: the Five prayer and talked about the 514-872-9055.

signing.

Jake Swamp of the Mohawks of Akwesasne spoke about the symbolism in the Iroquois Confederacy's Great Tree of Peace, and then the people re-enacted burying the weapons of war under the Great Tree, just as weapons were buried in August 1701. The Keepers of the Eastern Door singers and dancers marked the occasion with a friendship

In addition to Pointe-à-Callière, Montreal Museum of Archaeology and History, at least four other museums are showcasing items from Native, American and European archives and collections that are related to the political, social, economic and geographic context of events around the Great Peace. A Native artist will be talking about history, culture and customs at the McCord Museum on several dates in July and August.

For extensive information on the other events and for links to related sites, log onto the website for the Corporation of the Great Peace Montreal: www.grandepaix.org. Or contact the corporation at

Are you a Survivor of Canada's Residential Institutions?

The convention on Genocide, approved by the United Nations General Assembly on December 9, 1948, defines the crime of genocide as follows:

"In the present Convention; genocide means any one or the following acts committed with the intent to destroy, in whole or part, a national, ethnic, racial or religious group, such as: killing members of the group, causing serious bodily or mental harm to members of the group, deliberately inflicting on the group conditions of life calculated to bring about its physical destruction in whole or part, or forcibly transferring children of the group to another."

- As children, more than 100,000 of us were taken by force from our homes for recycling in institutions operating as assimilation mills.
- Most of us were submitted to miserable life conditions, continuous physical and mental suffering and severe abuse.
- A high number of children did not survive the bodily and mental harm inflicted upon them.
- O Canada's crime of genocide has never been fully exposed and those responsible are trying to bury it forever at the cheapest possible cost.
- O It is therefore timely that we join together in our own organization to ensure that the crime is fully exposed to public view, that full compensation is paid and that effective healing is available.

⇒ Join Now!

ORGANIZATION OF UNITED REBORN SURVIVORS (O.U.R.S.)

We are now getting started as a non-profit organization and are accepting memberships from survivors and their descendants. We are raising funds by public subscription and membership fees and are independent of government funding. Membership is without prejudice to any on-going litigation in which you are engaged.

	me a member of O.U. (\$20.00) fee and mail	R.S., fill in the following application with to:
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Name:		49.
Name:Address:		
	D	escendant:
Address:	D	

WHAT O.U.R.S. CAN DO FOR YOU

- ⇒ We shall be your national voice to expose to public view Canada's shameful anti-Aboriginal residential school policy.
- ➡ We shall greatly increase our leverage to obtain individual apologies from Canada's prime minister and full compensation for the damage inflicted on us and our communities.
- ⇒ We shall insist that liabilities be extended beyond physical and sexual abuse to include loss of languages, culture, identity and the nurture of our families.
- ⇒ We shall lobby for the creation of independent tribunals which are immune from influence by government and capable of administering impartial justice.
- ⇐ We shall monitor and evaluate current healing activities to determine their effectiveness and give voice to your views.
- We shall be a grass roots national organization which is free of federal funding and accountable to no one except its members and local chapters.
- done by a national organization.
- By working together, we shall cease to be survivors and become a people with a common cause.

Additional information is available by writing to O.U.R.S. or visiting Website: www@kza.qc.ca. Members will be kept posted about a forthcoming convention which they will be invited to attend this fall 2001. At this meeting, you will ratify the structure and priorities of O.U.R.S. and set out a course or action. It is expected that O.U.R.S. will serve as a national resource for many of the local survivors' chapters that are now being formed.

From the Organization of United Reborn Survivors (O.U.R.S.)